



**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION

# SCHOOL OF LEGAL STUDIES

**BACHELOR OF BUSINESS ADMINISTRATION BACHELOR OF LAW (Hons)**

**BBA LL.B.(H)**

**Programme Code: 14**

**Undergraduate Programme with Specialization in**

**Criminal Laws  
Business Laws  
Constitutional Law  
International Law**

**(2022-27)**

**Approved in the 29th Meeting of Academic Council Held on 09 August 2022**



*Jmp*  
**Registrar**  
K.R. Mangalam University  
Shiksha Bhawan, Gurugram, (Haryana)



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## Content

<b>S. No.</b>	<b>Particulars</b>	<b>Page No.</b>
1.	Introduction	2
2.	About School of Legal Studies (SOLS)	3
3.	The Programmes offered by School of Legal Studies	4
3.1.1	Learning Outcome Curriculum Framework	4
3.1.2	Graduate Attributes	4
3.1.3	Programme Educational Objectives (PEO)	5
3.1.4	Programme Outcomes (PO)	5
3.2	Bachelor of Business Administration & Bachelor of Laws [BBA LLB (H)]	6
4	Career Options	6
5	Programme Specific Outcome	6
6	Programme Duration	7
7	Class Timings	7
8	Syllabi	7-569

## PREFACE

Law, being a vital part of any human being's existence, must be known to everyone. Legal Education, in today's era, not only includes the theoretical aspect of the legislative provisions but also must include the participative and experiential learning. School of Legal Studies, K.R. Mangalam University, envisage imbibing such practical knowledge in addition to the theory subjects in the law students.

This handbook is prepared with a great effort by the faculties of School of Legal Studies where the syllabus of all the courses are offered for BBALL.B.(H) program as per Learning Outcome Curriculum Framework (LOCF). The Syllabus has been revised as per the latest amendments and duly approved by Board of Studies and Academic Council of the University. The integrated course of 5 year BBA LL.B.(H) consists of 47 Core Courses, 8 Specialization Elective Courses (SEC) in each of the four specializations, a pool of 13 Departmental Specific Electives (DSE) courses, and 10 Ability Enhancement Compulsory Courses (AECC).

After pursuing this course, students will get expertise in the field of law with specialization in Business laws, Criminal Laws, Constitutional Laws or International Laws.

The syllabus is re-structured as per the required guidelines for Outcome Based Education.

The effort put in by all the faculties teaching at SOLS is acknowledged and appreciated.

The School of Legal Studies hopes that the revised Handbook of the program BBA LL.B.(H) will help students in making an informed decision at the time of working with any Legal or Corporate Firm or engaged in any other legal services.

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## **1. INTRODUCTION**

The K.R. Mangalam Group has made a name for itself in the field of education. Over a period of time, the various educational entities of the group have converged into a fully functional corporate academy. Resources at KRM have been continuously upgraded to optimize opportunities for the students.

Our students are groomed in a truly inter-disciplinary environment wherein they develop integrative skills through interaction with students from engineering, management, journalism and media study streams.

The K.R. Mangalam story goes back to the chain of schools that offered an alternative option of world-class education, pitching itself against the established elite schools, which had enjoyed a position of monopoly till then. Having blazed a new trail in school education, the focus of the group was aimed at higher education. With the mushrooming of institutions of Higher Education in the National Capital Region, the university considered it very important that students take informed decisions and pursue career objectives in an institution, where the concept of education has evolved as a natural process.

K.R. Mangalam University was founded in the year 2013 by Mangalam Edu Gate, a company incorporated under Section 25 of the Companies Act, 1956.

### **K. R. Mangalam University is unique because of its**

1. Enduring legacy of providing education to high achievers who demonstrate leadership in diverse fields.
2. Protective and nurturing environment for teaching, research, creativity, scholarship, social and economic justice.

### **Objectives**

1. To impart undergraduate, post-graduate and Doctoral education in identified areas of higher education.
2. To undertake research PROGRAMMES with industrial interface.
3. To integrate its growth with the global needs and expectations of the major stake holders through teaching, research, exchange & collaborative PROGRAMMES with foreign, Indian Universities/Institutions and MNCs.
4. To act as a nodal center for transfer of technology to the industry.
5. To provide job oriented professional education to the peicia student community with particular focus on Haryana.

## **2. ABOUT THE SCHOOL OF LEGAL STUDIES (SOLS)**

School of Legal Studies, established in the year 2013, offers Bar Council of India (BCI) approved, five year BBA LL.B. (H) Integrated PROGRAMME, five year B Com. LL.B.(H) Integrated PROGRAMME, five year B.A. LL.B.(H) Integrated PROGRAMME, three year LL.B. (H) PROGRAMME and LL.M. PROGRAMME. All the Undergraduate Courses are offered with four specializations viz. International laws, Business Laws, Criminal laws & Constitutional Laws that helps the budding lawyers in choosing the subjects and making them learn the in depths of such courses. These Law PROGRAMMEs have the distinct objective of equipping the students with knowledge, skills and attitude so as to make them capable of successfully meeting the present requirements and future challenges in legal profession. The courses are intended to impart intensive knowledge and training in the non-law subjects as well as law subjects and help students acquire wider perspectives both for managerial responsibilities and professional application, and train them to have successful careers.

### **2.1 School Vision**

SOLS envisages to be a globally recognized law school by harnessing the academic excellence of the budding lawyers through interdisciplinary research and advancing social justice through legal education.

### **2.2 School Mission**

SOLS is committed to:

**M1:** Educate legal professionals, serving society and fostering justice.

**M 2:** Foster employability and entrepreneurship through a futuristic curriculum and progressive pedagogy with cutting-edge technology.

**M 3:** Instill notion of lifelong learning through stimulating research, Outcomes-based legal education, and innovative thinking.

**M 4:** Enhance leadership qualities, understanding of ethical values and environmental realities among the youth.

### **3.PROGRAMME OFFERED BY SCHOOL OF LEGAL STUDIES (SOLS)**

#### **3.1 Legal Studies**

##### **3.1.1 LEARNING OUTCOME PROGRAMME FRAMEWORK**

**LOCF 1:** To enable students to study courses related to the legal requirements and enhance their legal skills amongst other.

**LOCF2:** To equip the students with the requisite knowledge of the diverse subject portfolios and enable them to handle situations efficiently.

**LOCF 3:** To inculcate professional and legal ethics, values of Indian and global culture and law.

**LOCF 4:** To prepare socially responsible academicians, researchers, professionals with global vision.

**LOCF 5:** To develop the learner into competent and efficient Lawyer, Judicial Officer, Legal Advisor in multinational companies & Law firm, Law clerk and Legal Officer in Government and Private Organizations.

##### **3.1.2 Graduate Attributes:**

The characteristic attributes areas are as follows:

**GA1: Legal Knowledge:** Capable of demonstrating comprehensive knowledge and understanding of various aspects of law.

**GA2: Communication Skills:** Capable of communicating ideas and share views, express herself/himself read and write analytically and prepare lesson plans and demonstrate them.

**GA3 Analytical & Research Related Skills:** Capable of developing analytical skills, doing research: ability to define problems, formulate and testing hypotheses, analyze, interpret and draw conclusion from data.

**GA4 Professional Ethics:** Capable to embrace professional ethics and formulate a position/argument about an ethical issue from multiple perspectives.

### **3.1.3 Programme Educational Objectives (PEO)**

PEO 1: Graduates will have a strong foundation in both business and law, which includes understanding of legal principles, and management concepts.

PEO 2: Graduates will be able to apply their knowledge of business and law to solve complex problems, make informed decisions, and communicate effectively.

PEO 3: Graduates will have an understanding of the ethical and social responsibilities of legal professionals.

PEO 4: Graduates will have the ability to pursue further studies in the field of law or business and engage in lifelong learning to keep them up-to-date with the changing landscape of legal profession.

PEO 5: Graduates will have the potential to assume leadership roles in their organizations or communities and demonstrate an understanding to manage and motivate people.

PEO 6: Graduates will be able to approach legal problems from interdisciplinary perspectives, drawing on knowledge from other fields of study.

Overall, BBA LLB program aims to develop graduates who are knowledgeable, skilled, responsible, and effective leaders in the field of law and business

### **3.1.4 Programme Outcomes (PO)**

Students of **School of Legal Studies** at the time of graduation will be able to:

**PO1. SUBSTANTIVE AND PROCEDURAL INTELLIGENCE:** Explore and explain the substantial & procedural laws in which they are made/drafted and how students think and understand the legislative setup. Knowledge in core areas of law as well as interdisciplinary areas.

**PO2. ADVERSARIAL AND INQUISITORIAL JURISPRUDENCE:** Interpret and Analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.

**PO3. PRODUCTIVE CIVILIAN:** Inculcate values of Rights and Duties and transfer these values to real- life through legal and judicial process for promoting community welfare.

**PO4. PROFESSIONAL ETHICS, VALUES AND CONDUCT:** Apply ethical principles and commit to legal professional ethics, responsibilities, and norms of the established legal practices. Understanding the concept of gender sensitivity, human values, service learning.

**PO5. SURROUNDINGS AND SUSTAINABILITY:** Understand the impact of the professional, legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.



**PO6. SKILL DEVELOPMENT:** Ability to learn the art of communicating and demonstrating their oral advocacy skills. Projecting the facts in a way suitable to the client and power to convince on legal reasoning forms the essence of communication in courts of law. Mooting skills, amicably working in groups, learning problem solving techniques, use of accurate legal language and formats of drafting, dispute resolution skills.

**PO7. CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS:** The ability to review, present and critically evaluate qualitative and quantitative information to develop lines of argument, apply underlying concepts, principles and techniques of analysis, both within and outside the discipline, make sound judgements in accordance with the major theories, concepts and methods of the subject(s) of study

### **3.2 Bachelor of Business Administration & Bachelor of Law [BBA LL.B.(H)]**

#### **Eligibility Criteria:**

1. Candidate should have passed 10+2 examination conducted by Central Board of Secondary Education or equivalent examination from a recognized board with an overall aggregate of 50%.
2. The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the central Government/ state government, whichever is applicable.

This PROGRAMME aims at complete development of the upcoming lawyers; particularly acquiring knowledge and skills. It prepares the budding legal professionals for the courts, law firms and corporate firms. The students understand the basic legal provisions and applying them to the real life situation, try to find out the possible solutions.

**4. Career Options:** The Law PROGRAMMEs offer various career opportunities in legal profession. These are the corporate sector, legal process outsourcing firms, practicing law, working with law firms, joining Judiciary and pursuing academics.

#### **5. Programme Specific Outcomes (PSO)**

After completion of **BBA LL.B. (H)** undergraduate programme, the students will be able to:

**PSO1:** Understand the knowledge in the business management at both fundamental and advanced levels.

**PSO2:** Demonstrate the knowledge of the fundamental principle of managing a project in a multi-disciplinary environment and apply the same in one 's own work as a member and as a leader of a team.

**PSO3:** Understanding of the legal provisions and developing skills required for legal profession.

## 6. PROGRAMME DURATION

Name of the PROGRAMME	Duration
Bachelor of Business Administration & Bachelor of Laws [BBA LL.B.(H)]	5 Years (10 Semesters)

## 7. CLASS TIMINGS

The class will be held from Monday to Friday from 9.10 A.M. to 4.10 P.M.

## 8. SYLLABI

The syllabus of BBA LL.B(H) are given in the following pages:

### SCHEME OF STUDIES FOR BACHELOR OF BUSINESS ADMINISTRATION AND BACHELOR OF LAW (H) BBA LL.B.(H) PROGRAMME CODE 14

Semester I				
S.No.	Course Type	Course Code	Course Title	Credits
1	AECC	UCCS 155 A	Communication Skills	4
2	Core	UCES125A	Environmental Studies	3
3	Core	UCDM 301 A	Disaster Management	3
4	Core	SLMC191 A	Management Thoughts & Application	4
5	Core	SOLS 107A	Legal method	4
6	Core	SOLS 109A	Law of contract-I	4
7	Core	SLMC 115A	Financial reporting and analysis	4
8	Open Elective		Open Elective	4
			<b>TOTAL</b>	<b>30</b>

Semester II				
S.No.	Course Type	Course Code	Course Title	Credits
1	AECC	SOLS104A	Techniques of Client Interviewing & Counselling	4
2	Core	SLMA106A	Operational Research	4

3	Core	SOLS108A	Law of Torts & Consumer Protection Laws	4
4	Core	SOLS110A	Law of Contract-II	4
5	AECC	UCIT 131A	Introduction to Computers & IT, Office Automation	4
6	AECC	UCIT161A	Introduction to Computers & IT, Office Automation Lab	1
7	Core	SLMC224A	Financial Decision Making	4
			<b>TOTAL</b>	<b>25</b>

<b>Semester III</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SLMA127A	Quantitative Analysis	4
2	Core	SOLS201A	Family Law–I	4
3	Core	SOLS205A	Legal History	4
4	Core	SOLS207A	Constitutional Law–I	4
5	Core	SOLS209A	Law of Crimes - I (IPC) (General Principles)	4
6	Core	SLMC211A	Human Capital Management	4
7	AECC	SLEL 217A	Personality Development & Communication Skills	3
8	VAC	SLHA 131A/ SLHA 137A	French-I/ Chinese- I	0
9	AECC	SOLS 605A	Summer Internship I	2
10			VAC	
			<b>TOTAL</b>	<b>29</b>

<b>Semester IV</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SOLS204A	Family Law–II	4
2	Core	SOLS208A	Administrative Law	4
3	Core	SOLS210A	Constitutional Law–II	4
4	Core	SOLS212A	Law of Crimes - II (IPC)	4
5	Core	SLMC218A	Research Methodology for Business	4
6	Core	SLMC 118A	Organizational Behaviour	4
7	Core	SLMC116A	Marketing for Contemporary Business	4
8	VAC	SLHA 132A/ SLHA 138A	French-II/ Chinese- II	0
			<b>TOTAL</b>	<b>28</b>

<b>Semester V</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SOLS303A	Law of Evidence	4
2	Core	SOLS305A	Jurisprudence	4
3	Core	SOLS307A	Civil Procedure Code, 1908 & Limitation Act, 1963	4
4	Core	SLMC310A	Chasing The Rainbow: The Entrepreneurial Streak	4
5	Core	SOLS311A	Property Law	4
6	Core	SLMC313A	Organizational Development & Change Management	4
7	AECC	SOLS 606A	Summer Internship II	2
			<b>TOTAL</b>	<b>26</b>

<b>Semester VI</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SLMC302A	Strategic Orientation for Business	4
2	Core	SOLS304A	Labour & Industrial Law-I	4
3	SEC		Specialization Paper I	4
4	Core	SOLS308A	Company Law	4
5	Core	SOLS310A	Criminal Procedure Code, 1973	4
6	Core	SOLS312A	Public International Law	4
7	Core	SLMC319A	Business Environment in India	4
			<b>TOTAL</b>	<b>28</b>

<b>Semester VII</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core		<b>Specialization Paper- II</b>	4
2	Core	SOLS403A	Labour & Industrial Law-II	4
3	Core	SOLS405A	Business Laws	4
4	Core	SOLS407A	Alternate Dispute Resolution	4
5	Core	SOLS409A	Environmental Law	4
6	Core	SOLS411A	Land Laws	4
7	AECC	SOLS 607A	<b>Summer Internship III</b>	2
			<b>TOTAL</b>	<b>26</b>

<b>Semester VIII</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SOLS402A	Intellectual Property Rights	4
2	SEC		<b>Specialization Paper III</b>	4
3	SEC		<b>Specialization Paper IV</b>	4
4	SEC		<b>Specialization Paper V</b>	4

5	SEC		<b>Specialization Paper VI</b>	4
6			<b>TOTAL</b>	20

<b>Semester IX</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SOLS501A	Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations	4
2	Core	SOLS503A	Principles of Taxation Law	4
3	Core	SOLS505A	Drafting, Pleading & Conveyancing	4
4	Core	SOLS504A	Law, Poverty & Development	4
5	DSE		<b>Elective I *</b>	4
6	DSE		<b>Elective II *</b>	4
7	AECC	<b>SOLS 608A</b>	<b>Summer Internship IV</b>	2
			<b>TOTAL</b>	26

<b>Semester X</b>				
<b>S.No.</b>	<b>Course type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SOLS502A	Legal Aid & Public Interest Lawyering	4
2	SEC		Specialization Paper VII	4
3	SEC		Specialization Paper VIII	4
4	AECC	SOLS508A	Moot Court & Mock Trial	4
5	DSE		Elective III *	4
6			<b>TOTAL</b>	20

<b>LIST OF NEW DISCIPLINE SPECIFIC ELECTIVES</b>						
<b>S.No</b>	<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
1	SOLS401A	Criminology, Penology & Probation of Offenders Act, 1958	3	1	0	4
2	SOLS404A	Private International Law	3	1	0	4
3	SOLS406A	Competition Law	3	1	0	4
4	SOLS408A	Human Rights, International Humanitarian & Refugee Law	3	1	0	4
5	SOLS410A	Banking & Insurance Law	3	1	0	4
6	SOLS507A	Cyber Law	3	1	0	4
7	SOLS506A	Law relating to Women and Child	3	1	0	4
8	SOLS306A	Principles of Legislation & Interpretation of Statutes	3	1	0	4
9	SOLS515A	The Registration Act, 1908, the Supreme Court Rules, 1966 & the Delhi High Court Rules, 1967	3	1	0	4

10	SOLS 517A	Right to Information	3	1	0	4
11	SOLS512A	Air & Space Law	3	1	0	4
12	SOLS 529A	Sports Law	3	1	0	4
13	SOLS509A	Election Law	3	1	0	4

<b>SPECIALIZATION - CONSTITUTIONAL LAW</b>								
S.No.	Course Code	Course Title	L	T	P	C	Status	Specialization Paper
1	SOLS306A	Principles Of Legislation & Interpretation Of Statutes	3	1	0	4	Already Offered	Specialization Paper I
2	SOLS 420A	Comparative Constitution	3	1	0	4	New	Specialization Paper II
3	SOLS 421A	Law On Education	3	1	0	4	New	Specialization Paper III
4	SOLS 422A	Gender Justice And Feminist Jurisprudence	3	1	0	4	New	Specialization Paper IV
5	SOLS 528A	Citizenship And Media Law	3	1	0	4	New	Specialization Paper V
6	SOLS 511A	Media Law	3	1	0	4	Already Offered-Elective	Specialization Paper VI
7	SOLS 510A	Health Law	3	1	0	4	Already Offered-Elective	Specialization Paper VII
8	SOLS 525A	Human Right Law And Practice	3	1	0	4	NEW	Specialization Paper VIII

<b>SPECIALIZATION - BUSINESS LAW</b>								
S.No.	Course Code	Course Title	L	T	P	C	Status	Specialization Paper
1	SOLS320A	Law On Corporate Finance	3	1	0	4	New	Specialization Paper I
2	SOLS 410A	Banking And Insurance Law	3	1	0	4	Already Offered	Specialization Paper II
3	SOLS 428A	Investment Law	3	1	0	4	New	Specialization Paper III
4	SOLS 423A	Bankruptcy And Insolvency	3	1	0	4	New	Specialization Paper IV
5	SOLS 507A	Cyber Law	3	1	0	4	Already Offered	Specialization Paper V

6	SOLS 406A	Competition Law	3	1	0	4	Already Offered	Specialization Paper VI
7	SOLS 526A	Corporate Governance	3	1	0	4	New	Specialization Paper VII
8	SOLS 523A	Fiancial Market Regulation	3	1	0	4	Already Offered-Elective	Specialization Paper VIII

**SPECIALIZATION - INTERNATIONAL LAW**

S.No.	Course Code	Course Title	L	T	P	C	Status	Specialization Paper
1	SOLS 322A	International Organizations	3	1	0	4	New	Specialization Paper I
2	SOLS408A	Humanitarian And Refugee Law	3	1	0	4	Already Offered	Specialization Paper II
3	SOLS 429A	International Human Rights	3	1	0	4	Already Offered	Specialization Paper III
4	SOLS404A	Private International Law	3	1	0	4	Already Offered-Elective	Specialization Paper IV
5	SOLS 427A	International Criminal Law & Icj	3	1	0	4	New	Specialization Paper V
6	SOLS 520A	Law Of The Sea And International River	3	1	0	4	Already Offered-Elective	Specialization Paper VI
7	SOLS518A	International Environment Law	3	1	0	4	Already Offered-Elective	Specialization Paper VII
8	SOLS 519A	Maritime Law	3	1	0	4	Already Offered-Elective	Specialization Paper VIII

**SPECIALIZATION - CRIMINAL LAW**

S.No.	Course Code	Course Title	L	T	P	C	Status	Specialization Paper
1	SOLS 321A	Criminal Psychology	3	1	0	4	New	Specialization Paper I
2	SOLS 424A	Comparative Criminal Procedure	3	1	0	4	New	Specialization Paper II
3	SOLS 425A	International Criminal Law	3	1	0	4	New	Specialization Paper III
4	SOLS 426A	Offences Against Child & Juvenile Offences	3	1	0	4	New	Specialization Paper IV

5	SOLS401A	Criminology, Penology And Probation Of Offender Act 1958	3	1	0	4	Already Offered	Specialization Paper V
6	SOLS522A	Women & Criminal Law	3	1	0	4	Already Offered- Elective	Specialization Paper VI
7	SOLS514A	White Collar Crime	3	1	0	4	Already Offered- Elective	Specialization Paper VII
8	SOLS 527A	Forensic Science	3	1	0	4	New	Specialization Paper VIII



## Semester I

UCCS155A	Communication Skills
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### Course Objectives

**The course will enable the student to:**

- Identify key elements and principles of communication.
- Demonstrate understanding of the communication process.
- Describe their communication strengths and growth areas.
- Demonstrate ability to prepare and present a short oral presentation.
- Appreciate the role of body language and voice tone in effective communication.
- Communicate their message in an effective and engaging way for the recipient.

### Course Outcomes (CO)

**On completion of this course, the student-teacher will be able to:**

- CO1: Understand the basics of Grammar to improve written and oral communication skills.
- CO2: Understand the correct form of English with proficiency.
- CO3: Improve student's personality and enhance their self-confidence.
- CO4: Improve professional communication.

## SYLLABUS

### UNIT I

**Introduction to Communication:** Importance of Communication Skills, Meaning, Forms & Types of Communication; Process of Communication; Principles of Effective Communication/7Cs, Barriers in Communication (Interpersonal, Intrapersonal and Organizational).

**8 lecture hours**

### UNIT II

**Academic Writing:** Précis (Summary – Abstract – Synopsis – Paraphrase – Précis: Methods), Letter & Résumé (Letter Structure & Elements – Types of letter: Application & Cover - Acknowledgement – Recommendation – Appreciation – Acceptance – Apology – Complaint –Inquiry). Writing a proposal and synopsis. Structure of a research paper. Citations and plagiarism.

**8 lecture hours**

### UNIT III

**Technology-Enabled Communication:** Using technology in communication tasks, E-mails, tools for constructing messages, Computer tools for gathering and collecting information; Different virtual medium of communication.

**6 lecture hours**

### UNIT IV

**Building Vocabulary:** Word Formation (by adding suffixes and prefixes); Common Errors; Words Often Confused; One word substitution, Homonyms and Homophones; Antonyms & Synonyms, Phrasal Verbs, Idioms & Proverbs ( 25 each); Commonly used foreign words(15 in number);

**8 lecture hours**

### UNIT V

**Personality Development:** Etiquettes& Manners; Attitude, Self-esteem & Self-reliance; Public Speaking; Work habits (punctuality, prioritizing work, bringing solution to problems), Body Language: Posture, Gesture, Eye Contact, Facial Expressions; Presentation Skills/ Techniques.

CO	PO	P	PO3	P	P	PO	P	PSO	PS	PSO
	1	0		0	0	6	0	1	0	2
		2		4	5		7			3
CO1	3	3	3			3			2	
CO2						3			2	
CO3						3			2	
CO4						3			2	

Unit I	Understanding of the communication process
Local	Understanding of the communication process
Regional	Understanding of the communication process
National	Understanding of the communication process
Global	Principles of communication
Employability	-
Entrepreneurship	-
Skill Development	Understanding of the communication process
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit II	<b>Academic Writing</b>
Local	Academic Writing
Regional	Academic Writing
National	Academic Writing
Global	-
Employability	-
Entrepreneurship	-
Skill Development	Academic writing/letters/applications/cover acceptance/apology, complaint/writing proposal & synopsis
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit III	<b>Technology enabled communication</b>

Local	Technology enabled communication
Regional	Technology enabled communication
National	Technology enabled communication
Global	Technology enabled communication
Employability	-
Entrepreneurship	-
Skill Development	Using technology in communication task
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Vocabulary</b>
Local	Vocabulary
Regional	Vocabulary
National	Vocabulary
Global	Vocabulary
Employability	-
Entrepreneurship	-
Skill Development	Word formation, word substitution
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit V</b>	<b>Personality Development</b>
Local	Personality Development
Regional	Personality Development

National	Personality Development
Global	Personality Development
Employability	-
Entrepreneurship	-
Skill Development	Presentation, skill techniques
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 04
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	Soft Skills

<b>UCES125A</b>	<b>Environmental Studies</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		3	0	0	3
<b>Pre-requisites/Exposure</b>	Basics of Environment				
<b>Co-requisites</b>	--				

## Course Objectives

1. To aware the students about the environment.
2. To learn the students concepts and methods from ecological and physical sciences and their application in environmental problem solving.
3. To think across and beyond existing disciplinary boundaries, mindful of the diverse forms of knowledge and experience that arise from human interactions with the world around them.
4. To Ccommunicate clearly and competently matters of environmental concern and understanding to a variety of audiences in appropriate forms.

## Course Outcomes

CO1. To comprehend and become responsive regarding environmental issues.

CO2. Acquire the techniques to protect our mother earth, as without a clean, healthy, aesthetically beautiful, safe and secure environment no specie can survive and sustain.

CO3. Enable the students to discuss their concern at national and international level with respect to formulate protection acts and sustainable developments policies.

CO4. To know that the rapid industrialization, crazy consumerism and over-exploitation of natural resources have resulted in degradation of earth at all levels.

CO5. Become consciousness about healthy and safe environment.

## Catalog Description

This course imparts the basic concepts of environment which enable them to solve basic problems related to their surroundings. This course helps them to get an idea adverse effect of industrialization, population and degradation of natural resources on the environment. The course introduces the concepts of renewable and non-renewable resources.

## Course Content

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### UNIT I

**8 Lectures**

#### Environment and Natural Resources:

Multidisciplinary nature of environmental sciences; Scope and importance; Need for public awareness.

Land resources; land use change; Land degradation, soil erosion and desertification.

Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

### **Carbon Footprints**

## **UNIT II**

**16 Lectures**

### **Ecosystems and Biodiversity:**

Ecosystem: Definition and Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession.

Case studies of the following ecosystems:

- a) Forest ecosystem
- b) Grassland ecosystem
- c) Desert ecosystem
- d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots ; India as a mega-biodiversity nation; Endangered and endemic species of India; Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity; Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

## **UNIT III**

**15 Lectures**

Environmental Pollution and Environmental Policies:

Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution Nuclear hazards and human health risks; Solid waste management: Control measures of urban and industrial waste; Pollution case studies.

Sustainability and sustainable development; Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture; Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; wildlife Protection Act; Forest Conservation Act; Nature reserves, tribal

populations and rights, and human wildlife conflicts in Indian context. **Fundamentals and Application of ESG (Environment Social Governance).**

## **UNIT IV**

**11 Lectures**

Human Communities and the Environment and Field work:

Human population growth: Impacts on environment, human health and welfare; Resettlement and rehabilitation of project affected persons; case studies; Disaster management: floods, earthquake, cyclones and landslides; Environmental movements: Chipko, Silent valley, Bishnoi's of Rajasthan; Environmental ethics: Role of Indian and other religions and cultures in environmental conservation; Environmental communication and public awareness, Recent Case studies related to earthquakes, Floods, Famine, Water Crisis/Scarcity, Smog, Water contamination at National and International Level.

Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.

Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.

Study of common plants, insects, birds and basic principles of identification.

Study of simple ecosystems-pond, river, Delhi Ridge, etc.

### **Text Books**

Kaushik and Kaushik, Environmental Studies, New Age International Publishers (P) Ltd. New Delhi.

### **Reference Books/Materials**

1. A.K. De, Environmental Chemistry, New Age International Publishers (P) Ltd. New Delhi.
2. S.E. Manahan, Environmental Chemistry, CRC Press.
3. S.S Dara and D.D. Mishra, Environmental Chemistry and Pollution Control, S.Chand & Company Ltd, New Delhi.
4. R. Gadi, S. Rattan, S. Mohapatra, Environmental Studies Kataria Publishers, New Delhi.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment (Quiz/Assignment/</b>	<b>Mid Term</b>	<b>Presentation/ Assignment/ etc.</b>	<b>End Term Exam</b>
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	<b>Presentation/ Extempore)</b>	<b>Exam</b>		
<b>Weightage (%)</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The learners will be able to comprehend and become responsive regarding environmental issues.	<b>PO6</b>
<b>CO2</b>	Students will acquire the techniques to protect our mother earth, as without a clean, healthy, aesthetically beautiful, safe and secure environment no specie can survive and sustain.	<b>PO10</b>
<b>CO3</b>	It enables the students to discuss their concern at national and international level with respect to formulate protection acts and sustainable developments policies.	<b>PO8</b>
<b>CO4</b>	Students come to know that the rapid industrialization, crazy consumerism and over-exploitation of natural resources have resulted in degradation of earth at all levels.	<b>PO9</b>
<b>CO5</b>	Students become consciousness about healthy and safe environment.	<b>PO2</b>

UCES125A	Course Code	
Environmental Studies	Course Title	
	PO1	Enhancement in Advanced Scientific knowledge about chemistry
2	PO2	Development of critical, logical and innovative thinking
	PO3	Demonstrate interdisciplinary approach
	PO4	Learning of fundamental concepts and instrumentation techniques
	PO5	Orientation towards research and development
3	PO6	Acquiring capability to work independently as well as a member of the diverse team
	PO7	Understanding of impact of chemicals on the environment
3	PO8	Fostering communication skills
3	PO9	Ethical awareness and digital literacy
2	PO10	Capability to deal with professional responsibilities
	PSO1	Systematic and coherent understanding of theoretical and practical concepts
	PSO2	Appreciate the techniques for the qualitative and quantitative analysis
	PSO3	Learn problem solving approach
	PSO4	Apply principles of chemistry to address societal problems

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping											
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1			3		3						2
CO2			3		3						2
CO3		3	2		2		2				2
CO4	2	2			2						2

<b>CO5</b>				<b>2</b>	<b>3</b>				<b>2</b>
1=lightly mapped		2= moderately mapped			3=strongly mapped				

#### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Environment and Natural Resources</b>
Local	-
Regional	-
National	Need for public awareness, land use change, Use and over-exploitation of surface and ground water
Global	Causes and impacts due to mining, dam building on environment, Renewable and non- renewable energy sources, use of alternate energy sources, growing energy needs, floods, droughts conflicts over water (international & inter-state
Employability	-
Entrepreneurship	-
Skill Development	Acquire the techniques to protect our mother earth
Professional Ethics	Comprehend and become responsive regarding environmental issues.
Gender	-
Human Values	Become consciousness about healthy and safe environment
Environment & Sustainability	comprehend and become responsive regarding environmental issues
<b>Unit II</b>	<b>Ecosystems and Biodiversity</b>
Local	-
Regional	-
National	Biogeographic zones of India, India as a mega-biodiversity nation; Endangered and endemic species of India; Threats to biodiversity
Global	global biodiversity hot spots, Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity, In-situ and Ex-situ conservation of biodiversity; Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	concern at national and international level with respect to formulate protection acts and sustainable developments policies
<b>Unit III</b>	<b>Environmental Pollution and Environmental Policies</b>
Local	-
Regional	tribal populations and rights, and human wildlife conflicts in Indian context

National	Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution nuclear hazards and human health risks
Global	Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	safe and secure environment
Unit IV	Human Communities and the Environment and Field work
Local	Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc. Visit to a local polluted site- Urban/Rural/Industrial/Agricultural
Regional	Resettlement and rehabilitation of project affected persons, Bishnois of Rajasthan
National	Disaster management: floods, earthquake, Role of Indian and other religions and cultures in environmental conservation cyclones and landslides
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	Consciousness about healthy and safe environment.
SDG	SDG 6
NEP 2020	Towards a More Holistic and Multidisciplinary Education (11.1- 11.13)
POE/4 <sup>th</sup> IR	Global Education Knowledge

UCDM 301A	DISASTER MANAGEMENT	L	T	P	C
Version 2.0		3	0	0	3
Pre-requisites/Exposure	NA				
Co-requisites	NA				

### Course objectives-

- 1 To introduce students about basics of disaster.
- 2 To give students a broad overview of disaster preparedness and response preparedness.
- 3 To explain students about rehabilitation, reconstruction and recovery from disaster point of view.
- 4 To make students aware about the provisions of The Disaster Management Act, 2005 and Epidemics Diseases Act, 1897.

### Course Outcomes-

**CO1** The students will be able to explain the meaning of disaster and other basic concepts of disaster.

**CO2** The students will be able to give an overview of disaster preparedness and response preparedness.

**CO3** The students will be able to explain rehabilitation, reconstruction and recovery from disaster point of view.

**CO4** The students will be able to explain all the provisions of The Disaster Management Act, 2005 and Epidemics Diseases Act, 1897.

### Catalogue Description

The objective of the course is to create awareness about various types of disasters and to educate the learners about basic disaster management strategies. The course examines disaster profile of our country and illustrates the role played by various governmental and non- governmental organizations in its effective management. It also acquaints learners with the existing legal frame work for disaster management

### Course Content

## **UNIT I**

**10 Lectures**

### **Introduction to Disasters:**

Concept and definitions- Disaster, Hazard, vulnerability, resilience, risks.

Different Types of Disaster: Causes, effects and practical examples for all disasters. Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc. Man-made Disaster: such as Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural failures (Building and Bridge), War & Terrorism etc.

## **UNIT- II**

**8 Lectures**

### **Disaster Preparedness**

Concept and Nature, Disaster Preparedness Plan, Prediction, Early Warnings and Safety Measures of Disaster, Role of Information, Education, Communication, and Training, Role of Government, International and NGO Bodies, Role of IT in Disaster Preparedness, Role of Engineers on Disaster Management, Relief and Recovery, Medical Health Response to Different Disasters

## **UNIT III**

**10 Lectures**

### **Rehabilitation, Reconstruction and Recovery**

Reconstruction and Rehabilitation as a Means of Development, Damage Assessment, Post Disaster effects and Remedial Measures, Creation of Long-term Job Opportunities and Livelihood Options, Disaster Resistant House Construction, Sanitation and Hygiene, Education and Awareness, Dealing with Victims' Psychology, Long-term Counter Disaster Planning, Role of Educational Institute.

## **UNIT IV**

**8 Lectures**

### **Disaster Management in India**

Disaster Management Act, 2005: Disaster management framework in India before and after Disaster Management Act, 2005, National Level Nodal Agencies, National Disaster Management Authority

Liability for Mass Disaster: Statutory liability, Contractual liability, Tortious liability, Criminal liability, Measure of damages

Epidemics Diseases Act, 1897: Main provisions, loopholes.

Applications of AI and ML in Disaster Management and risk predictions.

## **Text Books**

1. Content building programme (CBP) book on Disaster Management, Forum AS.

## **Reference Books/Materials**

1. Government of India, Department of Environment, Management of Hazardous Substances Control
2. Act and Structure and Functions of Authority Created Thereunder.
3. Indian Chemical Manufacturers' Association & Loss Prevention Society of India, Proceedings of the National Seminar on Safety in Road Transportation of Hazardous Materials: (1986).
4. Author Title Publication Dr. Mrinalini Pandey Disaster Management Wiley India Pvt. Ltd.
5. Tushar Bhattacharya Disaster Science and Management McGraw Hill Education (India) Pvt. Ltd.
6. Jagbir Singh Disaster Management: Future Challenges and Opportunities K W Publishers Pvt. Ltd.
7. J. P. Singhal Disaster Management Laxmi Publications.
8. Shailesh Shukla, Shamna Hussain Biodiversity, Environment and Disaster Management Unique Publications
9. C. K. Rajan, Navale Pandharinath Earth and Atmospheric Disaster Management: Nature and Manmade B S Publication
10. Indian law Institute (Upendra Baxi and Thomas Paul (ed.), Mass Disasters and Multinational Liability: The Bhopal Case (1986)
11. Indian Law Institute, Upendra Baxi (ed.), Environment Protection Act: An Agenda for Implementation (1987)
12. Asian Regional Exchange for Prof. Baxi., Nothing to Lose But our Lives: Empowerment to Oppose
13. Industrial Hazards in a Transnational world (1989)
14. Gurudip Singh, Environmental Law: International and National Perspectives (1995), Lawman (India) Pvt. Ltd.
15. Leela Krishnan, P, The Environmental Law in India, Chapters VIII, IX and X (1999), Butterworths, New Delhi.

**BARE ACTS:** The Disaster Management Act, 2005,  
Epidemics Diseases Act, 1897.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)</b>	<b>Mid Term Examination</b>	<b>Attendance</b>	<b>End Term Examination</b>
<b>Weightage %</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

<b>Mapping between COs and Pos</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The students will be able to explain the meaning of disaster and other basic concepts of disaster	<b>PO1</b>
<b>CO2</b>	The students will be able to give an overview of disaster preparedness and response preparedness	<b>PO1</b>
<b>CO3</b>	The students will be able to explain rehabilitation, reconstruction and recovery from disaster point of view.	<b>PO2</b>
<b>CO4</b>	The students will be able to explain all the provisions of The Disaster Management Act, 2005 and Epidemics Diseases Act, 1897.	<b>PO3</b>



<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
UCDM 301A	Disaster Management	3	3	3							1
		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.</b>	<b>Conduct Research Using Analytical And Critical Thinking.</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession.</b>

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>	<b>P5</b>	<b>P6</b>	<b>P7</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	<b>3</b>									<b>2</b>

<b>CO</b>	<b>3</b>								<b>2</b>
<b>CO</b>		<b>3</b>							<b>2</b>
<b>CO4</b>			<b>3</b>						<b>2</b>
1=lightly mapped                      2= moderately mapped                      3=strongly mapped									

**RELEVANCE OF THE COURSE TO VARIOUS INDICATORS**

<b>Unit I</b>	<b>Introduction to disaster</b>
Local	-
Regional	-
National	Man-made Disaster: such as Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters
Global	War & Terrorism
Employability	-
Entrepreneurship	-
Skill Development	understanding of the disaster phenomenon
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	Causes, effects and practical examples for all disasters
<b>Unit II</b>	<b>Disaster preparedness</b>
Local	-
Regional	-
National	Role of Information, Education, Communication, and Training, Role of Government, International and NGO Bodies
Global	-
Employability	-
Entrepreneurship	-
Skill Development	to increase skills and abilities for implementing the Disaster Risk Reduction (DRR) Strategy
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	Disaster Preparedness Plan
<b>Unit III</b>	<b>Rehabilitation, Reconstruction and Recovery</b>
Local	-
Regional	-
National	Reconstruction and Rehabilitation as a Means of Development
Global	Sanitation and Hygiene
Employability	-
Entrepreneurship	Creation of Long-term Job Opportunities and Livelihood Options

Skill Development	skills and abilities to analyze potential effects of disasters and of the strategies and methods to deliver public health response to avert these effects
Professional Ethics	-
Gender	-
Human Values	Dealing with Victims' Psychology
Environment & Sustainability	-
Unit IV	Disaster Management in India
Local	Projects must be conceived based on the geographic location and hazard profile of the region where the institute is located
Regional	-
National	Disaster management framework in India before and after Disaster Management Act, 2005, National Level Nodal Agencies, National Disaster Management Authority
Global	-
Employability	skills and ability to design, implement and evaluate research on disaster
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 11
NEP 2020	Towards a More Holistic and Multidisciplinary Education (11.1- 11.13)
POE/4 <sup>th</sup> IR	Global Education Knowledge

<b>SLMC191A</b>	<b>MANAGEMENT THOUGHTS AND APPLICATIONS</b>	L	T	P	C
<b>Version 2.0</b>		4	0	0	4
<b>Pre-requisites/Exposure</b>	Basics of Management				
<b>Co-requisites</b>	--				

## Course Objectives

1. The course aims at providing fundamental knowledge and exposure to the concepts, theories and practices in the field of management.
2. Observe and evaluate the influence of historical forces on the current practice of management.
3. To understand the concept of Managerial function.

## Course Outcomes

On completion of this course, the students will be able to

CO1. Practice the process of management's four functions: planning, organizing, leading, and controlling.

CO2. Identify and properly use vocabularies within the field of management to articulate one's own position on a specific management issue and communicate effectively with varied audiences.

CO3. Evaluate leadership styles and motivation theory to anticipate the consequences of each leadership style and motivation theory.

CO4. Apply course concepts and theory in a practical context.

## Catalog Description

This course introduces the student to the management process. The course takes an integrated approach to management by examining the role of the manager from a traditional and contemporary perspective while applying decision-making and critical-thinking skills to the challenges facing managers in today's globally diverse environment. The course examines the techniques for controlling, planning, organizing resources and leading the workforce.

## Course Content

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### Unit I:

**7 lecture hours**

**Introduction:** Concept, Nature, Process and Significance of Management; Managerial Levels, Skills, Functions and Roles; Management v/s Administration; Coordination as Essence of Management; Development of Management Thought: Classical, Neo-Classical, Behavioral, Systems and Contingency Approaches.

### Unit II:

**8 lecture hours**

**Planning:** Nature, Scope and Objectives of Planning; Types of Plans; Planning Process; Business

Forecasting; MBO; Concept, Types, Process and Techniques of Decision-Making; Bounded Rationality.

**Organizing:** Concept, Nature, Process and Significance; Principles of an Organization; Span of Control; Departmentation; Types of an Organization; Authority-Responsibility; Delegation and Decentralization; Formal and Informal Organization.

**Unit III: 8 lecture hours**

**Staffing:** Concept, Nature and Importance of Staffing; Motivating and Leading: Nature and Importance of Motivation; Types of Motivation; Theories of Motivation-Maslow, Herzberg, X, Y and Z; Leadership - Meaning and Importance; Traits of a Leader; Leadership Styles - Likert's Systems of Management; Tannenbaum & Schmidt Model and Managerial Grid.

**Unit IV: 7 lecture hours**

**Controlling:** Nature and Scope of Control; Types of Control; Control Process; Control Techniques - Traditional and Modern; Effective Control System.

**TEXT BOOK:**

1. Koontz, Cannice, and Weihrich (2014). Management- A Global, Innovative and Entrepreneurial Perspective (14<sup>th</sup> Edition). New Delhi: Tata McGraw Hill Publishing Company.

**REFERENCE BOOKS:**

1. Stoner, Freeman and Gilbert Jr. (2013). Management (6<sup>th</sup> Edition). New Delhi: Pearson Prentice Hall of India.
2. Chopra R. K., Mohan Puneet, & Sharma Vandana (2010). Principles & Practices of Management. New Delhi: Sun India Publication.
3. Tripathi P. C. & Reddy P. N. (2015). Principles & Practices of Management (5<sup>th</sup> Edition). New Delhi: Tata McGraw Hill Publishing House.
4. Gupta, C.B (2016). Management Concepts and Practices. New Delhi: Sultan Chand and Sons.

Programme and Course Mapping										
CO	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3					3	3		3	
CO2						3	3		3	
CO3						3	3		3	
CO4						3	3		3	
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit I	Introduction
Local	fundamental knowledge and exposure to the concepts, theories and practices in the field of management.
Regional	fundamental knowledge and exposure to the concepts, theories and practices in the field of management.
National	fundamental knowledge and exposure to the concepts, theories and practices in the field of management.

Global	fundamental knowledge and exposure to the concepts, theories and practices in the field of management.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>Planning and organising</b>
Local	Nature, Scope and Objectives of Planning
Regional	Nature, Scope and Objectives of Planning
National	Nature, Scope and Objectives of Planning
Global	Nature, Scope and Objectives of Planning
Employability	Nature, Scope and Objectives of Planning
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	
<b>Unit III</b>	<b>Staffing</b>
Local	Concept, Nature and Importance of Staffing; Motivating and Leading
Regional	Concept, Nature and Importance of Staffing; Motivating and Leading
National	Concept, Nature and Importance of Staffing; Motivating and Leading
Global	Concept, Nature and Importance of Staffing; Motivating and Leading
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Controlling</b>
Local	Nature and Scope of Control
Regional	Nature and Scope of Control

National	Nature and Scope of Control
Global	Nature and Scope of Control
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	4, 6,7,11,13,14,15
NEP 2020	Learning environment and support for students
POE/4 <sup>th</sup> IR	

<b>SOLS107A</b>	<b>Legal Method</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	--				
<b>Co-requisites</b>	--				

### **Course objectives-**

1 To define students about the concept, function, classification, object and historical development of law

2 To explain the students about the sources of law such as Customs, Usages, Legislation, Precedent etc. and the role of judges in adjudicating dispute.

3 To make the students know about the Concepts of Indian Legal System, the role of the Constitution, Concept of Rule of Law, Concept of Separation of Power and Judicial system in India.

4 To make the students understand about the meaning, objective, types, importance and techniques of legal research

### **Course Outcomes-**

**CO1** The students will be able to understand the historical development and concept of law

**CO2** The students will have the knowledge of sources of law and the role of judges in adjudicating dispute

**CO3** The students will know about the Concepts of Indian Legal System, Constitution as the Basic Law, Rule of Law, Separation of Power, and hierarchy of court in India.

**CO4** The students will have an understanding of how to do the research in legal field.

### **Catalogue Description**

This course is designed to expose students to legal methods and the workings of law in the society. It will examine such issues as the meaning of law, aspects and classification of law, functions of law, social order and law, methods of social control through law, comparative adjudicatory methods and customary methods of adjudication, the nature of orthodox legal process, legal language, legal



reasoning, logic and justification, concept of legal research, their types and function.

At the completion of this course, students are expected to know the meaning, features and functions of the law, the meaning, scope and importance of legal method, understand the different aspects and classification of law, show sufficient knowledge of law as an instrument of social control, understand and apply legal reasoning, rhetoric, logic and legal language, appreciate the basic principles of legislative drafting. students are expected to have acquired ability to apply the basic skills of legal research and writing, appreciate their over-arching character in relation to the legal profession; fully comprehend the main principles of statutory interpretation and its relationship with legal practice and the administration of justice and to be able to apply the key principles and skills of legal research and writing in their legal education.

## **UNIT I**

**10 Lectures**

Meaning and Classification of Laws: Law covers a wide variety of matters and plays a significant role in the society, Meaning, Definition and Functions of law, Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law, Necessity & Objective of law, Historical Development of law, Law making process

Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law

## **UNIT II**

**10 Lectures**

Sources of Law: What are the sources of law? What are the concepts and principles underlying the law? What is the role of judges and how would they accommodate competing values while adjudicating disputes?

Customs, Usages, Legislation, Precedent- Meaning and application of the concept of stare decisis; when and how courts overrule precedents? Concept of ratio decidendi; what is the importance of dicta?

## **UNIT III**

**10 Lectures**

Basic Concepts of Indian Legal System: Introduction to India's legal system, its organization and administration; Study of the foundational aspects of the Indian legal system, its evolution as a common law system, the role of the Constitution. The role of courts in the Indian legal system in

contrast with the roles of legislatures and other agencies; Comparative aspects of other legal systems and legal traditions.

Common Law, Constitution as the Basic Law, Concept of Rule of Law, Concept of Separation of Power , Judicial system in India.

## UNIT IV

**10 Lectures**

Legal Research: Legal skills in finding, using and citing various resources of law, Meaning and Objective of Research ,Types of Research, Importance of Legal Research, Techniques of Legal Research, Legal Materials – Case law, Reports, Journals, Manuals

### SUGGESTED READINGS

- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal Theory

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)	Mid Term Examination	Attendance	End Term Exam
Weightage (%)	20	20	10	50

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
<b>CO1</b>	The students will be able to understand the historical development and concept of law	<b>PO2</b>
<b>CO2</b>	The students will have the knowledge of sources of law and the role of judges in adjudicating dispute	<b>PO2,</b>
<b>CO3</b>	The students will know about the Concepts of Indian Legal System, Constitution as the Basic Law, Rule of Law,	<b>PO1</b>

	Separation of Power, and hierarchy of court in India.	
<b>CO4</b>	The students will have an understanding of how to do the research in legal field	<b>PO7</b>

1=weakly mapped

2= moderately mapped

3=strongly mapped

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking</b>	<b>Understanding of the legal provisions and developing skills required for legal profession</b>
<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
<b>SOLS 107A</b>	<b>Legal Method</b>	1	3					2		2	3

### Programme and Course Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	3							3	2
CO2	3	3							3	2
CO3	3	3			2				3	2
CO4	2						3		3	3

1=lightly mapped

2= moderately mapped

3=strongly mapped

RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Meaning and Classification of Laws</b>
Local	Municipal and international law
Regional	Municipal and international law
National	Municipal and international law
Global	Municipal and international law
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Sources of Law</b>
Local	Sources of Law
Regional	Sources of Law
National	Sources of Law
Global	Sources of Law
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Basic Concepts of Indian Legal System</b>
Local	Basic Concepts of Indian Legal System

Regional	Basic Concepts of Indian Legal System
National	Basic Concepts of Indian Legal System
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	Rule of law, role of Constitution
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Legal Research</b>
Local	Legal Research
Regional	Legal Research
National	Legal Research
Global	Legal Research
Employability	-
Entrepreneurship	-
Skill Development	Legal skills in finding, using and citing various resources of law, Techniques of Legal Research
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Inclusive education
POE/4 <sup>th</sup> IR	Presentations /Group discussion

<b>SOLS 109A</b>	<b>LAW OF CONTRACT I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course objectives-**

- 1 To introduce students with the formation of contract.
- 2 To give students a broad overview of capacity, validity, discharge and performance of contract.
- 3 To explain students all the provisions of quasi-contract and all the provisions of Specific Relief Act, 1963.
- 4 To make students aware about all the provisions of The Sale of Goods Act, 1930.

### **Course Outcomes-**

- CO1** The students will be able to know the formation of a contract.
- CO2** The students will be able to discuss capacity, validity, discharge and performance of contract.
- CO3** The students will be able to explain the provisions of quasi-contract and all the provisions of Specific Relief Act, 1963.
- CO4** The students will be able to explain the provisions of The Sale of Goods Act, 1930.

### **Catalogue Description**

In our daily lives we make many promises which raise a reasonable expectation in the mind of the other person that such promises would be fulfilled. But not every kind of promise gives rise to legal consequence if not performed. Only those promises which the law requires to be legally enforceable fall into the category of contract. The general principles relating to formation and enforceability of contract are enshrined in the in the Indian Contract Act, 1872. The objective of this paper is to make students familiar with various principles of contract formation enunciated in the Indian Contract Act, 1872.

The contract of sale and purchase of goods is also governed by another important central legislation, Sales of Goods Act, 1930. This course also aims to equip students with the basic knowledge of

Sales of Goods Act, 1930.

## **Course Content**

### **UNIT I**

**11 LECTURES**

#### **The Indian Contract Act- 1872: Formation of Contract and Consideration**

1. Meaning and nature of contract
2. Offer / Proposal
  - a. Definition
  - b. Communication
  - c. Revocation
  - d. General/ Specific offer
  - e. Invitation to treat
3. Acceptance
  - a. Definition
  - b. Communication
  - c. Revocation
  - d. Tenders/Auctions
4. Consideration
  - a. Definition
  - b. Essentials
  - c. Privity of contract
  - d. Unlawful consideration and object

### **UNIT-II**

**8 LECTURES**

#### **Capacity, Validity, Discharge and Performance of Contract**

1. Capacity to enter into a contract
  - a. Unsound Mind
  - b. Minor's position
  - c. Nature / effect of minor's agreements
2. Free Consent: Coercion, undue influence, Misrepresentation, Fraud, Mistake

3. Effect of void, voidable, valid, illegal, unlawful and uncertain agreements
4. Performance
5. Discharge of Contract

### **UNIT-III**

**8 LECTURES**

#### **Remedies and Quasi Contracts: The Indian Contract Act- 1872, Specific Relief Act 1963**

1. Quasi Contracts (Sections 68-72)
2. Remedies : Damages (Sections 73,74 &75)

### **UNIT-IV**

**14 LECTURES**

#### **Sales of Goods Act 1930**

1. Definitions
2. Conditions and Warranties
3. Passing of property
4. Nemo Dat quod non habet
5. Performance of Contract
6. Rights of unpaid seller

#### **SUGGESTED READINGS:**

Avtar Singh, Law of Contract and Specific Relief, Eastern Book Company, 2013 (11<sup>th</sup> Edn)

**BARE ACTS:** The Indian Contract Act, 1872,

Specific Relief Act, 1963,

Sale of Goods Act, 1930

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment</b>	<b>Mid Term</b>	<b>Attendance</b>	<b>End Term</b>
	<b>(Quiz/Assignment/</b>	<b>Examination</b>		<b>Examination</b>



	<b>Presentation/ Extempore)</b>			
<b>Weightage (%)</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The students will be able to know the formation of a contract.	<b>PO1</b>
<b>CO2</b>	The students will be able to discuss capacity, validity, discharge and performance of contract.	<b>PO1, PO4</b>
<b>CO3</b>	The students will be able to explain the provisions of quasi-contract and all the provisions of Specific Relief Act, 1963.	<b>PO2</b>
<b>CO4</b>	The students will be able to explain the provisions of The Sale of Goods Act, 1930.	<b>PO3</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study</b>	<b>Conduct Research Using Analytical And Critical Thinking.</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession.</b>
<b>Course Code</b>	<b>Course Title</b>	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO3
<b>SOLS 109A</b>	<b>Law Of Contract I</b>	3	3	3	1						1

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>PS O 1</b>	<b>PS O 2</b>	<b>PS O 3</b>
<b>CO1</b>	3		2		2			2	2	3
<b>CO2</b>	3		2		2			2	2	3
<b>CO3</b>	3		2		2			2	2	3
<b>CO4</b>	3		2		2			2	2	3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>The Indian Contract Act- 1872: Formation of Contract and Consideration</b>
Local	Meaning and nature of contract
Regional	Meaning and nature of contract
National	Meaning and nature of contract
Global	-
Employability	Formation of contract
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Capacity, Validity, Discharge and Performance of Contract</b>
Local	Performance of Contract
Regional	Performance of Contract
National	Performance of Contract
Global	-
Employability	Performance of Contract
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Remedies and Quasi Contracts: The Indian Contract Act- 1872, Specific Relief Act 1963</b>
Local	Remedies: Damages

Regional	Remedies: Damages
National	Remedies: Damages
Global	-
Employability	Eligible to write conditions for damages in contract
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Sales of Goods Act 1930</b>
Local	Sales of Goods
Regional	Sales of Goods
National	Sales of Goods
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Inclusive education
POE/4 <sup>th</sup> IR	Presentations /Group discussion

<b>SLMC115A</b>	<b>FINANCIAL REPORTING &amp; ANALYSIS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		4	0	0	4
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	--				

**Course  
objective**

es-

1. To familiarise students with the concepts and measurements that underline financial statements.
2. To make the students learn the accounting standards.
3. To develop the skills needed to analyse financial statements effectively.
4. To develop an understanding on concept and treatment of issue of shares and debentures.
5. To help in achieve SDG 1, 4, 8 & 17

## COURSE OUTCOMES (COs)

On completion of this course, the students will be able to

- CO1. Understand the concepts and measurements that underline financial statements and will be able to prepare Balance Sheet of Joint Stock Company.  
CO2. Acquire knowledge on accounting standards and principles  
CO3. Comprehend the knowledge about capital and revenue receipts and expenditures  
CO4. Understand accounting treatment of Issue of shares and debentures.

## Course Content

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### Unit I:

**12 lecture hours**

**Meaning and scope of accounting:** Need for accounting, development of accounting, definition and functions of accounting, limitation of accounting, book keeping and accounting, is accounting science or art?, end user of accounting information, accounting and other disciplines, role of accountant, branches of accounting, difference between management accounting and financial accounting, objectives of accounting, accounting equation.

**Accounting principles and standards:** Meaning of accounting principles, accounting concepts, accounting conventions, systems of book keeping, systems of accounting, introduction to accounting standards issued by icai. journalizing transactions: journal, rules of debit and credit, compound journal entry, opening entry sub division of journal: cash journal, petty cash book, purchase journal, sales journal, sales return journal, voucher system.

**Ledger posting and trial balance:** ledger posting, relationship between journal and ledger, rules regarding posting, trial balance, final accounts of sole proprietorship.

### Unit II:

**8 lecture hours**

**Capital and revenue:** Classification of income, classification of expenditure, classification of receipts, difference between capital expenditure & capitalized expenditure, revenue recognition. accounting concept of income: concept of income, accounting concepts and income measurement, expired cost & income measurement, relation principle and income measurement, accountants and economist's concept of capital and income.

**Unit III:****8 lecture hours**

**Inventory Valuation:** Meaning of inventory, objectives of inventory valuation, inventory systems, methods of valuation of inventories, Ind AS 2 on Inventories. provisions and reserves: concept of deprecation, causes of depreciation, basic features of depreciation, meaning of depreciation accounting, objectives of providing depreciation, fixation of depreciation amount, method of recording depreciation, methods of providing depreciation, depreciation policy, Ind AS 16 Property, Plant and Equipment (emphasis on depreciation)

**Unit IV:****12 lecture hours**

**Shares and Share Capital:** Shares, share capital, accounting entries, under subscription, oversubscription, calls in advance, calls in arrears, issue of share at premium, issue of share at discount, forfeiture of shares, surrender of shares, issue of two classes of shares, right shares, re-issue of shares.

Debentures: classification of debentures, issue of debentures, different terms of issue of debentures, writing off loss on issue of debentures, accounting entries, redemption of debentures.

**Joint Stock Company:** Introduction, meaning and definition of a company, essential characteristics of a company, kinds of companies, private and public limited companies, formation of company.

Company final accounts: books of account, preparation of final accounts, profit & loss account, balance sheet, Schedule III of financial statements, CA 2013, preparation of simple company final accounts.

**TEXT BOOK:**

1. Maheshwari, S.N. and S. K. Maheshwari; *An Introduction to Accountancy*, Vikas Publishing House ( 11ed.Revised)

**REFERENCE BOOKS:**

1. Monga, J.R. with professional advise by Girish Ahuja; *Fundamentals of Corporate accounting (Ed 21<sup>st</sup>,2016)*,JBA Book Code 154571

2. Bhattacharya, S.K. and J. Dearden; *Accounting for Manager - Text and Cases*, Vikas Publishing House.

3. Maheshwari, S.N. and S.K. Maheshwari; *Advanced Accountancy*, Vol. I & II, Vikas Publishing House.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination****Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)	Mid Term Examination	Attendance	End Term Exam
Weightage (%)	20	20	10	50

**Program Articulation Matrix: Mapping of Course Outcome (COs) with Program Outcomes (POs) and Programme Specific Outcomes (PSOs)****Programme and Course Mapping**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
C01	3	3						3		
C02	2				2			3	1	
C03				2			1	3		
C04	2		2			1			1	
1=lightly mapped                      2= moderately mapped                      3=strongly mapped										

### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

Unit I	Unit I
Local	<p><b>Meaning and scope of accounting:</b> Need for accounting, development of accounting, definition and functions of accounting, limitation of accounting, book keeping and accounting, is accounting science or art?, end user of accounting information, accounting and other disciplines, role of accountant, branches of accounting, difference between management accounting and financial accounting, objectives of accounting, accounting equation.</p> <p><b>Accounting principles and standards:</b> Meaning of accounting principles, accounting concepts, accounting conventions, systems of book keeping, systems of accounting, introduction to accounting standards issued by icai. journalizing transactions: journal, rules of debit and credit, compound journal entry, opening entry sub division of journal: cash journal, petty cash book, purchase journal, sales journal, sales return journal, voucher system.</p> <p><b>Ledger posting and trial balance:</b> ledger posting, relationship between journal and ledger, rules regarding posting, trial balance, final accounts of sole proprietorship.</p>
Regional	<p><b>Meaning and scope of accounting:</b> Need for accounting, development of accounting, definition and functions of accounting, limitation of accounting, book keeping and accounting, is accounting science or art?, end user of accounting information, accounting and other disciplines, role of accountant, branches of accounting, difference between management accounting and financial accounting, objectives of accounting, accounting equation.</p> <p><b>Accounting principles and standards:</b> Meaning of accounting principles, accounting concepts, accounting conventions, systems of book keeping, systems of accounting, introduction to accounting standards issued by icai. journalizing transactions: journal, rules of debit and credit, compound journal entry, opening entry sub division of journal: cash journal, petty cash book, purchase journal, sales journal, sales return journal, voucher system.</p> <p><b>Ledger posting and trial balance:</b> ledger posting, relationship between journal and ledger, rules regarding posting, trial balance, final accounts of sole proprietorship.</p>
National	<p><b>Meaning and scope of accounting:</b> Need for accounting, development of accounting, definition and functions of accounting, limitation of accounting,</p>

	<p>book keeping and accounting, is accounting science or art?, end user of accounting information, accounting and other disciplines, role of accountant, branches of accounting, difference between management accounting and financial accounting, objectives of accounting, accounting equation.</p> <p><b>Accounting principles and standards:</b> Meaning of accounting principles, accounting concepts, accounting conventions, systems of book keeping, systems of accounting, introduction to accounting standards issued by icai. journalizing transactions: journal, rules of debit and credit, compound journal entry, opening entry sub division of journal: cash journal, petty cash book, purchase journal, sales journal, sales return journal, voucher system.</p> <p><b>Ledger posting and trial balance:</b> ledger posting, relationship between journal and ledger, rules regarding posting, trial balance, final accounts of sole proprietorship.</p>
Global	
Employability	
Entrepreneurship	
Skill Development	ledger posting, relationship between journal and ledger, rules regarding posting, trial balance, final accounts of sole proprietorship.
Professional Ethics	
Gender	
Human Values	
Environment & Sustainability	
<b>Unit II</b>	<b>Unit II</b>
Local	<b>Capital and revenue:</b> Classification of income, classification of expenditure, classification of receipts, difference between capital expenditure & capitalized expenditure, revenue recognition. accounting concept of income: concept of income, accounting concepts and income measurement, expired cost & income measurement, relation principle and income measurement, accountants and economist's concept of capital and income.
Regional	<b>Capital and revenue:</b> Classification of income, classification of expenditure, classification of receipts, difference between capital expenditure & capitalized expenditure, revenue recognition. accounting concept of income: concept of income, accounting concepts and income measurement, expired cost & income measurement, relation principle and income measurement, accountants and economist's concept of capital and income.
National	<b>Capital and revenue:</b> Classification of income, classification of expenditure, classification of receipts, difference between capital expenditure & capitalized expenditure, revenue recognition. accounting concept of income: concept of income, accounting concepts and income measurement, expired cost & income measurement, relation principle and income measurement, accountants and economist's concept of capital and income.



Global	
Employability	
Entrepreneurship	
Skill Development	
Professional Ethics	
Gender	
Human Values	
Environment & Sustainability	
<b>Unit III</b>	<b>Unit III</b>
Local	<b>Inventory Valuation:</b> Meaning of inventory, objectives of inventory valuation, inventory systems, methods of valuation of inventories, Ind AS 2 on Inventories. provisions and reserves: concept of deprecation, causes of depreciation, basic features of depreciation, meaning of depreciation accounting, objectives of providing depreciation, fixation of depreciation amount, method of recording depreciation, methods of providing depreciation, depreciation policy, Ind AS 16 Property, Plant and Equipment (emphasis on depreciation)
Regional	<b>Inventory Valuation:</b> Meaning of inventory, objectives of inventory valuation, inventory systems, methods of valuation of inventories, Ind AS 2 on Inventories. provisions and reserves: concept of deprecation, causes of depreciation, basic features of depreciation, meaning of depreciation accounting, objectives of providing depreciation, fixation of depreciation amount, method of recording depreciation, methods of providing depreciation, depreciation policy, Ind AS 16 Property, Plant and Equipment (emphasis on depreciation)
National	<b>Inventory Valuation:</b> Meaning of inventory, objectives of inventory valuation, inventory systems, methods of valuation of inventories, Ind AS 2 on Inventories. provisions and reserves: concept of deprecation, causes of depreciation, basic features of depreciation, meaning of depreciation accounting, objectives of providing depreciation, fixation of depreciation amount, method of recording depreciation, methods of providing depreciation, depreciation policy, Ind AS 16 Property, Plant and Equipment (emphasis on depreciation)
Global	
Employability	<b>Inventory Valuation:</b> Meaning of inventory, objectives of inventory valuation, inventory systems, methods of valuation of inventories, Ind AS 2 on Inventories. provisions and reserves: concept of deprecation, causes of depreciation, basic features of depreciation, meaning of depreciation accounting, objectives of providing depreciation, fixation of depreciation amount, method of recording depreciation, methods of providing depreciation, depreciation policy, Ind AS 16 Property, Plant and Equipment (emphasis on depreciation)
Entrepreneurship	Motivate students to learn in inventory techniques.

Skill Development	
Professional Ethics	
Gender	
Human Values	
Environment & Sustainability	
<b>Unit IV</b>	<b>Unit IV</b>
Local	<p><b>Shares and Share Capital:</b> Shares, share capital, accounting entries, under subscription, oversubscription, calls in advance, calls in arrears, issue of share at premium, issue of share at discount, forfeiture of shares, surrender of shares, issue of two classes of shares, right shares, re-issue of shares.</p> <p>Debentures: classification of debentures, issue of debentures, different terms of issue of debentures, writing off loss on issue of debentures, accounting entries, redemption of debentures.</p> <p><b>Joint Stock Company:</b> Introduction, meaning and definition of a company, essential characteristics of a company, kinds of companies, private and public limited companies, formation of company.</p> <p>Company final accounts: books of account, preparation of final accounts, profit &amp; loss account, balance sheet, Schedule III of financial statements, CA 2013, preparation of simple company final accounts.</p>
Regional	<p><b>Shares and Share Capital:</b> Shares, share capital, accounting entries, under subscription, oversubscription, calls in advance, calls in arrears, issue of share at premium, issue of share at discount, forfeiture of shares, surrender of shares, issue of two classes of shares, right shares, re-issue of shares.</p> <p>Debentures: classification of debentures, issue of debentures, different terms of issue of debentures, writing off loss on issue of debentures, accounting entries, redemption of debentures.</p> <p><b>Joint Stock Company:</b> Introduction, meaning and definition of a company, essential characteristics of a company, kinds of companies, private and public limited companies, formation of company.</p> <p>Company final accounts: books of account, preparation of final accounts, profit &amp; loss account, balance sheet, Schedule III of financial statements, CA 2013, preparation of simple company final accounts.</p>
National	<p><b>Shares and Share Capital:</b> Shares, share capital, accounting entries, under subscription, oversubscription, calls in advance, calls in arrears, issue of share at premium, issue of share at discount, forfeiture of shares, surrender of shares, issue of two classes of shares, right shares, re-issue of shares.</p> <p>Debentures: classification of debentures, issue of debentures, different terms of issue of debentures, writing off loss on issue of debentures, accounting entries, redemption of debentures.</p> <p><b>Joint Stock Company:</b> Introduction, meaning and definition of a company,</p>

	<p>essential characteristics of a company, kinds of companies, private and public limited companies, formation of company.</p> <p>Company final accounts: books of account, preparation of final accounts, profit &amp; loss account, balance sheet, Schedule III of financial statements, CA 2013, preparation of simple company final accounts.</p>
Global	
Employability	<p><b>Shares and Share Capital:</b> Shares, share capital, accounting entries, under subscription, oversubscription, calls in advance, calls in arrears, issue of share at premium, issue of share at discount, forfeiture of shares, surrender of shares, issue of two classes of shares, right shares, re-issue of shares.</p> <p>Debentures: classification of debentures, issue of debentures, different terms of issue of debentures, writing off loss on issue of debentures, accounting entries, redemption of debentures.</p> <p><b>Joint Stock Company:</b> Introduction, meaning and definition of a company, essential characteristics of a company, kinds of companies, private and public limited companies, formation of company.</p> <p>Company final accounts: books of account, preparation of final accounts, profit &amp; loss account, balance sheet, Schedule III of financial statements, CA 2013, preparation of simple company final accounts</p>
Entrepreneurship	
Skill Development	
Professional Ethics	
Gender	
Human Values	
Environment & Sustainability	
SDG	SDG4, SDG8, SDG9
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	

## Semester-II

<b>SOLS104A</b>	<b>Techniques of Client Interviewing &amp; Counseling</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	--				
<b>Co-requisites</b>	--				

### Course objectives-

- 1 Introduce IT in a simple language to all undergraduate students, regardless of their specialization.
- 2 To help pursue specialized programs leading to technical and professional careers and certifications in the IT industry.
- 3 To introduce skills relating to IT basics, computer applications, programming, interactive media, Internet basics.

### Course Outcomes-

#### After completion of the course:

CO1 Understand basic concepts and terminology of information technology.

CO2 Have a basic understanding of personal computers and their operations.

CO3 Understand the process of algorithm development and documentation.

#### Catalogue Description

Computing and programming are essential to leverage the technical skills of a student. These techniques equip the students with know-how of the latest technologies and reduce considerable time in solving problems. The course of Information Technology Fundamentals has become essentially the present age of computer technology and information, as the applications of information technology can be found in all aspects of our lives.

### Course Content

#### UNIT I

**10 LECTURES**

#### Introduction to Computers

The evolution of computers: Computer Generation from First Generation to Fifth Generation.

Classifications of Computers: Micro, Mini, Mainframe and super computers, Distributed Computer System, Parallel Computers.

Computer Hardware: Major Components of a digital computer, Block Diagram of a computer Input devices, Output Device. Computer Memory: Memory Cell, Overview of Memory Organization, Primary Memory: RAM & ROM, Secondary memory: Magnetic tapes, Magnetic disk, Optical disks - CD ROM and it's type (CD ROM, CD ROM-R, CD ROM-EO, DVD ROM), Flash Memory, Blu-ray Disk

## **UNIT II**

**10 LECTURES**

### **Introduction to Computer Software:**

Open source Software, Copylefted and Non-copylefted Software; System Software; Application Software; Utility Software; Shareware, Firmware, Freeware, Free Software. Compiler and Interpreter, Generations of languages: Machine Level, Assembly, High Level, 4GL.

Operating System concepts: different types of operating systems, functions of operating system, concept of multiprogramming, multitasking, multithreading, multiprocessing, time-sharing, real time, single user & multi-user operating system.

## **UNIT III**

**10 LECTURES**

### **Programming Concepts & Techniques**

Algorithms, flow chart, decision tables, pseudo code, characteristics of a good programming language, Planning the Computer Program: Concept of problem solving, Problem definition, Program design, Debugging, Types of errors in programming, Documentation.

Structured programming concepts, Programming methodologies viz. top-down and bottom-up programming, Advantages and disadvantages of Structured programming.

## **UNIT IV**

**10 LECTURES**

### **Computer Networks & The Internet**

Basic elements of a communication system, Data transmission modes, Data transmission media, Network topologies, Network Types (LAN, WAN and MAN), Client and Servers, Intranet, Extranet.:

Internet

Protocols, TCP/IP, HTTP, Internet addressing, Domain Names, DNS, URL, World Wide Web. Overview of various services on Internet: Webservers, E-mail, FTP, Telnet.

**SUGGESTED READINGS**

P. K. Sinha & Priti Sinha, "Computer Fundamentals", BPB Publications.

Anita Goel "Computer Fundamentals", Pearson.

B. Ram Computer fundamentals Architecture and Organization, New Age Intl.

Alex Leon & Mathews Leon, "Introduction to Computers", Vikas Publishing.

Norton Peter, "Introduction to computers", TMH.

Vikas Gupta, "Comdex Computer Kit", Wiley Dreamtech, Delhi.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand basic concepts and terminology of information technology.	PO1
CO2	Have a basic understanding of personal computers and their operations.	PO1, PO2
CO3	Understand the process of algorithm development and documentation.	PO1, PO2, PO3

		Substantive And Procedural Intelligence	Adversarial And Inquisitorial Jurisprudence	Productive Civilian	Professional Ethics, Values And Conduct	Surroundings And Sustainability	Skill Development	Critical Thinking, Legal Reasoning And Research Skills	Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.	Conduct Research Using Analytical And Critical Thinking.	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession.
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
UCIT 131A	Introduction to Computers & IT, Office Automation	3	2			1		2	3	3	1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	3			3		3	3	3	1
CO2	3	3			3		3	3	3	1
CO3	3	3			3		3	3	3	1
CO4	3	3			3		3	3	3	1

## RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Introduction to Computers</b>
Local	Evolution of computers
Regional	Evolution of computers
National	Evolution of computers
Global	Evolution of computers
Employability	-
Entrepreneurship	Computer Hardware
Skill Development	Computer Hardware
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Introduction to Computer Software</b>
Local	Computer Software
Regional	Computer Software
National	Computer Software
Global	Computer Software
Employability	-
Entrepreneurship	Computer Software
Skill Development	Computer Software
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Programming Concepts &amp; Techniques</b>
Local	Programming Concepts & Techniques
Regional	Programming Concepts & Techniques
National	Programming Concepts & Techniques
Global	Programming Concepts & Techniques
Employability	-
Entrepreneurship	Programming Concepts & Techniques
Skill Development	Programming Concepts & Techniques
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Computer Networks &amp;The Internet</b>
Local	Basic elements of a communication system
Regional	Basic elements of a communication system
National	Basic elements of a communication system
Global	Basic elements of a communication system
Employability	-
Entrepreneurship	Computer Networks &The Internet



Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Justice in Ancient India
Environment & Sustainability	-
SDG	SDG 3
NEP 2020	Vocational Education
POE/4th IR	Entrepreneurship

<b>SLMA106A</b>	<b>Operational Research</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		4	0	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

## Course objectives

1. To impart knowledge in concepts and tools of Operations Research
2. To understand mathematical models used in Operations Research
3. Understand these techniques constructively to make effective business decisions

## Course Outcomes-

After completion of the course:

**CO1** The students will be able to Identify and develop operational research models from the verbal description of the real system.

**CO2** The students will be able to understand the mathematical tools that are needed to solve optimization problems

**CO3.** The student will be able to build and solve Transportation Models, Assignment problem , Game theory.

**CO4.** The student will be able to design new simple models, like: CPM, PERT to improve decision –making and develop critical thinking and objective analysis of decision problems

**Catalogue Description** This course covers some core areas of Operational Research, namely LPP, Transportation, Assignment, and Game Theory. Emphasis will be placed both on the mathematical techniques and on problem formulation through examples from applications.

## Course Content

### UNIT I

**10 Lectures**

Linear PROGRAMMING: Concept and uses in business decision making; linear PROGRAMMING problem: formulation, methods of solving: graphical and simplex method, problems with mixed constraints, duality: concept, significance, usage and application in business decision-making.

### UNIT II

**10 Lectures**

Transportation and assignment problems: General structure of transportation problem, solution procedure for transportation problem. Methods for finding initial solution, test for optimality, and maximization problem in transportation, assignment problem, approach of assignment model, solution methods of assignment problem, maximization in an assignment, unbalanced assignment problem, restriction on assignment.

### UNIT III

**10 Lectures**

Decision Analysis and Game Theory: Operation scheduling: Scheduling problems, shop floor control, Gantt Charts, Principles of work center scheduling, principles of job shop scheduling, personnel scheduling, Game Theory – Pure and mixed strategy, graphical dominance and algebraic method

### UNIT IV

**10 Lectures**

Network Analysis Model and Queuing: PERT & CPM, Cost Analysis and Resource Allocation  
 Queuing Model (M/M/1/∞/F1F0)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Assignment	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and PROGRAMME Outcomes (POs)**

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Programme Outcomes
<b>CO1</b>	The students will be able to Identify and develop operational research models from the verbal description of the real system.	<b>PO6, PO7</b>
<b>CO2</b>	The students will be able to understand the mathematical tools that are needed to solve optimization problems	<b>PO6</b>
<b>CO3</b>	The student will be able to build and solve Transportation Models, Assignment problem , Game theory	<b>PO7</b>
<b>CO4</b>	The student will be able to design new simple models, like: CPM, PERT to improve decision –making and develop critical thinking and objective analysis of decision problems	<b>PO6, PO7</b>

		Substantive And Procedural Intelligence	Adversarial And Inquisitorial Jurisprudence	Productive Civilian	Professional Ethics, Values And Conduct	Surroundings And Sustainability	Skill Development	Critical Thinking, Legal Reasoning And Research Skills	Understand The Knowledge In The Business Management At Both Fundamental And Advanced Levels.	Demonstrate The Knowledge Of The Fundamental Principle Of Managing A Project In A Multi-Disciplinary Environment And Apply The Same In One 'S Own Work As A Member And As A Leader Of A Team.	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession.
<b>Course Code</b>	<b>Course Title</b>	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	PSO 1	PSO2	PSO 3
<b>SLMA106A</b>	<b>Operational Research</b>						3	3	2	3	

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>
<b>CO1</b>						<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	
<b>CO2</b>						<b>3</b>		<b>2</b>	<b>3</b>	
<b>CO3</b>							<b>3</b>	<b>2</b>	<b>3</b>	
<b>CO4</b>						<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit I	Unit I
Local	Liner PROGRAMMEing: Concept and uses in business decision making; linear PROGRAMMEing problem: formulation, methods of solving: graphical and simplex method, problems with mixed constraints, duality: concept, significance, usage and application in business decision-making.
Regional	Liner PROGRAMMEing: Concept and uses in business decision making; linear PROGRAMMEing problem: formulation, methods of solving: graphical and simplex method, problems with mixed constraints, duality: concept, significance, usage and application in business decision-making.
National	Liner PROGRAMMEing: Concept and uses in business decision making; linear PROGRAMMEing problem: formulation, methods of solving: graphical and simplex method, problems with mixed constraints, duality: concept, significance, usage and application in business decision-making.
Global	-
Employability	-
Entrepreneurship	Liner PROGRAMMEing: Concept and uses in business decision making; linear PROGRAMMEing problem: formulation, methods of solving: graphical and simplex method, problems with mixed constraints, duality: concept, significance, usage and application in business decision-making. The student will be able to design new simple models, like: CPM, PERT to improve decision –making and develop critical thinking and objective analysis of decision problems The student will be able to build and solve Transportation Models, Assignment problem , Game theory.
Skill Development	The students will be able to understand the mathematical tools that are needed to solve optimization problems The students will be able to Identify and develop operational research models from the verbal description of the real system.
Professional Ethics	Develop an understanding and appreciation of human diversity and the challenges stemming from it in institutions and society, especially in the context of India
Gender	-
Human Values	-
Environment & Sustainability	-
Unit II	Unit II
Local	Transportation and assignment problems: General structure of transportation problem, solution procedure for transportation problem. Methods for finding initial solution, test for optimality, and maximization problem in transportation, assignment problem, approach of assignment model, solution methods of assignment problem, maximization in an assignment, unbalanced assignment problem, restriction on assignment.
Regional	Transportation and assignment problems: General structure of transportation problem, solution procedure for transportation problem. Methods for finding initial solution, test for optimality, and maximization problem in transportation, assignment problem, approach of assignment model, solution methods of assignment problem, maximization in an assignment, unbalanced assignment problem, restriction on assignment.

National	Transportation and assignment problems: General structure of transportation problem, solution procedure for transportation problem. Methods for finding initial solution, test for optimality, and maximization problem in transportation, assignment problem, approach of assignment model, solution methods of assignment problem, maximization in an assignment, unbalanced assignment problem, restriction on assignment.
Global	-
Employability	-
Entrepreneurship	-
Skill Development	Transportation and assignment problems: General structure of transportation problem, solution procedure for transportation problem. Methods for finding initial solution, test for optimality, and maximization problem in transportation, assignment problem, approach of assignment model, solution methods of assignment problem, maximization in an assignment, unbalanced assignment problem, restriction on assignment.
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Unit III</b>
Local	Decision Analysis and Game Theory: Operation scheduling: Scheduling problems, shop floor control, Gantt Charts, Principles of work center scheduling, principles of job shop scheduling, personnel scheduling, Game Theory – Pure and mixed strategy, graphical dominance and algebraic method
Regional	Decision Analysis and Game Theory: Operation scheduling: Scheduling problems, shop floor control, Gantt Charts, Principles of work center scheduling, principles of job shop scheduling, personnel scheduling, Game Theory – Pure and mixed strategy, graphical dominance and algebraic method
National	Decision Analysis and Game Theory: Operation scheduling: Scheduling problems, shop floor control, Gantt Charts, Principles of work center scheduling, principles of job shop scheduling, personnel scheduling, Game Theory – Pure and mixed strategy, graphical dominance and algebraic method
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-

Environment & Sustainability	-
<b>Unit IV</b>	<b>Unit IV</b>
Local	Network Analysis Model and Queuing: PERT & CPM, Cost Analysis and Resource Allocation Queuing Model (M/M/1/∞/F1F0)
Regional	Network Analysis Model and Queuing: PERT & CPM, Cost Analysis and Resource Allocation Queuing Model (M/M/1/∞/F1F0)
National	Network Analysis Model and Queuing: PERT & CPM, Cost Analysis and Resource Allocation Queuing Model (M/M/1/∞/F1F0)
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG4
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	Analysing role of transportation/

<b>SOLS 108A</b>	<b>Law of Torts &amp; Consumer Protection Laws</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
Version 2.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

### **Course objectives-**

- 1 To define the students about Tort, essentials of tort, exceptions and capacity to sue in case of tort.
- 2 To make students understand about the different kind of liability under tort.
- 3 To explain the student about concept, essentials and kinds of Trespass, Nuisance and defamation.
- 4 To make the students know about the remedies under tort and the consumer protection Law.

### **Course Outcomes-**

#### **After completion of the course:**

CO1 The students will be able to understand the basic concept of tort, its requisites and in which circumstances a defendant can take the defence.

CO2 The students will have an understanding of the various forms of liabilities and what are the parameters for deciding the liability of defendant.

CO3 The students will be able to understand the concept of trespass, nuisance and defamation under Tort and its difference with crime.

CO4 The students will know the remedies under tort and the concept of consumer, their right and relief under consumer protection Act 2019.

### **Catalogue Description**

Tort is a substantive law which defines various forms of civil wrongs and their liability. The law of Tort in India is developed and evolved from the law of Torts in UK. In fact, most of the landmark judgments used in an action of Tort in India are from the House of Lords / Courts in England. A tort is any civil wrong for which the law provides a remedy. Torts provide compensation for injuries to persons and property caused by the fault of another. The purpose of tort law is to restore someone who has been injured as a result of the wrong of another to the condition they were prior to the injury by awarding them monetary damages which will pay for medical expenses, lost wages and compensate for physical and mental pain and suffering as a result of their injuries. Although, enactments like Motor Vehicles Act 1988, The Human Rights Protection act 1998, Consumer Protection act 1986, Environment Protection act 1986 were introduced as a form tortious liability in India but there is no codification of law of tort in our country and damages can be vary from case to case. The subject focuses on the nature of tort and liability. Tort law is essential in India and is conducive for the growth and development of the society. After completion of course the students



will have the basic knowledge of tort, how to apply the law in court and to get compensation from the court in any damage. The students will also learn how to take general defences if their client is involved in any tort.

They will also get to know about the concept of trespass, nuisance and defamation and how it is different from the crime. The students will also have the knowledge of remedies under tort and the consumer protection Law.

## **Course Content**

### **UNIT I**

**11 LECTURES**

#### **Nature and Definition of Tort**

Various definitions of tort, nature of tort, essentials of tort, mental elements in tortious liability.

General Defences

Capacity: Minor, Corporation, Convict, Husband and Wife, Sovereigns. Joint tort feors and Independent tort feors.

### **UNIT II**

**10 LECTURES**

**Vicarious Liability:** Master-Servant Principal-Agent;

Vicarious Liability of the State-Position in India.

Remoteness of Damage: Test of directness, test of reasonable foresight

Negligence: Essentials of negligence; Contributory Negligence

Rule of Strict Liability: Rule and exceptions;

The Rule of absolute liability

Nervous Shock

### **UNIT III**

**9 LECTURES**

**Trespass to Land:** Meaning, trespass ab Initio and remedies

Trespass to goods: Meaning, conversion of goods - meaning, kinds of conversion; detinue

Trespass to the person: Assault Battery and False Imprisonment and Remedies

Nuisance: Kinds of nuisance, Essentials, Defences

Defamation: Kinds, Essentials, Defences

### **UNIT IV**

**10 LECTURES**

**Remedies:** Damages, Injunctions, specific restitutions; extra judicial remedies.

Consumer Protection Act, 2019; Consumer Movements: Historical Perspective

Consumer: The concept

Consumer of goods and services; service, commercial service and consumer safety; unfair trade practices;

Enforcement of consumer rights.

## **SUGGESTED READINGS**

Law of Torts by R. K. Bangia

Consumer Protection Act, 1986

S.P.Singh: Law of Tort including compensation under Consumer Protection Act, Universal Law publications Co.Pvt.Ltd.

The Law of Torts by Ratanlal and Dhirajlal

Law of Torts by Shivani Verma 4. Consumer Protection Act, 1986 by Lawmann's

Commentary on the Consumer Protection Act, 1986 by Y. Venkateshwara Rao

## **Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

### **Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Exam
Weightage (%)	20	20	10	50

## **Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The students will be able to understand the basic concept of tort, its requisites and in which circumstances a defendant can take the defence.	PO1
CO2	The students will have an understanding of the various forms of liabilities and what are the parameters for deciding the liability of defendant.	PO2
CO3	The students will be able to understand the concept of trespass, nuisance and defamation under Tort and its difference with crime.	PO1

CO4	The students will know the remedies under tort and the concept of consumer, their right and relief under consumer protection Act 2019.	PO3,PO1
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		Substantive And Procedural Intelligence	Adversarial And Inquisitorial Jurisprudence	Productive Civilian	Professional Ethics, Values And Conduct	Surroundings And Sustainability	Skill Development	Critical Thinking, Legal Reasoning And Research Skills	Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The	Conduct Legal Research Using Analytical And Critical Thinking	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 108A	Law of Torts & Consumer Protection Laws	3	2	3							3

1=weakly mapped  
2= moderately mapped  
3=strongly mapped

Programme and Course Mapping										
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3									3
CO2		2								3
CO3			3							3
CO4										3

1=lightly mapped      2= moderately mapped      3=strongly mapped

**RELEVANCE OF THE COURSE TO VARIOUS INDICATORS**

Unit I	Nature and Definition of Tort
Local	General defenses, Joint tort feors and independent tort feors.
Regional	General defenses, Joint tort feors and independent tort feors.
National	General defenses, Joint tort feors and independent tort feors.

Global	General Defences
Employability	-
Entrepreneurship	-
Skill Development	General Defences
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Liabilities under torts</b>
Local	Remoteness of Damage: Test of directness, test of reasonable foresight Negligence: Essentials of negligence; Contributory Negligence
Regional	Remoteness of Damage: Test of directness, test of reasonable foresight Negligence: Essentials of negligence; Contributory Negligence
National	Remoteness of Damage: Test of directness, test of reasonable foresight Negligence: Essentials of negligence; Contributory Negligence
Global	Rule of Strict Liability: Rule and exceptions Vicarious Liability: Master-Servant Principal-Agent;
Employability	Vicarious Liability: Master-Servant Principal-Agent;
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Liabilities under torts</b>
Local	Trespass to the person: Assault Battery and False Imprisonment and Remedies Trespass to Land: Meaning, trespass ab Initio and remedies Trespass to goods: Meaning, conversion of goods - meaning, kinds of conversion; detinue
Regional	Trespass to the person: Assault Battery and False Imprisonment and Remedies Trespass to Land: Meaning, trespass ab Initio and remedies Trespass to goods: Meaning, conversion of goods - meaning, kinds of conversion; detinue
National	Trespass to the person: Assault Battery and False Imprisonment and Remedies Trespass to Land: Meaning, trespass ab Initio and remedies Trespass to goods: Meaning, conversion of goods - meaning, kinds of conversion; detinue
Global	Defamation: Kinds, Essentials, Defences, Trespass to the person: Assault Battery and False Imprisonment and Remedies Trespass to Land: Meaning, trespass ab Initio and remedies

	Trespass to goods: Meaning, conversion of goods - meaning, kinds of conversion; detinue Nuisance: Kinds of nuisance, Essentials, Defences
Employability	-
Entrepreneurship	
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Consumer Protection Act, 2019</b>
Local	Consumer Protection Act, 2019; Consumer Movements: Historical Perspective Remedies: Damages, Injunctions, specific restitutions; extra judicial remedies Consumer of goods and services; service, commercial service and consumer safety; unfair trade practices Enforcement of consumer rights.
Regional	Consumer Protection Act, 2019; Consumer Movements: Historical Perspective Remedies: Damages, Injunctions, specific restitutions; extra judicial remedies Consumer of goods and services; service, commercial service and consumer safety; unfair trade practices Enforcement of consumer rights.
National	Consumer Protection Act, 2019; Consumer Movements: Historical Perspective Remedies: Damages, Injunctions, specific restitutions; extra judicial remedies Consumer of goods and services; service, commercial service and consumer safety; unfair trade practices Enforcement of consumer rights.
Global	-
Employability	Consumer Protection Act, 2019; Consumer Movements: Historical Perspective
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 8
NEP 2020	Inclusive Education
POE/4th IR	Global Education Knowledge



<b>SOLS 110A</b>	<b>Law Of Contract-II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
Version 2.0		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

### **Course objectives-**

To acquaint the students with the concept of law relating to specific contracts.

To make the students understand about legal provisions of contract of agency.

To give an understanding to the students of the law relating to Specific reliefs.

To familiarize the students with some additional and preventive remedies under other civil laws.

### **Course Outcomes-**

CO1 The students will be able to understand the provisions of specific contracts viz., Indemnity, Guarantee and Bailment.

CO2 The students will be able to analyse the legal provisions of contract of Agency.

CO3 The students will identify the various reliefs under Specific Relief Act, 1963 viz., Specific performance, Recovery of property etc.

CO4 The students will be equipped with tools to effectively apply the knowledge to build cohesive and logical arguments by finding relevance with other civil laws.

### **Catalogue Description**

The course basically deals with some types of specific contracts under The Indian Contract Act, 1872 viz., Contract of Indemnity, Guarantee, Bailment, Agency etc. It also contained the provisions related to specific reliefs under The Specific Relief Act, 1963. In the society wherein all major ventures are getting corporatized, a law student should acquaint himself with the knowledge of special contracts apart from equipping himself with general principles of contract. This course equips the students to better appreciate the legal services required in a corporate office so that he can enhance his relevance as a lawyer in society.

Course Content

#### **UNIT I**

**12 LECTURES**

#### **Indemnity and Guarantee/Bailment and Pledge:**

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Liability of Surety, Discharge of Surety, Kinds of Guarantee.

Bailment and Pledge Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

#### **UNIT II**

**7 LECTURES**

**Agency:** Definitions of Agent and Principal. Essentials of relationship of agency. Creation of agency: by agreement, ratification and law. Relation of principal / agent, subagent and substituted agent, Termination of agency.

### UNIT III

**9 LECTURES**

**Specific Relief Act, 1963:** Recovery of property, Specific performance of contracts, Rectification and Cancellation of Instruments

### UNIT IV

**10 LECTURES**

**Specific Relief Act, 1963:** Rescission of Contract, Declaratory decree, Injunctions – Temporary and Perpetual and mandatory. Latest Amendments

### SUGGESTED READINGS

R.K. Bangia, Contract II

Mulla, The Indian Contract Act

The Specific Relief Act by Pollock and Mulla

Avtar Singh, Law of Contract and Specific Relief

Pattabhiraman S, The Specific Relief Act, 1963: As amended by the Specific Relief (Amendment) Act, 2018

### BARE ACTS

The Indian Contract Act, 1872

The Specific Relief Act, 1963

The Specific Relief (Amendment) Act, 2018

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

### Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Exam
Weightage (%)	20	20	10	50

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The students will be able to understand the provisions of specific contracts viz., Indemnity, Guarantee and Bailment.	PO1,PO7



CO2	The students will be able to analyse the legal provisions of contract of Agency.	PO1,PO7
CO3	The students will identify the various reliefs under Specific Relief Act, 1963 viz., Specific performance, Recovery of property etc.	PO1,PO7
CO4	The students will be equipped with tools to effectively apply the knowledge to build cohesive and logical arguments by finding relevance with other civil laws.	PO1,PO2,PO6,

		Substantive And Procedural Intelligence	Adversarial And Inquisitorial Jurisprudence	Productive Civilian	Professional Ethics, Values And Conduct	Surroundings And Sustainability	Skill Development	Critical Thinking, Legal Reasoning And Research Skills	Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.	Conduct Research Using Analytical And Critical Thinking	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession.
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SOLS 110A	Law Of Contract -II	3	2				2	2			3

1=weakly mapped  
2= moderately mapped  
3=strongly mapped

Programme and Course Mapping										
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3									3
CO2		2								3
CO3							2			3
CO4						2				3

1=lightly mapped	2= moderately mapped	3=strongly mapped	
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### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Indemnity and Guarantee/Bailment and Pledge</b>
Local	Indemnity and Guarantee/Bailment and Pledge
Regional	Indemnity and Guarantee/Bailment and Pledge
National	Indemnity and Guarantee/Bailment and Pledge
Global	-
Employability	Writing conditions for Indemnity and Guarantee
Entrepreneurship	-
Skill Development	Writing conditions for Indemnity and Guarantee
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Agency</b>
Local	legal provisions of contract of agency
Regional	legal provisions of contract of agency
National	legal provisions of contract of agency
Global	-
Employability	Application of law relate to contract of agency
Entrepreneurship	-
Skill Development	Application of law relate to contract of agency
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Specific Relief Act, 1963</b>
Local	law relating to Specific reliefs
Regional	law relating to Specific reliefs
National	law relating to Specific reliefs
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Specific Relief Act, 1963</b>

Local	Preventive remedies under other civil laws for breach of contract
Regional	Preventive remedies under other civil laws for breach of contract
National	Preventive remedies under other civil laws for breach of contract
Global	-
Employability	Drafts for breach of contract
Entrepreneurship	-
Skill Development	Drafts for breach of contract
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 8
NEP 2020	Inclusive/Vocational education
POE/4th IR	Soft skills

<b>SLMC224A</b>	<b>Financial Decision Making</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>					

## Course Objectives

- To provide knowledge on the financial management.
- To discuss various sources of financing available to corporates along with knowledge about cost computation and capital structuring
- To acquaint students with financial decisions, investment decisions and dividend decisions.
- To help students analyse the financial statements of the company and to make financial decisions.

## Course Outcomes

On completion of this course, the students will be able to

CO1. Explain various concepts relating to financial management and financial decisions. Analyze financial statements of a company and make appropriate recommendations for financial planning.

CO2: Design the appropriate capital structure by applying leverage principles and techniques of cost of capital so as to maximize earnings per share.

CO3: Apply the techniques of time value of money in all investment decisions - personal or professional and evaluate long-term investment proposals and select the best alternative for the Organisation.

CO4: Ascertain the working capital required for an organization. Devise ideal dividend payout policy understanding its impact on firm value.

## Catalog Description

This course develops an understanding among the students towards corporate financial activities. It helps to study the role and responsibilities of finance manager, finance function, management of finance, accounting and financial information to management for decision making and will cover management of capital, working capital management and dividend policy. As a prerequisite, the students should be having basic knowledge about elementary concepts of finance

## Course Syllabus:

## **UNIT I**

**10 LECTURES**

**Nature and Scope of Financial Management:** Financial objectives, financial decisions, importance, Impact of financial and economic environment on financial management; Time Value of Money

## **UNIT II**

**10 LECTURES**

**Sources of Finance:** Planning for sources of finance; Capital Structure Theories: net income approach, net operating income approach, traditional approach and MM approach, determinants of capital structure; Cost of Capital: calculation, EBIT – EPS Analysis; Leverage.

## **UNIT III**

**10 LECTURES**

**Capital Budgeting:** Conventional and DCF Methods; Inflation and Capital Budgeting; Risk Analysis and Capital Budgeting-Certainty Equivalent Factor; Risk Adjusted Discounting Rate; Decision Tree; Independent and Dependent Risk Analysis; Replacement Decisions, Sensitivity Analysis.

## **UNIT IV**

**10 LECTURES**

**Dividend Decision:** Retained Earning Vs. Dividend Decision, Gordon Model, Walter Model, MM Approach, Lintner Model, dividend policies in practice; Working Capital Management: working capital estimation, Management of Cash (Various Theoretical Models), Inventory management and Receivables management

### **TEXT BOOKS:**

1. Rustagi, Dr.R P, Elements of Financial Management, Taxman Publishers

### **REFERENCE BOOKS:**

1. Kishore, Ravi M., Financial Management, Taxmann Publishers.
2. Prasanna, Chandra (Financial Management: Theory and Practice, Tata McGraw Hill
3. SheebaKapil Financial Management, Pearson Education.
4. Shashi K Sharma, R k Mittal , Management Accounting, Principles and Practice, Kalyani Publications
5. Khan, M. Y. and Jain P. K. , Financial Management, Text, Problems & Cases, Tata McGraw Hill Company, New Delhi.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination Examination Scheme:**

<b>Components</b>	<b>Continuous</b>	<b>Assessment</b>	<b>Mid Term</b>	<b>Attendan</b>	<b>End</b>
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	(Quiz/Assignment/ Presentation/ Extempore	Examination	ce	Term Exam
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and PROGRAMME Outcomes (POs)**

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Programme Outcomes
<b>CO1</b>	Explain various concepts relating to financial management and financial decisions. Develop skill using MS Excel for basic financial calculations. Analyze financial statements of a company and make appropriate recommendations for financial planning	<b>PSO1,PO7</b>
<b>CO2</b>	Design the appropriate capital structure by applying leverage principles and techniques of cost of capital so as to maximize earnings per share.	<b>PO7</b>
<b>CO3</b>	Apply the techniques of time value of money in all investment decisions - personal or professional and evaluate long-term investment proposals and select the best alternative for the organisation.	<b>PO1,PSO1</b>
<b>CO4</b>	Ascertain the working capital required for an organization. Devise ideal dividend payout policy understanding its impact on firm value.	<b>PO7, PSO1,</b>

			Adversarial And Inquisitorial Jurisprudence	Productive Civilian	Professional Ethics, Values And Conduct	Surroundings And Sustainability	Skill Development	Critical Thinking, Legal Reasoning And Research Skills	Understand The Knowledge In The Business Management At Both Fundamental And Advanced Levels.	Substantive And Procedural Intelligence	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession.
<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SLMC224A	Financial Decision Making						2	1	3	3	1

1=weakly mapped  
2= moderately mapped  
3=strongly mapped

<b>Programme and Course Mapping</b>										
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1							3	3		
CO2							3			
CO3							3	3		
CO4							3	3		
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit I	nature and scope of financial mangamenent
Local	Financial objectives, financial decisions, importance, Impact of financial and economic environment on financial management; Time Value of Money
Regional	Financial objectives, financial decisions, importance, Impact of financial and economic environment on financial management; Time Value of Money
National	Financial objectives, financial decisions, importance, Impact of financial and economic environment on financial management; Time Value of Money
Global	-
Employability	To provide knowledge on the financial management. To discuss various sources of financing available to corporates along with knowledge about cost computation and capital structuring
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit II	sources of finance
Local	Planning for sources of finance; Capital Structure Theories: net income approach, net operating income approach, traditional approach and MM approach, determinants of capital structure; Cost of Capital: calculation, EBIT – EPS Analysis; Leverage.
Regional	Planning for sources of finance; Capital Structure Theories: net income approach, net operating income approach, traditional approach and MM approach, determinants of capital structure; Cost of Capital: calculation, EBIT – EPS Analysis; Leverage.
National	Planning for sources of finance; Capital Structure Theories: net income approach, net operating income approach, traditional approach and MM approach, determinants of capital structure; Cost of Capital: calculation, EBIT – EPS Analysis; Leverage.
Global	
Employability	Planning for sources of finance; Capital Structure Theories: net income approach, net operating income approach, traditional approach and MM approach, determinants of capital structure; Cost of Capital: calculation, EBIT – EPS Analysis; Leverage.
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-



Environment & Sustainability	-
Unit III	capital budgeting
Local	Conventional and DCF Methods; Inflation and Capital Budgeting; Risk Analysis and Capital Budgeting-Certainty Equivalent Factor; Risk Adjusted Discounting Rate; Decision Tree; Independent and Dependent Risk Analysis; Replacement Decisions, Sensitivity Analysis.
Regional	Conventional and DCF Methods; Inflation and Capital Budgeting; Risk Analysis and Capital Budgeting-Certainty Equivalent Factor; Risk Adjusted Discounting Rate; Decision Tree; Independent and Dependent Risk Analysis; Replacement Decisions, Sensitivity Analysis.
National	Conventional and DCF Methods; Inflation and Capital Budgeting; Risk Analysis and Capital Budgeting-Certainty Equivalent Factor; Risk Adjusted Discounting Rate; Decision Tree; Independent and Dependent Risk Analysis; Replacement Decisions, Sensitivity Analysis.
Global	
Employability	Conventional and DCF Methods; Inflation and Capital Budgeting; Risk Analysis and Capital Budgeting-Certainty Equivalent Factor; Risk Adjusted Discounting Rate; Decision Tree; Independent and Dependent Risk Analysis; Replacement Decisions, Sensitivity Analysis.
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit IV	divident decision
Local	<b>Dividend Decision:</b> Retained Earning Vs. Dividend Decision, Gordon Model, Walter Model, MM Approach, Lintner Model, dividend policies in practice; Working Capital Management: working capital estimation, Management of Cash (Various Theoretical Models), Inventory management and Receivables management
Regional	<b>Dividend Decision:</b> Retained Earning Vs. Dividend Decision, Gordon Model, Walter Model, MM Approach, Lintner Model, dividend policies in practice; Working Capital Management: working capital estimation, Management of Cash (Various Theoretical Models), Inventory management and Receivables management

National	<b>Dividend Decision:</b> Retained Earning Vs. Dividend Decision, Gordon Model, Walter Model, MM Approach, Lintner Model, dividend policies in practice; <b>Working Capital Management:</b> working capital estimation, Management of Cash (Various Theoretical Models), Inventory management and Receivables management
Global	
Employability	<b>Dividend Decision:</b> Retained Earning Vs. Dividend Decision, Gordon Model, Walter Model, MM Approach, Lintner Model, dividend policies in practice; <b>Working Capital Management:</b> working capital estimation, Management of Cash (Various Theoretical Models), Inventory management and Receivables management
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	-4,8,9
NEP 2020	Effective Governance & Leadership
POE/4 <sup>th</sup> IR	

<b>UCIT 131A</b>	<b>Introduction to Computers &amp; IT, Office Automation</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	1	0	4
Pre-requisites/Exposure	NA				
Co-requisites	NA				

### **Course objectives-**

- 1 Introduce IT in a simple language to all undergraduate students, regardless of their specialization.
- 2 To help pursue specialized programs leading to technical and professional careers and certifications in the IT industry.
- 3 To introduce skills relating to IT basics, computer applications, programming, interactive media, Internet basics.

### **Course Outcomes-**

#### **After completion of the course:**

CO1 Understand basic concepts and terminology of information technology.

CO2 Have a basic understanding of personal computers and their operations.

CO3 Understand the process of algorithm development and documentation.

#### **Catalogue Description**

Computing and programming are essential to leverage the technical skills of a student. These techniques equip the students with know-how of the latest technologies and reduce considerable time in solving problems. The course of Information Technology Fundamentals has become essentially the present age of computer technology and information, as the applications of information technology can be found in all aspects of our lives.

## **Course Content**

### **UNIT I**

**10 LECTURES**

#### **Introduction to Computers**

The evolution of computers: Computer Generation from First Generation to Fifth Generation.

Classifications of Computers: Micro, Mini, Mainframe and super computers, Distributed Computer System, Parallel Computers.

Computer Hardware: Major Components of a digital computer, Block Diagram of a computer

Input devices, Output Device. Computer Memory: Memory Cell, Overview of Memory

Organization, Primary Memory: RAM & ROM, Secondary memory: Magnetic tapes, Magnetic

disk, Optical disks - CD ROM and it's type (CD ROM, CD ROM-R, CD ROM-EO, DVD ROM), Flash Memory, Blu-ray Disk

## **UNIT II**

**10 LECTURES**

### **Introduction to Computer Software:**

Open source Software, Copylefted and Non-copylefted Software; System Software; Application Software; Utility Software; Shareware, Firmware, Freeware, Free Software. Compiler and Interpreter, Generations of languages: Machine Level, Assembly, High Level, 4GL.

Operating System concepts: different types of operating systems, functions of operating system, concept of multiprogramming, multitasking, multithreading, multiprocessing, time-sharing, real time, single user & multi-user operating system.

## **UNIT III**

**10 LECTURES**

### **Programming Concepts & Techniques**

Algorithms, flow chart, decision tables, pseudo code, characteristics of a good programming language, Planning the Computer Program: Concept of problem solving, Problem definition, Program design, Debugging, Types of errors in programming, Documentation.

Structured programming concepts, Programming methodologies viz. top-down and bottom-up programming, Advantages and disadvantages of Structured programming.

## **UNIT IV**

**10 LECTURES**

### **Computer Networks & The Internet**

Basic elements of a communication system, Data transmission modes, Data transmission media, Network topologies, Network Types (LAN, WAN and MAN), Client and Servers, Intranet, Extranet.:

Internet

Protocols, TCP/IP, HTTP, Internet addressing, Domain Names, DNS, URL, World Wide Web. Overview of various services on Internet: Webservers, E-mail, FTP, Telnet.

#### **SUGGESTED READINGS**

P. K. Sinha&PritiSinha, "Computer Fundamentals", BPB Publications.

Anita Goel "Computer Fundamentals", Pearson.

B.Ram Computer fundamentals Architecture and Organization, New Age Intl.

Alex Leon & Mathews Leon, "Introduction to Computers", Vikas Publishing.

Norton Peter, "Introduction to computers", TMH.

Vikas Gupta, “Comdex Computer Kit”, Wiley Dreamtech, Delhi.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understand basic concepts and terminology of information technology.	PO1
CO2	Have a basic understanding of personal computers and their operations.	PO1, PO2
CO3	Understand the process of algorithm development and documentation.	PO1, PO2, PO3

		Substantive And Procedural Intelligence	Adversarial And Inquisitorial Jurisprudence	Productive Civilian	Professional Ethics, Values And Conduct	Surroundings And Sustainability	Skill Development	Critical Thinking, Legal Reasoning And Research Skills	Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.	Conduct Research Using Analytical And Critical Thinking.	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession.
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
UCIT 131A	Introduction to Computers & IT, Office Automation	3	2			1		2	3	3	1

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	3			3		3	3	3	1
CO2	3	3			3		3	3	3	1
CO3	3	3			3		3	3	3	1
CO4	3	3			3		3	3	3	1

## RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Introduction to Computers</b>
Local	Evolution of computers
Regional	Evolution of computers
National	Evolution of computers
Global	Evolution of computers
Employability	-
Entrepreneurship	Computer Hardware
Skill Development	Computer Hardware
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Introduction to Computer Software</b>
Local	Computer Software
Regional	Computer Software
National	Computer Software
Global	Computer Software
Employability	-
Entrepreneurship	Computer Software
Skill Development	Computer Software
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Programming Concepts &amp; Techniques</b>
Local	Programming Concepts & Techniques
Regional	Programming Concepts & Techniques
National	Programming Concepts & Techniques
Global	Programming Concepts & Techniques
Employability	-
Entrepreneurship	Programming Concepts & Techniques
Skill Development	Programming Concepts & Techniques
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Computer Networks &amp;The Internet</b>
Local	Basic elements of a communication system
Regional	Basic elements of a communication system
National	Basic elements of a communication system
Global	Basic elements of a communication system
Employability	-
Entrepreneurship	Computer Networks &The Internet

Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Justice in Ancient India
Environment & Sustainability	-
SDG	SDG 3
NEP 2020	Vocational Education
POE/4th IR	Entrepreneurship



### SEMESTER-III

<b>SOLS201A</b>	<b>Family Law-I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

#### Course objectives-

- To understand the Sources and Schools of Hindu Law
- To make the student understand about the concept of Marriage, its essentials, Restitution of conjugal rights and Divorce.
- To explain all the provisions related to Hindu Adoption and Maintenance Act, 1956
- To give a better understanding of the Hindu Succession Act, 1956 and its amendment.

#### Course Outcomes (CO)

- CO1 The students will be able to understand the Sources and schools of Hindu Law.
- CO2 The students will have the knowledge of the concept and Powers and Functions of Karta.
- CO3 The student will know about the Hindu Adoption and Maintenance Act, 1956
- CO4 The students will be analysing the Concept and essentials of valid Hindu Marriage and the grounds of dissolution of marriage.
- CO5 The student will be able to know the Concept of succession to the property of Hindu Male and Female.

#### Course Description:

This subject is designed to equip the students with the knowledge of personal law which operates in a familial set up. Familial relationship means that relationship which is connected through marriage or blood. Nowadays when people are becoming more and more aware about their rights with respect to the state and their neighbour it is also important to know the rights and duties in a family set up. The subject deals with the legal issues which arise in familial set up such as marriage, divorce, adoption, maintenance, succession, partition etc. The subject deals with Hindu Law which includes the most important central legislations that play key role in resolving the dispute arising in

a Hindu Family. Such legislations include The Hindu Marriage Act, 1955, Hindu Adoption and Maintenance Act, 1956, Hindu Succession Act, 1956.

The subject starts with the introduction of ancient sources of Hindu Law and how customs play an important role in Hindu Law. The subject then moves to introduce the law relating to marriage and divorce. It further appraises the concept and law relating adoption of children and law relating to maintenance. The last part of the subject covers the law relating to succession to the property of Hindu Male and Female.

**Unit-I :** Sources of Hindu Law – (a) Scope and application of Hindu Law (b) Schools of Hindu Law - Mitakshara and Dayabhaga Schools (c) Institution of Karta- Powers and Functions of Karta - Pious Obligation - Partition – Debts and alienation of property.

**Unit-II :** The Hindu Marriage Act, 1955- (a) Applicability of legislation (b) Concept and various forms of marriage, (c) Essentials of a valid marriage, (d) Solemnization and Registration of marriage, (e) Void and Voidable marriages (f) Dissolution of Marriage: Restitution of Conjugal Rights, Judicial Separation, Various Theories of Divorce along with Irretrievable Breakdown of Marriage ( Seventy-first Report of Law Commission of India) , Various Grounds of Divorce, Divorce by Mutual Consent.

**Unit-III:** Hindu Adoption and Maintenance Act, 1956- (a) Concept of Adoption (b) Law of Maintenance (c) Section 125 of Cr.P.C (d) Hindu Minority and Guardianship Act 1956 -Law of Guardianship.

**Unit-IV:** Hindu Succession Act, 1956 and the Hindu Succession (Amendment) Act, 2005 Succession – Intestate succession; Succession to the property of Hindu Male and Female; Dwelling House— Notional Partition – Classes of heirs – Enlargement of limited estate of women into their absolute estate

Family Court: Establishment, Power and Functions, uniform civil Code

## **TEXT BOOK**

Paras Diwan, Modern Hindu Law, Allahabad Law Agency, 199

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore</b>	<b>Mid Term Examination</b>	<b>Attendance</b>	<b>End Term Exam</b>
<b>Weightage (%)</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	To understand the Sources and Schools of Hindu Law	<b>PO1</b>
<b>CO2</b>	To make the student understand about the concept of Marriage, its essentials, Restitution of conjugal rights and Divorce.	<b>PO1,PO6,PO7</b>
<b>CO3</b>	To explain all the provisions related to Hindu Adoption and Maintenance Act, 1956 and Hindu Minority and Guardianship Act,1956	<b>PO1,PO2,PO6,PO7</b>
<b>CO4</b>	To give a better understanding of the Hindu Succession Act, 1956 and its amendment. Indian context with suitable case laws.	<b>PO1,PO2,PO6,PO7</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other</b>	<b>Conduct Research Using Analytical And Critical Thinking</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession</b>
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO5	PO 6	PO 7	PSO 1	PSO 2	PSO3
<b>SOLS 201A</b>	<b>Family Law-I</b>	3	2				3	3	2	3	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>PS O 1</b>	<b>PS O 2</b>	<b>PSO3</b>
<b>CO1</b>			3					3		2
<b>CO2</b>			3					3		2
<b>CO3</b>	2							3		2
<b>CO4</b>	2							3		2
1=lightly mapped			2= moderately mapped				3=strongly mapped			

RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Sources and Schools of Hindu law</b>
Local	Sources of Hindu Law – (a) Scope and application of Hindu Law (b) Schools of Hindu Law
Regional	Sources of Hindu Law – (a) Scope and application of Hindu Law (b) Schools of Hindu Law
National	Sources of Hindu Law – (a) Scope and application of Hindu Law (b) Schools of Hindu Law
Global	-
Employability	Sources of Hindu Law
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Sources of Hindu Law
Human Values	Sources of Hindu Law
Environment & Sustainability	-
<b>Unit-II</b>	<b>The Hindu Marriage Act, 1955</b>
Local	The Hindu Marriage Act, 1955- Concept and various forms of marriage. Divorce by Mutual Consent.
Regional	The Hindu Marriage Act, 1955- Concept and various forms of marriage. Divorce by Mutual Consent.
National	The Hindu Marriage Act, 1955- Concept and various forms of marriage. Divorce by Mutual Consent.
Global	-
Employability	The Hindu Marriage Act, 1955
Entrepreneurship	-
Skill Development	-
Professional Ethics	-

Gender	Concept and various forms of marriage. Divorce by Mutual Consent.
Human Values	Concept and various forms of marriage. Divorce by Mutual Consent.
Environment & Sustainability	-
<b>Unit III</b>	<b>Adoption and Guardianship Law</b>
Local	Hindu Adoption and Maintenance Act, 1956- (a) Concept of Adoption (b) Law of Maintenance
Regional	Hindu Adoption and Maintenance Act, 1956- (a) Concept of Adoption (b) Law of Maintenance
National	Hindu Adoption and Maintenance Act, 1956- (a) Concept of Adoption (b) Law of Maintenance
Global	-
Employability	Section 125 of Cr.P.C (d) Hindu Minority and Guardianship Act 1956 -Law of Guardianship.
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Section 125 of Cr.P.C (d) Hindu Minority and Guardianship Act 1956 -Law of Guardianship.
Human Values	Section 125 of Cr.P.C (d) Hindu Minority and Guardianship Act 1956 -Law of Guardianship.
Environment & Sustainability	-
<b>Unit IV</b>	<b>Hindu Succession Act, 1956</b>
Local	Hindu Succession Act, 1956 and the Hindu Succession (Amendment) Act
Regional	Hindu Succession Act, 1956 and the Hindu Succession (Amendment) Act
National	Hindu Succession Act, 1956 and the Hindu Succession (Amendment) Act
Global	-
Employability	Hindu Succession Act, 1956 and the Hindu Succession (Amendment) Act, 2005 Succession – Intestate succession;

	Succession to the property of Hindu Male and Female
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Notional Partition – Classes of heirs – Enlargement of limited estate of women into their absolute estate
Human Values	Notional Partition – Classes of heirs – Enlargement of limited estate of women into their absolute estate
Environment & Sustainability	-
SDG	SDG 4, 5
NEP 2020	Holistic, Integrated, vocational
POE/4 <sup>th</sup> IR	Soft Skills & Projects Internships

<b>SOLS 205A</b>	<b>Legal History</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course objectives-**

- To introduce students the broad study of early developments in legal field such as administration of justice in presidencies, the royal charter of 1726, judicial plans of 1772, 1774, 1780, the patna case and judicial reforms of Lord Cornwallis
- To give a broad overview of evolution of law and legal institutions which includes The Charter Act of 1833, The Indian High Courts Act 1861 and The Federal Court of India 1935.
- To explain all the provisions of The Indian Bar Councils Act, 1926, All India Bar Committee 1951 and The Advocates Act, 1961.
- To make students aware about constitutional history which includes acts such as The Indian Councils Act of 1861, The Indian Councils Act 1892, The Government of India Act 1919, The Government of India, 1935, The Indian Independence Act, 1947

### **Course Outcomes-**

After completion of the course:

**CO1** The students will be able to explain early developments in legal field such as administration of justice in presidencies, the royal charter of 1726, judicial plans of 1772, 1774, 1780, the patna case and judicial reforms of Lord Cornwallis.

**CO2** The students will be able to discuss evolution of law and legal institutions which includes The Charter Act of 1833, The Indian High Courts Act 1861 and The Federal Court of India 1935.

**CO3** The students will be able to explain the provisions of The Indian Bar Councils Act, 1926, All India Bar Committee 1951 and The Advocates Act, 1961.

**CO4** The students will be able to express views on constitutional history which includes acts such as The Indian Councils Act of 1861, The Indian Councils Act 1892, The Government of India Act 1919, The Government of India, 1935, The Indian Independence Act, 1947



## Catalogue Description

Legal History deals with the changes that took place in the colonial times in the Indian society and the economy in general, the legal system in particular. It seeks to answer some basic questions. How did contemporary India emerge? What were the processes and events that shaped it? Why and how did the present legal system evolve? What were the various ideas and elements that went into the making of British policies? What were the changes that took place in the courts and laws in the colonial times and how they impacted the Indians and their old systems? How did Indian Nationalism emerge & what were the forms it took? What were the concerns of the framers of the constitution? Finally, how the concept of Indian secularism emerged during the national movement and was adopted post-independence.

## Course Content

### UNIT I

11 LECTURES

#### Early Developments (1600- 1836)

1. Administration of justice in **Surat, Madras, Bombay and Calcutta.**
2. The Royal Charter of 1726 (Mayor's Court- Establishment and Working)
3. Inauguration of Adalat System in Bengal – **Warren Hastings**; Judicial Plans of 1772, 1774, 1780.
4. Conflicts of Dual judicature: Trial of *Raja Nand Kumar, The Patna Case.*
5. Judicial Reforms of Lord **Cornwallis**

### UNIT-II

8 LECTURES

1. The Charter Act of 1833: Establishment of an All-India Legislature, subsequent appointment of Law Commissions for the purpose of codification of laws in India.
2. Law Commissions and Codification of Law prior to 1947
3. Establishment of High Courts – The Indian High Courts Act 1861 and Reforming of High Courts
4. The Federal Court of India 1935.

### UNIT-III

8 LECTURES

#### Legal Profession and Education

1. Development of Personal Laws of Hindus and Muslims during British period.
2. Growth of Legal Profession – The Indian Bar Councils Act of 1926, All India Bar

Committee 1951

3. The Advocates Act, 1961.

#### **UNIT-IV**

**14 LECTURES**

1. The Indian Councils Act of 1861
2. The Indian Councils Act 1892
3. The Government of India Act 1919
4. The Government of India, 1935
5. The Indian Independence Act, 1947

#### **SUGGESTED READINGS:**

Jain, M.P: Outlines of Indian Legal History, Lexis Nexis

Pranjpe, N.V: Legal and Constitutional History of India, Central Law Agency

**BARE ACTS:** The Charter Act of 1833,

The Indian High Courts Act 1861,

The Federal Court of India 1935,

The Indian Bar Councils Act of 1926,

The Indian Councils Act of 1861,

The Indian Councils Act 1892,

The Government of India Act 1919,

The Indian Independence Act, 1947

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written**

#### **Examination**

#### **Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore</b>	<b>Mid Term Examination</b>	<b>Attendance</b>	<b>End Term Examination</b>
<b>Weightage (%)</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

**Relationship between the Course Outcomes (COs) and Program Outcomes**

**(POs)**

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The students will be able to explain early developments in legal field such as administration of justice in presidencies, the royal charter of 1726, judicial plans of 1772, 1774, 1780, the patna case and judicial reforms of Lord Cornwallis.	<b>PO1</b>
<b>CO2</b>	The students will be able to discuss evolution of law and legal institutions which includes The Charter Act of 1833, The Indian High Courts Act 1861 and The Federal Court of India 1935.	<b>PO1</b>
<b>CO3</b>	The students will be able to explain the provisions of The Indian Bar Councils Act, 1926, All India Bar Committee 1951 and The Advocates Act, 1961.	<b>PO2</b>
<b>CO4</b>	The students will be able to express views on constitutional history which includes acts such as The Indian Councils Act of 1861, The Indian Councils Act 1892, The Government of India Act 1919, The Government of India, 1935, The Indian Independence Act, 1947	<b>PO3</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.</b>	<b>Conduct Research Using Analytical And Critical Thinking.</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession.</b>
<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
<b>SOLS 205A</b>	<b>Legal History</b>	3	3	3							1

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O1</b>	<b>P O2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>PS O3</b>
<b>CO1</b>	3									1
<b>CO2</b>		3	3							1
<b>CO3</b>										1
<b>CO4</b>	2							3		2
1=lightly mapped                      2= moderately mapped                      3=strongly mapped										

**RELEVANCE OF THE COURSE TO VARIOUS INDICATORS**

<b>Unit I</b>	<b>Early Developments (1600- 1836)</b>
Local	-
Regional	-
National	Early developments in administration of justice in presidencies, and the royal charter of 1726
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Law Commissions and Codification of Law prior to 1947</b>
Local	-
Regional	-
National	Broad overview of evolution of law and legal institutions

Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Legal Profession and Education</b>
Local	-
Regional	-
National	Provisions of The Indian Bar Councils Act, 1926, All India Bar Committee 1951 and The Advocates Act, 1961
Global	-
Employability	Indian Bar Councils Act, 1926, All India Bar Committee 1951 and The Advocates Act, 1961
Entrepreneurship	
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Views on Constitutional history</b>
Local	Views on constitutional history
Regional	Views on constitutional history
National	Views on constitutional history
Global	-
Employability	-

Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 5
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	Presentations /Group discussion

<b>SOLS 207A</b>	<b>CONSTITUTIONAL LAW – I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	--				
<b>Co-requisites</b>	--				

### **Course objectives-**

- 1 To define and understand the Rule of Law, and Separation of Powers to students
- 2 To explain the students various Fundamental Rights and understand the concept of Locus Standi.
- 3 To make students understand the Directive Principals of State Policy.
- 4 To make the students know their Fundamental Duties.

### **Course Outcomes-**

**CO1** The students will be able to understand the meaning of Constitution, its nature and concept of rule of law and Separation of Powers.

**CO2** The students will have the knowledge of the Fundamental rights its enforceability and concept of Locus Standi.

**CO3** The students will have an understanding of the directive principles of state policy.

**CO4** The students will be able to know the rights, as well as their fundamental duties towards the Nation.

### **Catalogue Description**

Constitutional Law is a body which defines the role, powers, and structure of different entities within a state, namely, the executive, the parliament or legislature, and the judiciary, as well as the basic rights of citizens. Another main function of constitutions may be to describe the procedure by which parliaments may legislate. Constitutional law is a major focus of legal studies and research. Dicey identified three essential elements of the British Constitution which were indicative of the rule of law:

1. Absolute supremacy of regular law as opposed to the influence of arbitrary power
2. Equality before the law
3. The constitution is a result of the ordinary law of the land.



The second is that all men are to stand equal in the eyes of the law”....no man is above the law.....every man, whatever be his rank or condition, is subject to the ordinary law of the realm and amenable to the jurisdiction of the ordinary tribunals.

## **Course Content**

### **UNIT I**

**8 Lectures**

**Concept of Constitution**, Constitutionalism, History behind framing of Indian Constitution, Nature of the Constitution, Framing of Indian Constitution, Salient features of the Constitution, Preamble, Rule of Law, Separation of Powers ,  
Fundamental Rights- Origin & Development, Fundamental Rights in India- Article 12, Definition of State

#### **Article 13- Rules of Interpretation**

Relevant Doctrines: Doctrine of Eclipse Severability & Waiver, Pith and substance, Repugnancy, pith and substance, territorial nexus

### **UNIT II**

**8 Lectures**

Right to Equality – Doctrine of Reasonable Classification, Intelligible differentia, Principle of absence of arbitrariness, Article 14- Equality before Law,  
Article 15 - Prohibition of Discrimination on grounds of Religion, Race, Caste, Sex or Place of Birth, Special Provision for Women, Children and Backward Classes,  
Article 16- Equality of Opportunity in matters of Public Employment, Reservation of Posts for Backward Classes 79<sup>th</sup> and 85<sup>th</sup> Constitutional Amendments, Article 17 and 18.

### **UNIT III**

**14 Lectures**

Right to Freedom – Articles 19-22, Freedom of Speech & Expression, Right to know, Freedom of Press, Reasonable Restrictions, Test for Reasonableness, Freedom of Assembly, Freedom to form Association, Freedom of Profession, Occupation, Trade & Business,

Article 20- Rights of the Accused, *Ex- post facto laws*, *Right against Double Jeopardy*, Right against Self-incrimination,

Article 21-Protection of Life and Personal Liberty, Meaning & Scope, American & Indian Concept of Right to Life & Personal Liberty, Prisoners’ Rights,

Article 22-Protection against Arrest and Detention in certain cases, Safeguards against Arrest made under the ordinary law, Preventive Detention, Safeguard against Arrest made under Preventive

Detention Laws.

## UNIT IV

10 Lectures

Article 23-24 Protection against Exploitation, Article 23- Prohibition of Traffic in Human Beings and Safeguards against Begging and other forms of Forced Labour, Article 24- Prohibition of Employment of Children in Factories etc.

Articles 25-28- Right to Freedom of Religion, Secularism

Articles 29-30- Cultural and Educational Rights,

Articles (32–35)- Right to Constitutional Remedies-Right to move to Supreme Court, Prerogative writs, Rule of Locus Standi, Public Interest Litigation, Resjudicata, Delay & Laches,

Overview- Suspension of Fundamental Rights, Effect of Emergency on Fundamental Rights, Legislation to give effect to Fundamental Rights.

Articles ( 36-51)- Directive Principles of State Policy, Relation between Directive Principles of State Policy and Fundamental Rights

Article 51-A- Fundamental Duties

### SUGGESTED READINGS

1. Dr. Shukla V.N. The Constitution of India
2. Bare Act Of Constitution Of India By P.M. Bakshi / Universal
3. D. D. Basu
4. J. N. Pandey, Student edition

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Exam
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and Program Outcomes**

**(POs)**

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The Students will be able to Understand the meaning of Constitution, its nature and concept of rule of law and Separation of Powers.	<b>PO1, P02</b>
<b>CO2</b>	The students will have the knowledge of the Fundamental rights its enforceability and concept of Locus Standi.	<b>PO3</b>
<b>CO3</b>	The students will have an understanding of the directive principles of state policy.	<b>PO5</b>
<b>CO4</b>	The students will have knowledge about the rights, as well as their fundamental duties towards the nation.	<b>PO3</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking.</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession</b>
<b>Course Code</b>	<b>Course Title</b>	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO 2	PSO3
SOLS 207A	Constitutional Law – I	3	2	2		3					3

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>PS O3</b>
<b>CO1</b>	2	2			2		3		3	3
<b>CO2</b>	2		2		2		3		3	3
<b>CO3</b>	2				2		3		3	3
<b>CO4</b>	2				2		3		3	3
<b>1=lightly mapped</b>			<b>2= moderately mapped</b>				<b>3=strongly mapped</b>			

#### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Concept of Constitution</b>
Local	Meaning of Constitution, its nature and concept of rule of law and Separation of Powers. Rules of Interpretation
Regional	Meaning of Constitution, its nature and concept of rule of law and Separation of Powers. Rules of Interpretation
National	Meaning of Constitution, its nature and concept of rule of law and Separation of Powers. Rules of Interpretation
Global	Rules of Interpretation of rule of law and Separation of Powers.
Employability	Rule of Law, Separation of Powers
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Meaning of Constitution, its nature and concept of rule of law and Separation of Powers.

Human Values	Meaning of Constitution, its nature and concept of rule of law and Separation of Powers.
Environment & Sustainability	-
<b>Unit-II</b>	<b>Fundamental Rights</b>
Local	Right to Equality – Doctrine of Reasonable Classification Article 14, 15, 16
Regional	Right to Equality – Doctrine of Reasonable Classification Article 14, 15, 16
National	Right to Equality – Doctrine of Reasonable Classification Article 14, 15, 16
Global	Right to Equality – Doctrine of Reasonable Classification Article 14, 15, 16
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Article 14, 15, 16
Human Values	Article 14, 15, 16
Environment & Sustainability	Article 14, 15, 16
<b>Unit III</b>	<b>Fundamental Rights</b>
Local	Right to Freedom – Articles 19-22
Regional	Right to Freedom – Articles 19-22
National	Right to Freedom – Articles 19-22
Global	Right to Freedom – Articles 19-22
Employability	-
Entrepreneurship	
Skill Development	-
Professional Ethics	-
Gender	Rights of the Accused
Human Values	Rights of the Accused, Protection of Life and Personal Liberty

Environment & Sustainability	Protection of Life and Personal Liberty
<b>Unit IV</b>	<b>Fundamental Rights / Fundamental Duties</b>
Local	Article 23-24 Protection against Exploitation Articles 25-28- Right to Freedom of Religion, Secularism Articles 29-30- Cultural and Educational Rights, Articles (32–35)- Right to Constitutional Remedies
Regional	Article 23-24 Protection against Exploitation Articles 25-28- Right to Freedom of Religion, Secularism Articles 29-30- Cultural and Educational Rights, Articles (32–35)- Right to Constitutional Remedies
National	Article 23-24 Protection against Exploitation Articles 25-28- Right to Freedom of Religion, Secularism Articles 29-30- Cultural and Educational Rights, Articles (32–35)- Right to Constitutional Remedies
Global	Article 23-24 Protection against Exploitation Articles 25-28- Right to Freedom of Religion, Secularism Articles 29-30- Cultural and Educational Rights, Articles (32–35)- Right to Constitutional Remedies
Employability	Article 23-24 Protection against Exploitation Articles 25-28- Right to Freedom of Religion, Secularism Articles 29-30- Cultural and Educational Rights, Articles (32–35)- Right to Constitutional Remedies
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Article 23-24 Protection against Exploitation Articles 25-28- Right to Freedom of Religion, Secularism Articles 29-30- Cultural and Educational Rights Articles (32–35)- Right to Constitutional Remedies
Human Values	Article 23-24 Protection against Exploitation Articles 25-28- Right to Freedom of Religion, Secularism Articles 29-30- Cultural and Educational Rights Articles (32–35)- Right to Constitutional Remedies
Environment &	Article 23-24 Protection against Exploitation

Sustainability	Articles 25-28- Right to Freedom of Religion, Secularism Articles 29-30- Cultural and Educational Rights Articles (32–35)- Right to Constitutional Remedies
SDG	SDG 5
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	Presentations /Group discussion

<b>SOLS 209A</b>	<b>LAW OF CRIMES - I (IPC)</b>	<b>C</b>
	<b>(GENERAL PRINCIPLES)</b>	<b>4</b>

### **Course Objectives**

- To make students understand the fundamental elements of crime, stages in commission of crime and the difference between the crime and the wrong.
- To provide knowledge of the elements of criminal liability (including joint and constructive liability, common intention, common object), also the provisions relating to criminal conspiracy, kinds of punishments, its theories and kinds of punishments prevalent in the world.
- To give understanding of the provisions relating to general exceptions, private defence and abetment
- To give knowledge of the offences against the State & public tranquillity and unlawful assembly

### **Course Outcomes (CO)**

**CO1:** The students will be able to understand the fundamental elements of crime, stages in commission of crime and the difference between the crime and the wrong.

**CO2:** The students will have the knowledge of the elements of criminal liability (including joint and constructive liability, common intention, common object), also the provisions relating to criminal conspiracy, kinds of punishments, its theories and kinds of punishments prevalent in the world.

**CO3:** The students will understand the provisions relating to general exceptions, private defense and abetment.

**CO4:** The students will have the knowledge of the offences against the State & public tranquility and unlawful assembly.

### **Overview:**

Indian Penal Code is a substantive law which defines various crimes that are punishable in India. Though this Code consolidates the whole of the law on the subject and is exhaustive on the matters in respect of which it declares the law, many more penal statutes governing various offences have been created in addition to this code. The Indian security system has been one that has gone through a lot of tests and examinations throughout the time. This is due to the political as well as the social situation of the country. India is a land of diverse cultures and traditions and it is a place where people from various religions as well as ethnic backgrounds live together. The Indian Penal Code



has its roots in the times of the British rule in India, formulated in year 1860. Amendments have been made to it in order to incorporate a lot of changes and jurisdiction clauses. The total number of sections contained in the Indian Penal Code is five hundred eleven. All these sections pertain to a particular category of crimes committed by civilians of Indian origin. The Indian Penal Code is thus the most fundamental document of all the law enforcers as well as the entire judiciary in India. The Indian Penal Code has a basic format, it's a document that lists all the cases and punishments that a person committing any crimes is liable to be charged. It covers any person of Indian origin. The exceptions are the military and other armed forces, they cannot be charged based on the Indian Penal Code. They have a different set of laws under the Indian Penal Code as well.

## UNIT I

**Introduction to Substantive Criminal Law:** Extent and operation of IPC, Definition of Crime

Fundamental elements of crime- Common Law principle of *actus non facit reum, nisi mens sit rea* and exceptions to this principle - Strict liability offences- The four elements that go to constitute a crime are as follows: *first*, a human being under a legal obligation to act in a particular way and a fit subject for the infliction of appropriate punishment; *secondly*, an evil intent or *mens rea* on the part of such human being; *thirdly*, *actus reus*, i.e., act committed or omitted in furtherance of such an intent; and *fourthly*, an injury to another human being or to society at large by such an act.

Stages in commission of crime- Intention, Preparation, Attempt, Actual Commission of offence

Difference between crime and other wrongs- In order to draw a distinction between civil and criminal liability, it becomes necessary to know clearly what is a wrong of which all the three are species. Law either awards punishment or damages according to the gravity of the wrong done. If the law awards a punishment for the wrong done, we call it a crime; but if the law does not consider it serious enough to award a punishment and allows only indemnification or damages, we call such a wrong as a civil wrong or tort. In order to mark out the distinction between crimes and torts, we have to go deep into the matter and study it rather elaborately.

## UNIT II

**Elements of Criminal Liability:** Joint and Constructive Liability, Common Intention & Common Object- Provisions for providing for group liability in crimes including sections 34 and 149 of the IPC are exceptions to the general rule of criminal liability that a man should be

held liable for his own criminal acts and not for those of others. These provisions providing for vicarious liability/group liability are intended to deter people from committing offences in groups and to spare the prosecution to prove specific *actus reus* of each member of the group

**Criminal Conspiracy-** Conspiracy precedes the commission of a crime and is complete before the crime is attempted or completed. A mere agreement to commit an illegal act is sufficient to constitute the offence of criminal conspiracy.

**Theories of Punishment-** Reformatory, Retributive, Punitive, Deterrent, Expiatory

**Kinds of Punishment:** Punishments prevalent in the World- Flogging, Banishment, Whipping, Mutilation, Stoning, Pillory, Death Penalty, solitary confinement, fine, security bond.

**Punishments in India-** Section 53-74, Capital Punishment

### UNIT III

**General Exceptions** –A person may not always be punished for a crime that he has committed. Section 76- 106 covers defences that exculpate criminal liability which includes Mental incapacity, Minority & Insanity, Involuntary intoxication, crime done with consent-

**Private Defence** - The right of private defence has come to be recognized by all civilized societies as a preventive and protective right where the state protection is not available; this right is essentially protective and preventive and never punitive. There are limitations on the exercise of this right both in relation to offences against human body and specific offences against property. The extent of this right, against whom it can be exercised, when this right commences and how long it lasts are dealt with elaborately in IPC.

**Abetment-** Abetment as a crime where a person helps another in commission of crime comes under Section 107-120 of the Code.

### UNIT IV

**Offences against State & Public Tranquility:** These kind of offences are not only an offence against the person and property of an individual but also an offence against the State. They are group offences which are generally committed by a large number of people resulting in breach of peace. Broadly they can be categorized into- Waging War, Sedition, Rioting, Affray.

**Unlawful Assembly**

### TEXT BOOK:

- Indian Penal Code, 1860 – S.N. Mishra, Central Law Publication Company
- The Criminal Law (Amendment) Act, 2018

- Indian Penal Code, 1860- Latest Bare Act

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)	Mid Term Examination	Attendance	End Term Exam
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
<b>CO1</b>	The students will be able to understand the fundamental elements of crime, stages in commission of crime and the difference between the crime and the wrong.	<b>PO1</b>
<b>CO2</b>	The students will have the knowledge of the elements of criminal liability (including joint and constructive liability, common intention, common object), also the provisions relating to criminal conspiracy, kinds of punishments, its theories and kinds of punishments prevalent in the world.	<b>PO1,PO7</b>
<b>CO3</b>	The students will have the understanding of the provisions relating to general exceptions, private defence and abetment.	<b>PO1,PO6,PO7</b>
<b>CO4</b>	The students will have the knowledge of the offences against the State & public tranquillity and unlawful assembly.	<b>PO1,PO6</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.	Conduct Legal Research Using Analytical And Critical Thinking.	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession
<b>Course Code</b>	<b>Course Title</b>	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO 2	PSO3
<b>SOLS 209A</b>	<b>Law Of Crimes - I (IPC) (General Principle)</b>	3	1	1	1	1	2	2	2	2	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>PS</b>	<b>PS</b>	<b>PS</b>
	<b>O</b>	<b>O</b>	<b>O</b>	<b>O</b>	<b>O</b>	<b>O</b>	<b>O</b>	<b>O</b>	<b>O</b>	<b>O3</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>1</b>	<b>2</b>	
<b>CO1</b>	<b>3</b>						<b>3</b>		<b>2</b>	<b>3</b>

<b>CO2</b>	<b>3</b>					<b>3</b>	<b>3</b>		<b>2</b>	<b>3</b>
<b>CO3</b>	<b>3</b>				<b>3</b>	<b>3</b>	<b>3</b>		<b>2</b>	<b>3</b>
<b>CO4</b>	<b>3</b>				<b>3</b>	<b>3</b>	<b>3</b>		<b>2</b>	<b>3</b>
<b>1=lightly mapped</b>		<b>2= moderately mapped</b>				<b>3=strongly mapped</b>				

#### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Introduction to Substantive Criminal Law</b>
Local	Introduction to Substantive Criminal Law: Extent and operation of IPC, Definition of Crime
Regional	Introduction to Substantive Criminal Law: Extent and operation of IPC, Definition of Crime
National	Introduction to Substantive Criminal Law: Extent and operation of IPC, Definition of Crime
Global	-
Employability	Introduction to Substantive Criminal Law
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Elements of Criminal Liability</b>
Local	Elements of Criminal Liability, Criminal Conspiracy, Theories of Punishment, Kinds of Punishment, Punishments in India
Regional	Elements of Criminal Liability, Criminal Conspiracy, Theories of Punishment, Kinds of Punishment, Punishments in India
National	Elements of Criminal Liability, Criminal Conspiracy, Theories of Punishment, Kinds of Punishment, Punishments in India
Global	Elements of Criminal Liability, Criminal Conspiracy, Theories of

	Punishment, Kinds of Punishment, Punishments in India
Employability	Criminal Conspiracy, Theories of Punishment, Kinds of Punishment, Punishments in India
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>General Exceptions</b>
Local	General Exceptions, Private Defence, Abetment
Regional	General Exceptions, Private Defence, Abetment
National	General Exceptions, Private Defence, Abetment
Global	-
Employability	General Exceptions, Private Defence, Abetment
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Offences against State &amp; Public Tranquillity</b>
Local	Offences against State & Public Tranquillity
Regional	Offences against State & Public Tranquillity
National	Offences against State & Public Tranquillity
Global	-

Employability	Offences against State & Public Tranquillity
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4, 5
NEP 2020	Optimal Learning Environments and Support for Students (12.1-12.10); Transforming the Regulatory System (20.1-20.15); Adult Education and Lifelong Learning (21.1-21.10)
POE/4 <sup>th</sup> IR	Focus on Employability Skills (Local/Regional and Global); Technical Skills that match Industry Needs, Skill Embedded Courses Development; Skill Development

<b>SLEL 217A</b>	<b>Personality Development &amp; Communication Skills</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		3	0	0	3
<b>Pre-requisites/Exposure</b>	--				
<b>Co-requisites</b>	--				

### **Course Objectives:**

1. To foster soft skills and Leadership traits
2. To develop analytical and critical thinking
3. To build awareness about the various dynamics of personality development.
4. To foster self-confidence, positive attitude, emotional intelligence and social sensitivity.
5. To augment linguistic proficiency for both personal and professional communication

### **Course Outcomes**

CO1: Be able to manage and encourage constructive collaboration

CO2: Develop awareness of appropriate communication strategies.

CO3: Improve student's personality and enhance their self-confidence

CO4 Create a basic awareness about the significance of soft skills in professional and inter-personal communications

CO5 Facilitate an all-round development of personality

### **Catalog Description**

This course makes the students groom their personality and prove themselves as good Samaritans of the Society. This course consists of individual or in-group class presentations pertaining to the applications of concepts, Theories or issues in human development.

### **Course Content**

#### **UNIT I**

**Remedial Grammar:** Errors of Accidence and syntax with reference to parts of speech; Confusion of adjectives and adverbs; Agreement of subject and verb; Simple, Complex and Compound Sentences; Sentence Errors; Indianism & Idiomatic expressionism; *The Chimney Sweeper* by William Blake

#### **UNIT II**

**Listening & Reading Skills:** Listening & Hearing; Tips for effective listening; Role of listening in personality development; Types of reading: Comprehension of unseen passages; Summarizing; *Of Death* by Francis Bacon; *The Diamond Necklace* by Guy De Maupassant



### UNIT III

**Personality Development:** Non-verbal communication; Etiquette & Manners; Self-esteem & Self-confidence; Leadership traits; Effective Communication; Inter & Intra personal skills; Motivation & Appraisal; *Mending Wall* by Robert Frost

### UNIT IV

**Verbal Communication:** Formal speech; Role play; Effective public speaking; Interview; Etiquettes at formal gathering; Etiquettes in Official & Business correspondence; *The Grief* by Anton Chekhov

#### Text book [TB]:

Mitra, Barun K. *Personality Development and Soft Skills*. Oxford University Press, 2012.

#### Reference Books/Materials

- Raman Meenakshi & Sharma, Sangeetha. *Technical Communication Principles and Practices*, 2nd Ed. Oxford University Press, New Delhi, 2011
- Sinha, K.K. *Business Communication*. Galgotia Publishers.
- Tickoo, M.L, Subramanian A. E. and Subramaniam P.R. *Intermediate Grammar, Usage and Composition*. Orient Blackswan.
- “Best Poems”, <http://100.best-poems.net/>. 20 July 2016.
- “Classic English Short Stories”, <http://www.eastoftheweb.com/short-stories/Collections/ClassEngl.shtml>, 20 July 2016.
- Mitra, Barun K. *Personality Development and Soft Skills*, OUP, Delhi, 2012.
- Web Sources: [www.slideshare.com](http://www.slideshare.com)
- [www.authorstream.com](http://www.authorstream.com)

#### Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Exam
Weightage (%)	20	20	10	50

#### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs
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	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	Be able to manage and encourage constructive collaboration	<b>PO3, PO6</b>
<b>CO2</b>	Develop awareness of appropriate communication strategies.	<b>PO3, PO6</b>
<b>CO3</b>	Improve student's personality and enhance their self-confidence	<b>PO3, PO6</b>
<b>CO4</b>	Create a basic awareness about the significance of soft skills in professional and inter-personal communications,	<b>PO3, PO6</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession</b>
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SLEL217A	PDCS				3		3				

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Programme and Course Mapping

<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>P S O 3</b>
<b>CO1</b>				<b>2</b>			<b>3</b>			<b>2</b>
<b>CO2</b>				<b>2</b>			<b>3</b>			<b>2</b>
<b>CO3</b>				<b>2</b>			<b>3</b>			<b>2</b>
<b>CO4</b>				<b>2</b>			<b>3</b>			<b>2</b>
<b>CO5</b>				<b>2</b>			<b>3</b>			<b>2</b>
1=lightly mapped                      2= moderately mapped                      3=strongly mapped										

#### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Remedial Grammar</b>
Local	Remedial Grammar
Regional	Remedial Grammar
National	Remedial Grammar
Global	Remedial Grammar
Employability	-
Entrepreneurship	-
Skill Development	Soft skill
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Listening &amp; Reading Skills</b>
Local	Listening & Reading Skills
Regional	Listening & Reading Skills
National	Listening & Reading Skills
Global	Listening & Reading Skills

Employability	-
Entrepreneurship	-
Skill Development	Soft skill
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Personality Development</b>
Local	Personality Development
Regional	Personality Development
National	Personality Development
Global	Personality Development
Employability	-
Entrepreneurship	
Skill Development	Soft skill
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Verbal Communication</b>
Local	Verbal Communication
Regional	Verbal Communication
National	Verbal Communication
Global	Verbal Communication
Employability	Offences against State & Public Tranquillity
Entrepreneurship	-
Skill Development	Soft skill
Professional Ethics	Basic awareness about the significance of soft skills in professional and inter-

	personal communications
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	Soft Skills

<b>SLHA 131A</b>	<b>French - I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		2	0	0	0
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course Objectives**

- This course gradually builds French knowledge.
- Students are guided to develop a competency level in comprehending and producing the target language, spoken and written, as well as socio-cultural competency in communicating with people who speak the target language. The main focus of classes is on communication
- The objective is to provide an integrated knowledge of the subject which comprises of the various aspects that make up for entire language-learning experience.
- Gaining the clarity about vocabulary and translation terminology

### **Course Outcomes**

On completion of this course, the students will be able to

CO1. Ability to adapt Skills in writing, reading, speaking French and to develop the intercultural competence of the learners.

CO2. Students are guided to develop their literacy skills through the communicative acts of reading, writing and creating discourse around texts of all types

CO3. An ability to learn about the various tricks and tips on vocabulary speaking

CO4. In one single activity, students will learn some facts, procedures, practice certain grammatical structures and communicative strategies.

### **Catalog Description**

Offers lower division / novice speakers opportunities to enhance their speaking proficiency in the target language by focusing on oral verbal production. Teaches how to improve authentic pronunciation, reduce errors in authenticity of language structure, generate thought in the target language spontaneously as a substitute for translation, sharpen listening comprehension, and develop conversational strategies such as circumlocution and managing a conversation with useful expressions for starting a conversation, gaining time to think, helping the other speaker, seeking agreement, etc. Contrasts with all other first year courses which must strive to produce mastery of the whole range of language acquisition components, including writing, grammar, etc. Facilitates lowering the affective filter when conversing in the target language by increasing the frequency of speech opportunities and defusing concern for such matters as spelling, etc. Increases mastery of

lexical items through increased frequency of oral usage. May be repeated for a maximum of 2 credits toward graduation. Offers lower division / novice speaker's opportunities to enhance their speaking proficiency in the target language by focusing on oral verbal production. Teaches how to improve authentic pronunciation, reduce errors in authenticity of language structure, generate thought in the target language spontaneously as a substitute for translation, sharpen listening comprehension, and develop conversational strategies such as circumlocution and managing a conversation with useful expressions for starting a conversation, gaining time to think, helping the other speaker, seeking agreement, etc. Contrasts with all other first year courses which must strive to produce mastery of the whole range of language acquisition components, including writing, grammar, etc. Facilitates lowering the affective filter when conversing in the target language by increasing the frequency of speech opportunities and defusing concern for such matters as spelling, etc. Increases mastery of lexical items through increased frequency of oral usage.

## **Course Content**

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### **UNIT I**

**6 hours**

Introduction to Language, Basic Vocabulary, General question, French greetings, Role-play, Exercises for oral comprehension

### **UNIT II**

**8 hours**

Basic Grammar

Les articles (definis, indefinis)

Nouns and Pronouns

Adjectives (qualificatifs, possessifs, demonstratifs)

Prepositions

Colors

Opposites

French Numbers, days of the week, months of the year, Grammar exercises, Vocabulary activities

### **UNIT III**

**7 hours**

Verbs (all groups) in Present tense, Negative sentence formation, Descriptive and creative writing exercises with related grammar and vocabulary, Grammar and Comprehension exercises, Activities based on vocabulary and grammar, Reading exercises, Translation exercises (French to English and English to French)

## UNIT IV

7 hours

Exercises on all verbs, Revision of all grammar rules with exercises, Creative writing exercises  
Vocabulary activities

### Text Books

#### 1. Text Book JUMELAGE 1

Author: Manjiri Khandekar

Roopa Luktuke

Publication: Langers

#### 2. Work Book JUMELAGE 1

Author: Manjiri Khandekar

Roopa Luktuke

Publication: Langers

#### 3. French Exercises

Author: Preeti Bhutani

### Reference Books/Materials

1. Grammaire Française par étapes A1

Bonne Chance

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

### Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)	Mid Term Examination	Attendance	End Term Exam
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Ability to adapt Skills in writing, reading, speaking French	PO1, PO2



	and to develop the intercultural competence of the learners.	
<b>CO2</b>	Students are guided to develop their literacy skills through the communicative acts of reading, writing and creating discourse around texts of all types	<b>PO2,PO4</b>
<b>CO3</b>	An ability to learn about the various tricks and tips on vocabulary speaking	<b>PO2</b>
<b>CO4</b>	In one single activity, students will learn some facts, procedures, practice certain grammatical structures and communicative strategies.	<b>PO4</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession</b>
<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
SLHA131A	French-I	2	2		2				2		

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>SLHA 137A</b>	<b>Chinese-1</b>				L	T	P	C
<b>Version 2.0</b>					2	0	0	0
<b>Pre-requisites/Exposure</b>	NA							
<b>Co-requisites</b>	NA							

### Course Objectives of Chinese-1

1 To introduce Chinese sound-system and basic pronunciation of Chinese sounds charts i.e. initials, finals

2. To understand the basics Chinese strokes.

3. To learn the writing characters in stroke order.
4. To Speak basic Chinese like greetings and Introduction

**After completing Chinese-1, students will be able to:**

- Recognise and read the basic characters
- Introduce the writing of Chinese Characters
- Enhance the writing skills of students with basic grammatical structures.
- Help the students to enhance their comprehension skills.
- Understand Chinese Culture

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>PS O3</b>
<b>CO1</b>				<b>2</b>			<b>3</b>			<b>3</b>
<b>CO2</b>				<b>2</b>			<b>3</b>			<b>3</b>
<b>CO3</b>				<b>2</b>			<b>3</b>			<b>3</b>
<b>CO4</b>				<b>2</b>			<b>3</b>			<b>3</b>
<b>1=lightly mapped</b>			<b>2= moderately mapped</b>				<b>3=strongly mapped</b>			

**RELEVANCE OF THE COURSE TO VARIOUS INDICATORS**

<b>Unit I</b>	<b>Introduction to Language</b>
Local	-
Regional	-
National	Adapt Skills in writing, reading, speaking French and Chinese and to develop the intercultural competence of the learners
Global	Adapt Skills in writing, reading, speaking French and to develop the intercultural competence of the learners
Employability	-

Entrepreneurship	-
Skill Development	Adapt Skills in writing, reading, speaking French and to develop the intercultural competence of the learners
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Basic Grammar</b>
Local	-
Regional	-
National	Literacy skills through the communicative acts of reading, writing
Global	Literacy skills through the communicative acts of reading, writing
Employability	-
Entrepreneurship	-
Skill Development	Literacy skills through the communicative acts of reading, writing
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Verbs (all groups)</b>
Local	-
Regional	-
National	Ability to learn about the various tricks and tips on vocabulary speaking
Global	Ability to learn about the various tricks and tips on vocabulary speaking
Employability	-
Entrepreneurship	-
Skill Development	Ability to learn about the various tricks and tips on vocabulary speaking
Professional Ethics	-

Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Creative writing exercises</b>
Local	-
Regional	-
National	Students will learn some facts, procedures, practice certain grammatical structures and communicative strategies
Global	Students will learn some facts, procedures, practice certain grammatical structures and communicative strategies
Employability	-
Entrepreneurship	-
Skill Development	Students will learn some facts, procedures, practice certain grammatical structures and communicative strategies
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Holistic, Integrated
POE/4 <sup>th</sup> IR	Skill Development

<b>SLMC211A</b>	<b>Human Capital Management</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	60 Hours				
<b>Pre-Requisites/Exposure</b>	-				
<b>Co-Requisites</b>	-				

## Course Objectives

- Students will understand the key terms, theories/concepts, and practices within the field of human capital management
- Students will develop an understanding and key skills that are required by today's HR professionals and to enable the students to effectively contribute to the dynamic organizations.
- Students shall be able to identify and appreciate the significance of ethical issues in human capital practices and the management of people in the workplace.

## Course Outcomes

On completion of this course, the students will be able to

CO1. Analyze the basic concepts in Concept of HCM its Nature, Scope, Objectives, Importance & Evolution of HRM.

CO2. Understand the elements of HR Planning & acquisition of Human Resources.

CO3. Students will gain the clarity for developing human resources.

CO4. Students will develop an understanding for Managing Performance & Compensation.

## Catalog Description

The learners would be able to explain the meaning of Human Capital Management which is used to describe both the people who work for a company or organization and the department responsible for managing resources related to employees. Human capital management is the strategic approach to the effective management of people in an organization, so that they help the business gain a competitive advantage. The overall purpose of this course is to ensure that the organization is able to achieve success through people. The students can specialize in recruiting, training, employee-relations or benefits, recruiting specialists, find, and get hired by top recruiters. Human capital management involves developing and administering programs that are designed to increase the effectiveness of an organization or business. It includes the entire spectrum of creating, managing, and cultivating the employer-employee relationship.

The concept behind human capital management is that employees who are subject to effective human resource management are able to more effectively and productively contribute to a company's overall direction, thereby ensuring that company goals and objectives are accomplished. Today's human resource management team is responsible for much more than traditional personnel or administrative tasks. Instead, members of a human capital management team are more focused on adding value to the strategic utilization of employees and ensuring that employee programs are impacting the business in positive and measurable ways.

## Course Content

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### UNIT I

**Introduction to HRM** : Concept, Nature, Scope, Objectives and Importance of HRM; Evolution of HRM; Personnel Management vs HRM ; Functions of HRM ;Challenges of HRM; Strategic HRM ; HRIS; International HRM; HRM in Changing Environment.

### UNIT II

**Acquisition of Human Resources:** HR Planning; Job Analysis – Job Description and Job Specification; Recruitment; Selection Process, Placement, Induction, Socialization.

### UNIT III

**Developing Human Resources:** Training and Development; Executive Development – Process and Techniques; Career Planning and Development; HRD.

### UNIT IV

**Managing Performance & Compensation:** Performance and Potential Appraisal; wage and salary administration; Incentive compensation, significance; Employee Welfare; Health and Safety, Social Security.

### TEXT BOOK:

1. Dessler, Gary, (2011) Human Resource Management, Pearson Education, (2nd Edition),

### REFERENCE BOOKS:

1. Aswathappa, K., Human Resource Management, McGraw Hill Education.
2. VSP Rao, Human Resource Management, Excel Books.
3. C.B. Gupta, Human Resource Management, Sultan Chand & Sons.
4. Jyothi, P. and Venkatesh, D.N, Human Resource Management, Oxford Higher Education.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

### Examination Scheme:

Components	Quiz I/ Assignment I	Mid Term Exam	Attendance	Presentation/ Assignment/ etc.	End Term Exam
Weightage (%)	10	20	10	10	50

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Analyze the basic concepts in Concept of HCM its Nature, Scope, Objectives, Importance & Evolution of HRM.	PO1, PO2, PSO1
CO2	Understand the elements of HR Planning & acquisition of	PO7, PSO4

	Human Resources.	
<b>CO3</b>	Students will gain the clarity for developing human resources.	<b>PO6</b>
<b>CO4</b>	Students will develop an understanding for Managing Performance & Compensation.	<b>PO8, PSO3</b>

		Multi-disciplinary knowledge	Conceptual and practical skills	Employability	Complex Global Business Environment	Integrative Experience and Experimental Learning	Innovative thinking for Effective Decision Making	Analytical Thinking	Industry Exposure	Team Building	Blended Learning	Fundamental Knowledge	Critical Thinking	Corporate Social Responsibility	Effective Leadership
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
<b>SLMC 211A</b>	<b>Human Capital Management</b>	3	3				3	3	3			3	3		3

**Programme and Course Mapping**

CO	PO	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
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	<b>1</b>													
CO1	3	2											3	
CO2	2		3										3	
CO3	2			3									3	
CO4	2		3										3	
CO5														
1=lightly mapped 2=moderately mapped 3=strongly mapped														

### Relevance of the “Human Capital Management” to various indicators

Unit I	Introduction to HRM
Local	Understanding the management of human capital within a local organizational context, including recruitment, training, performance management, and employee development.
Regional	Exploring the unique challenges and practices of managing human capital within a specific regional setting, considering cultural, legal, and economic factors.
National	-
Global	Examining the complexities of managing human capital in a globalized business environment, covering topics such as global talent management, expatriate assignments, and cross-cultural leadership.
Employability	Developing the skills and competencies necessary to enhance employability in the field of human capital management, including recruitment and selection, employee engagement, talent development, and HR analytics.
Entrepreneurship	Exploring the role of human capital management in entrepreneurial ventures, including the importance of building a strong team, creating a positive organizational culture, and managing human resources effectively.
Skill Development	Enhancing skills related to human capital management, such as performance evaluation, training and development, workforce planning, diversity and inclusion, and employee relations.
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit II	Acquisition to Human Resources
Local	Understanding the management of human capital within a local organizational context, including recruitment, training, performance management, and employee development.
Regional	-
National	Analyzing the strategies and policies involved in managing human capital at the national level, including labor laws, workforce planning, talent acquisition, and retention.
Global	-
Employability	Developing the skills and competencies necessary to enhance employability in the field of human capital management, including recruitment and selection, employee engagement, talent development, and HR analytics.
Entrepreneurship	Exploring the role of human capital management in entrepreneurial ventures, including the importance of building a strong team, creating a positive

	organizational culture, and managing human resources effectively.
Skill Development	Enhancing skills related to human capital management, such as performance evaluation, training and development, workforce planning, diversity and inclusion, and employee relations.
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Developing Human Resources</b>
Local	-
Regional	Exploring the unique challenges and practices of managing human capital within a specific regional setting, considering cultural, legal, and economic factors.
National	-
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	Addressing ethical considerations in human capital management, including fair employment practices, equal opportunities, privacy and data protection, and ethical leadership.
Gender	Examining the impact of gender on human capital management, including gender diversity in the workforce, gender pay gap, and strategies for promoting gender equality and inclusivity.
Human Values	Exploring the alignment of human capital management practices with human values, including respect, fairness, integrity, and social responsibility.
Environment & Sustainability	Considering the role of human capital management in promoting environmental sustainability within organizations, including sustainability-oriented HR practices, employee well-being, and corporate social responsibility.
<b>Unit IV</b>	<b>Managing Performance &amp; Compensation</b>
Local	-
Regional	-
National	Analyzing the strategies and policies involved in managing human capital at the national level, including labor laws, workforce planning, talent acquisition, and retention.
Global	Examining the complexities of managing human capital in a globalized business environment, covering topics such as global talent management, expatriate assignments, and cross-cultural leadership.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	Addressing ethical considerations in human capital management, including fair employment practices, equal opportunities, privacy and data protection, and ethical leadership.
Gender	Examining the impact of gender on human capital management, including

	gender diversity in the workforce, gender pay gap, and strategies for promoting gender equality and inclusivity.
Human Values	Exploring the alignment of human capital management practices with human values, including respect, fairness, integrity, and social responsibility.
Environment & Sustainability	Considering the role of human capital management in promoting environmental sustainability within organizations, including sustainability-oriented HR practices, employee well-being, and corporate social responsibility.
SDG	SDG 4
NEP 2020	Professional Education (17.1-17.5)
POE/4th IR	Updated Curriculum

## Semester IV

<b>SOLS204A</b>	<b>Family Law II</b>	L	T	P	C
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	--				
<b>Co-requisites</b>	--				

### Course objectives-

1. To make students aware about the various important concepts of Muslim personal law.
2. To make them understand the legal provisions relating to marriage, Divorce, maintenance, succession.
3. To make them understand the concept of various matrimonial reliefs and the procedure thereof.
4. To make them aware about the various important case laws on the different aspects of Muslim law.
5. To make students aware about the provision of Family courts Act

### Course Outcomes-

After completion of the course:

**CO1** The students will be able to know about the various sources and Schools of Muslim Law, marriage & dissolution of marriage under Muslim Laws

**CO2** The students will have the knowledge the functioning of Family Courts and the constitutionality of Uniform Civil Code

**CO3** The students will know about the dispositions under Muslim Personal Laws

**CO4** The students will have an understanding about wakf and pre-emption.

### Catalogue Description

Family Law II Course is mainly devoted to the study of Source, School, and property relations in the familial relationship. The legal incidence of marriage, divorce and the laws of succession – testamentary and intestate – according to the personal laws of Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code

At the completion of this course, students are expected to know the meaning, sources and schools of Muslim Law. Students are expected to have acquired ability to apply the apply legal provisions relating to marriage, divorce, maintenance, succession . They will also be able to examines and compares personal Laws.

## **UNIT I**

**14 Lectures**

Muslim Law: Sources and Schools of Muslim Law, Nikah - Solemnization of Marriage – conditions for validity, classification, and types; Special Marriage Act,1954, Dower; Divorce - (a) Extra-judicial - Talaq, Khula, Mubarat (b) Judicial - The Dissolution of Muslim Marriages Act, 1939, Acknowledgement of Paternity, Provision of **maintenance to Muslim Women.**

## **UNIT II**

**6 Lectures**

Family Courts: Establishment, Powers and functions, Uniform Civil Code- Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code

## **UNIT III**

**10 Lectures**

Dispositions under Muslim Law:

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will (Wasiyat); subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will.

B. Disposition inter vivos (Gift): Gift (Hiba) its definition, classification, and essentials of gift, who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, (Musha), Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marzul –a-Mawt).

C. Custody (Hizanat)

## **UNIT IV**

**10 Lectures**

Waqf: Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of waqf. Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

## SUGGESTED READINGS

Diwan Paras, Muslim Law in Modern India

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Extempore	Presentation/ Presentation/	Mid Term Examination	Attendance	End Term Exam
Weightage (%)	20		20	10	50

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
<b>CO1</b>	The students will be able to know about the various sources and Schools of Muslim Law, marriage & dissolution of marriage under Muslim Laws	<b>PO2</b>
<b>CO2</b>	The students will have the knowledge the functioning of Family Courts and the constitutionality of Uniform Civil Code	<b>PO1,</b>
<b>CO3</b>	The students will know about the dispositions under Muslim Personal Laws	<b>PO2 &amp; PO6</b>
<b>CO4</b>	The students will have an understanding about wakf and pre-emption	<b>PO1 &amp; PO2</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession</b>
<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
<b>SOLS 204A</b>	<b>Family Law II</b>	3	3				1	2		2	3

**1=weakly mapped**

**2= moderately mapped**

**3=strongly mapped**

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>PS O 1</b>	<b>PS O 2</b>	<b>PS O3</b>
<b>CO1</b>	<b>3</b>	<b>3</b>				<b>1</b>	<b>2</b>			<b>2</b>
<b>CO2</b>	<b>3</b>	<b>3</b>				<b>1</b>	<b>2</b>			<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>				<b>1</b>	<b>2</b>			<b>2</b>
<b>CO4</b>	<b>3</b>	<b>3</b>				<b>1</b>	<b>2</b>			<b>2</b>

**RELEVANCE OF THE COURSE TO VARIOUS INDICATORS**

<b>Unit I</b>	<b>Muslim Law</b>
Local	Muslim Law
Regional	Muslim Law
National	Muslim Law
Global	-
Employability	Special Marriage Act,1954, Dower; Divorce - (a) Extra-judicial - Talaq, Khula, Mubarat (b) Judicial - The Dissolution of Muslim Marriages Act, 1939,
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Special Marriage Act,1954, Dower; Divorce - (a) Extra-judicial - Talaq, Khula, Mubarat
Human Values	Solemnization of Marriage – conditions for validity, classification and types
Environment & Sustainability	-
<b>Unit-II</b>	<b>Family Courts and UCC</b>
Local	Family Courts,; Impediments to the formulation of the Uniform Civil Code. Maintenance,
Regional	Family Courts,; Impediments to the formulation of the Uniform Civil Code. Maintenance,
National	Family Courts,; Impediments to the formulation of the



	Uniform Civil Code. Maintenance,
Global	-
Employability	Uniform Civil Code- Constitutional Mandate; Role of the State;
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Uniform Civil Code- Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code
Human Values	Uniform Civil Code- Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code
Environment & Sustainability	-
<b>Unit III</b>	<b>Dispositions under Muslim Law</b>
Local	Dispositions under Muslim Law
Regional	Dispositions under Muslim Law
National	Dispositions under Muslim Law
Global	-
Employability	Capacity of the Legatee, Formalities of a Will (Wasiyat)
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Waqf</b>
Local	Waqf: Meaning, Kinds of Waqf, Objects and purpose, Requisites
Regional	Waqf: Meaning, Kinds of Waqf, Objects and purpose, Requisites
National	Waqf: Meaning, Kinds of Waqf, Objects and purpose, Requisites
Global	-

Employability	Methods of creation of waqf; Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Rights and Characteristics, Advantages and disadvantages,
Human Values	Rights and Characteristics, Advantages and disadvantages,
Environment & Sustainability	-
SDG	SDG 4, 5
NEP 2020	Vocational Education
POE/4 <sup>th</sup> IR	Projects, Internships

<b>SOLS 208A</b>	<b>Administrative Law</b>	L	T	P	C
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course objectives-**

- 1 To make students aware about the concept and scope of administrative law.
- 2 To give students knowledge about legislative functions of administration.
- 3 To explain students about judicial functions of administrative authorities.
- 4 To make students aware about administrative discretion, judicial control of administrative action & judicial review.

### **Course Outcomes-**

After completion of the course:

- CO1** The students will be able to explain the concept of administrative law.
- CO2** The students will be able to impart knowledge about legislative functions of administration.
- CO3** The students will be able to know the judicial functions of administrative authorities.
- CO4** The students will be able to understand the administrative discretion, judicial control of administrative action & judicial review.

### **Catalogue Description**

The objective of this course is to provide comprehensive knowledge to students about the concept of administrative law. The students will be given knowledge about legislative and judicial function of administration. The students will also be imparted knowledge about judicial review.

### **Course Content**

## **UNIT I**

**8 LECTURES**

### **Evolution, Nature and scope of Administrative law:**

Definitions, scope, classification and reason for the growth of administrative law ; Relationship between constitutional law and administrative law; Doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

## **UNIT-II**

**8 LECTURES**

### **Legislative function of Administration:**

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All forms of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

## **UNIT-III**

**14 LECTURES**

### **Judicial function of Administration:**

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

## **UNIT-IV**

**11 LECTURES**

### **Administrative discretion, Judicial control of administrative action & Judicial Review:**

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Courts as the final authority to determine the legality of Administrative actions; Public Interest Litigation and the principle of *locus standi*, laches

Judicial review; scope and extent, statutory appeals, writs.

### **SUGGESTED READINGS:**

C.K. Takwani, Lectures on Administrative Law, Eastern Book Company;

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore</b>	<b>Mid Term Examination</b>	<b>Attendance</b>	<b>End Term Examination</b>
<b>Weightage (%)</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

<b>Mapping between COs and Pos</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The students will be able to explain the concept of administrative law.	<b>PO1</b>
<b>CO2</b>	The students will be able to impart knowledge about legislative functions of administration.	<b>PO1</b>
<b>CO3</b>	The students will be able to know the judicial functions of administrative authorities.	<b>PO2, PO4</b>
<b>CO4</b>	The students will be able to understand the administrative discretion, judicial control of administrative action & judicial review.	<b>PO3, PO4</b>

		Substantive And Procedural Intelligence	Adversarial And Inquisitorial Jurisprudence	Productive Civilian	Professional Ethics, Values And Conduct	Surroundings And Sustainability	Skill Development	Critical Thinking, Legal Reasoning And Research Skills	Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study	Conduct Research Using Analytical And Critical Thinking.	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession.
<b>Course Code</b>	<b>Course Title</b>	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
<b>SOLS 208A</b>	<b>Administrative Law</b>	3	3	3	3						1

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>PO 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>PS O 1</b>	<b>PS O 2</b>	<b>PS O 3</b>
<b>CO1</b>	3	3								3
<b>CO2</b>										3
<b>CO3</b>		2		2						
<b>CO4</b>			2	2						
1=lightly mapped			2= moderately mapped				3=strongly mapped			

## RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Evolution, Nature and scope of Administrative law</b>
Local	Evolution, Nature and scope of Administrative law
Regional	Evolution, Nature and scope of Administrative law
National	Evolution, Nature and scope of Administrative law
Global	-
Employability	Doctrine of Separation of Powers and its application in administrative law;
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Legislative function of Administration</b>
Local	Legislative function of Administration
Regional	Legislative function of Administration
National	Legislative function of Administration
Global	-
Employability	All forms of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires)
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-

Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Judicial function of Administration</b>
Local	Judicial function of Administration
Regional	Judicial function of Administration
National	Judicial function of Administration
Global	-
Employability	Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Administrative discretion, Judicial control of administrative action &amp; Judicial Review</b>
Local	Administrative discretion, Judicial control of administrative action & Judicial Review
Regional	Administrative discretion, Judicial control of administrative action & Judicial Review
National	Administrative discretion, Judicial control of administrative action & Judicial Review
Global	-
Employability	Courts as the final authority to determine the legality of Administrative actions; Public Interest Litigation and the principle of <i>locus standi</i> , laches
Entrepreneurship	-
Skill Development	-
Professional Ethics	-



Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4, 16
NEP 2020	Optimal Learning Environments
POE/4 <sup>th</sup> IR	Focus on employability Skill, Case Competitions

<b>SOLS 210A</b>	<b>CONSTITUTION LAW-II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	<b>CONSTITUTION LAW-I</b>				
<b>Co-requisites</b>	--				

### **Course objectives-**

1. To make the students study the Organs of the State i.e. The Executive, The Legislature, The Judiciary.
2. To let the students understand the working procedure and the powers of President, Vice-President, Council of States.
3. To explain the relations between the Union and the States to the students.
4. To make the students know about the emergency provisions and amendment procedure.

### **Course Outcomes-**

**CO1** The students will be able to understand the functions and powers of the three organs of the State i.e. The Executive, The Legislature, The Judiciary.

**CO2** The students will have the knowledge of the Union, Executive and Judiciary their appointments, powers, retirement etc and the Council of the States.

**CO3** The students will have an understanding the relations between the Union and the States to the students.

**CO4** The students will know the emergency provisions, amendment procedure and the Schedules.

### **Catalogue Description**

The Constitution of India is the foundational law which lays the basic political structure of our country. It establishes a Parliamentary Democracy and a Republic with a federal structure. The Constitution of India embodies the vision and values of our founding Fathers. It represents their thinking social, political and economic ethos faith and will. The Constitution defines the main organs of the Republic of India-the executive, the Legislature and the Judiciary and defines their power and demarcates their responsibilities. The Constitution of India is the supreme law of India. The document lays down the framework that demarcates fundamental political code, structure, procedures, powers, and duties of government institutions and sets out fundamental rights, directive principles, and the duties of citizens. The constitution is considered federal in nature, and unitary in spirit. It has features of a federation, including a codified, supreme constitution; a three-tier

governmental structure (central, state and local); division of powers; bicameralism; and an independent judiciary. It also possesses unitary features such as a single constitution, single citizenship, an integrated judiciary, a flexible constitution, a strong central government, appointment of state governors by the central government, All India Services and emergency provisions.

## **Course Content**

### **UNIT I**

**8 Lectures**

Union Executive

The President of India : Election of President and Vice President, term of office, qualification and eligibility, Impeachment, Oath of office, Power of the President to be exercised, power to grant pardon, Conduct of Business of the Government of India, Office of Vice President –Election procedure, powers and functions .

Union Cabinet: Constitutional provision on formation of Council of Ministers, Advisory function, Collective responsibility, Confidentiality of Cabinet Decisions, Other provisions, Duties of PM

State Executive: Governor of a state, Qualification, Appointment, Term, Executive & legislative power and function; Council of Ministers.

### **UNIT II**

**4 Lectures**

Union Legislature

The Parliament: Bicameral Character and constitution, Composition of the House of States and House of the People, Duration, Qualification and disqualification of members, Office of Profit, sessions, Right of President to address, Special address, Officers of the Parliament and their duties, vacation including removal , Conduct of Business, Privileges and Immunities of Parliament and its Members, office of profit, Salaries and allowances of members, Special procedure on Money Bill and Financial matters.

State Legislature

Constitution under Unicameral and Bicameral Legislative system, qualification of members, sessions, Officers of Legislature, power and function, Conduct of business, disqualification, Special Procedure on Money Bill & Financial matters

### **UNIT III**

**8 Lectures**

Union Judiciary: Nature of Indian Judicial System with its distinctive feature, Supreme Court of

India, its various powers, Judicial Appointment, Special Leave appeals, Officers of SCI  
State Judiciary

High Courts & Subordinate Courts : Judicial system in the States, Appointment of Judges, Various Powers, Establishment of Common High Court, Constitution of Bench, Transfer of a judge.

## UNIT IV

**10 Lectures** Modes  
of

Relation between Union & States (Arts. 245-281)

Concept of Federalism

Legislative Relations, Administrative Relations, Financial Relations, Cooperative  
Federalism

Relevant Doctrines: Territorial nexus, Harmonious construction, Pith and substance,  
Repugnancy.

Right to Property

Freedom of Trade, Commerce & Intercourse [Art 301]

Services under the Union [Articles 308-323]

Elections [Art 324]

Emergency Power [Articles 352, 356 & 360]: Proclamation, Effects and the Grounds

Amendment to the Constitution: Kinds of Amendment, Methods of Amendments, Scope  
of Amending Powers of the Parliament, Doctrine of basic Structure, Amendment of  
Fundamental Rights.

**Evalu  
ation:  
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nation**

### Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examinat ion	Attend ance	End Term Examination
Weightage (%)	20	20	10	50

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The students will be able to understand the functions and powers of the three organs of the States i.e. The Executive,	PO1

	The Legislature, The Judiciary.	
<b>CO2</b>	The students will have the knowledge of the Union, Executive and Judiciary their appointments, powers, retirement etc and the Council of the States. .	<b>PO3</b>
<b>CO3</b>	The students will have an understanding the relations between the Union and the States to the students	<b>PO2</b>
<b>CO4</b>	The students will know the amendment procedure, amendment procedure and the Schedule	<b>PO7</b>

		Substantive And Procedural Intelligence	Adversarial And Inquisitorial Jurisprudence	Productive Civilian	Professional Ethics, Values And Conduct	Surroundings And Sustainability	Skill Development	Critical Thinking, Legal Reasoning And Research Skills	Understand The Interdisciplinary Nature Of Law And The Contributions That Other	Conduct Legal Research Using Analytical And Critical Thinking.	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
<b>SOLS 210A</b>	<b>Constitutional Law – II</b>	3	2	3						2	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	PO1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	PS O 1	PS O 2	PS O 3
CO1	3	3								3
CO2	3	3								3
CO3	3	3								3
CO4	3	3								3
<b>Unit I</b>		<b>Union Executive</b>								
Local		Union Executive								
Regional		Union Executive								
National		Union Executive								
Global		-								
Employability		Office, Power of the President to be exercised, power to grant pardon, Conduct of Business of the Government of India, Office of Vice President –Election procedure, powers and functions								
Entrepreneurship		-								
Skill Development		-								
Professional Ethics		-								
Gender		-								
Human Values		-								
Environment & Sustainability		-								
<b>Unit-II</b>		<b>Union Legislature</b>								
Local		Union Legislature								
Regional		Union Legislature								
National		Union Legislature								
Global		-								
Employability		The Parliament: Bicameral Character and constitution, Composition of the House of States and House of the People,								

Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Union Judiciary</b>
Local	Union Judiciary
Regional	Union Judiciary
National	Union Judiciary
Global	-
Employability	Judicial Appointment, Special Leave appeals,
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Relation between Union &amp; States</b>
Local	Relation between Union & States
Regional	Relation between Union & States
National	Relation between Union & States
Global	-
Employability	Relation between Union & States
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-

Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Optimal Learning Environments
POE/4 <sup>th</sup> IR	Skill development, Case Competition



<b>SOLS212A</b>	<b>Law of Crimes II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	--				
<b>Co-requisites</b>	--				

### Course objectives-

- To define a conceptual understanding of the specific principles of Criminal Law.
- To explain different offences against Human Body such as Murder and Rape.
- To analyze different offences against Property such as theft, Extortion, robbery, dacoity etc.
- To illustrate offences against peace and tranquility of State.

### Course Outcomes-

After completion of the course:

**CO1** To make students aware about various crime against women, human body and property.

**CO2** To demonstrate them an in-depth understanding of the aspects of criminal justice, or law and its relationship to larger social issues.

**CO3** To make them understand principles of criminal law

**CO4** To make them able Identify, explain and apply the principles of criminal law to the given situation.

### Catalogue Description

The Course has been designed for law students who are intrigued to gain knowledge about the criminal justice system and understand the structure and concepts under the Indian Penal Code. The Indian Penal Code (IPC) is the main criminal code of India. It is a comprehensive code intended to cover all substantive aspects of criminal law. The code was drafted in 1860 on the recommendations of first law commission of India. The objective of this Act is to provide a general penal code for India. The objectives of IPC is to consolidates the whole of the law on the subject

### UNIT I

**14 Lectures**

Offences against Human Body: Culpable Homicide, Murder- Offences of culpable homicide

amounting and not amounting to murder distinguished. - culpable homicide of first degree provided in clause (a), second degree in clause (b) and third degree in clause (c) of section 299, IPC. Each clause of section 299 contains comparable clauses in section 300. Every murder is culpable homicide but not vice versa. Culpable homicide is the genus and murder is its species.

Causing Death by Negligence- Distinction between negligence and rashness as forms of mens rea; mens rea required is criminal negligence (inadvertent negligence) or criminal rashness (advertent negligence)

Abetment of suicide, Attempt to murder, Hurt and Grievous Hurt, Acid Attack, (226th Report of the Law Commission)

Wrongful restraint and Confinement, Criminal force and Assault

Kidnapping and Abduction- Ingredients of the offence of kidnapping from lawful guardianship

(section 362); distinction between taking, enticing and allowing a minor to accompany;

Kidnapping from lawful guardianship is a strict liability offence (section 363) and distinction

between 'Kidnapping' and 'Abduction' - Relevance of age, consent, force, deception and motive.

## **UNIT II OFFENCES AGAINST WOMEN**

## **8 Lectures**

Offences relating to marriage- Mock Marriages, Adultery, Bigamy (227th Report of the Law Commission) Cruelty (243rd Report of the Law Commission) Dowry Death (10th and 202<sup>nd</sup> Report of the Law Commission)

Miscarriage (Section 312-318- Comparison to be made with the Medical termination of Pregnancy Act, 1971)

Outraging modesty and annoyance of women- 354A (Sexual harassment), section 354B (Assault or use of criminal force to woman with intent to disrobe), section

354C (Voyeurism), section 354D (Stalking) and section 509 (Word, gesture or act intended to insult the modesty of a woman)

Rape - Comparison to be made with the definitions in The Protection of Children from Sexual

Offences Act, 2012, Custodial Rape (172nd Report of the Law Commission)

### UNIT III

**10 Lectures**

Offences against Property: Theft, Extortion, Robbery, Dacoity, Criminal Misappropriation of Property, Criminal Breach of Trust, Receiving Stolen Property, Cheating, Mischief, Criminal trespass, House trespass, House breaking. C. Custody (Hizanat)

### UNIT IV

**8 Lectures**

Miscellaneous Offences: Defamation, Criminal Intimidation, Insult and Annoyance Attempt to commit offence- An attempt is direct movement towards the commission of an offence after the preparation is made. An accused is liable for attempting to commit an offence even if the forbidden consequence does not ensue for reasons beyond his control and he is to be punished for creating alarm and scare in the society

### SUGGESTED READINGS

- Indian Penal Code, 1860 – S.N. Mishra, Central Law Publication Company
- The Criminal Law (Amendment) Act, 2018
- Indian Penal Code, 1860- Latest Bare Act

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	To make students aware about various crime against women, human body and property.	PO2
CO2	To demonstrate them an in-depth understanding of the aspects of	PO1,

	criminal justice, or law and its relationship to larger social issues.	
<b>CO3</b>	To make them understand principles of criminal law	<b>PO7</b>
<b>CO4</b>	To make them able Identify, explain and apply the principles of criminal law to the given situation.	<b>PO6 &amp; PO7</b>

**1=weakly mapped**

**2= moderately mapped**

**3=strongly mapped**

		Substantive And Procedural Intelligence	Adversarial And Inquisitorial Jurisprudence	Productive Civilian	Professional Ethics, Values And Conduct	Surroundings And Sustainability	Skill Development	Critical Thinking, Legal Reasoning And Research Skills	Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.	Conduct Legal Research Using Analytical And Critical Thinking	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession
<b>Course Code</b>	<b>Course Title</b>	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
<b>SOLS 212A</b>	<b>Law of Crimes II</b>	2	2				2	3		2	3

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>PSO 1</b>	<b>PS O 2</b>	<b>PS O3</b>
<b>CO1</b>	2	2				2	3		2	3
<b>CO2</b>	2	2				2	3		2	3
<b>CO3</b>	2	2				2	3		2	3
<b>CO4</b>	2	2				2	3		2	3
1=lightly mapped                      2= moderately mapped                      3=strongly mapped										

## RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Offences against Human Body</b>
Local	Offences against Human Body
Regional	Offences against Human Body
National	Offences against Human Body
Global	-
Employability	Culpable Homicide, Murder- Offences of culpable homicide amounting and not amounting to murder distinguished
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Offences Against Women</b>
Local	Offences Against Women
Regional	Offences Against Women
National	Offences Against Women
Global	-
Employability	Offences relating to marriage, Miscarriage, Outraging modesty and annoyance of women, rape
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Offences relating to marriage, Miscarriage, Outraging modesty and annoyance of women, rape
Human Values	-
Environment & Sustainability	-

<b>Unit III</b>	<b>Offences against Property</b>
Local	Offences against Property
Regional	Offences against Property
National	Offences against Property
Global	-
Employability	Theft, Extortion, Robbery, Dacoity, Criminal Misappropriation of Property, Criminal Breach of Trust
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Miscellaneous Offences</b>
Local	Attempt to commit offence
Regional	Defamation, Criminal Intimidation, Insult and Annoyance
National	Attempt to commit offence
Global	-
Employability	Defamation, Criminal Intimidation, Insult and Annoyance
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Transforming the Regulatory System
POE/4 <sup>th</sup> IR	Skill Embedded Courses Development; Skill Development

<b>SLMC 218A</b>	<b>Research Methodology for Business</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		4	0	0	4
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	--				

## Course Objectives

1. To familiarize students with basic of research and the research process.
2. To help students in conducting research work and making research reports.
3. To familiarize students with Statistical packages such as SPSS.

## Course Outcomes

On completion of this course, the students will be able to

**CO 1:** Have an understanding of various kinds of research, objectives of doing research, research process research designs and sampling.

**CO 2:** Be able to formulate research problem and develop a sufficiently coherent research design.

**CO 3:** Have basic knowledge on qualitative, quantitative as well as measurement & scaling techniques.

**CO 4:** Have a basic awareness of data analysis, including descriptive & inferential measures.

**CO 5:** Be able to write & develop independent thinking for critically analyzing research reports.

## Catalogue Description

All Business Management students require the ability to deal with quantitative material, including the collection, collation and analysis of such data. This course introduces students to the business research methods in business mainly centered on statistical aspects. It also provides them with experience in designing questionnaires and report writing. In order to effectively carry out statistical analysis, the students are required to have experience of computing. This course reinforces the experience gained in their Computing for Business course.

## Course Content

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## **UNIT I**

**10 hours**

**Introduction:** Meaning of Research, Objective of research, motivation in research, types of research, research approaches, Significance of research, Research process and criteria for good research. Problem identification and formulation of research design, Introduction to research design.

## **UNIT II**

**10 hours**

**Data Collection Methods:** Collection of primary data, observation method, interview method, collection of data through questionnaire and schedules, Measurement in research, measurement scales, sources of errors in measurement, Test of sound measurement, Techniques of developing measurement tools, important scaling techniques, Likert's scale, Thurstone scale. Questionnaire design, Steps in constructing a questionnaire, Types of questions.

## **UNIT III**

**10 hours**

**Sampling:** Sampling decisions, Steps in sample design, criterion of selecting a sampling procedure, characteristics of a good sample design, different types of sample design, Sample selection methods - Probability and non-probability, how to select a random sample, random sample for an infinite universe, Complex random sampling design, Systematic sampling, stratified sampling, Sampling error and error in sampling.

## **UNIT IV**

**10 hours**

**Testing of Hypothesis:** Basic Concepts, Procedure for Hypothesis testing, Test of Hypothesis, Important parametric tests Test of significance Z and T, Correlation and regression techniques, Cluster analysis.

**Report Writing:** Types of research report, significance of report writing, steps in writing report, layout of research report, Examination of the research procedure, selected applications of marketing research, Identifying market segments, Product research, Advertising research.

### **Text Book:**

1. Kothari C R, Research Methodology (Methods and Techniques) 2nd edition, New age international (P) ltd

### **Reference Book:**

1. Zikmund, Babin, et.al. Business Research Methods, 8<sup>th</sup> edition, Cengage Learning.

2. Chawla Deepak, Research Methodology, 2nd edition, Vikas Publications.
3. Dash Priaranjan, Research Methodology, 3<sup>rd</sup> edition, Vrinda Publication.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and PROGRAMME Outcomes (POs)**

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Programme Outcomes
<b>CO1</b>	Have an understanding of various kinds of research, objectives of doing research, research process research designs and sampling	<b>PO1</b>
<b>CO2</b>	Be able to formulate research problem and develop a sufficiently coherent research design.	<b>PO7</b>
<b>CO3</b>	Have basic knowledge on qualitative, quantitative as well as measurement & scaling techniques.	<b>PO6</b>
<b>CO4</b>	Have a basic awareness of data analysis, including descriptive & inferential measures.	<b>PO7</b>
<b>CO5</b>	Be able to write & develop independent thinking for critically analyzing research reports.	<b>PO4, PO7</b>

			<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	Understand The Knowledge In The Business Management At Both Fundamental And Advanced Levels.	Demonstrate The Knowledge Of The Fundamental Principle Of Managing A Project In A Multi-Disciplinary Environment And	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession
<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	
<b>SLMC 218A</b>	Research Methodology For Business	3			2		3	3	3	2	2	

1=weakly mapped

2= moderately mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>
<b>CO1</b>		<b>3</b>		<b>2</b>		<b>3</b>	<b>2</b>			<b>1</b>
<b>CO2</b>		<b>3</b>		<b>2</b>		<b>3</b>	<b>2</b>			<b>1</b>
<b>CO3</b>		<b>3</b>		<b>2</b>		<b>3</b>	<b>2</b>			<b>1</b>
<b>CO4</b>		<b>3</b>		<b>2</b>		<b>3</b>	<b>2</b>			<b>1</b>
<b>CO5</b>		<b>3</b>		<b>2</b>		<b>3</b>	<b>2</b>			<b>1</b>
1=lightly mapped			2= moderately mapped				3=strongly mapped			

<b>Unit I</b>	<b>Meaning and Objective of Research</b>
Local	Meaning of Research, Objective of research, motivation in research, types of research, research approaches, Significance of research, Research process and criteria for good research. Problem identification and formulation of research design, Introduction to research design.
Regional	Meaning of Research, Objective of research, motivation in research, types of research, research approaches, Significance of research, Research process and criteria for good research. Problem identification and formulation of research design, Introduction to research design.
National	Meaning of Research, Objective of research, motivation in research, types of research, research approaches, Significance of research, Research process and criteria for good research. Problem identification and formulation of research design, Introduction to research design.
Global	-
Employability	-
Entrepreneurship	-
Skill Development	Have basic knowledge on qualitative, quantitative as well as measurement & scaling techniques Have a basic awareness of data analysis, including descriptive & inferential measures. Be able to write & develop independent thinking for critically analyzing research reports.
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>Collection and Observation</b>
Local	Collection of primary data, observation method, interview method, collection of data through questionnaire and schedules, Measurement in research, measurement scales, sources of errors in measurement, Test of sound measurement, Techniques of developing measurement tools, important scaling techniques, Likert's scale, Thurstone scale. Questionnaire design, Steps in constructing a questionnaire, Types of questions
Regional	Collection of primary data, observation method, interview method, collection of data through questionnaire and schedules, Measurement in research, measurement scales, sources of errors in measurement, Test of sound measurement, Techniques of developing measurement tools, important scaling techniques, Likert's scale, Thurstone scale. Questionnaire design, Steps in constructing a questionnaire, Types of questions
National	Collection of primary data, observation method, interview method, collection of data through questionnaire and schedules, Measurement in research, measurement scales, sources of errors in measurement, Test of sound measurement, Techniques of developing measurement tools, important scaling techniques, Likert's scale, Thurstone scale. Questionnaire design, Steps in constructing a questionnaire, Types of questions
Global	-
Employability	-
Entrepreneurship	-
Skill Development	In order to effectively carry out statistical analysis, the students are required to have experience of computing. This course reinforces the

	experience gained in their Computing for Business course.
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit III	Sampling Decisions.
Local	Sampling decisions, Steps in sample design, criterion of selecting a sampling procedure, characteristics of a good sample design, different types of sample design, Sample selection methods - Probability and non-probability, how to select a random sample, random sample for an infinite universe, Complex random sampling design, Systematic sampling, stratified sampling, Sampling error and error in sampling.
Regional	Sampling decisions, Steps in sample design, criterion of selecting a sampling procedure, characteristics of a good sample design, different types of sample design, Sample selection methods - Probability and non-probability, how to select a random sample, random sample for an infinite universe, Complex random sampling design, Systematic sampling, stratified sampling, Sampling error and error in sampling.
National	Sampling decisions, Steps in sample design, criterion of selecting a sampling procedure, characteristics of a good sample design, different types of sample design, Sample selection methods - Probability and non-probability, how to select a random sample, random sample for an infinite universe, Complex random sampling design, Systematic sampling, stratified sampling, Sampling error and error in sampling.
Global	-
Employability	-
Entrepreneurship	-
Skill Development	Sampling decisions, Steps in sample design, criterion of selecting a sampling procedure, characteristics of a good sample design, different types of sample design, Sample selection methods - Probability and non-probability, how to select a random sample, random sample for an infinite universe, Complex random sampling design, Systematic sampling, stratified sampling, Sampling error and error in sampling. .
Professional Ethics	-

Gender	-
Human Values	-
Environment & Sustainability	-
Unit IV	Give Heading of the Unit here (if applicable)
Local	Sampling decisions, Steps in sample design, criterion of selecting a sampling procedure, characteristics of a good sample design, different types of sample design, Sample selection methods - Probability and non-probability, how to select a random sample, random sample for an infinite universe, Complex random sampling design, Systematic sampling, stratified sampling, Sampling error and error in sampling. .
Regional	Sampling decisions, Steps in sample design, criterion of selecting a sampling procedure, characteristics of a good sample design, different types of sample design, Sample selection methods - Probability and non-probability, how to select a random sample, random sample for an infinite universe, Complex random sampling design, Systematic sampling, stratified sampling, Sampling error and error in sampling. .
National	Sampling decisions, Steps in sample design, criterion of selecting a sampling procedure, characteristics of a good sample design, different types of sample design, Sample selection methods - Probability and non-probability, how to select a random sample, random sample for an infinite universe, Complex random sampling design, Systematic sampling, stratified sampling, Sampling error and error in sampling. .
Global	-
Employability	-
Entrepreneurship	-
Skill Development	Sampling decisions, Steps in sample design, criterion of selecting a sampling procedure, characteristics of a good sample design, different types of sample design, Sample selection methods - Probability and non-probability, how to select a random sample, random sample for an infinite universe, Complex random sampling design, Systematic sampling, stratified sampling, Sampling error and error in sampling. .
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	4,9
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	Skill Development

<b>SLMC 118A</b>	<b>Human Behaviour at Work</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		4	0	0	4
<b>Pre-requisites/Exposure</b>	NIL				
<b>Co-requisites</b>	--				

## Course Objectives

1. To help the students to develop cognizance of the importance of human behaviour.
2. To enable students to describe how people behave under different conditions and understand why people behave as they do.
3. To provide the students to analyse specific strategic human resources demands for future action.
4. To enable students to synthesize related information and evaluate options for the most logical and optimal solution such that they would be able to predict and control human behaviour and improve results.

## Course Outcomes

On completion of this course, the students will be able to

CO1: Demonstrate the applicability of the concept of organizational behavior to understand the behavior of people in the organization.

CO2: Demonstrate the applicability of analyzing the complexities associated with management of individual behavior in the organization.

CO3: Analyze the complexities associated with management of the group behavior in the organization.

CO4: Demonstrate how the organizational culture and organizational structure can integrate in understanding the motivation (why) behind behavior of people in the organization

## Catalog Description

The main objective of Organizational Behavior course is to help the students to acquire and develop skill to take rational decisions in the process of O.B. People have always been regarded as important in managing organizations. Human aspects are critical in each functional aspects of management and equally so for the effective utilization of resources. In view of this, organizational behavior has assumed great importance. This course is designed primarily for students who are being exposed to Organizational Behavior for the first time.

## Course Content

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### UNIT I

**10 hours**

**Foundation and background of OB:** contemporary challenges -workforce diversity, cross-cultural dynamics, changing nature of managerial work, ethical issues at work, emotional intelligence in contemporary business

## UNIT II

**10 hours**

**Individual behaviour and processes:** individual differences – values and attitudes; Perception- concept, process and applications; Personality- concept, determinants and theories applications; Learning and Reinforcement, Stress – symptoms, causes, consequences and management

## UNIT III

**10 hours**

**Interpersonal and team processes:** group behaviour, group development, group dynamics, social loafing; developing teams – self-directed work teams, virtual teams; team building; Empowerment - concept, significance, process, prerequisites, Conflict – concept, sources, types, management of conflict, Power – concept, sources, approaches; organizational politics

## UNIT IV

**10 hours**

**Organizational processes and structure:** organizational structure and design, Work and job design; organizational learning; organizational culture; organizational change and development.

### TEXT BOOK

1. Nelson, Debra L and James C Quick, Organisational Behaviour, Thomson Learning

### REFERENCE BOOKS:

1. Pareek, Udai, Understanding Organisational Behaviour, Oxford University Press, New Delhi
2. Robbins, S.P., Organisational Behaviour , Prentice Hall of India, New Delhi
3. Hellgiegel, D & J.W. Slocum, Organisational Behaviour, Thomson Learning
4. McSchane, OrganisationBehaviour, TMH, New Delhi
5. Luthans, Fred, OrganisationalBehaviour, McGraw Hill, New York
6. New Storm and Keith Davis, Organisation Behaviour , TMH, New Delhi

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

### Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and PROGRAMME Outcomes (POs)**

<b>Mapping between COs and POs</b>
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	<b>Course Outcomes (COs)</b>	<b>Mapped programme outcomes</b>
<b>CO1</b>	Demonstrate the applicability of the concept of organizational behavior to understand the behavior of people in the organization.	<b>PO4, PO5</b>
<b>CO2</b>	Demonstrate the applicability of analyzing the complexities associated with management of individual behavior in the organization.	<b>PO6</b>
<b>CO3</b>	Analyze the complexities associated with management of the group behavior in the organization.	<b>PO7</b>
<b>CO4</b>	Demonstrate how the organizational culture and organizational structure can integrate in understanding the motivation (why) behind behavior of people in the organization	<b>PO6</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	Understand The Knowledge In The Business Management At Both Fundamental And Advanced Levels.	Demonstrate The Knowledge Of The Fundamental Principle Of Managing A Project In A Multi-Disciplinary Environment And Apply The Same In One 'S Own Work As A Member And As A Leader Of A Team.	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession
<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
<b>SLMC 118A</b>	<b>Human Behaviour at Work</b>				2	3	3	2	3	3	1

#### Programme and Course Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO	PSO	PSO3
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								<b>1</b>	<b>2</b>	
<b>CO1</b>				<b>3</b>	<b>3</b>			<b>3</b>	<b>3</b>	<b>1</b>
<b>CO2</b>						<b>3</b>		<b>3</b>	<b>3</b>	<b>1</b>
<b>CO3</b>							<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>
<b>CO4</b>						<b>3</b>		<b>3</b>	<b>3</b>	<b>1</b>
1=lightly mapped			2= moderately mapped				3=strongly mapped			

### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Foundation and background of OB</b>
Local	Analyze the Foundation and background of OB
Regional	Analyze the Foundation and background of OB
National	Analyze the Foundation and background of OB
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>Individual behaviour and processes</b>
Local	Learning and Reinforcement, Stress – symptoms, causes, consequences and management
Regional	Learning and Reinforcement, Stress – symptoms, causes, consequences and management
National	Learning and Reinforcement, Stress – symptoms, causes, consequences and management
Global	-
Employability	-
Entrepreneurship	-
Skill Development	Learning and Reinforcement, Stress – symptoms, causes, consequences and management
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Interpersonal and team processes</b>
Local	Organizational processes and structure
Regional	Organizational processes and structure

National	Organizational processes and structure
Global	-
Employability	-
Entrepreneurship	-
Skill Development	Organizational processes and structure
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Organizational processes and structure</b>
Local	organizational culture and organizational structure can integrate in understanding the motivation
Regional	organizational culture and organizational structure can integrate in understanding the motivation
National	organizational culture and organizational structure can integrate in understanding the motivation
Global	-
Employability	-
Entrepreneurship	-
Skill Development	Organizational culture and organizational structure can integrate in understanding the motivation
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	<b>SDG 4</b>
NEP 2020	<b>Integrated/Holistic Education</b>
POE/4 <sup>th</sup> IR	<b>Skill Development</b>

<b>SLHA132A</b>	<b>French-II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		2	0	0	0
<b>Pre-requisites/Exposure</b>	French-I (SLHA131)				
<b>Co-requisites</b>	--				

## Course Objectives

- Discuss the French terminology with the help of translator.
- Understand the elements of articles and its applicability
- Understanding the concept of ER, IR verbs
- Gaining the clarity about vocabulary and translation terminology

## Course Outcomes

On completion of this course, the students will be able to

CO1. Ability to analyze the language of French and its applicability

CO2. Ability to speak and write the French as a language

CO3. An ability to learn about the various tricks and tips on vocabulary speaking

CO4. Formulation of verbs in day to day speaking and how to deliver remarks

## Catalog Description

Offers lower division / novice speakers opportunities to enhance their speaking proficiency in the target language by focusing on oral verbal production. Teaches how to improve authentic pronunciation, reduce errors in authenticity of language structure, generate thought in the target language spontaneously as a substitute for translation, sharpen listening comprehension, and develop conversational strategies such as circumlocution and managing a conversation with useful expressions for starting a conversation, gaining time to think, helping the other speaker, seeking agreement, etc. Contrasts with all other first year courses which must strive to produce mastery of the whole range of language acquisition components, including writing, grammar, etc. Facilitates lowering the affective filter when conversing in the target language by increasing the frequency of speech opportunities and defusing concern for such matters as spelling, etc. Increases mastery of lexical items through increased frequency of oral usage. May be repeated for a maximum of 2 credits toward graduation. Offers lower division / novice speaker's opportunities to enhance their speaking proficiency in the target language by focusing on oral verbal production. Teaches how to improve authentic pronunciation, reduce errors in authenticity of language structure, generate thought in the target language spontaneously as a substitute for translation, sharpen listening comprehension, and develop conversational strategies such as circumlocution and managing a

conversation with useful expressions for starting a conversation, gaining time to think, helping the other speaker, seeking agreement, etc. Contrasts with all other first year courses which must strive to produce mastery of the whole range of language acquisition components, including writing, grammar, etc. Facilitates lowering the affective filter when conversing in the target language by increasing the frequency of speech opportunities and defusing concern for such matters as spelling, etc. Increases mastery of lexical items through increased frequency of oral usage.

## **Course Content**

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### **UNIT I**

.Revision and introduction of basic grammar topics (definite and indefinite articles, professions, nationalities, opposites, prepositions, adjectives of colour)

### **UNIT II**

Articles contractes

Articles partitifs

### **UNIT III**

Vocabulary exercises

Translation exercises

Adjectifs qualificatifs

### **UNIT IV**

Adjectifs demonstratifs

Adjectifs possessifs

ER, RE, IR verbs (present and imperative tense)

Text Books

1. JUMELAGE-1

### **Reference Books/Materials**

1. GRAMMAIRE FRANCAISE PAR ETAPES

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**



Course Code	Course Title	PO 1	PO 2	PO 3	PO4	PO 5	PO 6	PO 7	PSO 1	PSO 1	PSO	
SLHA 132A	French-II	2	2	3		2	3					
<b>SLHA138A</b>		<b>Chinese-II</b>							<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>									2	0	0	0
<b>Pre-requisites/Exposure</b>		Chinese-I (SLHA137)										
<b>Co-requisites</b>		--										

### Course Objective of Chinese-I:

1. To introduce basic spoken Chinese about self, school, family and profession.
2. To write characters and simple sentences.
3. To listen and discriminate between the sounds and sentences.
4. To read more number of Chinese lessons

### On completion of Chinese-I, the student will be able to:

Reading of Chinese texts with accurate sounds

- Writing of new Chinese Characters
- Learn the basic conversation and texts.
- Help the students to do self-introduce.
- Writing sentences and texts through dictation

<b>Programme and Course Mapping</b>										
CO	P O 1	P O2	P O 3	P O 4	P O 5	P O 6	P O 7	PS O 1	PS O 2	PS O3
CO1				2			3			3
CO2				2			3			3
CO3				2			3			3
CO4				2			3			3
<b>1=lightly mapped</b>			<b>2= moderately mapped</b>				<b>3=strongly mapped</b>			

## RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Revision and introduction of basic grammar topics</b>
Local	-
Regional	-
National	Analyze the language of French & Chinese and its applicability
Global	Analyze the language of French & Chinese and its applicability
Employability	-
Entrepreneurship	-
Skill Development	Analyze the language of French & Chinese and its applicability
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Articles contractes, Articles partitifs</b>
Local	-
Regional	-
National	Speak and write the language
Global	Speak and write the language
Employability	-
Entrepreneurship	-
Skill Development	Speak and write the language
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Vocabulary exercises</b>



Local	-
Regional	-
National	Learn about the various tricks and tips on vocabulary speaking
Global	Learn about the various tricks and tips on vocabulary speaking
Employability	-
Entrepreneurship	-
Skill Development	Learn about the various tricks and tips on vocabulary speaking
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Adjectifs demonstratifs</b>
Local	-
Regional	-
National	Vocabulary and translation terminology
Global	Vocabulary and translation terminology
Employability	-
Entrepreneurship	-
Skill Development	Vocabulary and translation terminology
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Holistic, Integrated
POE/4 <sup>th</sup> IR	Skill Development



<b>SLMC116A</b>	<b>Marketing Of Contemporary Business</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	60 Hours				
<b>Pre-Requisites/Exposure</b>	-				
<b>Co-Requisites</b>	-				

### Course objectives-

- Students will be able to apply the theoretical marketing concepts to the practical situations, demonstrate the ability to carry out a market research projects & construct written sales plans and professional interactive presentations
- Students would be able to assess the market opportunities by analyzing customers, competitors, collaborators, context, and the strengths and weaknesses of a company.
- They will develop an understanding for effective marketing strategies to achieve organizational objectives & would be able to design a strategy implementation program to maximize its chance of success.
- Students would be able to communicate and defend their recommendations and critically examine and build upon the recommendations both quantitatively and qualitatively.

### Course Outcomes-

After completion of the course:

**CO1** The students will be able to understand the core concepts, scope & functions of Marketing. Students get an opportunity to understand the the concepts of segmentation, targeting, positioning & marketing mix.

**CO2** The students will understand product, its classifications, branding, packaging, labeling, PLC, & pricing

**CO3** The students may be able to develop a promotional plan & decisions for a product, channels of distribution & the factors affecting.

**CO4** This subject will provide the students with a tool for assessing consumer behaviour. Students get to know about the vivid concepts of advertising, green marketing, e-marketing, international marketing etc.

### Catalogue Description

Student is expected to understand the basic philosophy of the marketing in right way. The understanding of the customer's psychology would be gained, by applying various tools. The aim is to assimilate the applicability of the basic strategies in students as, what is to be done for gaining the customer's attention, How they should be targeted, How to be in touch with the market for maintaining the relationship in perpetuity. These are some of the true practices with which candidate would be in regular touch through kind of case studies, discussions and projects etc.

## Course Content

### UNIT I

10 LECTURES

**Introduction:** Core concepts, scope, & functions of marketing; evolution of marketing concepts; selling vs. marketing; classification of market; marketing environment; market segmentation, targeting & positioning; overview of marketing mix.

### UNIT II

10 LECTURES

**Product:** Meaning; product classifications; concept of product mix; branding, packaging and labeling; product life cycle.

**Price:** Concept & significance; factors affecting price of a product; pricing policies and strategies.

### UNIT III

10 LECTURES

**Promotion:** Significance; introduction of elements of promotion mix, factors affecting promotion mix decisions.

**Channels of distribution:** Concept, importance & functions; levels of distribution channels; factors affecting choice of distribution channel.

### UNIT IV

10 LECTURES

**Consumer Behavior:** Concept & significance; consumer buying process and factors influencing consumer buying decisions.

**Introduction to new trends in marketing:** Green marketing; e-marketing; international marketing; rural marketing; retail marketing and digital marketing.

## SUGGESTED READINGS

1. Kotler, P., Keller, K., Koshy, L., & Jha, M. (2016). *Marketing management* (16<sup>th</sup> ed.). New Delhi: Pearson.
2. Kurtz, D. L., & Boone, L. E. (2013), *Principles of contemporary marketing* (16<sup>th</sup> ed.). New Delhi: Cengage Learning India.

3. Etzel, M. J., Bruce, J. W., Stanton, W. J., & Pandit, A. (2010). *Marketing* (14<sup>th</sup>ed.). New Delhi: Tata McGraw-Hill.
4. Kumar, A., & Meenakshi, N. (2011). *Marketing management* (2<sup>nd</sup>ed.). New Delhi: Vikas Publishing House.
5. Ramaswamy, V. S., & Namakumari, S. (2013). *Marketing management: Global perspective Indian context* (5<sup>th</sup>ed.). New Delhi: McGraw Hill Education (India) P. Ltd.
6. Kumar, S. R. (2012). *Case studies in marketing management*. New Delhi: Pearson.

### **Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

#### **Examination Scheme:**

<b>Components</b>	<b>Quiz I/ Assignment I</b>	<b>Mid Term Exam</b>	<b>Attendance</b>	<b>Presentation/ Assignment/ etc.</b>	<b>End Term Exam</b>
<b>Weightage (%)</b>	<b>10</b>	<b>20</b>	<b>10</b>	<b>10</b>	<b>50</b>

#### **Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

<b>Mapping between COs and Pos</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	Understanding of core concepts, scope & functions of Marketing. Students get an opportunity to understand the concepts of segmentation, targeting, positioning & marketing mix.	<b>PO1,PO2,PO5,PO7, PSO1</b>
<b>CO2</b>	Knowledge of the 4 Ps of Marketing.	<b>PO1,PO2,PO5,PO7, PSO2</b>
<b>CO3</b>	Understanding of the promotional plan & decisions for a product, channels of distribution & the factors affecting.	<b>PO1,PO2,PO5,PO7, PSO4</b>
<b>CO4</b>	Knowledge of the vivid contemporary concepts of advertising, green marketing, e-marketing, international marketing etc.	<b>PO1,PO2,PO5,PO7, PSO2</b>

		Multi-disciplinary knowledge	Conceptual and practical skills	Employability	Complex Global Business Environment	Integrative Experience and Experimental Learning	Innovative thinking for Effective Decision Making	Analytical Thinking	Industry Exposure	Team Building	Blended Learning	Fundamental Knowledge	Critical Thinking	Corporate Social Responsibility	Effective Leadership
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO5	PO6	PO 7	PO 8	PO 9	PO 10	PS O1	PS O2	PS O3	PS O4
<b>SLMC 116A</b>	<b>Marketing of Contemporary Business</b>	3	3				3	3	3			3	3		3

PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	3	3	1	1	3	2	3	-	-	-	-	-	3	2	2	-
CO2	3	3	1	1	3	2	3	-	-	-	-	-	2	3	1	-
CO3	3	3	1	1	3	2	2	-	-	-	-	-	1	2	1	-
CO4	3	3	1	1	3	1	1	-	-	-	-	-	1	3	2	-

### Relevance of the “Marketing For Contemporary Business” to various indicators

Unit I	Introduction
Local	Understanding marketing strategies and practices tailored to local markets, including targeting local customers, adapting to cultural preferences, and navigating local competition.
Regional	Exploring marketing approaches that cater to specific regional markets, considering regional consumer behavior, market trends, and regional marketing campaigns.
National	-
Global	-
Employability	Developing marketing skills and knowledge that enhance employability in

	contemporary business settings, including digital marketing, data analysis.
Entrepreneurship	Exploring marketing strategies and tactics for entrepreneurial ventures, including market research, product positioning.
Skill Development	Enhancing skills related to marketing, such as market research, consumer behavior analysis, digital marketing tools.
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>Product and Price</b>
Local	Understanding marketing strategies and practices tailored to local markets, including targeting local customers, adapting to cultural preferences, and navigating local competition.
Regional	-
National	-
Global	-
Employability	Developing marketing skills and knowledge that enhance employability in contemporary business settings, including strategic marketing planning.
Entrepreneurship	Exploring marketing strategies and tactics for entrepreneurial ventures, including creating effective marketing campaigns on a limited budget.
Skill Development	Enhancing skills related to marketing, such as market research, consumer behavior analysis, digital marketing tools, and data-driven decision making.
Professional Ethics	-
Gender	Considering the role of gender in marketing, including gender-based marketing segmentation, gender stereotypes in advertising, and gender-sensitive marketing campaigns.
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Promotion and Channels and Distribution</b>
Local	-
Regional	Exploring marketing approaches that cater to specific regional markets, considering regional consumer behavior, market trends, and regional marketing campaigns.
National	Analyzing marketing strategies implemented at the national level, including national advertising campaigns, branding strategies.
Global	Examining marketing practices in the global marketplace, considering global branding, international market entry strategies.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	Addressing ethical considerations in marketing, such as truthful advertising, responsible marketing to vulnerable populations, and maintaining customer privacy.
Gender	Considering the role of gender in marketing, including gender-based marketing

	segmentation, gender stereotypes in advertising, and gender-sensitive marketing campaigns.
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Consumer Behaviour and Introduction to new trends in marketing</b>
Local	-
Regional	-
National	Analyzing marketing strategies implemented at the national level, including national consumer segments.
Global	Examining marketing practices in the global marketplace, considering cross-cultural marketing communication.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Exploring how marketing practices align with human values, such as transparency, fairness, and social responsibility.
Environment & Sustainability	Examining the role of marketing in promoting environmental sustainability, including green marketing practices, sustainable product development, and communicating corporate social responsibility.
SDG	SDG 4
NEP 2020	Professional Education (17.1-17.5)
POE/4th IR	Updated Curriculum



## SEMESTER V

<b>SOLS 303A</b>	<b>Law of Evidence</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	--				
<b>Co-requisites</b>	--				

### Course objectives-

1. To provide students with detailed knowledge and skills in the rules of evidence and procedure as they apply to civil and criminal trials
2. To study the law pertaining to collection and use of evidence both primary and secondary.
3. To acquaint the students with the rules of evidence in relation to relevancy of facts and proof.
4. To equip students to deal with the more specialised principles covered in Law of Evidence A and apply such principles in a practical working legal environment

### Course Outcomes-

**CO1** Students will be able to analyse and define the concept and general nature of evidence

**CO2** Students will be able to Illustrate the different types of evidence and court procedures relating to evidence.

**CO3** Students will be able to analyse the rule relating to relevance of evidence

**CO4** Students will be able to analyse and evaluate the rules governing examination in chief, cross examination and re-examination, and establish the procedures in the conduct of a civil or criminal trial

### Catalogue Description

The law of evidence is also concerned with the quantum (amount), quality, and type of proof needed to prevail in litigation. The rules vary depending upon whether the venue is a criminal court, civil court, or family court, and they vary by jurisdiction. The quantum of evidence is the amount of evidence needed; the quality of proof is how reliable such evidence should be considered. Important rules that govern admissibility concern hearsay, authentication, relevance, privilege, witnesses, opinions, expert testimony, identification and rules of physical evidence. There are various standards of evidence or standards showing how strong the evidence must be to meet the legal burden of proof in a given situation, ranging from reasonable suspicion to preponderance of the

evidence, clear and convincing evidence, or beyond a reasonable doubt. Criminal charges lead to serious consequences for the accused. Therefore, in criminal cases, the level of proof required to resolve a case is very high. It is a strict requirement and the party alleging the crime must prove the claim beyond all reasonable doubt. Therefore, a case that goes to trial must be robust in its legal submissions and be able to prove the claim being made by the party. The laws have declared that certain types of documents and certain articles of evidence have more weight than others, and would prove the claim convincingly. This can be done by producing relevant documents, or eye witnesses to the offending incident or circumstantial evidence that increases the probability of the incident.

## **UNIT I**

**12 Lectures**

**Definitions and Relevancy of Facts:** Evidence and its relationship with the substantive and procedural laws; Definitions: Facts, facts in issue, relevant Facts, evidence proved, disproved, not proved, oral and documentary evidence; Relevancy and admissibility; Doctrine of res gestae; Conspiracy.

## **UNIT II**

**10 Lectures**

Admissions, confessions and statements by person who cannot be called as witnesses: Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33).Opinion of Third Persons (Sec. 45 to 51) and Character Evidence (Sec. 52 to 55).

## **UNIT III**

**10 Lectures**

Documentary Evidence: Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents, exclusion of oral evidence by documentary evidence.

## **UNIT IV**

**8 Lectures**

Production and Effect of Evidence: Burden of proof (Sections 101-114); Estoppel (Section 115); Competence of witnesses (Sections 118-120).

Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge’s power to put questions or order production

### SUGGESTED READINGS

- Avtar Singh : Evidence Law
- The Evidence Act, 1872- Latest Bare Act

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Students will be able to analyse and define the concept and general nature of evidence.	PO1
CO2	Students will be able to Illustrate the different types of evidence and court procedures relating to evidence.	PO1,PO6
CO3	Students will be able to analyse the rule relating to relevance of evidence	PO6 & PO7
CO4	Students will be able to analyse and evaluate the rules governing examination in chief, cross examination and re-examination, and establish the procedures in the conduct of a civil or criminal trial	PO6 & PO7

1=weakly mapped

2= moderately mapped

3=strongly mapped

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking</b>
<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
<b>SOLS 303A</b>	<b>Law of Evidence</b>	2					3	3		3

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O1</b>	<b>P O2</b>	<b>P O3</b>	<b>P O4</b>	<b>P O5</b>	<b>P O6</b>	<b>P O7</b>	<b>PS O 1</b>	<b>PS O 2</b>	<b>PS O 3</b>
<b>CO1</b>	2					3	3		3	2
<b>CO2</b>	2					3	3		3	3
<b>CO3</b>	2					3	3		3	3
<b>CO4</b>	2					3	3		3	3
<b>1=lightly mapped                      2= moderately mapped                      3=strongly mapped</b>										

**RELEVANCE OF THE COURSE TO VARIOUS INDICATORS**

<b>Unit I</b>	<b>Definitions and Relevancy of Facts</b>
Local	Definitions and Relevancy of Facts

Regional	Definitions and Relevancy of Facts
National	Definitions and Relevancy of Facts
Global	-
Employability	Relevancy and admissibility; Doctrine of res gestae; Conspiracy.
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Admissions, confessions</b>
Local	Admissions, confessions and statements by person who cannot be called as witnesses
Regional	Admissions, confessions and statements by person who cannot be called as witnesses
National	Admissions, confessions and statements by person who cannot be called as witnesses
Global	-
Employability	Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33).Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Documentary Evidence</b>
Local	Documentary Evidence

Regional	Documentary Evidence
National	Documentary Evidence
Global	-
Employability	Primary and Secondary Evidence
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Production and Effect of Evidence</b>
Local	Production and Effect of Evidence, Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)
Regional	Production and Effect of Evidence, Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)
National	Production and Effect of Evidence, Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)
Global	-
Employability	Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment &	-

Sustainability	
SDG	SDG 4
NEP 2020	Optimal Learning Environments
POE/4 <sup>th</sup> IR	Project & Internships

<b>SOLS 305A</b>	<b>JURISPRUDENCE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	--				
<b>Co-requisites</b>	--				

## Course Objective

- 1 To understand the meaning of jurisprudence and legal studies
- 2 To explain the genesis of law through various jurisprudential schools of law.
- 2 To understand the various sources of law.
- 4.To summarise various concepts like; legal right, person, ownership, possession

## Course Outcomes

- CO1** The students will be able to understand the meaning of jurisprudence and legal studies
- CO2** The students will have an understanding of the genesis of law through various jurisprudential schools of law.
- CO3** The students will be able to understand the various sources of law
- CO4** The students will know the various concepts like; legal right, person, ownership, possession

## UNIT I: Introduction

1. Definition, Nature of Jurisprudence
2. Scope and Utility of Jurisprudence
3. Definition & Nature of Law

#### 4. Kinds of Law

### **UNIT II: Schools of Jurisprudence**

1. Analytical School: Analytical Positivism:
  - (a) Imperative Theory of Law: John Austin
  - (b) Pure Theory of Law: Hans Kelson
  - (c) Theory by HLA Hart.
2. Historical School:
  - (a) Volkgeist Theory of Law: Frederick Karl Von Savigny
  - (b) Anthropological Theory of Law: Sir Henry Summer Maine
3. Sociological School:
  - (a) Background and Characteristics
  - (b) Social Engineering Theory: Roscoe Pound
4. Realist or Functional School:
  - (a) Karl Llewellyn
  - (b) Jerome Frank

### **UNIT III : The Sources of Law**

- 1 Custom: Essentials, kinds
2. Precedent Authority of precedent, circumstances destroying or weakening precedent, ratio decidendi, obiter dicta
3. Legislation as a source of law; Types of legislations; relation of legislation to other sources of law; Codification, Interpretation of enacted law (in general)
4. Difference between custom, legislation and precedents.

### **UNIT IV: Legal Concepts**

1. Legal Rights: Concept; Characteristics; Legal rights in wider sense of the term; kinds
2. Ownership: Concept; Subject matter; Classification
3. Possession: Idea of possession- Possession in fact and possession in law; Kinds; Modes of acquisition of possession; Relation between possession & ownership ; possessory remedies .
4. Persons: Nature of personality – Legal status of lower animals, dead man, unborn person,- Legal persons-Theories of legal personality; corporate personality
5. Liability: Concept; kinds
6. Modern Trends study with reference to judicial pronouncements with state policy.

### **TEXT BOOK:**

- .Dr.B.N.Mani Tripathi : Jurisprudence (Legal Theory) , Allahabad Law Agency.



**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and Pos		
	Course Outcomes (COs)	Mapped Program Outcomes
<b>CO1</b>	The students will be able to understand the Definition, nature, scope, utility of jurisprudence and kinds of law.	<b>PO1</b>
<b>CO2</b>	The students will have the understanding of various schools of jurisprudence i.e. Analytical school, sociological school, historical school and Realist or Functional School .	<b>PO1,PO2,PO6</b>
<b>CO3</b>	The students will have the deep knowledge of sources of law.	<b>PO1,PO6,PO7</b>
<b>CO4</b>	The students will be able to understand some legal concepts as legal rights, Ownership, Possession, Liability, legal personality and modern trends in judicial pronouncement.	<b>PO1,PO7</b>

<b>Course Code</b>	<b>Course Title</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PSO1</b>	<b>PSO 2</b>	<b>PSO3</b>
<b>SOLS 305A</b>	Jurisprudence	3	1				2	2		3	3
		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.	Conduct Legal Research Using Analytical And Critical Thinking.	Understanding Of The Legal Provisions And Developing Skills For Legal Profession

- 1=weakly mapped
- 2= moderately mapped
- 3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>PS O 1</b>	<b>PS O 2</b>	<b>PS O 3</b>
<b>CO1</b>	2					3	3		3	2
<b>CO2</b>	2					3	3		3	3
<b>CO3</b>	2					3	3		3	3
<b>CO4</b>	2					3	3		3	3
<b>1=lightly mapped</b>			<b>2= moderately mapped</b>				<b>3=strongly mapped</b>			

RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Introduction</b>
Local	Nature of Law, Kinds of Law
Regional	Nature of Law, Kinds of Law
National	Nature of Law, Kinds of Law
Global	Nature of Law, Kinds of Law
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Schools of Jurisprudence</b>
Local	Various jurisprudential schools of law.
Regional	Various jurisprudential schools of law.
National	Various jurisprudential schools of law.
Global	Various jurisprudential schools of law.
Employability	-
Entrepreneurship	-

Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Sources of Law</b>
Local	Custom as a source of law
Regional	Custom as a source of law
National	Precedent, Legislation as a source of law
Global	Precedent, Legislation as a source of law
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Legal Concepts</b>
Local	Legal Concepts
Regional	Legal Concepts
National	Legal Concepts
Global	Legal Concepts
Employability	-
Entrepreneurship	-
Skill Development	Judicial pronouncements with state policy.
Professional Ethics	-
Gender	-

Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Holistic Knowledge
POE/4 <sup>th</sup> IR	Skill Development

<b>SOLS 307A</b>	<b>Civil Procedure Code, 1908 And Limitation Act, 1963</b>	L	T	P	C
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### Course objectives-

- 1 To enable the student to analyze the provision relating to procedural law
- 2 To enable the student to learn understands the concept of interlocutory provisions
- 3 To enable the student to learn to file the interim applications
4. To provide the student with knowledge of appellate provisions

### Course Outcomes-

After completion of the course:

**CO1** The students will be able to analyze the provision relating to procedural law

**CO2** The students will learn how to prepare a civil suit

**CO3** The students will learn about the interim applications mentioned in the subject.

**CO4** The students will have the knowledge of appeals and other provisions of the civil procedural law.

**Catalogue Description** Civil Procedure Code is subject of daily use by the courts and lawyers. Students cannot afford to have scant knowledge of civil procedure when he goes out to practice as a lawyer. True that it is through experience one gets expert knowledge of civil procedure. However, it is necessary to have good grounding in the subject before one enters the profession. While the substantive law determines the rights of persons affected by action, judicial decisions will supply the omissions in the law.

### Course Content

#### UNIT I

**10 LECTURES**

**Significant Terms and Definitions:** Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaint, Written Statement, Suit of civil nature ;Important Concepts: Res Sub- Judice, Res judicata, Restitution

#### UNIT II

**10 LECTURES**

**Initial steps in a suit:** Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis -joinder of parties; Summons; Pleadings: Meaning, object, General rules,

Amendment of pleadings; Plaintiff and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit., Caveat, Inherent powers of courts.

### **UNIT III**

### **10 LECTURES**

**Interim Orders:** Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

**Suits in Particular Cases:** Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

**Execution :** Courts executing Decree ,Application for Execution, Stay of Execution, Mode of Execution.

### **UNIT IV**

### **10 LECTURES**

**Appeals:** General provision relating to appeal, appeal from original decree, appeal from appellate decree, appeal to Supreme Court, appeal by indigent person. Reference, Review and Revision

**Law of Limitation: objects and principles** - period of limitation and grounds, plaintiff, defendant; limitation of suits, appeals, and application, computation of period of limitation, effect of acknowledgement.

### **SUGGESTED READINGS**

C.K. Thakkar's (Takwani), Code of Civil Procedure

Civil Procedure Code, Amendment Act, 2005

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore</b>	<b>Mid Term Examination</b>	<b>Attend ance</b>	<b>End Term Examination</b>
<b>Weightage (%)</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

**Relationship between the Course Outcomes (COs) and Program Outcomes**

**(POs)**

<b>Mapping between COs and Pos</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The students will be able to analyse the provision relating to procedural law.	<b>PO1,PO2</b>
<b>CO2</b>	The students will learn how to prepare a civil suit	<b>PO1, PO2,PO4,PO5</b>
<b>CO3</b>	The students will learn about the interim applications mentioned in the subject	<b>PO1, PO2,PO6,</b>
<b>CO4</b>	The students will have the knowledge of appeals and other provisions of the civil procedural law.	<b>PO1, PO2,PO5,PO6</b>



		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking.</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession</b>
<b>Course Code</b>	<b>Course Title</b>	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO3
SOLS 307A	Civil procedure code, 1908 and limitation act, 1963	3	2		3	3	2				3

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>PS O3</b>
<b>CO1</b>	<b>3</b>									<b>3</b>
<b>CO2</b>	<b>3</b>	<b>2</b>				<b>3</b>				<b>3</b>
<b>CO3</b>	<b>3</b>					<b>3</b>	<b>3</b>			<b>3</b>
<b>CO4</b>	<b>3</b>			<b>3</b>						<b>3</b>

#### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Significant Terms and Definitions</b>
Local	Analyze the provision relating to procedural law
Regional	Analyze the provision relating to procedural law
National	Analyze the provision relating to procedural law
Global	-
Employability	Analyze the provision relating to procedural law
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Initial steps in a suit</b>
Local	Learn how to prepare a civil suit
Regional	Learn how to prepare a civil suit
National	Learn how to prepare a civil suit
Global	-

Employability	Learn how to prepare a civil suit
Entrepreneurship	-
Skill Development	Learn how to prepare a civil suit
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Interim Orders</b>
Local	Learn about the interim applications
Regional	Learn about the interim applications
National	Learn about the interim applications
Global	-
Employability	learn about the interim applications
Entrepreneurship	-
Skill Development	learn about the interim applications
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Appeals</b>
Local	Appeals and other provisions of the civil procedural law.
Regional	Appeals and other provisions of the civil procedural law.
National	Appeals and other provisions of the civil procedural law.
Global	-
Employability	Drafting of appeals
Entrepreneurship	-

Skill Development	Drafting of appeals
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Optimal learning (12.1-12.10)
POE/4 <sup>th</sup> IR	Skill Development

<b>SOLS 311A</b>	<b>Property Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course objectives-**

- 1 To create an understanding about the rules affecting transfer of property to the students.
- 2 To explain various modes of transfer categorically absolute and specific transfers.
- 3 To give an understanding of the laws relating to easementary rights in India.
- 4 To develop an understanding of the

### **Course Outcomes-**

**CO1** The students will be able to develop the understanding of various principles under Transfer of Property Act, 1882.

**CO2** The students will have adequate knowledge regarding the modes of transfer of property including Sale, Mortgage, Lease etc.

**CO3** The students will identify the easementary rights under The Easement Act, 1882.

**CO4** The students will be equipped with tools to effectively apply the knowledge to build cohesive and logical arguments by finding a relevance with Registration and Stamp Law.

### **Catalogue Description**

The institution of property is age old concept of society. The right to property is not only a constitutional right but has also come to be recognized as a human right. Variety of rights and obligations have been attached to the concept of property which is dealt by various laws in all legal systems. It is incumbent on law student to know the fundamentals of property laws, the various modes of acquiring rights in the property and kinds of interests in the property. This course is intended to teach the basics of property law and its jurisprudence. The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard. Right to property has always been considered a very important jurisprudential right to attain economic freedom though State's right of eminent domain. Right to transfer of property is also as important as right to property. It is

this factor that shall be kept in mind while examining the various disputes arising out of transfer of property.

## **Course Content**

### **UNIT I**

- Movable / Immovable Property (Sec. 3) Concept of property; Definition of and distinction between movable and immovable property; Meaning of “things attached to earth” and Concept of “Doctrine of fixtures”
- Attestation (Sec. 3) Importance of attestation; who may be a competent witness; mode of attestation; attestation by a Pardanashin woman
- Notice (Sec. 3) Relevance of doctrine of Notice; Actual and Constructive Notice; Wilful abstention from making an inquiry and gross negligence; Actual Possession; Registration and Notice to agent as Constructive Notice

### **UNIT II**

- Meaning of Transfer of Property (Sec. 5) Meaning of ‘Transfer of Property’ under the Act; Transfer intervivos; Living person distinguished from juristic person; Status of partition of joint family property
- What Kind of Property can be transferred [Sec. 6(a) and 43] Transfer of “Spes Successionis”; Transfer by heir apparent; Chance of a relation obtaining a legacy on the death of a kinsman; Comparison with fraudulent and erroneous unauthorized transfers; Doctrine of “Feeding the grant by estoppel”; Status of bonafide transferee for consideration and without notice
- Conditional Transfer (Sec. 10, 11 and 40) Transfers subject to a condition or limitation; Absolute and partial restraints on transfer; Exception in case of lease and married women; Restrictions repugnant to interests created; General principles; Restrictions for beneficial enjoyment of one’s own land; Positive and negative covenants

### **UNIT III**

- Transfer for the benefit of unborn persons (Sec. 13-18) Creation of prior interests and absolute interests in favour of unborn persons; Rule against perpetuity; Period of perpetuity; Rule of possible and actual events; Transfer to a class; Transfer when prior interest fails; Directions for accumulation of income; Exceptions

- Vested and Contingent interests (Sec. 19 and 21) Definition of and distinction between vested and contingent interests
- Transfer during pendency of litigation (Sec. 52) Concept of “Lis Pendens”, Meaning of proceedings; Collusive suits; Commencement and conclusion of suits; Specific rights in specific immovable property; Voluntary and involuntary alienations

#### **UNIT IV**

- Mortgage (Sec. 58-60, 100) Definition of Mortgage; Kinds of mortgages; Mode of execution of mortgages; Redemption and Foreclosure of mortgages; Clog on equity of redemption; Distinction between mortgage and charge
- Lease and License (Sec. 105, 106 and Indian Easement Act, 1882 Sec. 4 & 52) Definition of lease; Absolute and derivative lease; Lease for a specific time; Periodic lease and lease in perpetuity; Distinction between lease and license
- Gift (Sec. 122-126) Definition of gift; Mode of execution of gift; Suspension and Revocation of gifts

#### **LEGISLATION**

The Transfer of Property Act, 1882.

#### **PRESCRIBED BOOKS**

1. Poonam Pradhan Saxena (Rev.), Mulla’s The Transfer of Property Act (11th ed. 2012)
2. Poonam Pradhan Saxena, ‘Property and Easement’, Halsbury Laws of India; Vol. 12 (2002).
3. Poonam Pradhan Saxena, Property Law (2nd ed. 2011)
4. Vepa. P. Sarathi (Rev.) G.C.V. Subba Rao’s Law of Transfer of Property (3rd ed., 2002) iii
5. Sen Gupta (Rev.), Mitra’s Transfer of Property Act (18th ed., 2004) 6. S.M. Lahiri, Transfer of Property Act (10th ed., 1986)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

<b>Compon ents</b>	<b>Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)</b>	<b>Mid Term Exami nation</b>	<b>Attenda nce</b>	<b>End Term Exam</b>	<b>Component s</b>





Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
<b>SOLS311A</b>	<b>Property Law</b>	3	2	2				2			3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
CO1	3	3								2
CO2	3	3								2
CO3	3	3		3						2
CO4	3						3			2
1=lightly mapped			2= moderately mapped				3=strongly mapped			

#### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

Unit I	Concept of property
Local	Concept of property, attestation, Notice
Regional	Concept of property, attestation, Notice
National	Concept of property, attestation, Notice
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-

Environment & Sustainability	-
<b>Unit-II</b>	<b>Rules affecting transfer of property</b>
Local	Rules affecting transfer of property
Regional	Rules affecting transfer of property
National	Rules affecting transfer of property
Global	-
Employability	Drafting of deeds
Entrepreneurship	-
Skill Development	Drafting of deeds
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>The Easement Act, 1882</b>
Local	Identify the easementary rights under The Easement Act, 1882
Regional	Identify the easementary rights under The Easement Act, 1882
National	Identify the easementary rights under The Easement Act, 1882
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-

<b>Unit IV</b>	<b>Stamp law and Registration law</b>
Local	Relevance of stamp law and Registration law with property laws
Regional	Relevance of stamp law and Registration law with property laws
National	Relevance of stamp law and Registration law with property laws
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Optimal learning (12.1-12.10)
POE/4 <sup>th</sup> IR	Skill Development

<b>SLMC310A</b>	<b>Chasing The Rainbow: The Entrepreneurial Streak</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

## Course Objectives

The course will enable the student to:

- Students acquire the necessary knowledge and skills required for organizing and carrying out entrepreneurial activities
- To develop the ability of analysing and understanding business situations in which entrepreneurs act and to master the knowledge necessary to plan entrepreneurial activities.
- Enlighten the students with importance of starting up and starting early
- To understand and appreciate the intrinsic relationship and correlation between entrepreneurship and economic growth in any country.

## Course Outcomes (CO)

On completion of this course, the student-teacher will be able to:

CO1. Develop idea generation, creative and innovative skills

CO2. Aware of different opportunities and successful growth stories

CO3. Learn how to start an enterprise and design business plans those are suitable for funding by considering all dimensions of business.

CO4. Understand entrepreneurial process by way of studying different case studies and find exceptions to the process model of entrepreneurship.

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO3</b>
<b>CO1</b>						<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	
<b>CO2</b>						<b>3</b>		<b>3</b>	<b>3</b>	
<b>CO3</b>						<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	
<b>CO4</b>	<b>3</b>					<b>3</b>	<b>3</b>	<b>3</b>		
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit I	Unit I
Local	Students acquire the necessary knowledge and skills required for organizing and carrying out entrepreneurial activities
Regional	Students acquire the necessary knowledge and skills required for organizing and carrying out entrepreneurial activities
National	Students acquire the necessary knowledge and skills required for organizing and carrying out entrepreneurial activities
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	
Environment & Sustainability	-
Unit II	
Local	Enlighten the students with importance of starting up and starting early
Regional	Enlighten the students with importance of starting up and starting early
National	Enlighten the students with importance of starting up and starting early
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit III	
Local	Aware of different opportunities and successful growth stories
Regional	Aware of different opportunities and successful growth stories
National	Aware of different opportunities and successful growth stories

Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	
Local	Entrepreneurial process by way of studying different case studies and find exceptions to the process model of entrepreneurship.
Regional	Entrepreneurial process by way of studying different case studies and find exceptions to the process model of entrepreneurship.
National	Entrepreneurial process by way of studying different case studies and find exceptions to the process model of entrepreneurship.
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>SDG</b>	<b>Increasing relevant skills for decent work</b>
NEP 2020	-
POE/4 <sup>th</sup> IR	<b>Skill -Development</b>

<b>SLMC313 A</b>	<b>Organisational Development and Change Mangement</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		4	0	0	4
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	--				

### Course Objectives:

- To define and explain the concept of Organizational Development.
- To study various theories and models related to organizational change.
- To analyze the role of leadership in driving and managing organizational change.
- To evaluate different leadership styles and their impact on change initiatives.
- To understand the reasons for resistance to change and explore techniques to manage and overcome resistance.

### Course Outcomes:

#### After completion of course students will be able to:

- Demonstrate the ability to apply organizational development principles to real-world situations.
- Develop critical thinking skills to analyze organizational issues and propose effective solutions.
- Demonstrate an understanding of effective leadership in the context of organizational change.
- Acquire skills to identify and manage conflicts that may arise during the change process.
- Work effectively in teams to address organizational challenges and implement change.

### UNIT I

Organizational Development: Introduction, Nature, Values, Assumption and Beliefs in OD, Foundation to OD, (Models and Theories); Action Research; OD Process; Factors Affecting OD.

### UNIT II

OD Intervention: Team Intervention, Intergroup and Third Party Peacemaking Interventions, Comprehensive OD, Structural Intervention and Future of OD

### UNIT III

Concept Of Change: Meaning, Nature, Levels of Change, Need for Change, States of Change, Implementation of Change, Resistance to Change: Core Factors, Individual and Group Change, Overcoming Resistance to Change, Techniques to Manage Change.

## UNIT IV

Change Agents: Definition and Meaning, Types of Change Agents, Key Roles in Organizational Change, Characteristics of Good Change Agent, Scope of Change Agents; Models of Organizational Change: Individualistic, Role-Oriented Models, Group Models; Learning Organization: Meaning, Nature, Feature, TQM and Learning Organization, Blue Print of Learning Organization.

### Text Book

1. French, W. L., & Bell, C. H. (2013). Organizational development (6th ed.). New Delhi: Pearson India.
2. Pathak, H. (2010). Organizational change (1st ed.). New Delhi: Pearson Publication.

### Reference Book

- Cummins, T.G., & Worley, C.G. (2015). Organizational change and development (10th ed.). Mason: Cengage Publication.
- Bhattacharyya, D. K. (2011). Organizational change and development (1st ed.). New Delhi: Oxford Press Publication.
- Senior, B., & Swailes, S. (2016). Organizational change (5th ed.). New Delhi: Pearson India.

Programme and Course Mapping														
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PS O1	PS O2	PS O3	PS O4
CO1	3	2											3	
CO2	2		3										3	
CO3	2				3								3	
CO4	2		3										3	
CO5														
1=lightly mapped 2=moderately mapped 3=strongly mapped														

Unit I	Organizational Development
Local	Organizational Development
Regional	Organizational Development
National	Organizational Development
Global	Organizational Development
Employability	-
Entrepreneurship	-
Skill Development	Organizational Development



Professional Ethics	
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	OD Intervention
Local	OD Intervention
Regional	OD Intervention
National	OD Intervention
Global	OD Intervention
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	Concept Of Change
Local	Concept Of Change
Regional	Concept Of Change
National	Concept Of Change
Global	Concept Of Change
Employability	Concept Of Change
Entrepreneurship	-
Skill Development	Concept Of Change
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	Change Agents
Local	Change Agents

Regional	Change Agents
National	Change Agents
Global	Change Agents
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	<b>Increasing relevant skills for decent work</b>
NEP 2020	-
POE/4 <sup>th</sup> IR	<b>Skill -Development</b>

## Semester VI

<b>SLMC302A</b>	<b>Strategic Orientation for Business</b>	L	T	P	C
<b>Version 1.0</b>		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Pre-requisites/Exposure</b>	<b>Basics of Management Studies</b>				
<b>Co-requisites</b>					

### Course Objectives

1. To provide an integrative framework that will allow students to synthesize knowledge from other business courses into a comprehensive understanding of competitive advantage.
2. To provide a basic understanding of the nature and dynamics of the strategy formulation and implementation processes as they occur in complex organizations.
3. To encourage students to think critically and strategically.
4. To develop the ability to identify strategic issues and design appropriate courses of action.

### Course Outcomes

At the end of the course, students will be able to:-

CO1. Understanding of the principles of business policy strategic management and the concept that decisions made today have implications on results in the future

CO2: Familiarize with the nature of environment analysis and its factors affecting business. Demonstrate and develop conceptual its framework generate interest in international business to sustainable competitive advantage and formulate strategies that leverage a firm's core competencies.

CO3. Understanding of the concept of competitive advantage and its sources and the ability to recognize it in real-world scenarios. Analyze the main structural features of an industry and develop strategies that position the firm most favorably in relation to competition and influence industry structure to enhance industry attractiveness.

CO4. Formulate strategies for exploiting international business opportunities including foreign entry strategies and international location of production. Recognize strategic decisions that present ethical challenges and make appropriate recommendations for ethical decision-making.

### Catalogue Description

The purpose of this course is to enhance students' abilities to do the job of higher level which makes them responsible for strategic performance. Specifically, when managers have to integrate the different functional areas of business (e.g. accounting, finance, human resources, information systems, marketing, operations management, etc.) with the organizational policy and strategy into a cohesive whole. The challenge is not only in identifying weaknesses and threats but to appreciate the strengths of the firm and anticipate opportunities in the external environment.

## Course Content

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### UNIT I 10

#### lectures

**Introduction:** Nature, scope and importance of the course on Business Policy; Evolution of this course– Forecasting, Long-range planning, strategic planning and strategic management. Strategic Management Process: Formulation Phase – vision, mission, environmental scanning, objectives and strategy; implementation phase – Strategic Activities, Evaluation and Control.

### UNIT II 08

#### lectures

**Environmental Analysis:** Need, Characteristics and categorization of environmental factors; approaches to the environmental scanning process – structural analysis of competitive environment; ETOP a diagnosis tool.

### UNIT III 10

#### lectures

**Analysis of Internal Resources:** Strengths and Weakness; Resource Audit; Strategic Advantage Analysis; Value - Chain Approach to Internal Analysis; Methods of analysis and diagnosing Corporate Capabilities – Functional Area Profile and Resource Deployment Matrix, Strategic Advantage Profile ; SWOT analysis.

### UNIT IV 12

#### lectures

**Formulation of Strategy:** Approaches to Strategy formation; major strategy options – Stability, Growth and Expansion, Diversification, Retrenchment, Mixed Strategy; Choice of Strategy– BCG Model; Stop - Light Strategy Model; Directional Policy Matrix (DPM) Model, Product/Market Evolution – Matrix and Profit Impact of Market Strategy (PIMS) Model; Major Issues involved in the Implementation of strategy: Organization structure; leadership and resource allocation.

#### Text Books

1. Ghosh, P. K.; Strategic Planning and Management, Sultan Chand & Sons, New Delhi.

#### Reference Books/Materials

1. C.B. Gupta ;S.Chand; Strategic Management Publisher & Distributor
2. Jauch and Glueck; Business Policy and Strategic Management, McGraw-Hill
3. Kazmi, Azhar;Strategic Management,Tata McGraw-Hill, New Delhi

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore</b>	<b>Mid Term Examination</b>	<b>Attendance</b>	<b>End Term Examination</b>
<b>Weightage (%)</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

**Relationship between the Course Outcomes (COs) and PROGRAMME Outcomes (POs)**

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped programme outcomes</b>
<b>CO1</b>	Understanding of the principles of business policy strategic management and the concept that decisions made today have implications on results in the future	<b>PSO1, PSO3</b>
<b>CO2</b>	Familiarize with the nature of environment analysis and its factors affecting business. Demonstrate and develop conceptual its framework generate interest in international business to sustainable competitive advantage and formulate strategies that leverage a firm's core competencies.	<b>PO7</b>
<b>CO3</b>	Understanding of the concept of competitive advantage and its sources and the ability to recognize it in real-world scenarios. Analyze the main structural features of an industry and develop strategies that position the firm most favorably in relation to competition and influence industry structure to enhance industry attractiveness.	<b>PSO2</b>
<b>CO4</b>	Formulate and implementation strategies for exploiting international business opportunities including foreign entry strategies and international location of production. Recognize strategic decisions that present ethical challenges and make appropriate recommendations for ethical decision-making.	<b>PO6</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.	Conduct Research Using Analytical And Critical Thinking.	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession.
<b>Course Code</b>	<b>Course Title</b>	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PSO 1	PSO2	PSO 3
<b>SLMC 302A</b>	<b>Business Policy and Strategic Management</b>						2	1	3	3	1

1=weakly mapped

2= moderately mapped

3=strongly mapped

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1						2	1	3	3	1
CO2						2	1	3	3	1
CO3						2	1	3	3	1
CO4						2		3	3	
1=lightly mapped			2= moderately mapped				3=strongly mapped			

## RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

Unit I	Introduction: Nature, scope and importance of the course on Business Policy
Local	Nature, scope and importance of the course on Business Policy; Evolution of this course– Forecasting, Long-range planning, strategic planning and strategic management. Strategic Management Process: Formulation Phase – vision, mission, environmental scanning, objectives and strategy; implementation phase – Strategic Activities, Evaluation and Control.
Regional	Nature, scope and importance of the course on Business Policy; Evolution of this course– Forecasting, Long-range planning, strategic planning and strategic management. Strategic Management Process: Formulation Phase – vision, mission, environmental scanning, objectives and strategy; implementation phase – Strategic Activities, Evaluation and Control.
National	Nature, scope and importance of the course on Business Policy; Evolution of this course– Forecasting, Long-range planning, strategic planning and strategic management. Strategic Management Process: Formulation Phase – vision, mission, environmental scanning, objectives and strategy; implementation phase – Strategic Activities, Evaluation and Control.
Global	Formulate strategies for exploiting international business opportunities including foreign entry strategies and international location of production. Recognize strategic decisions that present ethical challenges and make appropriate recommendations for ethical decision-making
Employability	Understanding of the concept of competitive advantage and its sources and the ability to recognize it in real-world scenarios. Analyze the main structural features of an industry and develop strategies that position the firm most favorably in relation to competition and influence industry structure to enhance industry attractiveness. Familiarize with the nature of environment analysis and its factors affecting business. Demonstrate and develop conceptual its framework generate interest in international business to sustainable competitive advantage and formulate strategies that leverage a firm’s core competencies. Understanding of the principles of business policy strategic management and the concept that decisions made today have implications on results in the future
Entrepreneurship	Formulate strategies for exploiting international business opportunities including foreign entry strategies and international location of production. Recognize strategic decisions that present ethical challenges and make appropriate recommendations for ethical decision-making
Skill Development	Identification of maladjusted behaviour among children considering child development theories
Professional Ethics	Develop an understanding and appreciation of human diversity and the challenges stemming from it in institutions and society, especially in the context of India
Gender	-
Human Values	-

Environment & Sustainability	-
Unit II	Environmental Analysis
Local	Environmental Analysis: Need, Characteristics and categorization of environmental factors; approaches to the environmental scanning process – structural analysis of competitive environment; ETOP a diagnosis tool.
Regional	Environmental Analysis: Need, Characteristics and categorization of environmental factors; approaches to the environmental scanning process – structural analysis of competitive environment; ETOP a diagnosis tool.
National	Environmental Analysis: Need, Characteristics and categorization of environmental factors; approaches to the environmental scanning process – structural analysis of competitive environment; ETOP a diagnosis tool.
Global	Formulate strategies for exploiting international business opportunities including foreign entry strategies and international location of production. Recognize strategic decisions that present ethical challenges and make appropriate recommendations for ethical decision-making
Employability	Understanding of the concept of competitive advantage and its sources and the ability to recognize it in real-world scenarios. Analyze the main structural features of an industry and develop strategies that position the firm most favorably in relation to competition and influence industry structure to enhance industry attractiveness. Familiarize with the nature of environment analysis and its factors affecting business. Demonstrate and develop conceptual its framework generate interest in international business to sustainable competitive advantage and formulate strategies that leverage a firm’s core competencies. Understanding of the principles of business policy strategic management and the concept that decisions made today have implications on results in the future
Entrepreneurship	Formulate strategies for exploiting international business opportunities including foreign entry strategies and international location of production. Recognize strategic decisions that present ethical challenges and make appropriate recommendations for ethical decision-making
Skill Development	Identifying the importance of heredity and environment in the development of the learner
Professional Ethics	Appreciating the importance of heredity and environment in the development of the learner and the causes of Individual Differences
Gender	-
Human Values	-
Environment & Sustainability	-
Unit III	Analysis of Internal Resources
Local	Analysis of Internal Resources: Strengths and Weakness; Resource Audit; Strategic Advantage Analysis; Value - Chain Approach to Internal Analysis; Methods of analysis and diagnosing Corporate Capabilities – Functional Area Profile and Resource Deployment Matrix, Strategic Advantage Profile ; SWOT analysis.



Regional	Analysis of Internal Resources: Strengths and Weakness; Resource Audit; Strategic Advantage Analysis; Value - Chain Approach to Internal Analysis; Methods of analysis and diagnosing Corporate Capabilities – Functional Area Profile and Resource Deployment Matrix, Strategic Advantage Profile ; SWOT analysis.
National	Analysis of Internal Resources: Strengths and Weakness; Resource Audit; Strategic Advantage Analysis; Value - Chain Approach to Internal Analysis; Methods of analysis and diagnosing Corporate Capabilities – Functional Area Profile and Resource Deployment Matrix, Strategic Advantage Profile ; SWOT analysis.
Global	Resource Deployment Matrix, Strategic Advantage Profile ; SWOT analysis
Employability	Understanding of the concept of competitive advantage and its sources and the ability to recognize it in real-world scenarios. Analyze the main structural features of an industry and develop strategies that position the firm most favorably in relation to competition and influence industry structure to enhance industry attractiveness. Familiarize with the nature of environment analysis and its factors affecting business. Demonstrate and develop conceptual its framework generate interest in international business to sustainable competitive advantage and formulate strategies that leverage a firm’s core competencies. Understanding of the principles of business policy strategic management and the concept that decisions made today have implications on results in the future
Entrepreneurship	Formulate strategies for exploiting international business opportunities including foreign entry strategies and international location of production. Recognize strategic decisions that present ethical challenges and make appropriate recommendations for ethical decision-making
Skill Development	Formulate strategies for exploiting international business opportunities including foreign entry strategies and international location of production. Recognize strategic decisions that present ethical challenges and make appropriate recommendations for ethical decision-making.
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Formulation of Strategy</b>
Local	Formulation of Strategy: Approaches to Strategy formation; major strategy options – Stability, Growth and Expansion, Diversification, Retrenchment, Mixed Strategy; Choice of Strategy– BCG Model; Stop - Light Strategy Model; Directional Policy Matrix (DPM) Model, Product/Market Evolution – Matrix and Profit Impact of Market Strategy (PIMS) Model; Major Issues involved in the Implementation of strategy: Organization structure; leadership and resource allocation

Regional	Formulation of Strategy: Approaches to Strategy formation; major strategy options – Stability, Growth and Expansion, Diversification, Retrenchment, Mixed Strategy; Choice of Strategy– BCG Model; Stop - Light Strategy Model; Directional Policy Matrix (DPM) Model, Product/Market Evolution – Matrix and Profit Impact of Market Strategy (PIMS) Model; Major Issues involved in the Implementation of strategy: Organization structure; leadership and resource allocation
National	Formulation of Strategy: Approaches to Strategy formation; major strategy options – Stability, Growth and Expansion, Diversification, Retrenchment, Mixed Strategy; Choice of Strategy– BCG Model; Stop - Light Strategy Model; Directional Policy Matrix (DPM) Model, Product/Market Evolution – Matrix and Profit Impact of Market Strategy (PIMS) Model; Major Issues involved in the Implementation of strategy: Organization structure; leadership and resource allocation
Global	Product/Market Evolution – Matrix and Profit Impact of Market Strategy (PIMS)
Employability	
Entrepreneurship	Formulate strategies for exploiting international business opportunities including foreign entry strategies and international location of production. Recognize strategic decisions that present ethical challenges and make appropriate recommendations for ethical decision-making
Skill Development	Formulate strategies for exploiting international business opportunities including foreign entry strategies and international location of production. Recognize strategic decisions that present ethical challenges and make appropriate recommendations for ethical decision-making.
Professional Ethics	-
Gender	-
Human Values	
Environment & Sustainability	-
SDG	SDG4,8,9
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	Entrepreneurship, Employability

<b>SOLS 304 A</b>	<b>Labor &amp; Industrial Law I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course objectives-**

1 To familiarize the students with the basic concepts and definitions under the Industrial Disputes Act, 1947.

2 To explain the rights and social responsibilities imposed on the employer and employee in certain situations.

3 To give an understanding of the need for enactment of Trade Unions as legitimate bodies.

4 To provide the students an understanding of the provisions relating to basic working conditions and employment standards.

### **Course Outcomes-**

**CO1** The students will be able to understand the underlying legal principles which regulate employer employee relation in labour laws.

**CO2** The students will able to explain the rights and duties of the employer and employee in certain situations viz., Strike, Lockout and Retrenchment etc.

**CO3** The students will have an understanding of rationale behind the formation of trade unions and their working and appreciate their contribution to labour laws in organizations.

**CO4** The students will know the role and significance of the standing orders according to the provisions of Industrial Employment (Standing Orders) Act, 1946.

### **Catalogue Description**

Labour law also known as employment law is the body of laws, administrative rulings, and precedents which address the legal rights of, and restrictions on, working people and their organizations. As such, it mediates many aspects of the relationship between trade unions, employers and employees. In other words, Labour law defines the rights and obligations as workers, union members and employers in the workplace. Generally, labour law covers: Industrial relations –

certification of unions, Labour-management relations, collective bargaining and unfair labour practices; Workplace health and safety; Employment standards, including general holidays, annual leave, working hours, unfair dismissals, minimum wage, layoff procedures and severance pay. This course is intended to teach the legal principles which regulate the employer employee relationship. The subject imparts the students an understanding of the rights and responsibilities of the workmen and employer. And help the students to increase the intellectual understanding of the students of the labour law and employment rights in terms of the public policy as a labour lawyer.

## **Course Content**

### **UNIT I**

**12 Lectures**

**Industrial Disputes Act, 1947:** Concept of industrial dispute, Arena of interaction, Industry, Participants, workman and employer, Settlement of industrial disputes, Dispute settlement, machinery, Works Committee, Conciliation Machinery, Adjudication, Labour Court, Tribunal and National Tribunal, Voluntary Arbitration, References of the disputes to the Boards, Courts and Tribunals

### **UNIT II**

**8 Lectures**

Instruments of economic coercion, strikes, lock-outs, Gherao and Bandh, Lay-off, retrenchment, closure and transfer, Unfair labour practices and discharge, Management's prerogative during the pendency of proceedings.

### **UNIT III**

**11 Lectures**

**Trade Unions Act, 1926:** Trade unionism in India, Definition of Trade Union and Trade disputes, Membership of Trade Unions, Registration of Trade Unions, Rights and Liabilities of Trade Unions, Civil and Criminal Immunities of Registered Trade Union and its members, General and Political Funds of Trade Unions, Recognition of Trade Union, Political Rivalries among Trade Unions.

### **UNIT IV**

**9 Lectures**

**Industrial Employment (Standing Orders) Act, 1946**, Nature and concept of Standing Orders, Certification of Standing Orders - Modification of Standing Orders, Interpretation of Standing Orders, - Powers and duties of Certifying Officers and Appellate Authorities, Misconduct, Disciplinary action and Domestic enquiry, Industrial Relations Code,2020.

### **SUGGESTED READINGS**

ND Kapoor, Labour & Industrial Law

S.N. Mishra, Labour and Industrial Laws, Central Law Publications

### **BARE ACTS:**

Industrial Dispute Act, 1947

Trade Union Act, 1926

Industrial Employment (Standing Orders) Act, 1946

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

### **Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore</b>	<b>Mid Term Examination</b>	<b>Attend ance</b>	<b>End Term Examination</b>
<b>Weightage (%)</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

### **Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The students will be able to understand the underlying legal principles which regulate employer employee relation in labour laws.	<b>PO1,PO3,PO5</b>
<b>CO2</b>	The students will able to explain the rights and duties of the employer and employee in certain situations viz., Strike, Lockout and Retrenchment etc.	<b>PO1,PO3</b>
<b>CO3</b>	The students will have an understanding of rationale behind the	<b>PO1,PO3</b>

	formation of trade unions and their working and appreciate their contribution to labour laws in organizations.	
<b>CO4</b>	The students will know the role and significance of the standing orders according to the provisions of Industrial Employment (Standing Orders) Act, 1946.	<b>PO1,PO3</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The	Conduct Research Using Analytical And Critical Thinking.	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession.
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
<b>SOLS 304 A</b>	<b>Labour &amp; Industrial Law-I</b>	3		2		2					3

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>PSO3</b>
	<b>O</b>	<b>O</b>	<b>O</b>	<b>O</b>	<b>O</b>	<b>O</b>	<b>O</b>	<b>S</b>	<b>S</b>	

	1	2	3	4	5	6	7	O 1	O 2	
<b>CO1</b>	3		2		2					<b>3</b>
<b>CO2</b>	3		2		2					<b>3</b>
<b>CO3</b>	3		2		2					<b>3</b>
<b>CO4</b>	3		2		2					<b>3</b>
1=lightly mapped			2= moderately mapped				3=strongly mapped			

#### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Industrial Disputes Act, 1947</b>
Local	Industrial Disputes Act, 1947 & Settlement
Regional	Industrial Disputes Act, 1947 & Settlement
National	Industrial Disputes Act, 1947 & Settlement
Global	-
Employability	National Tribunal, Voluntary Arbitration, References of the disputes to the Boards, Courts and Tribunals
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Industrial Disputes Act, 1947</b>
Local	Instruments of economic coercion, strikes, lock-outs, Gherao and Bandh, Lay-off, retrenchment, closure and transfer, Unfair labour practices and discharge
Regional	Instruments of economic coercion, strikes, lock-outs, Gherao and Bandh, Lay-off, retrenchment, closure and transfer, Unfair labour practices and discharge
National	Instruments of economic coercion, strikes, lock-outs, Gherao and Bandh, Lay-off, retrenchment, closure and transfer, Unfair labour practices and discharge
Global	-

Employability	Gherao and Bandh, Lay-off, retrenchment, closure and transfer, Unfair labour practices and discharge
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Trade Unions Act, 1926</b>
Local	Trade Unions Act, 1926
Regional	Trade Unions Act, 1926
National	Trade Unions Act, 1926
Global	-
Employability	Registration of Trade Unions, Rights and Liabilities of Trade Unions, Civil and Criminal Immunities of Registered Trade Union and its members
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Industrial Employment (Standing Orders) Act, 1946</b>
Local	Industrial Employment (Standing Orders) Act, 1946
Regional	Industrial Employment (Standing Orders) Act, 1946
National	Industrial Employment (Standing Orders) Act, 1946
Global	-



Employability	Powers and duties of Certifying Officers and Appellate Authorities, Misconduct, Disciplinary action and Domestic enquiry
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Optimal Learning Enviornments
POE/4 <sup>th</sup> IR	Project, Internships

<b>SOLS 308A</b>	<b>COMPANY LAW</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course objectives-**

1 To introduce students with the concept of company and the types of companies and differentiate it from partnership and limited liability partnership.

2 To give students knowledge about the process of incorporation of a company.

3 To explain all the provisions of directors and meetings.

4 To make students aware about the concept of winding up, the modes of winding up and also about the role of tribunals in deciding company law cases.

### **Course Outcomes-**

After completion of the course:

**CO1** The students will be able to explain meaning of company and the types of companies and differentiate it from partnership and limited liability partnership.

**CO2** The students will be able to tell the entire process of incorporation of a company

**CO3** The students will be able to understand all the provisions of directors and meetings.

**CO4** The students will be able to analyse and know about the modes of winding up of a company and also about the role of tribunals in deciding company law cases.

### **Catalogue Description**

The legal invention of the company, regardless of political structures, has been the vehicle for financial and economic development. Political structures and policies determine the shape, size and structure of this invention in each country. It is the main vehicle today for global transfer of technology, investment knowledge and skilled personnel. It is also the source of high value

criminality, litigation and other methods of dispute settlement.

The course covers the general principles of Company Law. It examines the various structures through which businesses may be run, the method of establishing and running a company, ways of financing and conducting the affairs of a company, the duties and rights of directors, shareholder rights, insolvency.

The attempt of this course is to impart corporate law knowledge base to the law student to enable the student to understand the place and use of the company in various socio-economic and political contexts. This opens for the student a vast array of entrepreneurial and earning opportunities in various capacities in a borderless world of finance.

## **Course Content**

### **UNIT I**

### **8 LECTURES**

**Company-Definition, Meaning, Nature and its Characteristics**, Comparison between Company and Partnership and Company and Limited Liability Partnership.

Concept of Corporate Personality - Concept of Separate Legal Entity, Doctrine of Lifting of Corporate Veil – judicial and statutory grounds.

Kinds of Companies: Public and Private Companies; Holding and Subsidiary Companies; Limited and Unlimited Companies; Company Limited by Shares and Guarantee; Illegal Association; Small company; One person company; Government company and foreign company.

Company's Share Capital/Debenture: Shares, Kinds of Share capital, Equity share, Preference share, Debentures Nature of Shares or Debentures, Comparison between Share and Debenture.

### **UNIT-II**

### **8 LECTURES**

**Incorporation and its Consequences.**

Formation of Companies - Procedural Aspects, Memorandum of Association & Articles of Association and their Alteration, Doctrine of Ultra-Vires, Constructive Notice, Indoor Management. Prospectus, Contents of prospectus and formalities of issues, Shelf prospectus, Red Herring Prospectus, Information Memorandum, Misrepresentation and penalties.

Promoters-Meaning, Position, Duties, Rights.

### UNIT-III

14 LECTURES

**Meetings: Types / Kinds of Meetings**, Essential Conditions of a Valid Meeting, Procedure for Calling Company Meetings.

Directors-Types, Director's Identification Number, Appointment/Reappointment, Disqualifications, Vacation of Office, Retirement, Resignation and Removal, Role and Responsibilities of Directors (Powers and Duties).

### UNIT IV

11 LECTURES

**Role of Tribunals** to Protect Interests of Creditors and Shareholders, Prevention of Oppression & Mismanagement. Winding up of Companies: Mode of winding up of the companies, Compulsory Winding up under the Order of the Tribunal, Voluntary winding up, Contributories, Payment of liabilities.

Adjudicatory Bodies: National Company Law Tribunal; National Company Law Appellate Tribunal – Constitution, Powers, Jurisdiction, Procedure, Judicial Review.

### SUGGESTED READINGS:

Avtar Singh, *Company Law*, 16th ed., Eastern Book Company, Lucknow, 2015.

S Taxmann's, *Company Law and Practice*, A Comprehensive Text Book on Companies Act 2013

**BARE ACT:** The Companies Act 2013

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

### Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs

	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The students will be able to explain the meaning of company and the types of companies and differentiate it from partnership and limited liability partnership.	<b>PO1</b>
<b>CO2</b>	The students will be able to tell the entire process of incorporation of a company	<b>PO1</b>
<b>CO3</b>	The students will be able to understand all the provisions of directors and meetings.	<b>PO2</b>
<b>CO4</b>	The students will be able to analyse and know about the modes of winding up of a company and also about the role of tribunals in deciding company law cases.	<b>PO3</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make</b>	<b>Conduct Research Using Analytical And Critical Thinking.</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession.</b>
<b>Course Code</b>	<b>Course Title</b>	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO3
<b>SOLS 308A</b>	<b>Company Law</b>	3	3	3							1

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>PS O 1</b>	<b>PS O2</b>	<b>PS O3</b>
<b>CO1</b>	3							1		1
<b>CO2</b>	3							1		1
<b>CO3</b>		3						1		1
<b>CO4</b>			3				1		1	1
1=lightly mapped			2= moderately mapped				3=strongly mapped			

#### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Introduction</b>
Local	Meaning of company and the types of companies and differentiate it from partnership and limited liability partnership
Regional	Meaning of company and the types of companies and differentiate it from partnership and limited liability partnership
National	Meaning of company and the types of companies and differentiate it from partnership and limited liability partnership
Global	-
Employability	Concept of Separate Legal Entity, Doctrine of Lifting of Corporate Veil – judicial and statutory grounds.
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Incorporation and its Consequences</b>
Local	Process of incorporation of a company and its consequences
Regional	Process of incorporation of a company and its consequences

National	Process of incorporation of a company and its consequences
Global	-
Employability	Procedural Aspects, Memorandum of Association & Articles of Association and their Alteration, Doctrine of Ultra-Vires
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Meetings &amp; Directors</b>
Local	Provisions of directors and meetings
Regional	Provisions of directors and meetings
National	Provisions of directors and meetings
Global	-
Employability	Director's Identification Number, Appointment/Reappointment, Disqualifications, Vacation of Office, Retirement, Resignation and Removal
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Role of Tribunals</b>
Local	Concept of winding up, the modes of winding up and also about the role of tribunals in deciding company law cases
Regional	Concept of winding up, the modes of winding up and also about the role of

	tribunals in deciding company law cases
National	Concept of winding up, the modes of winding up and also about the role of tribunals in deciding company law cases
Global	-
Employability	Compulsory Winding up under the Order of the Tribunal, Voluntary winding up, Contributories
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Optimal Learning Enviornments
POE/4 <sup>th</sup> IR	Project, Internships



<b>SOLS 310 A</b>	<b>CRIMINAL PROCEDURE CODE, 1973</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course objectives-**

- 1 To enable the student to analyze the object and importance of Cr.P.C and also make them aware about rights of arrested person.
- 2 To explain the students about Arrest, Investigation and Pre Trial Proceedings.
- 3 To make students understand the synthesis of charges and Trial Proceedings
- 4 To provide the student with an understanding of Bail and Appeal and other Relief.

### **Course Outcomes-**

- CO1** The students will be able to understand the basic concept of criminal law and rights of the arrested person.
- CO2** The students will have the knowledge of the Investigation procedure done by police and Pre trial Proceedings.
- CO3** The students will have an understanding of the various Trial Procedures.
- CO4** The students will know the procedure of taking Bails, procedure of appeals and other relief.

### **Catalogue Description**

The Criminal Procedure Code is designed to look after the process of the administration and enforcement of the Criminal law. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process. It also provides the machinery for the detection of crime, apprehension of suspected criminals, collection of evidence, determination of the guilt or innocence of the suspected person and the imposition of suitable punishment on the guilty person. The Student will learn the basic idea about the Criminal Justice System. The student will understand how the Criminal Procedure Code Controls and regulate the working of the machinery set up for the investigation and trial of offences.

The student will learn about the court controlled machinery for ensuring justice under criminal law, starting from FIR and preliminary enquiry to the various roles of the police in preventing, registering and tracking crimes to maintain law and order as well as the role of executive magistrate. The student will learn about the structure of court especially the district courts, their role in ensuring liberty through the process of anticipatory and regular bail.

## **Course Content**

### **UNIT I**

**8 LECTURES**

**INTRODUCTION** : Object and Importance of Cr.P.C, Functionaries under the Cr.P.C, Basic Concepts: Bailable Offence, Non-Bail able Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case Arrest and Rights of an Arrested Person

### **UNIT-II**

**11 LECTURES**

#### **ARREST, BAIL AND PRE-TRIAL PROCEEDINGS**

Information to the Police and their powers to Investigation, Process to Compel Appearance of Person, Process to Compel Production of Things, Condition Requisites for Initiation of Proceeding, Complaint to Magistrate and Commencement of Proceeding before Magistrate

### **UNIT-III**

**14 LECTURES**

**TRIAL PROCEEDINGS:** Framing of Charges and Joinder of Charges, Jurisdiction of the Criminal Courts in Inquiries and Trials, Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial, Judgment and Sentences under the Code, Submission of Death Sentences for Confirmation, General Provisions as to Inquiries and Trial, Execution, Suspension, Remission and Commutation of Sentences

### **UNIT-IV**

**8 LECTURES**

**MISCELLANEOUS** : Provision for Bail under the Code, Appeals, Reference and Revision, Inherent Power of Court, Transfer of Criminal Cases, Plea Bargaining

## SUGGESTED READINGS

R.V. Kelkar, Lectures on Criminal Procedure Code

Ratanlal & Dhirajlal's the Code of Criminal Procedure.

S.N.Mirshra, The Code of Criminal Procedure

**BARE ACT:** The Code of Criminal Procedure, 1973

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The students will be able to understand the basic concept of criminal law and rights of the arrested person.	PO3,PO5
CO2	The students will have the knowledge of the Investigation procedure done by police and Pretrial Proceedings.	PO1
CO3	The students will have an understanding of the various Trial Procedures.	PO5
CO4	The students will know the procedure of taking Bails, procedure of appeals and other relief.	PO7

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking.</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession</b>
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
<b>SOLS 310 A</b>	<b>Criminal Procedure Code, 1973</b>	3				1		2			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>PS O 1</b>	<b>PS O 2</b>	<b>PS O 3</b>
<b>CO1</b>			2		1					3
<b>CO2</b>	3									3
<b>CO3</b>	3									3
<b>CO4</b>	3						2			3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

<b>Unit I</b>	<b>Introduction</b>
Local	Basic concept of criminal law and rights of the arrested person
Regional	Basic concept of criminal law and rights of the arrested person
National	Basic concept of criminal law and rights of the arrested person
Global	-
Employability	Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case Arrest and Rights of an Arrested Person
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Arrest, Bail And Pre-Trial Proceedings</b>
Local	Investigation procedure done by police and Pre-trial Proceedings.
Regional	Investigation procedure done by police and Pre-trial Proceedings.
National	Investigation procedure done by police and Pre-trial Proceedings.
Global	-
Employability	Process to Compel Appearance of Person, Process to Compel Production of Things, Condition Requisites for Initiation of Proceeding, Complaint to Magistrate and Commencement of Proceeding before Magistrate
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Trial Proceedings</b>

Local	Understanding of the various Trial Procedures
Regional	Understanding of the various Trial Procedures
National	Understanding of the various Trial Procedures
Global	-
Employability	Provisions as to Inquiries and Trial, Execution, Suspension, Remission and Commutation of Sentences
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Miscellaneous</b>
Local	Procedure of taking Bails, procedure of appeals and other relief
Regional	Procedure of taking Bails, procedure of appeals and other relief
National	Procedure of taking Bails, procedure of appeals and other relief
Global	-
Employability	Provision for Bail under the Code, Appeals, Reference and Revision
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Optimal Learning Enviornments
POE/4 <sup>th</sup> IR	Employability, Soft Skills, Projects

<b>SOLS 312A</b>	<b>PUBLIC INTERNATIONAL LAW</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course objectives-**

- 1 To give the students a global understanding of the rules that governing international relations.
- 2 To examine the jurisprudential doctrines, practices and legal instruments that have been instrumental in its formulation, development and functioning.
- 3 To give an understanding of various principles of International law.
- 4 To create awareness about the structures and characteristics of international law with emphasis on rights and duties of parties and conflict resolutions.

### **Course Outcomes-**

After completion of the course:

**CO1** The students will be able to understand the meaning and legal basis of the Public International Law.

**CO2** The students will understand the formulation and functioning of the international community with various jurisprudential doctrines and legal instruments.

**CO3** The students will able to understand various principles viz., State Jurisdiction, Recognition of States etc.

**CO4** The students will be acquainted with various modes of conflict resolution and protection of rights and duties under International law.

### **Catalogue Description**

International law covers principles and rules that govern the relations between States and the latter's interactions with other international actors. The course is designed to give students a global understanding of the rules governing international relations and, ultimately, provide them with practical skills in legal reasoning and arguing, research and writing on international issues. The

course will start with an introduction to the international legal order, including a presentation of the specificities of international law as compared to domestic law. It will then focus on core areas of public international law which involve the following questions: Who are the actors in the international legal system and to whom does international law apply? How is international law created and where can it be found? What are the fundamental principles of public international law, besides the multitude of international rules, with a special focus on one of them, namely the prohibition of the use of force? Finally, in case of breaches of international rules, how does international law react to such breaches? The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

## **Course Content**

### **UNIT I**

**10 LECTURES**

**Introduction:** Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law .

### **UNIT II**

**7 LECTURES**

**Sources of International Law:** Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources.

### **UNIT III**

**11 LECTURES**

**State Recognition, State Jurisdiction and Law of the Sea: State Recognition:** Recognition of states, Recognition of governments, *de facto* and *de jure* Recognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (United Nations Convention on the Law of The Sea), Maritime Zones: Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf, High Seas: Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

### **UNIT IV**

**9 LECTURES**

**Conflict Resolution, War and Neutrality of States:** Modes of Settlement of Disputes:



Peaceful means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

## SUGGESTED READINGS

- H.O. Aggarwal, International Law

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attend ance	End Term Examination
Weightage (%)	20	20	10	50

## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
<b>CO1</b>	The students will be able to understand the meaning and legal basis of the Public International Law.	<b>PO1,PO2,PO3</b>
<b>CO2</b>	The students will understand the formulation and functioning of the international community with various jurisprudential doctrines and legal instruments.	<b>PO2</b>
<b>CO3</b>	The students will able to understand various principles viz., State Jurisdiction, Recognition of States etc.	<b>PO5</b>
<b>CO4</b>	The students will be acquainted with various modes of conflict resolution and protection of rights and duties under International law.	<b>PO1, PO7</b>

		Substantive And Procedural Intelligence	Adversarial And Inquisitorial Jurisprudence	Productive Civilian	Professional Ethics, Values And Conduct	Surroundings And Sustainability	Skill Development	Critical Thinking, Legal Reasoning And Research	Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.	Conduct Legal Research Using Analytical And Critical Thinking.	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession.	
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	
<b>SOLS 312A</b>	<b>Public International Law</b>	1	2	2		2		2	2	1	3	

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	3									
<b>CO2</b>		2								
<b>CO3</b>							2			3
<b>CO4</b>						2				
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit I

**INTRODUCTION**

Local	
Regional	
National	understand the meaning and legal basis of the Public International Law
Global	understand the meaning and legal basis of the Public International Law
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>Sources of International Law</b>
Local	
Regional	
National	Understand the formulation and functioning of the international community with various jurisprudential doctrines and legal instruments.
Global	Understand the formulation and functioning of the international community with various jurisprudential doctrines and legal instruments
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>State Recognition, State Jurisdiction and Law of the Sea</b>
Local	
Regional	
National	Understand various principles viz., State Jurisdiction, Recognition of States etc.
Global	Understand various principles viz., State Jurisdiction, Recognition of States etc
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-

Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Conflict Resolution, War and Neutrality of States</b>
Local	-
Regional	-
National	various modes of conflict resolution and protection of rights and duties under International law
Global	Various modes of conflict resolution and protection of rights and duties under International law
Employability	various modes of conflict resolution and protection of rights and duties under International law
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	
Environment & Sustainability	-
SDG	SDG4, 16
NEP 2020	<b>Inclusive Education,</b>
POE/4 <sup>th</sup> IR	<b>Update Curriculum, Project, Optimal learning (12.1-12.10), Internship /Case Study Skill Development,</b>

<b>SLMC319A</b>	<b>Business Environment in India</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	60 Hours				
<b>Pre-Requisites/Exposure</b>	-				
<b>Co-Requisites</b>	-				

## Course Objectives

1. Discuss the Business Environment challenges at each level in organization
2. Understand the policies and acts
3. Understanding the importance of Financial institutes
4. Learning about the Globalization, FDI

## Course Outcomes

CO1. To understand the concept of BE its contemporary challenges

CO2. To understand economic reforms

CO3. Learning about Industrial Policy and Financial Institution

CO4. Analyzing BOP, Foreign Trade

## Catalog Description

This course helps to understand the theoretical framework of Business Environment – its concept, significance and changing dimensions. The purpose of Business Environment is to analyse macro environmental factors such as economic, political, legal, socio-cultural, technological and international. The study of economic environment includes economic systems, economic planning, government policies, role of public sector banks and development banks, economic reforms like Liberalisation, Privatisation, Globalisation and their impact on business entity.

## Course Content

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Course Syllabus:

Unit I

Business environment: Nature, structure and components of business environment; country risk; political risk and corporate adjustment; international impact on business environment; nature of Indian economy.

## Unit II

Economic reforms: current monetary and fiscal policy environment; competitive environment and the Competition Act 2002; consumer and investor's protection; corporate governance.

## Unit III

Introduction to background of Industrial Policy and Industrial policy of 1991: public sector reforms; public private partnership; SMEs – threats and challenges; industrial sickness; industrial financial institutions – IDBI, IFCI and ICICI.

## Unit IV

Balance of payments scenario: foreign trade pattern and policy; globalization trends; factors influencing FDI in India; Foreign Exchange Management Act.

Text book [TB]:

Cherulimum, F.(2015). Business environment - Text & cases (24th ed.). New Delhi: Himalayas Publishing House.

Reference book(s) [RB]:

1. Mishra, S. K., &Puri, V. K. (2016). Economic environment of business (With case studies).(9th ed.). New Delhi: Himalaya Publishing House.
2. Shukla, M. B. (2012). Business environment - Text and cases. New Delhi: Taxman.
3. Cherulimum, F.(2015). International business environment (2th ed.). New Delhi: Himalayas Publishing House.
4. Saleem, S. (2015). Business environment (3rd ed.). Noida: Pearson India Education.
5. Ashwatthapa, K. (2016). Essentials of business environment (13th ed.). New Delhi: Himalayas Publishing House.
6. Datt, G., &Sundaram, K. P. M.(2016). Indian economy (72nd ed.). New Delhi: S. Chand.
7. Ministry of Finance. Economic Survey (2015-16). New Delhi: Govt. of India.
8. Bedi, S.(2012). Business environment. New Delhi: Excel Books.

### **Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

#### **Examination Scheme:**

<b>Components</b>	<b>Quiz I/ Assignment I</b>	<b>Mid Term Exam</b>	<b>Attendance</b>	<b>Presentation/ Assignment/ etc.</b>	<b>End Term Exam</b>
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<b>Weightage (%)</b>	<b>10</b>	<b>20</b>	<b>10</b>	<b>10</b>	<b>50</b>
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**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

<b>Mapping between COs and Pos</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	To understand the concept of BE its contemporary challenges	<b>PO1, PSO1</b>
<b>CO2</b>	To understand economic reforms	<b>PO5</b>
<b>CO3</b>	Learning about Industrial Policy and Financial Institution	<b>PO4, PSO1</b>
<b>CO4</b>	Analyzing BOP, Foreign Trade	<b>PO2</b>

		Multi-disciplinary knowledge	Conceptual and practical skills	Employability	Complex Global Business Environment	Integrative Experience and Experimental Learning	Innovative thinking for Effective Decision Making								
Course Code	Course Title	PO1	PO 2	PO 3	PO 4	PO5	PO6	PO 7	PO 8	P O 9	P O 1 0	PS O1	PS O2	PS O3	PS O4
SLMC 319A	<b>Business Environment in India</b>	3	3		3	3						3			

<b>Programme and Course Mapping</b>														
CO	P O1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PSO 1	PSO 2	PSO 3	PSO 4
CO1	3										3			
CO2					3									
CO3				3							3			
CO4		3												
CO5														
1=lightly mapped 2=moderately mapped 3=strongly mapped														



<b>Unit I</b>	<b>Introduction</b>
Local	-
Regional	-
National	Understanding the challenges businesses confront at the national level, including government policies, taxation, labor regulations, infrastructure, economic stability, and political stability.
Global	-
Employability	-
Entrepreneurship	Addressing the challenges entrepreneurs encounter in establishing and managing businesses, including accessing capital, market uncertainties, competition, innovation, and adapting to changing business environments.
Skill Development	Identifying the challenges associated with developing the necessary skills for success in the business environment, such as technological advancements, evolving job roles, and the need for continuous learning and upskilling.
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>Economic Reforms</b>
Local	Exploring the challenges businesses face within a local market, such as competition, market dynamics, regulatory frameworks, and consumer preferences.
Regional	Analyzing the challenges businesses encounter within a specific regional market, including regional economic integration, cultural differences, trade barriers, and regional political and legal systems.
National	-
Global	-
Employability	-
Entrepreneurship	Addressing the challenges entrepreneurs encounter in establishing and managing businesses, including accessing capital, market uncertainties, competition, innovation, and adapting to changing business environments.
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Introduction to background of Industrial Policy and Industrial policy of 1991</b>
Local	-
Regional	-
National	-
Global	Examining the challenges businesses face in the global marketplace, such as international trade barriers, geopolitical risks, cultural diversity, global economic trends, and technological advancements.

Employability	Exploring the challenges individuals face in the business environment in terms of acquiring and developing the skills, knowledge, and competencies required for employment and career advancement.
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Addressing the challenges of aligning business practices with human values, such as social justice, equality, respect for human rights, and ethical decision-making.
Environment & Sustainability	Analyzing the challenges businesses encounter in relation to environmental sustainability, including climate change, resource depletion, pollution, waste management, and adopting sustainable business practices.
<b>Unit IV</b>	<b>BOP Scenario</b>
Local	-
Regional	-
National	-
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	Examining the ethical challenges businesses face, including issues related to corporate governance, corruption, social responsibility, sustainability, and maintaining ethical standards in business practices.
Gender	Exploring the challenges related to gender equality and diversity in the business environment, including biases, glass ceilings, workplace discrimination, and the underrepresentation of women in leadership positions.
Human Values	-
Environment & Sustainability	-
SDG	SDG 4.0
NEP 2020	Professional Education (17.1-17.5)
POE/4th IR	Updated Curriculum

## Semester VII

SOLS 403 A	Labour and Industrial law-II	L	T	P	C
Version 1.0		3	1	0	4
Pre-requisites/Exposure	--				
Co-requisites	--				

### Course objectives-

1. To make the students understand the constitutional provisions relating to labour and the concept of PIL.
2. To enable the students to understand the legal remedies and solutions provided for the employees through compensatory measures under Employees Compensation Act, 1923.
3. To understand the concept of minimum wages and analyse the change in trends associated with the Minimum Wages Act, 1948.
4. To provide the student insight on the Factories Act, 1948, and Payment of Bonus Act, 1965.

### Course Outcomes-

**CO1.** Student will be able to understand the rights provided in the constitution related to labour laws and the provisions of PIL.

**CO2.** Students will be able to assess and understand the compensatory provisions given under the Employees Compensation Act, 1923.

**CO3.** Students will be able to understand the various provisions of the Minimum Wages Act, 1948.

**CO4.** The students will know about the safety and health measures adopted in factories for the welfare of the labour and the provisions about the Bonus.

### Catalogue Description

Labour law arose in parallel with the Industrial Revolution as the relationship between worker and employer which changed from small-scale production studios to large-scale factories. Workers sought better conditions and the right to join a labour union, while employers sought a more predictable, flexible and less costly workforce. The state of labour law at any one time is therefore both the product of and a component of struggles between various social forces.

These early efforts were principally aimed at limiting child labour. From the mid-19th century, attention was first paid to the plight of working conditions for the workforce in general. In 1850, systematic reporting of fatal accidents was made compulsory, and basic safeguards for health, life and limb in the mines were put in place from 1855. Further regulations, relating to ventilation, fencing of disused shafts, signalling standards, and proper gauges and valves for steam-boilers and related machinery were also set down.

A major issue for any business is to understand the relationship between the worker and the master. There are two types of workers, independent contractors and employees. They are differentiated based on the level of control the master has on them. Workers provided tools and resources, closely supervised, paid regularly, etc., are considered employees of the company. Employees must act in the best interest of the employer. Minimum wages are regulated and stipulated in some countries that lack explicit laws. In Sweden minimum wages are negotiated between the labour market parties (unions and employer organizations) through collective agreements that also cover non-union workers at workplaces with collective agreements.

## **Course Content**

### **UNIT I**

**8 LECTURES**

**Constitutional Perspective, Fundamental Rights related to labour**, Directive Principles concerning labour, Distribution of legislative powers with respect to labour, Public Interest Litigation on labour matters, Delegation of legislative power under various labour legislation, Child and Bonded Labour

### **UNIT II**

**10 LECTURE**

#### **Employees Compensation Act, 1923**

Employees Compensation Act, 1923: Scope, object and conditions for compensation, Definitions, Employer's liability for compensation, Fixation of compensation, Procedure for awarding compensation, Appeals against the orders of the commissioner

### **UNIT III**

**14 LECTURES**

#### **Minimum Wages Act, 1948**

Minimum Wages Act, 1948 - Concept of minimum wages, Different concepts of wages, Living Wage, Fair wage, Minimum wage (Need based and Notional based), Fixation of Minimum Wages, Rates for Minimum wages, Procedure for fixing and revising minimum wages

## UNIT IV

## 8 LECTURES

### Factories Act, 1948

Factories Act, 1948, Objects and Reasons of the Act, Definition clause, Measures to be adopted in factory for Health, Safety, Welfare, Payment of Bonus Act, 1965, Object and Scope of the Act, Concept of Bonus, Formula for Calculation of Bonus

#### SUGGESTED READINGS

- S.N.Mishra, Labour and Industrial Laws
- ND Kapoor, Labour and Industrial Laws
- V.G. Goswami, Labour and Industrial Laws
- G.P. Malhotra, Industrial Disputes Act Vol – I & 2
- K.D. Srivastava Trade Union Act
- G.B. Puri, Labour Law in India –
- S.C. Srivastava, Industrial Laws in India
- S.C. Srivastava, Social Security and Labour Laws
- S. C. Srivastava, Commentaries on the Factories Act

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

#### Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

#### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Student will be able to understand the rights provided in the constitution related to labour laws and the provisions of PIL.	PO1, PO3
CO2	Students will be able to assess and understand the compensatory provisions given under the Employees	PO4

	Compensation Act, 1923.	
<b>CO3</b>	Students will be able to understand the various provisions of the Minimum Wages Act, 1948.	<b>PO1, PO4</b>
<b>CO4</b>	The students will know about the safety and health measures adopted in factories for the welfare of the labour and the provisions about the Bonus.	<b>PO5</b>

		Substantive And Procedural Intelligence	Adversarial And Inquisitorial Jurisprudence	Productive Civilian	Professional Ethics, Values And Conduct	Surroundings And Sustainability	Skill Development	Critical Thinking, Legal Reasoning And Research Skills	Contributions That Other Disciplines Can Make To The Study Of Law. Understand The Principles Of Law, Its Processes, Conduct Legal Research Using Analytical And Critical Thinking.	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession	
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PSO1	PSO 2	PSO3
SOLS 403 A	<b>LIL-II</b>	3	2	2		2			1		3

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Unit I</b>	<b>Economies of Development</b>
Local	Concepts of Economic Development and Growth
Regional	Concepts of Economic Development and Growth
National	Concepts of Economic Development and Growth
Global	-
Employability	Concepts of Economic Development and Growth
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Issues in Economic Development</b>
Local	Economic Planning in India
Regional	Economic Planning in India
National	Economic Planning in India
Global	-
Employability	Economic Planning in India
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>International Trade</b>
Local	-
Regional	-
National	International Trade
Global	International Trade

Employability	International Institutions- IMF, WB, WTO
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Liberalization, globalization and related issues</b>
Local	-
Regional	-
National	Liberalization, globalization and related issues
Global	Liberalization, globalization and related issues
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 8
NEP 2020	Quality Education for All
POE/4 <sup>th</sup> IR	Skill Development

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>PS O1</b>	<b>PS O2</b>	<b>PS O3</b>
<b>CO1</b>					3		3		3	
<b>CO2</b>					3		3		3	



<b>C03</b>					3		3		3	
<b>C04</b>					3		3		3	
1=lightly mapped			2= moderately mapped				3=strongly mapped			

<b>SOLS405 A</b>	<b>BUSINESS LAWS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course objectives-**

- 1 To make the students know about negotiable instruments and related legislation.
- 2 To explain the students concept of Indian Partnership Act 1932.
- 3 To make the students understand about the Limited Liability Partnership Act 2008.
4. To make the students know about the various limited liability partnership and procedure of conversion and winding up.

### **Course Outcomes-**

After completion of the course:

**CO1** The students will be able to understand the meaning of negotiable instruments and related legislation with Negotiable Instruments.

**CO2** The students will have the knowledge of the Indian Partnership Act 1932 and its applicability.

**CO3** The students will have an understanding of the Limited Liability Partnerships.

**CO4** The students will know the various limited liability partnership and procedure of conversion and winding up.

### **Catalogue Description**

Business laws make students aware about the relevant legislations and legal concepts which are important in the business world. This course contains three different legislations which are important for students of legal studies to have knowledge about the corporate world and the legal issues which arises in day to day administration of business. The course also appries students about different forms of business and what are the legal requirements for establishing such business. This course is aimed at a study of the fundamental knowledge of the Negotiable Instrument Act, 1881, The Indian Partnership Act, 1932 and Limited Liability Partnership Act, 2008 in the light of judicial pronouncement. On the completion of the course the student is expected to know the following: Meaning, nature and types of negotiable instrument ,the legal issues involved in dishonour of negotiable instruments, Forms of business: partnership and Limited Liability Partnership, The essential characteristics of LLP and how it is more beneficial than partnership and company, Rights

and liabilities of partners and firm under partnership and Limited Liability Partnership, Conversion of Partnership Firm/ Private Company/ Unlisted Public Company into LLP, Winding up of Partnership and LLP.

## **Course Content**

### **UNIT I**

**10 LECTURES**

#### **NEGOTIABLE INSTRUMENT ACT 1881 WITH LATEST AMENDMENTS:**

Meaning and characteristics of negotiable instruments; types of negotiable instruments; parties to the negotiable instruments; negotiation, assignment, endorsement and instrument without consideration. Holder and holder in due course, dishonor of negotiable instrument, noting and protesting, jurisdictional issue in cheque bouncing. (The Negotiable( Amendment) Act 2018)

### **UNIT II**

**10 LECTURES**

#### **THE INDIAN PARTNERSHIP ACT, 1932:**

Meaning and nature of partnership, relations of partners with each other and outsiders, rights & duties of partners *inter se*, partnership property; Liability for holding out, minor as partner; incoming and outgoing partners; dissolution of partnership firm, its modes and consequences; registration of firms and effects of non- registration

### **UNIT III**

**10 LECTURES**

#### **LIMITED LIABILITY PARTNERSHIP ACT, 2008:**

Meaning and nature of the LLP, definitions, incorporation of LLP, Designated partners, partners and their relationship and their liability, assignment and transfer of partnership right.

### **UNIT IV**

**10 LECTURES**

#### **MISCELLANEOUS:**

Foreign LLP, conversion of Partnership Firm/ Private Company/ Unlisted Public Company into LLP, Compromise arrangement and reconstruction of LLP, winding up of LLP.

#### **SUGGESTED READINGS**

- Dr. R.K Bangia, Negotiable Instrument Act,Allahabad law agency; eleventh edition (2015).
- Avtar Singh, Introduction to Law of Partnership (including Limited Liability Partnership),Eastern Book Company.
- C L Gupta, Law of Partnership–Including Limited Liability Partnership, Vol I, 5<sup>th</sup> edition, Lexis Nexis, 2016

- Dr. R.K Bangia, Indian Partnership Act, 1931 with Limited Liability Act, 2008, ALA, Faridabad.
- The Limited Liability Partnership Act, 2008
- The Partnership Act, 1932.
- The Negotiable Instrument Act 1881

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	The students will be able to understand the meaning of negotiable instruments and related legislation with Negotiable Instruments.	PO1, PO2,PO5,PO7
CO2	The students will have the knowledge of the Indian Partnership Act 1932 and its applicability.	PO1, PO2,PO5,PO7
CO3	The students will have an understanding of the Limited Liability Partnerships.	PO1, PO2,PO5,PO7
CO4	The students will know the various limited liability partnership and procedure of conversion and winding up.	PO1, PO2,PO5,PO7

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession</b>
<b>Course Code</b>	<b>Course Title</b>	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PS O2	PSO3
<b>SOLS 405A</b>	<b>Business Laws</b>	3	2			1		2			2

1  
=w

eakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>PS O1</b>	<b>PS O2</b>	<b>PS O3</b>
<b>CO1</b>	3									
<b>CO2</b>		2	2							
<b>CO3</b>								3		3
<b>CO4</b>					2					
1=lightly mapped			2= moderately mapped				3=strongly mapped			

<b>Unit I</b>	<b>Negotiable Instrument Act 1881 With Latest Amendments</b>
Local	Negotiable Instrument Act 1881 With Latest Amendments:
Regional	Negotiable Instrument Act 1881 With Latest Amendments:
National	Negotiable Instrument Act 1881 With Latest Amendments:
Global	-
Employability	Dishonour Of Negotiable Instrument, Noting And Protesting, Jurisdictional Issue In Cheque Bouncing
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit Ii</b>	<b>The Indian Partnership Act, 1932</b>
Local	The Indian Partnership Act, 1932:
Regional	The Indian Partnership Act, 1932:
National	The Indian Partnership Act, 1932:
Global	-
Employability	Registration Of Firms And Effects Of Non- Registration
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit Iii</b>	<b>Limited Liability Partnership Act, 2008</b>
Local	Limited Liability Partnership Act, 2008
Regional	Limited Liability Partnership Act, 2008
National	Limited Liability Partnership Act, 2008
Global	-
Employability	Assignment And Transfer Of Partnership Right
Entrepreneurship	-
Skill Development	-

Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit IV	<b>Miscellaneous</b>
Local	Unlisted Public Company Into Llp, Compromise Arrangement And Reconstruction Of Llp, Winding Up Of LLP
Regional	Unlisted Public Company Into Llp, Compromise Arrangement And Reconstruction Of Llp, Winding Up Of LLP
National	Unlisted Public Company Into Llp, Compromise Arrangement And Reconstruction Of Llp, Winding Up Of LLP
Global	Foreign LLP, Conversion Of Partnership Firm
Employability	Winding Up Of LLP
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	
Environment & Sustainability	-
SDG	Sdg4, 17
Nep 2020	Optimal Learning, New Possibilities For Lifelong Learning Optimal Learning Environments
Poe/4 <sup>th</sup> IR	Case Competitions Skill Development And Project Employability , Soft Skills, Projects

<b>SOLS 407A</b>	<b>ALTERNATE DISPUTE RESOLUTION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course objectives-**

- 1 To enable the student to analyze about the arbitration and its modes
- 2 To enable the student to learn provisions of arbitration act
- 3 To enable the student to learn the section of arbitration and conciliation act
4. To provide the student with knowledge of international treaties related to arbitration

### **Course Outcomes-**

After completion of the course:

- CO1** The students will be able to understand the various facts related to arbitration.
- CO2** The students will have the knowledge of the legal provisions of Arbitration Act.
- CO3** The students will have an understanding of arbitration and conciliation act.
- CO4** The students will know the various international treaties related to arbitration.

**Catalogue Description** Litigation is time consuming and expensive. Hence alternative methods of dispute settlement for inexpensive and timely justice have been created by Parliament. For this reason ADR is appreciated by many countries around the world. India also became part of this change in the year 1996 when it enacted the Arbitration and Conciliation Act. The Act is replica of the UNCITRAL Model Law. The course attempts to train students in the art of making a choice between litigation and these alternative methods and also in science of using these alternate methods. The goal of the course is to help the students to understand the various methods of resolving disputes under ADR system, so that they can help their clients and society to select and apply the most effective, just and humane methods.

### **Course Content**

#### **UNIT I**

**10 LECTURES**

#### **Introduction:**

Meaning, Nature and Genesis of Alternative Dispute Resolution; Forms of ADR Mechanism; Disputes - kinds of disputes - Justiciable dispute- Dispute Resolution in adversary system; Legal Aid – constitutional provisions, criteria for free legal aid and case laws; the Legal Services Authorities Act, 1987 - Lok Adalats and Permanent Lok Adalat-nature, scope, procedure and



functioning; National and State Legal Services Authority; Role of Gram Nyayalaya and Nyaya Panchayat in ADR.

## **UNIT II**

**10 LECTURES**

Kinds of arbitration, the Arbitration and Conciliation Act, 1996: Definitions, Arbitration agreement (S. 7), Power of Court to refer Parties to Arbitration (S.8), Interim Measures (S.9), Composition of Arbitral Tribunal (Ss. 10-15), Extent of Judicial Intervention, Jurisdiction of Arbitral Tribunal (Ss 16-17).

## **UNIT III**

**10 LECTURES**

The Arbitration and Conciliation Act, 1996: Conduct of Arbitral Proceedings (Ss 18-27), Making of Arbitral Award and Termination of Proceedings (Ss. 28-33), Recourse against Arbitral Award (S. 34), Finality and Enforcement of Arbitral Awards (Ss. 35-36), Appeals (S. 37), Jurisdiction (S. 42), Limitations (S. 43).

Amendment Act, 2015 of the Arbitration and Conciliation Act, 1996

## **UNIT IV**

**10 LECTURES**

The Arbitration and Conciliation Act, 1996: International Commercial Arbitration, Enforcement of Foreign Award and Jurisdictional Issues: New-York and Geneva Convention, Conciliation and its Mechanism: Nature, Scope and Roles of Conciliators, Parties, Lawyers Negotiation, Mediation, Good Offices

## **SUGGESTED READINGS**

1. The Arbitration and Conciliation Act, 1996.
2. The Legal Services Authority Act, 1987.
3. Avtar Singh, *Law of Arbitration and Conciliation*, EBC

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore</b>	<b>Mid Term Examination</b>	<b>Attendance</b>	<b>End Term Examination</b>
<b>Weightage (%)</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

**Relationship between the Course Outcomes (COs) and Program Outcomes**

**(POs)**

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The students will be able to understand the various facts related to arbitration	<b>PO1,PO2</b>
<b>CO2</b>	The students will have the knowledge of the legal provisions of Arbitration Act.	<b>PO1, PO2,PO4,PO5</b>
<b>CO3</b>	The students will have an understanding of arbitration and conciliation act	<b>PO1, PO2,PO6,</b>
<b>CO4</b>	The students will know the various international treaties related to arbitration	<b>PO1, PO2,PO5,PO6</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	Contributions That Other Disciplines Can Make To The Study Of Law. Understand The Principles Of Law, Its Processes, Conduct Legal Research Using Analytical And Critical Thinking.	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession	
<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO 7	PSO1	PSO 2	PSO 3
<b>SOLS 407A</b>	Alternate Dispute Resolution	3	2		3	3	2				3

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>PS O1</b>	<b>PS O2</b>	<b>PS O3</b>
<b>CO1</b>	3									
<b>CO2</b>		2	2							
<b>CO3</b>								3		3
<b>CO4</b>					2					
1=lightly mapped			2= moderately mapped				3=strongly mapped			

## RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

Unit I	Meaning, Nature and Genesis of ADR
Local	Meaning, Nature and Genesis of Alternative Dispute Resolution; Forms of ADR Mechanism; Disputes - kinds of disputes - Justiciable dispute- Dispute Resolution in adversary system; Legal Aid – constitutional provisions, criteria for free legal aid and case laws; the Legal Services Authorities Act, 1987 - Lok Adalats and Permanent Lok Adalat-nature, scope, procedure and functioning; National and State Legal Services Authority; Role of Gram Nyayalaya and Nyaya Panchayat in ADR
Regional	Meaning, Nature and Genesis of Alternative Dispute Resolution; Forms of ADR Mechanism; Disputes - kinds of disputes - Justiciable dispute- Dispute Resolution in adversary system; Legal Aid – constitutional provisions, criteria for free legal aid and case laws; the Legal Services Authorities Act, 1987 - Lok Adalats and Permanent Lok Adalat-nature, scope, procedure and functioning; National and State Legal Services Authority; Role of Gram Nyayalaya and Nyaya Panchayat in ADR
National	Meaning, Nature and Genesis of Alternative Dispute Resolution; Forms of ADR Mechanism; Disputes - kinds of disputes - Justiciable dispute- Dispute Resolution in adversary system; Legal Aid – constitutional provisions, criteria for free legal aid and case laws; the Legal Services Authorities Act, 1987 - Lok Adalats and Permanent Lok Adalat-nature, scope, procedure and functioning; National and State Legal Services Authority; Role of Gram Nyayalaya and Nyaya Panchayat in ADR
Global	-
Employability	Meaning, Nature and Genesis of Alternative Dispute Resolution; Forms of ADR Mechanism; Disputes - kinds of disputes - Justiciable dispute- Dispute Resolution in adversary system; Legal Aid – constitutional provisions, criteria for free legal aid and case laws; the Legal Services Authorities Act, 1987 - Lok Adalats and Permanent Lok Adalat-nature, scope, procedure and functioning; National and State Legal Services Authority; Role of Gram Nyayalaya and Nyaya Panchayat in ADR. To enable the student to analyze

	<p>about the arbitration and its modes</p> <p>To enable the student to learn provisions of arbitration act</p> <p>To enable the student to learn the section of arbitration and conciliation act</p>
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>Kinds of Arbitration</b>
Local	Kinds of arbitration, the Arbitration and Conciliation Act, 1996: Definitions, Arbitration agreement (S. 7), Power of Court to refer Parties to Arbitration (S.8), Interim Measures (S.9), Composition of Arbitral Tribunal (Ss. 10-15), Extent of Judicial Intervention, Jurisdiction of Arbitral Tribunal (Ss 16-17).
Regional	Kinds of arbitration, the Arbitration and Conciliation Act, 1996: Definitions, Arbitration agreement (S. 7), Power of Court to refer Parties to Arbitration (S.8), Interim Measures (S.9), Composition of Arbitral Tribunal (Ss. 10-15), Extent of Judicial Intervention, Jurisdiction of Arbitral Tribunal (Ss 16-17).
National	Kinds of arbitration, the Arbitration and Conciliation Act, 1996: Definitions, Arbitration agreement (S. 7), Power of Court to refer Parties to Arbitration (S.8), Interim Measures (S.9), Composition of Arbitral Tribunal (Ss. 10-15), Extent of Judicial Intervention, Jurisdiction of Arbitral Tribunal (Ss 16-17).
Global	-
Employability	Kinds of arbitration, the Arbitration and Conciliation Act, 1996: Definitions, Arbitration agreement (S. 7), Power of Court to refer Parties to Arbitration (S.8), Interim Measures (S.9), Composition of Arbitral Tribunal (Ss. 10-15), Extent of Judicial Intervention, Jurisdiction of Arbitral Tribunal (Ss 16-17). The students will be able to understand the various facts related to

	<p>arbitration</p> <p>The students will have the knowledge of the legal provisions of Arbitration Act.</p> <p>The students will have an understanding of arbitration and conciliation act</p>
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>The Arbitration and Conciliation Act, 1996</b>
Local	Arbitration and Conciliation Act, 1996: Conduct of Arbitral Proceedings (Ss 18-27), Making of Arbitral
Regional	Arbitration and Conciliation Act, 1996: Conduct of Arbitral Proceedings (Ss 18-27), Making of Arbitral
National	Arbitration and Conciliation Act, 1996: Conduct of Arbitral Proceedings (Ss 18-27), Making of Arbitral
Global	-
Employability	<p>Arbitration and Conciliation Act, 1996: Conduct of Arbitral Proceedings (Ss 18-27), Making of Arbitral Award and Termination of Proceedings (Ss. 28-33), Recourse against Arbitral Award (S. 34), Finality and Enforcement of Arbitral Awards (Ss. 35-36), Appeals (S. 37), Jurisdiction (S. 42), Limitations (S. 43).</p> <p>Amendment Act, 2015 of the Arbitration and Conciliation Act, 1996</p> <p>The goal of the course is to help the students to understand the various methods of resolving disputes under ADR system, so that they can help their clients and society to select and apply the most effective, just and humane methods.</p>
Entrepreneurship	-

Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>The Arbitration and Conciliation Act, 1996: International Commercial Arbitration</b>
Local	The Arbitration and Conciliation Act, 1996:
Regional	The Arbitration and Conciliation Act, 1996:
National	The Arbitration and Conciliation Act, 1996:
Global	International Commercial Arbitration, Enforcement of Foreign Award and Jurisdictional Issues: New-York and Geneva Convention, Conciliation and its Mechanism: Nature, Scope and Roles of Conciliators, Parties, Lawyers Negotiation, Mediation, Good Offices
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	
Environment & Sustainability	-
SDG	SDG. 4/8
NEP 2020	Transforming the Regulatory System
POE/4 <sup>th</sup> IR	Case Competitions Skill Development And Project Employability , Soft Skills, Projects

<b>SOLS 409A</b>	<b>ENVIRONMENTAL LAW</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course objectives-**

- 1 To explain the students about the environment introduction and various issues related to Environment.
- 2 To explain the students about International Environment law.
- 3 To make the students aware about State and Federal Powers in the field of Indian Environmental Law.
4. To make the students know about the various legislations on environment.

### **Course Outcomes-**

After completion of the course:

**CO1** The students will be able to understand the meaning of environment and basic concepts and problems related to environment.

**CO2** The students will have the knowledge of the International Environment law.

**CO3** The students will have an understanding State and Federal Powers in the field of Indian Environmental Law.

**CO4** The students will know the various legislations on environment.

**Catalogue Description** Environment Law and Policy deals with the ways that human societies regulate the interaction of individual, communities, business, and governmental system- both natural system, such as forest, gazing lands and marine ecosystem, and human created system such as the manufacturing industry, fossil fuel production and use, agriculture and cities. Environment Law aims to protect and enhance the environment, reduce the risk to human health from pollution and achieve sustainable development of natural resources. The Course provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

### **Course Content**



## **UNIT I**

**10 LECTURES**

### **Introduction:**

Meaning, Definition and Concept of Environment, Concept of Pollution, Types of Environment Pollution, Effect of Pollution, International Norms :Sustainable Development: Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability.

## **UNIT II**

**10 LECTURES**

### **International Law and Environment Protection**

History and Development of Environment Protection under International Law- Major International Instruments for Environment Protection- United Nation Conference on Human Environment, 1972( Stockholm Conference), UNEP- Vienna Convention & Montreal Protocol, WCED- The Brundtland Commission, Earth Summit, Agenda 21, Kyoto Protocol, Johannesburg Conference 2002

## **UNIT III**

**10 LECTURES**

### **Protection of Environment under the Indian Constitution :**

Protection of environment and fundamental rights, role of Judiciary, Expansion of Locus Standi, PIL, Constitutional Remedy, Right to wholesome Environment, Dynamic Interpretation of Article 21, 14 and 19 of the Constitution. 42<sup>nd</sup> Constitution Amendment Act, 1976, Directive Principles of State Policy, Fundamental Duties.

## **UNIT IV**

**10 LECTURES**

### **Legislations on Environment Protection**

Significance of Indian Forest Act, 1927, The Wildlife (Protection) Act, 1972, The Water (Prevention and Control of Pollution) Act of 1974, The Air (Prevention and Control of Pollution) Act of 1981

Environmental (Protection) Act, 1986, The National Green Tribunal Act, 2010

### **SUGGESTED READINGS**

Environmental Law & Policy in India – Shyam Diwan

The Environment (Protection) Act, 1986

The Air (Prevention and Control of Pollution) Act, 1981

The Water (Prevention and Control of Pollution) Act, 1974

The National Green Tribunal Act, 2010

The Wild life (Protection) Act, 1972

The Forest (Conservation) Act, 1980

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore</b>	<b>Mid Term Examination</b>	<b>Attendance</b>	<b>End Term Examination</b>
<b>Weightage (%)</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The students will be able to understand the meaning of environment and basic concepts and problems related to environment.	<b>PO5,PO7</b>
<b>CO2</b>	The students will have the knowledge of the International Environment law.	<b>PO1, PO2,PO5,PO7</b>
<b>CO3</b>	The students will have an understanding State and Federal Powers in the field of Indian Environmental Law.	<b>PO1, PO2,PO5,PO7</b>
<b>CO4</b>	The students will know the various legislations on environment.	<b>PO1, PO2,PO5,PO7</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law. Understand The Principles Of Law, Its Processes, Procedures And Relevant Application In The Legal World.	Conduct Legal Research Using Analytical And Critical Thinking.	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession
<b>Course Code</b>	<b>Course Title</b>	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3
<b>SOLS 409A</b>	<b>Environmental Law</b>	3	2			3		2			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>PSO 3</b>
<b>CO1</b>					<b>3</b>		<b>3</b>			<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>			<b>3</b>		<b>3</b>			<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>			<b>3</b>		<b>3</b>			<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>			<b>3</b>		<b>3</b>			<b>3</b>

1=lightly mapped	2= moderately mapped	3=strongly mapped

**RELEVANCE OF THE COURSE TO VARIOUS INDICATORS**

<b>Unit I</b>	<b>Introduction</b>
Local	Meaning, Definition and Concept of Environment, Concept of Pollution, Types of Environment Pollution, Effect of Pollution, International Norms :Sustainable Development: Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability
Regional	Meaning, Definition and Concept of Environment, Concept of Pollution, Types of Environment Pollution, Effect of Pollution, International Norms :Sustainable Development: Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability
National	Meaning, Definition and Concept of Environment, Concept of Pollution, Types of Environment Pollution, Effect of Pollution, International Norms :Sustainable Development: Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability
Global	International Norms :Sustainable Development: Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability
Employability	To explain the students about the environment introduction and various issues related to Environment. To make the students aware about State and Federal Powers in the field of Indian Environmental Law.
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	To explain the students about International Environment law.
<b>Unit II</b>	<b>International Law and Environment Protection</b>
Local	-
Regional	-
National	-

Global	History and Development of Environment Protection under International Law- Major International Instruments for Environment Protection- United Nation Conference on Human Environment, 1972( Stockholm Conference), UNEP- Vienna Convention & Montreal Protocol, WCED- The Brundtland Commission, Earth Summit, Agenda 21, Kyoto Protocol, Johannesburg Conference 2002
Employability	
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	To explain the students about International Environment law.
<b>Unit III</b>	<b>Protection of Environment under the Indian Constitution</b>
Local	Protection of environment and fundamental rights, role of Judiciary, Expansion of Locus Standi, PIL, Constitutional Remedy, Right to wholesome Environment, Dynamic Interpretation of Article 21, 14 and 19 of the Constitution. 42 <sup>nd</sup> Constitution Amendment Act, 1976, Directive Principles of State Policy, Fundamental Duties
Regional	Protection of environment and fundamental rights, role of Judiciary, Expansion of Locus Standi, PIL, Constitutional Remedy, Right to wholesome Environment, Dynamic Interpretation of Article 21, 14 and 19 of the Constitution. 42 <sup>nd</sup> Constitution Amendment Act, 1976, Directive Principles of State Policy, Fundamental Duties
National	Protection of environment and fundamental rights, role of Judiciary, Expansion of Locus Standi, PIL, Constitutional Remedy, Right to wholesome Environment, Dynamic Interpretation of Article 21, 14 and 19 of the Constitution. 42 <sup>nd</sup> Constitution Amendment Act, 1976, Directive Principles of State Policy, Fundamental Duties
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	Protection of environment and fundamental rights, role of Judiciary, Expansion of Locus Standi, PIL, Constitutional Remedy, Right to wholesome Environment, Dynamic Interpretation of Article 21, 14 and 19 of the Constitution. 42 <sup>nd</sup> Constitution Amendment Act, 1976, Directive Principles of State Policy, Fundamental Duties.

Unit IV	Legislations on Environment Protection
Local	Significance of Indian Forest Act, 1927, The Wildlife (Protection) Act, 1972, The Water (Prevention and Control of Pollution) Act of 1974, The Air (Prevention and Control of Pollution) Act of 1981 Environmental (Protection) Act, 1986, The National Green Tribunal Act, 2010
Regional	Significance of Indian Forest Act, 1927, The Wildlife (Protection) Act, 1972, The Water (Prevention and Control of Pollution) Act of 1974, The Air (Prevention and Control of Pollution) Act of 1981 Environmental (Protection) Act, 1986, The National Green Tribunal Act, 2010
National	Significance of Indian Forest Act, 1927, The Wildlife (Protection) Act, 1972, The Water (Prevention and Control of Pollution) Act of 1974, The Air (Prevention and Control of Pollution) Act of 1981 Environmental (Protection) Act, 1986, The National Green Tribunal Act, 2010
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	
Environment & Sustainability	Environment Law and Policy deals with the ways that human societies regulate the interaction of individual, communities, business, and governmental system-both natural system, such as forest, grazing lands and marine ecosystem, and human created system such as the manufacturing industry, fossil fuel production and use, agriculture and cities. Environment Law aims to protect and enhance the environment, reduce the risk to human health from pollution and achieve sustainable development of natural resources. The Course provides the study of environmental laws covering legislations related to it and protection of forest and wild life.
SDG	SDG. 4/6/7/13/14/15
NEP 2020	Optimal Learning Environments and Support for Students
POE/4 <sup>th</sup> IR	Entrepreneurship and environmental sustainability. Skill Development And Project Entrepreneurship and environmental sustainability. .

<b>SOLS 411A</b>	<b>LAND LAWS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course objectives-**

- 1 To enable the student to know the laws relating to land and panchayat in state.
- 2 To enable the student to learn The Constitutional perspectives relating to this subject
- 3 To enable the student to learn the provision relating to ceiling laws
4. To provide the student with knowledge of rent laws

### **Course Outcomes-**

After completion of the course:

**CO1** The students will be able to Learn about the panchayati raj system.

**CO2** The students will understand the concept of revenue laws.

**CO3** The students will be able Illustrate provisions and concept of ceiling laws.

**CO4** The students will analyze the provision relating to tenancy.

**Catalogue Description** To know legislative power to make laws relating to land and land ceiling is in the state list and panchayat laws. To learn the Constitutional perspectives relating to this subject. To learn the provision relating to ceiling laws. To provide the student with the knowledge of rent laws

### **Course Content**

#### **UNIT I**

**10 LECTURES**

#### **HARYANA PANCHAYATI RAJ ACT, 1994**

Provisions applicable to gram panchayat, gram panchayat conduct of business, duties, functions and powers, financial and taxation powers and control Tenancy Reforms, Abolition of Zamindaries

#### **UNIT II**

**10 LECTURES**

**Punjab Land Revenue Act 1887** (Chapter 1to9): Definition of key words. Preparation of

revenue record like documents of Jamabandi, Girdawari Mutation. Intakaal, SirjraNasab (Pedigree Table) Axe (Map of the village) Assessment of land Revenue, collection of Land Revenue, concepts & Procedure partition

### UNIT III

**10 LECTURES**

**The Punjab Tenancy Act – 1887:** Definition of Key words under the Act, Class of Tenants, Law relating to rent , Law relating to occupation of Tenant , Law of Ejectment of Tenants

**Haryana Ceiling of Land Holding Act 1972:** Definition of key Words (Section -3), Concepts of Permissible Area and surplus Area (SS-4 to 6) Ceiling on land Acquisition and deposit of surplus Area (SS 7 to 15) Appeal by the Aggrieved party (Section 18)

### UNIT IV

**10 LECTURES**

**Haryana Rent Control ACT, 1973:** Definition (SS 1-4), Rights & Duties of Tenants, Rights and Duties of Landlords, Grounds of Ejectment of Tenants.

**Haryana Real Estate (Regulation and Development) Rules, 2017.**

Real estate project, Details to be published on the website of the authority, Real estate regulatory authority Real estate appellate tribunal, Offences and penalties , Filing of complaint with the authority and The adjudicating officer

### SUGGESTED READINGS

1. REVENUE LAWS AND PANCHAYAT LAWS – DR. BADRUDDIN, THE LAW HOME
2. Jain, Haryana Ceiling on Land Holding Act, 1972
3. Prof. M.L. Upadhayay Law, poverty and development
4. UpendraBaxi, Towards a Sociology of Indian Law
5. Walter C. Neale, Developing Rural India Policies and Progress, Allied

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attend ance	End Term Examination
Weightage (%)	20	20	10	50



## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The students will be able to Learn about the panchayati raj system	<b>PO1,PO2</b>
<b>CO2</b>	The students will understand the concept of revenue laws	<b>PO1, PO2,PO4,PO5</b>
<b>CO3</b>	The students will be able Illustrate provisions and concept of ceiling laws	<b>PO1, PO2,PO6,</b>
<b>CO4</b>	The students will analyze the provision relating to tenancy	<b>PO1, PO2,PO5,PO6</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Study Of Law. Understand The Principles Of Law, Its Processes, Conduct Legal Research Using Analytical And Critical Thinking.</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession</b>	
<b>Course Code</b>	<b>Course Title</b>	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO3
<b>SOLS 411A</b>	Land Laws	3	2		3	3	2				3

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>PS O 1</b>	<b>P S O 2</b>	<b>PS O3</b>
<b>CO1</b>	3	1								
<b>CO2</b>	2	2		2	3					
<b>CO3</b>	2	2				3				<b>3</b>
<b>CO4</b>	3	2			2	3				
1=lightly mapped			2= moderately mapped				3=strongly mapped			

## RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Haryana Panchayati Raj Act, 1994</b>
Local	Narratives Provisions applicable to gram panchayat, gram panchayat conduct of business, duties, functions and powers, financial and taxation powers and control Tenancy Reforms, Abolition of Zamindaries
Regional	Narratives Provisions applicable to gram panchayat, gram panchayat conduct of business, duties, functions and powers, financial and taxation powers and control Tenancy Reforms, Abolition of Zamindaries
National	-
Global	
Employability	To enable the student to know the laws relating to land and panchayat in state. To enable the student to learn The Constitutional perspectives relating to this subject To enable the student to learn the provision relating to ceiling laws To provide the student with knowledge of rent laws
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>Punjab Land Revenue Act 1887</b>
Local	Punjab Land Revenue Act 1887 (Chapter 1to9): Definition of key words. Preparation of revenue record lake documents of Jamabandi, Girdawari Mutation. Intakaal, SirjraNasab (Pedigree Table) Axe (Map of the village) Assessment of land Revenue, collection of Land Revenue, concepts & Procedure partition
Regional	<b>Punjab Land Revenue Act 1887</b> (Chapter 1to9): Definition of key words. Preparation of revenue record lake documents of Jamabandi, Girdawari Mutation. Intakaal, SirjraNasab (Pedigree Table) Axe (Map of the village) Assessment of land Revenue, collection of Land Revenue, concepts & Procedure partition
National	-
Global	
Employability	The students will be able to Learn about the panchayati raj system. The students will understand the concept of revenue laws. The students will be able Illustrate provisions and concept of ceiling laws. The students will analyze the provision relating to tenancy
Entrepreneurship	-
Skill Development	-

Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>The Punjab Tenancy Act – 1887</b>
Local	Punjab Act, 1879: Definition of Key words under the Act, Class of Tenants, Law relating to rent , Law relating to occupation of Tenant , Law of Ejectment of Tenants, Haryana Ceiling of Land Holding Act, 1972: Definition of key Words (Section -3), Concepts of Permissible Area and surplus Area (SS-4 to 6) Ceiling on land Acquisition and deposit of surplus Area (SS 7 to 15) Appeal by the Aggrieved party (Section 18)
Regional	Punjab Act, 1879: Definition of Key words under the Act, Class of Tenants, Law relating to rent , Law relating to occupation of Tenant , Law of Ejectment of Tenants, Haryana Ceiling of Land Holding Act, 1972: Definition of key Words (Section -3), Concepts of Permissible Area and surplus Area (SS-4 to 6) Ceiling on land Acquisition and deposit of surplus Area (SS 7 to 15) Appeal by the Aggrieved party (Section 18)
National	-
Global	-
Employability	The Punjab Tenancy Act – 1887 and Haryana Ceiling of Land Holding Act 1972
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Haryana Rent Control ACT, 1973</b>
Local	Haryana Rent Control ACT, 1973: Definition (SS 1-4), Rights & Duties of Tenants, Rights and Duties of Landlords, Grounds of Ejectment of Tenants. Haryana Real Estate (Regulation and Development) Rules, 2017.  Real estate project, Details to be published on the website of the authority, Real estate regulatory authority Real estate appellate tribunal, Offences and penalties , Filing of complaint with the authority and The adjudicating officer

Regional	Haryana Rent Control ACT, 1973: Definition (SS 1-4), Rights & Duties of Tenants, Rights and Duties of Landlords, Grounds of Ejectment of Tenants. Haryana Real Estate (Regulation and Development) Rules, 2017. Real estate project, Details to be published on the website of the authority, Real estate regulatory authority Real estate appellate tribunal, Offences and penalties , Filing of complaint with the authority and The adjudicating officer
National	-
Global	-
Employability	Haryana Real Estate (Regulation and Development) Rules, 2017.
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	
Environment & Sustainability	-
SDG	SDG. 11/15
NEP 2020	Equitable and Inclusive Education: Learning for All,
POE/4 <sup>th</sup> IR	Employability. .

## Semester VIII

<b>SOLS 402 A</b>	<b>INTELLECTUAL PROPERTY RIGHTS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	--NA				
<b>Co-requisites</b>	--NA				

### Course objectives-

1. To enable the student to analyze Intellectual Property Rights and Patent.
2. To enable the student to learn Copyright law in India.
3. To enable the student to learn Design Act.
4. To provide the student with an understanding of Trade Mark in IPR.

### Course Outcomes-

**CO1** The students will be able to understand the meaning of Intellectual property rights and Patent law in India and at international level.

**CO2** The students will have the knowledge of Copyright law in India.

**CO3** The students will have an understanding of the Design Act.

**CO4** The students will know the Trademark Act and other related Intellectual Properties .

### Catalogue Description

Intellectual Property Rights will give the learner an insight into how human progress depends on human creativity or intellectual skills. The legal protection of such creativity enables society's development in technology, business practices, art, literature and music. It is essential for the Indian law student to know the legal framework which encourages and sustains this creativity underlying each country's economy. This human capital like any other property can be stolen, misused and wrongly appropriated by those who have nothing to do with the efforts in making this capital. This destroys the identity of the creator and deprives him/her of its monetary and other benefits. In a globalized world this destruction and deprivation has been recognized and is sought to be prevented by international treaties. Today's law person is incomplete without knowledge of the legal remedies to prevent, prohibits and account for the infringement and theft of the intellectual property. The

student will be taught the Patents Act 1970, Copyright Act 1957, Trademarks Act 1999, Designs Act 2000, the Semi-conductor, & Integrated Circuits Layout Design Act 2000, the Biological Diversity Act, The Geographical Indication of Goods (Regulation & Protection) Act 1999, in the context of the evolution of those rights and the international treaties/agreements. The Student will learn the changing dimensions of IPR. This will explain the changes in Intellectual Property Regime, the emergence of new intellectual property rights, the influence of intellectual property regime in different countries and role of traditional knowledge in transforming IPR system etc.

## **Course Content**

### **UNIT 1: INTRODUCTION**

1. Concept of Intellectual Property Rights
2. Theories for the Protection of Intellectual Property
3. Kinds of Intellectual Property Rights
4. International Instruments for the Protection of Intellectual Property
  - i. Paris Convention for the Protection of Industrial Property, 1883
  - ii. Berne Convention for the Protection of Literary and Artistic Works, 1886
  - iii. Agreement on Trade Related Aspects of Intellectual Property Rights, 1995

### **UNIT 2: COPYRIGHT AND TRADEMARKS**

1. Meaning, Subject Matter; Ownership and Term of Copyright
2. Rights of Owner: Economic Rights and Moral Rights
3. Performers Rights and Broadcasters Rights
4. Assignment and License
5. Infringement of Copyright; Defences to Infringement and Remedies

#### **TRADE MARKS**

1. Essentials of Trade Mark
2. Kinds of Trade Mark
3. Registration of Trade Mark
4. Grounds of Refusal of Registration: Absolute and Relative
5. Concept of Passing Off; Infringement of Trade Mark; Deceptive Similarity
6. Remedies for Infringement and Passing Off

### **UNIT 3: PATENTS**

1. Meaning; Criteria of Patentability; Non-Patentable Inventions
2. Procedure for Grant of Patent and Rights of Patentee
3. Working of Patents, Compulsory License; Meaning and Relevance of Specification; Literal v. Non-Literal Infringement; Defences to Infringement; Remedies in case of Infringement

### **UNIT 4: Geographical Indication, The Designs Act, 2000, Traditional Knowledge and Protection of Trademark**

1. Meaning of Geographical Indications, indication of source, appellations of origin, Community right
2. Difference between Geographical Indications and Trade Marks
3. Registration of GI, Infringement, Penalties and Remedies
4. The Industrial Designs Act, 2000: An Overview; Piracy or Infringements of Copyright in Designs
5. Meaning of Trade Secret; Justification of Trade Secret as an Intellectual Property Right; Trade Secret Protection in India and traditional knowledge.

### **TEXT BOOK**

1. P. Narayanan, Intellectual Property Law, Eastern Law House, 2017
2. Ahuja, Law of Copyright and Neighbouring Rights: National and International Perspectives
3. Ashwani Bansal, Law of Trade Marks in India

### **BARE ACTS:**

1. The Trade Marks Act, 1999
2. The Patent Act, 1970
3. The Copyright Act, 1957
4. The Design Act, 2000
5. The Geographical Indications of Goods (Registration and Protection) Act, 1999

### **Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

### **Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment</b>	<b>Mid Term</b>	<b>Attend</b>	<b>End Term</b>
	<b>(Quiz/Assignment/</b>	<b>Examinat</b>	<b>ance</b>	<b>Examination</b>



	<b>Presentation/ Extempore</b>	<b>ion</b>		
<b>Weightage (%)</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The students will be able to understand the meaning of Intellectual property rights and Patent law in India and at international level.	<b>PO1, PO5,PO7</b>
<b>CO2</b>	The students will have the knowledge of Copyright law in India.	<b>PO1, PO5,PO7</b>
<b>CO3</b>	The students will have an understanding of the Design Act.	<b>PO1,PO5,PO7</b>
<b>CO4</b>	The students will know the Trademark Act and other related Intellectual Properties .	<b>PO1,PO5,PO7</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking..</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession</b>
<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PSO1	PSO 2	PSO 3
<b>SOLS 402A</b>	<b>Intellectual Property Rights</b>	3				2		3			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>PS O3</b>
<b>CO1</b>	3	3								3
<b>CO2</b>	3	3								3
<b>CO3</b>	3	3								3
<b>CO4</b>	3	3								3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

## RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Introduction</b>
Local	Concept and philosophy need for private rights versus public interests, advantages and disadvantages of ipr.
Regional	Concept And Philosophy Need For Private Rights Versus Public Interests, Advantages And Disadvantages Of Ipr.
National	Concept And Philosophy Need For Private Rights Versus Public Interests, Advantages And Disadvantages Of Ipr.
Global	Patent In Pharmaceutical Industry, Patent Cooperation Treaty, Paris Convention.
Employability	Rights Of Patentee, Procedure For Granting A Patent
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>Copyright And Trademarks</b>
Local	Copyright
Regional	Copyright
National	Copyright
Global	Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty: WIPO Phonograms And Performances Treaty, TRIPS With Respect To Copyright And Neighboring Rights
Employability	The Students Will Be Able To Learn About The Panchayati Raj System. The Students Will Understand The Concept Of Revenue Laws. The Students Will Be Able Illustrate Provisions And Concept Of Ceiling Laws. The Students Will Analyze The Provision Relating To Tenancy
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Patents</b>
Local	Designs, Protection, Historical Development, Rationale

Regional	Designs, Protection, Historical Development, Rationale
National	Designs, Protection, Historical Development, Rationale
Global	-
Employability	Powers And Duties Of Controller
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Geographical Indication</b>
Local	Trade Markers
Regional	Trade Markers
National	Trade Markers
Global	TRIPS On Trademarks
Employability	Transmission And Licensing Of Trademarks
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	
Environment & Sustainability	-
SDG	SDG. 11/15
NEP 2020	Equitable And Inclusive Education: Learning For All,
POE/4 <sup>th</sup> IR	Employability. .

## Semester IX

<b>SOLS 501A</b>	<b>Professional Ethics, Accountancy For Lawyers &amp; Bench-Bar Relations</b>	L	T	P	C
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### Course objectives-

1 To make students aware about the right to advocacy in Courts, structure of Bar Council and its powers.

2 To give students knowledge about the provisions of The Advocates Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987

3 To explain students about various concepts like double entry book keeping, ledger.

4 To make students aware about bench-bar relations, code of ethics for judges and lawyer as an officer of the court.

### Course Outcomes-

After completion of the course:

**CO1** The students will be able to explain the right to advocacy in Courts, structure of Bar Council and its powers.

**CO2** The students will be able to impart knowledge about the provisions of The Advocates Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987

**CO3** The students will be able to identify concepts like double entry book keeping, ledger.

**CO4** The students will be able to analyse bench-bar relations, code of ethics for judges and lawyer as an officer of the court.

## **Catalogue Description**

The Course has been designed to acquaint the student of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar.

## **Course Content**

### **UNIT I**

**8 LECTURES**

Evolution of the right to advocacy in Courts throughout India, The structure of the Bar Councils and their powers to hold advocates accountable for their Professional and other conduct

### **UNIT-II**

**14 LECTURES**

Code of Ethics for Advocates in the Advocates Act and the legal aspects of a lawyer's relation to the client , the Court and Society. Client as Consumer-Lawyer-Court-Judges and Contempt of Courts Act,1971. Lawyer's society-National Legal Services Authorities Act,1987. The Code and the obtaining of legal business, the place of merit in the legal Profession.

### **UNIT-III**

**11 LECTURES**

Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate. Preparing a Trial Balance, Financial Records and Ethics in an Advocates office.

### **UNIT-IV**

**8 LECTURES**

Bench Bar Relations , Code of Ethics for Judges, Lawyers as an officer of the Court.

## **SUGGESTED READING:**

Krishna Murthy Iyer's Book on Advocacy

**BARE ACTS:** The Advocates Act,

Contempt of Courts Act, 1971,

National Legal Services Authorities Act, 1987

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore</b>	<b>Mid Term Examination</b>	<b>Attend ance</b>	<b>End Term Examination</b>
<b>Weightage (%)</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

### **Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The students will be able to explain the right to advocacy in Courts, structure of Bar Council and its powers.	<b>PO1</b>
<b>CO2</b>	The students will be able to impart knowledge about the provisions of The Advocates Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987	<b>PO1</b>
<b>CO3</b>	The students will be able to identify concepts like double entry book keeping, ledger.	<b>PO2</b>
<b>CO4</b>	The students will be able to analyse bench-bar relations, code of ethics for judges and lawyer as an officer of the court.	<b>PO3</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.</b>	<b>Thinking.</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession.</b>
<b>Course Code</b>	<b>Course Title</b>	PO1	PO 2	PO3	PO 4	PO 5	PO6	P O 7	PSO1	PSO2	PSO3
<b>SOLS 501A</b>	<b>Professional Ethics, Accountancy For Lawyers &amp; Bench-Bar Relations</b>	3	3	3							1

1=weakly mapped

2= moderately mapped

3=strongly mapped



<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>PS O 1</b>	<b>PS O 2</b>	<b>PSO3</b>
<b>CO1</b>	3									2
<b>CO2</b>	3									2
<b>CO3</b>		3		3						2
<b>CO4</b>										2
1=lightly mapped			2= moderately mapped				3=strongly mapped			

### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Evolution of the right to advocacy in Courts throughout India</b>
Local	Evolution of the right to advocacy in Courts throughout India,
Regional	Evolution of the right to advocacy in Courts throughout India,
National	Evolution of the right to advocacy in Courts throughout India,
Global	Patent in pharmaceutical industry, Patent cooperation treaty, Paris convention.
Employability	Rights of patentee, Procedure for granting a patent
Entrepreneurship	-
Skill Development	-
Professional Ethics	Bar Councils and their powers to hold advocates accountable for their Professional and other conduct.
Gender	-
Human Values	Bar Councils and their powers to hold advocates accountable for their Professional and other conduct.
Environment & Sustainability	-
<b>Unit II</b>	<b>Code of Ethics for Advocates in the Advocates Act</b>
Local	knowledge about the provisions of The Advocates Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987
Regional	knowledge about the provisions of The Advocates Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987
National	knowledge about the provisions of The Advocates Act, Contempt of Courts Act, 1971 and National Legal Services Authorities Act, 1987

Global	
Employability	Double Entry Book Keeping
Entrepreneurship	-
Skill Development	-
Professional Ethics	legal aspects of a lawyer's relation to the client
Gender	-
Human Values	legal aspects of a lawyer's relation to the client
Environment & Sustainability	-
<b>Unit III</b>	<b>Double Entry Book Keeping</b>
Local	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate
Regional	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate
National	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate
Global	-
Employability	-
Entrepreneurship	-
Skill Development	Double Entry Book Keeping, Ledger, Cash Book and Accountancy Records for an Advocate
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Bench Bar Relations</b>
Local	Bench Bar Relations , Code of Ethics for Judges, Lawyers
Regional	Bench Bar Relations , Code of Ethics for Judges, Lawyers
National	Bench Bar Relations , Code of Ethics for Judges, Lawyers
Global	-
Employability	-
Entrepreneurship	-
Skill Development	Code of Ethics for Judges, Lawyers
Professional Ethics	-
Gender	-
Human Values	Code of Ethics for Judges, Lawyers

Environment & Sustainability	-
SDG	SDG. 4/7
NEP 2020	NEP 9.1 Quality Universities and Colleges NEP 14 Inclusion in Higher Education NEP 11.3 Holistic Development of all capacities of Human Beings Optimal Learning Environments
POE/4 <sup>th</sup> IR	Employability. Soft-Skills and Projects.

<b>SOLS 503A</b>	<b>Principles Of Taxation Laws</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		4	0	0	4
<b>Pre-requisites/Exposure</b>	--				
<b>Co-requisites</b>	--				

## **Course Objectives**

- To give the overview of History and Development of Tax Laws in India.
- Explain the Basic Concept of Income Tax and provisions of various heads of IT.
- Discuss about IT Authorities and their Powers.
- Understand the concept of recovery, refund of tax and penalty imposed to assessee.
- Discuss the principles of DTAA and Appreciate the DTAA scenario in India.
- Explain the relief give to a person under DTAA and Tax Havens- problems and opportunities.
- Students will learn and understands various definitions and terminologies of Goods and Service Tax (GST).
- Discuss about the Penalties and Prosecution under GST.

## **Course Outcomes**

CO1. Understand the basic principles of Taxation Laws in India.

CO2. Explain the provisions of various heads of Income Tax and deduction given u/s 80C to 80U.

CO3. Define the IT Authorities, how to impose penalty and what are the offences in IT?

CO4. Comprehend the concept of DTAA, benefits and reliefs under DTAA.

CO5. Describe GST concept and Terminology, Explain GST Council. Understand how to levy and collect GST, penalty and prosecutions under GST.

## **Catalog Description**

This course deals primarily with the two major forms of taxes in India, i.e. income tax and the Goods and Services Tax (GST). A conceptual framework is developed in the first lecture that serves as a link across various topics in the course and to present the tax laws and practices as a meaningful, integrated and coherent whole rather than as a fragmented set of compartmentalized rules. The broad concepts raised in the framework explicitly outline fundamental issues that need to be addressed whenever any type of tax is to be imposed in any State by any level of government. This conceptual approach is intended to facilitate students to consciously think about the underlying considerations that drive the enactment/implementation of specific tax laws/practices

## **Course Content**

## **UNIT I**

**General Principles of Taxation Laws:** History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Tax avoidance, Tax evasion, Tax planning and Tax management.

## **UNIT II**

**Basic concepts of Income Tax:** Income, Previous Year, assessment Year, Person, Assessee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

## **UNIT III**

**Double Taxation Avoidance Agreement,** Principles of DTAA, Entitlement to benefits under DTAA, DTAA Scenario in India, Government working on DTAA to avoid tax evasion, Dual Residence, Bilateral Relief, Unilateral Relief, Tax Havens, Tax havens problems and opportunities.

## **UNIT IV**

**Goods and Services Tax-** Characteristics, levy and collection of GST, place of supply, Rate of Taxes, exemptions from GST, Penalties and Prosecution.

## **REFERENCE BOOKS:**

1. Iyengar, Sampath, Law of Income Tax new Delhi, Bharath Law House.
2. Jain, Narayan, How to Handle Income Tax Problems, Book Corporation.
3. Palkivala, N.A., The Law & Practice of Income Tax, Nagpur: Wadha Publication.
4. Parameswaran, K. Power of Taxation under the Constitution, Eastern Book Company.
5. Sharma, Remesh, Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
6. Singh S.D., Principles of Law of Sales Tax, Eastern Book Company.
7. V. Ramachandran & T.A. Ramakrishnan (eds.) A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore</b>	<b>Mid Term Examination</b>	<b>Attendance</b>	<b>End Term Examination</b>
<b>Weightage (%)</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
CO1	Understand the basic principles of Taxation Laws in India.	PO1,PO2
CO2	Explain the provisions of various heads of Income Tax and deduction given u/s 80C to 80U.	PO1,PO2,PO4
CO3	Define the IT Authorities, how to impose penalty and what are the offences in IT?	PO6,PO7
CO4	Comprehend the concept of DTAA, benefits and reliefs under DTAA.	PO3,PO5
CO5	Describe GST concept and Terminology, Explain GST Council. Understand how to levy and collect GST, penalty and prosecutions under GST.	PO1,PO2,PO4

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law.</b>	<b>Conduct Research Using Analytical And Critical Thinking.</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession.</b>
Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
<b>SOLS 503A</b>	Principles Of Taxation Laws	3	3	3	3	2	3	3			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

#### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Programme and Course Mapping										
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	3								3
CO2	3	3								3
CO3	3	2								3
CO4	3	2								3

<b>CO5</b>	<b>2</b>		<b>3</b>						<b>2</b>
1=lightly mapped		2= moderately mapped			3=strongly mapped				

### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>General Principles of Taxation Laws</b>
Local	General Principles of Taxation Laws
Regional	General Principles of Taxation Laws
National	General Principles of Taxation Laws
Global	
Employability	Tax planning and Tax management
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Tax avoidance, Tax evasion, Tax planning and Tax management.
Environment & Sustainability	-
<b>Unit II</b>	<b>Basic concepts of Income Tax</b>
Local	Basic concepts of Income Tax
Regional	Basic concepts of Income Tax
National	Basic concepts of Income Tax
Global	
Employability	Rate of Income Tax
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Filing of returns and procedure for assessment
Environment & Sustainability	-
<b>Unit III</b>	<b>Double Taxation Avoidance Agreement</b>
Local	Double Taxation Avoidance Agreement
Regional	Double Taxation Avoidance Agreement
National	Double Taxation Avoidance Agreement
Global	-



Employability	Entitlement to benefits under DTAA
Entrepreneurship	-
Skill Development	Tax havens problems and opportunities
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Goods and Services Tax</b>
Local	Goods and Services Tax
Regional	Goods and Services Tax
National	Goods and Services Tax
Global	-
Employability	Rate of Taxes, exemptions from GST
Entrepreneurship	-
Skill Development	Rate of Taxes
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>SDG</b>	<b>SDG. 4/7</b>
<b>NEP 2020</b>	<b>NEP 9.1 Quality Universities and Colleges NEP 14 Inclusion in Higher Education NEP 11.3 Holistic Development of all capacities of Human Beings Optimal Learning Environments</b>
<b>POE/4<sup>th</sup> IR</b>	<b>Employability. Soft-Skills and Projects.</b>

<b>SOLS 505A</b>	<b>Drafting, Pleading And Conveyancing</b>	L	T	P	C
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course Objectives-**

- 1 To provide the students about the knowledge of Fundamentals Rules of Pleadings
- 2 To explain the students concept of General Principles of Civil Pleadings
- 3 To make the students understand the concept of General Principles of Criminal Pleadings.
4. To make the students to know about the Conveyancing.

### **Course Outcomes-**

After completion of the course:

**CO1** The students will be able to understand the concept Pleadings.

**CO2** The students will have the knowledge of Principles of Civil Pleadings.

**CO3** The students will have an understanding of General Principles of Criminal Pleadings.

**CO4** The students will know the Conveyancing.

### **Catalogue Description**

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing. The objective of the present course is to guide young lawyers, law students, litigants on the methods of drafting legal pleadings for Indian courts. This will enable students to quickly file and prosecute Legal Suits, Public Interest Litigation (PILs), Private Criminal Complaints, Bail Applications, Appeals, Review of Orders. The art of drafting has been explained in a simple and crisp manner to avoid huge legal jargon and enable people to file Court Pleadings.

### **Course Content**

#### **UNIT I**

**12 LECTURES**

**Fundamentals Rules of Pleadings:** Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings .

## UNIT II

10 LECTURES

**General Principles of Civil Pleadings:** Suit for Part-performance of the contract; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce) ; Suit for recovery of rent or eviction of tenant ; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure ( Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

## UNIT III

8 LECTURES

**General Principles of Criminal Pleadings:** Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction ).

## UNIT IV

10 LECTURES

**Conveyancing:** Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus* ,*Mandamus*, *Certiorari*, *Quo Warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit; Mortgage –deed.

## SUGGESTED READINGS

Conveyancing – A.N. Chaturvedi

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

### Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and POs

	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The students will be able to understand the concept Pleadings	<b>PO1,PO4,PO6</b>
<b>CO2</b>	The students will have the knowledge of Principles of Civil Pleadings.	<b>PO1, PO4,PO6</b>
<b>CO3</b>	The students will have an understanding of General Principles of Criminal Pleadings	<b>PO1,PO4,PO6</b>
<b>CO4</b>	The students will know the Conveyancing	<b>PO1,PO4,PO6</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of Law. Understand The Principles Of Law, Its</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking.</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession</b>
<b>Course Code</b>	<b>Course Title</b>	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PSO1	PSO2	PSO3
<b>SOLS 505A</b>	<b>Drafting, Pleading And Conveyancing</b>	3			3		3				3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	PS O3
CO1	3			3		3		3	3	
CO2	3			3		3				
CO3	3			3		3		3	3	
CO4	3			3		6			3	3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

Unit I	Fundamentals Rules of Pleadings
Local	<b>Fundamentals Rules of Pleadings:</b> Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings
Regional	<b>Fundamentals Rules of Pleadings:</b> Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings
National	<b>Fundamentals Rules of Pleadings:</b> Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings
Global	
Employability	-
Entrepreneurship	-
Skill Development	<b>Fundamentals Rules of Pleadings:</b> Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit II	General Principles of Civil Pleadings
Local	Suit for Part-performance of the contract; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce) ; Suit for recovery of rent or eviction of tenant ; Interpleader suit; Suit for malicious prosecution ;

	Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17
Regional	Suit for Part-performance of the contract; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce) ; Suit for recovery of rent or eviction of tenant ; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17
National	Suit for Part-performance of the contract; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce) ; Suit for recovery of rent or eviction of tenant ; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17
Global	
Employability	-
Entrepreneurship	-
Skill Development	Suit for Part-performance of the contract; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce) ; Suit for recovery of rent or eviction of tenant ; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>General Principles of Criminal Pleadings</b>
Local	Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction ).
Regional	Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction ).
National	Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction ).
Global	-
Employability	-

Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Conveyancing</b>
Local	Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).
Regional	Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).
National	Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG. 4/8
NEP 2020	Optimal Learning/Transforming the Regulatory System (20.1-20.15)
POE/4 <sup>th</sup> IR	Technical Skills that match Industry needs, Global Education Knowledge; Technical Skills that match Industry needs

<b>SOLS 504 A</b>	<b>Law, Poverty and Development</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course objectives-**

- 1 To make the students know about the poverty and relative Dimensions.
- 2 To explain the concept of Constitutional Provisions for weaker section to students.
- 3 To make the students aware about the Criminal Justice System.
4. To make the students know about the various measures for improvement of vulnerable Section of Society.

### **Course Outcomes-**

After completion of the course:

**CO1** The students will be able to understand the concept of poverty and relative Dimensions.

**CO2** The students will have the knowledge of Constitutional Provisions for weaker section.

**CO3** The students will have an understanding of the Criminal Justice System.

**CO4** The students will know the various measures for improvement of vulnerable Section of Society.

### **Catalogue Description**

The State of India's poor does not feature much in Indian law Curricula. Only a few law schools offer an optional course. The Constitution of India - especially Article 39-A since 1976 commands innovation of legal system in such ways that no one, especially because of economic condition, is denied access to the law and its benefits. In so far as legal education is a state-funded or sponsored action and even otherwise, this Directive Principle must apply to renovation of legal education. The constitutional PROGRAM of social justice displays a dramatic concern for the "weaker sections of society". Steadily, legislation protecting their entitlements has grown to impressive proportion in the last forty years. They would be advocates, counselors, judges, teachers; scientists in law ought to have a complete grounding in these legal processes of "development". The burgeoning "poverty law" involves: (a) constitutional provisions' (b) legislation; (c) administrative anti-poverty programs aimed at improving economic condition f the poor; (d) legal services programs; (e) adjudication on the entitlement of the poor through social action litigation. All these need careful study in this



compulsory course.

## Course Content

### UNIT I

**12 LECTURES**

**Understanding Poverty and Development :** Poverty: Meaning and Concept, Relative Dimensions, Measurement and Determinants, Issues related to Poverty in India; Development: Perspectives, Developmental index.

### UNIT II

**10 LECTURES**

**Constitutional Guarantees for the Poor:** Equality and Protective Discrimination, Right to Basic Needs and Welfare, Abolition of Untouchability and Protection of Civil Rights, Right to Development.

### UNIT III

**8 LECTURES**

**Criminal Justice System and the Poor:** Treatment of the poor by Police, Inability to get Bail, Problems of Poor Under trials, working of free legal aid schemes.

### UNIT IV

**10 LECTURES**

**Impoverishment of Women, Children and Disabled Persons:** Deprivations of women under family laws, Problems of women workers in organized and unorganized sectors, Child labour, Approaches to disability and rights of the disabled persons, Right to education and dignity.

## SUGGESTED READINGS

- Maj.Gen.Nilendra Kumar **Textbook on Law, Poverty and Development**
- Upendra Baxi, Law, Poverty and Development
- Manoj Kumar Sinha, Enforcement of Economic, Social and Cultural Rights– National and International Perspectives

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

### Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and Program Outcomes**

**(POs)**

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The students will be able to understand the concept of poverty and relative Dimensions.	<b>PO2,PO5</b>
<b>CO2</b>	The students will have the knowledge of Constitutional Provisions for weaker section.	<b>PO1, PO7</b>
<b>CO3</b>	The students will have an understanding of the Criminal Justice System.	<b>PO5,PO7</b>
<b>CO4</b>	The students will know the various measures for improvement of vulnerable Section of Society.	<b>PO5,PO7</b>

<b>Course Code</b>	<b>Course Title</b>	<b>PO 1</b>	<b>PO2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>
		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking.</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession</b>
SOLS 504 A	<b>Law, Poverty And Development</b>	3	2			3		2			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	PO 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	PS O3
CO1	3	3						2		3
CO2	3	3						2		3
CO3	3	3						2		3
CO4	3	3						2		3
		1=lightly mapped			2= moderately mapped			3=strongly mapped		

Unit I	Understanding Poverty and Development
Local	Understanding Poverty and Development
Regional	Understanding Poverty and Development
National	Understanding Poverty and Development
Global	
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Issues related to Poverty in India
Environment & Sustainability	-
Unit II	Constitutional Guarantees for the Poor
Local	Constitutional Guarantees for the Poor
Regional	Constitutional Guarantees for the Poor
National	Constitutional Guarantees for the Poor
Global	
Employability	Abolition of Untouchability and Protection of Civil Rights, Right to Development
Entrepreneurship	-
Skill	-

Development	
Professional Ethics	-
Gender	-
Human Values	Equality and Protective Discrimination
Environment & Sustainability	-
<b>Unit III</b>	<b>Criminal Justice System and the Poor</b>
Local	Criminal Justice System and the Poor
Regional	Criminal Justice System and the Poor
National	Criminal Justice System and the Poor
Global	-
Employability	working of free legal aid schemes
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Treatment of the poor by Police
Environment & Sustainability	-
<b>Unit IV</b>	<b>Impoverishment of Women, Children and Disabled Persons</b>
Local	Impoverishment of Women, Children and Disabled Persons
Regional	Impoverishment of Women, Children and Disabled Persons
National	Impoverishment of Women, Children and Disabled Persons
Global	-
Employability	Deprivations of women under family laws, Problems of women workers in organized and unorganized sectors
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Deprivations of women and disabled person
Environment &	-

Sustainability	
SDG	SDG. 1/2/4/5
NEP 2020	Towards a More Holistic and Multidisciplinary Education (11.1- 11.13) Optimal Learning, Transforming the Regulatory System (20.1-20.15)
POE/4 <sup>th</sup> IR	Skill Embedded Courses Development Technical Skills that match Industry needs Technical Skills that match Industry needs, Projects

## Semester X

<b>SOLS 502A</b>	<b>LEGAL AID and PUBLIC INTEREST LAWYERING</b>	L	T	P	C
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### Course objectives-

- 1 To enable the student to analyze about the poverty, inequality and development.
- 2 To enable the student To connect between economic, political and social processes in the society.
- 3 To enable the student to learn about public interest litigation
4. To enable the student with knowledge of judicial activism in the area of legal aid India

### Course Outcomes-

**CO1** The students will be able to understand the the poverty, inequality and development.

**CO2** The students will have the knowledge of economic, political and social processes in the society.

**CO3** The students will have an understanding of public interest litigation.

**CO4** The students will know about judicial activism in the area of legal aid India.

**Catalogue Description** The constitution of India promises every Indian human to live a dignified life and the Indian State is bound to ensure this. Poverty, pollution and malnutrition with increasing inequality of access to resources essential for human dignity deny human dignity to the majority of Indians. One of the reasons for this is the inequality and denial of access to effective legal help. This course seeks to make the students aware of this negation of the rule of law and their role in actively remedying this to make law socially relevant and help them to learn how to provide the legal help and spread the legal awareness in the society

### Course Content

#### UNIT I

**10 LECTURES**

**Evolution of rule of law** from legal aid to legal service and from charity to a right. Relevant provisions of Cr.PC, C.P.C and judgments on legal aid in Criminal and Civil matters

**UNIT II**

**10 LECTURES**

**The National Legal Services Act**-schemes for the vulnerable and oppressed. The role of para legals. The spread of legal services from litigation to mediation. The role and duty of senior advocates in providing free legal services. The role of para legals, amicus curiae and legal services. State Legal Services Authority: Constitution of State Legal Services Authority, Functions of the State Authority, High Court Legal Services Committee, State Legal Aid Fund District Legal Services Authority: Functions of District Authority, District Legal Aid Fund

**UNIT III**

**10 LECTURES**

**Concept of Public Interest Litigation** (*pro bono publico*), Origin and development in India, Judicial evolution of public interest litigation, Scope and limitation of the Public Interest Litigation PIL and Rule of *locus standi* abuse of PIL. The role and place of Article 21 of the Constitution of India as vehicle for PIL. PIL protecting Rights of Children, PIL protecting Human Rights, Role of PIL in Environment Protection, Protecting labour class from exploitation

**UNIT IV**

**10 LECTURES**

**Future of PIL:** Grounds for filling 'Public Interest Litigation', Withdrawal of PIL, Supreme Court's rejection of PIL's The Government of India pro bono public Scheme. Rights of the accused persons and prisoners protected by PIL, PIL a tool to prevent politicians from abusing their powers

**SUGGESTED READINGS**

Dr. Kailash Rai. Public Interest Lawyering, Legal Aid and Para Legal Services, Central Law Publications

Legal Service Authority Act(Bare Act)

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50



## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	Understand the the poverty, inequality and development.	<b>PO1,PO2</b>
<b>CO2</b>	knowledge of economic, political and social processes in the society.	<b>PO1, PO2,PO4,PO6</b>
<b>CO3</b>	understanding of public interest litigation .	<b>PO1, PO2,PO6,</b>
<b>CO4</b>	know about judicial activism in the area of legal aid India	<b>PO1, PO2,PO3,PO6</b>

		Substantive And Procedural Intelligence	Adversarial And Inquisitorial Jurisprudence	Productive Civilian	Professional Ethics, Values And Conduct	Surroundings And Sustainability	Skill Development	Critical Thinking, Legal Reasoning And Research Skills	Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make	Conduct Legal Research Using Analytical And Critical Thinking.	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession
Course Code	Course Title	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
SOLS 502A	Legal aid and public interest lawyering	2	3	1	3		2		2		3

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	PS O3
CO1	2	3						2		3
CO2	2	3		3		2		2		3
CO3	2	3				2		2		3
CO4	2	3	1					2		3

<b>Unit I</b>	<b>Evolution of rule of law</b>
Local	Evolution of rule of law from legal aid to legal service and from charity to a right.
Regional	Evolution of rule of law from legal aid to legal service and from charity to a right.
National	Evolution of rule of law from legal aid to legal service and from charity to a right.
Global	
Employability	legal aid in Criminal and Civil matters
Entrepreneurship	-
Skill Development	legal aid in Criminal and Civil matters
Professional Ethics	legal aid in Criminal and Civil matters
Gender	-
Human Values	legal aid in Criminal and Civil matters
Environment & Sustainability	-
<b>Unit II</b>	<b>The National Legal Services Act</b>
Local	The National Legal Services Act-schemes for the vulnerable and oppressed
Regional	The National Legal Services Act-schemes for the vulnerable and oppressed
National	The National Legal Services Act-schemes for the vulnerable and oppressed
Global	
Employability	Para legal volunteers
Entrepreneurship	-
Skill Development	providing free legal services
Professional Ethics	providing free legal services
Gender	-
Human Values	providing free legal services
Environment & Sustainability	-
<b>Unit III</b>	<b>Concept of Public Interest Litigation</b>
Local	Concept of Public Interest Litigation

Regional	Concept of Public Interest Litigation
National	Concept of Public Interest Litigation
Global	-
Employability	Concept of Public Interest Litigation
Entrepreneurship	-
Skill Development	Concept of Public Interest Litigation
Professional Ethics	Concept of Public Interest Litigation
Gender	-
Human Values	Concept of Public Interest Litigation
Environment & Sustainability	-
<b>Unit IV</b>	<b>Future of PIL</b>
Local	judicial activism in the area of legal aid India
Regional	judicial activism in the area of legal aid India
National	judicial activism in the area of legal aid India
Global	-
Employability	-
Entrepreneurship	-
Skill Development	pro bono public Scheme
Professional Ethics	pro bono public Scheme
Gender	-
Human Values	pro bono public Scheme
Environment & Sustainability	-
SDG	4 Skills for decent work 4.7.1 Education at all levels and policies
NEP 2020	NEP 14 Inclusion in Higher Education NEP 11.3 Holistic Development of all capacities of Human Beings

<b>SOLS 508A</b>	<b>MOOT COURT and MOCK TRIAL</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>0</b>	<b>0</b>	<b>8</b>	<b>4</b>
<b>Total Contact Hours</b>					
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

### Course Objectives:

1. To make students understand the drafting skills.
2. To make student learn the court attenuates.
3. To make student able to get the practical knowledge about the legal provisions.
4. To make student able to relate the laws with the real life problems and to find out the solution for the same

### Course Outcomes (CO)

CO1 The students will be able to draft the petitions.

CO2 The students will be able to know how to appear before the court and learn to proceed the trials by themselves.

CO3 The students will get the practical knowledge about the legal provisions.

CO4 The students will know how to relate the laws with the real life problems and to find out the solution for the same.

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>PS O3</b>
<b>CO1</b>	<b>3</b>	<b>3</b>		<b>3</b>		<b>3</b>	<b>3</b>			<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>		<b>3</b>		<b>3</b>	<b>3</b>			<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>		<b>3</b>		<b>3</b>	<b>3</b>			<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>		<b>3</b>		<b>3</b>	<b>3</b>			<b>3</b>
1=lightly mapped			2= moderately mapped				3=strongly mapped			

<b>Unit I</b>	-
Local	-
Regional	-
National	-
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	-
Local	-
Regional	-
National	-
Global	
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	-
Local	-
Regional	-
National	-
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional	-

Ethics	
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	-
Local	-
Regional	-
National	-
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 14
NEP 2020	Transforming the Regulatory System (20.1-20.15)
POE/4 <sup>th</sup> IR	Technical Skills that match Industry needs, Projects

## SPECIALIZATION: BUSINESS LAW

SOLS 523A	FINANCIAL MARKET REGULATION	L	T	P	C
Version 2.0		3	1	0	4
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

### Course objectives-

- 1.To enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides, procedure for grievance redressal etc.
- 2.To traverse among students the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam.
- 3.To study the fundamentals of financial markets and financial instruments, the features of the formation of modern financial markets
- 4.To enable the students to be able to apply practical application of financial instruments, the types of financial institutions and their roles and functions in the financial markets.

### Course Outcomes (CO)

CO1 The course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides, procedure for grievance redressal etc.

CO2 The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam.

CO3 The course aimed to study of the fundamentals of financial markets and financial instruments, the features of the formation of modern financial markets

CO4 The course coverage would enable the students to be able to apply practical application of financial instruments, the types of financial institutions and their roles and functions in the financial markets.



## **UNIT I**

### **An Overview of Financial System:**

- Constituents of Financial system
- Significance of Financial system
- Development and Growth of Financial and Market in India
- Regulatory Authorities Governing Financial Market.

## **UNIT II**

### **SEBI (Securities Exchange Board of India):**

- Role and Powers
- Depositories Act, 1996; Right and Obligation of Depositories, Participants, Issuers and Beneficial Owners

## **UNIT III**

### **Capital Market and Money Market:**

- Meaning & Significance
- Capital Market Instruments
- Money Market Instruments
- Capital Market vis-à-vis Money Market
- Formation and Regulation of NBFCs.

## **UNIT IV**

### **Competition & FEMA Laws:**

- Competition Act, 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties.
- FEMA (Foreign Exchange Management Act): Aims, Objectives, Definitions, Regulations regarding Foreign Currency, Offences and Penalties.

### **Pedagogy for Course Delivery:**

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subjects including the stock and Foreign exchange.

### **Text & References Book:**

1. E. Gordon & H. Natarajan, Capital Market in India; Himalaya publishing House, Ramdoot, Dr. Bhalerao Marg, Girgaon, Mumbai – 400004

2. V.L. Lyer, SEBI practice Manual; Taxman allied Services (P) Ltd; 59/32, New Rohtak Road, New Delhi – 110005
3. M.Y. Khan, Indian Financial Systems; Tata Mcgrew Hill, 4/21, Asaf Ali Raod, New Delhi – 1100102
4. SEBI Manual, Taxman
5. A.K. Senguma & A.K. Agarwal, Money Market Operations in India: Skylark
6. SEBI Annual Reports
7. SEBI Monthly Bulletin
8. Bharat V. Pathak, "Indian Financial System", Pearson Education, 3<sup>rd</sup> Edition

Programme and Course Mapping										
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	PSO3
CO 1	3									3
CO 2		2								3
CO 3			3							3
CO 4										3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit I	International Obligations to Protect Human Rights
Local	<b>Overview of Financial System:</b> Constituents of Financial system Significance of Financial system Development and Growth of Financial and Market in India Regulatory Authorities Governing Financial Market.
Regional	<b>Overview of Financial System:</b>

	<p>Constituents of Financial system</p> <p>Significance of Financial system</p> <p>Development and Growth of Financial and Market in India</p> <p>Regulatory Authorities Governing Financial Market.</p>
National	<p><b>Overview of Financial System:</b></p> <p>Constituents of Financial system</p> <p>Significance of Financial system</p> <p>Development and Growth of Financial and Market in India</p> <p>Regulatory Authorities Governing Financial Market.</p>
Global	-
Employability	Regulatory Authorities Governing Financial Market
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>Women and Human Rights</b>
Local	<p><b>SEBI (Securities Exchange Board of India):</b></p> <p>Role and Powers</p> <p>Depositories Act, 1996; Right and Obligation of Depositories, Participants, Issuers and Beneficial Owners</p>
Regional	<p><b>SEBI (Securities Exchange Board of India):</b></p> <p>Role and Powers</p> <p>Depositories Act, 1996; Right and Obligation of Depositories, Participants, Issuers and Beneficial Owners</p>
National	<p><b>SEBI (Securities Exchange Board of India):</b></p> <p>Role and Powers</p> <p>Depositories Act, 1996; Right and Obligation of Depositories,</p>

	Participants, Issuers and Beneficial Owners
Global	
Employability	Depositories Act, 1996
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Children and Human Rights</b>
Local	<b>Capital Market and Money Market:</b> Meaning & Significance Capital Market Instruments Money Market Instruments Capital Market vis-à-vis Money Market Formation and Regulation of NBFCs.
Regional	<b>Capital Market and Money Market:</b> Meaning & Significance Capital Market Instruments Money Market Instruments Capital Market vis-à-vis Money Market Formation and Regulation of NBFCs.
National	<b>Capital Market and Money Market:</b> Meaning & Significance Capital Market Instruments Money Market Instruments Capital Market vis-à-vis Money Market Formation and Regulation of NBFCs.
Global	-

Employability	Capital Market Instruments Money Market Instruments
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Development, Globalization and Human Rights</b>
Local	Competition Act, 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties.
Regional	Competition Act, 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties.
National	Competition Act, 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties.
Global	(Foreign Exchange Management Act): Aims, Objectives, Definitions, Regulations regarding Foreign Currency, Offences and Penalties
Employability	FEMA (Foreign Exchange Management Act)
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-

Environment & Sustainability	-
SDG	SDG 4, 8
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	-

<b>SOLS406A</b>	<b>Competition Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	--				
<b>Co-requisites</b>	--				

### **Course objectives-**

1. To make the students understand the kinds of markets and the historical background of Competition Law.
2. To let the students learn the theories of competition law and to analyze the anti-competition agreements.
3. To study the overview of the Abuse of dominance in the market its Combinations, Amalgamations and take overs by the students .
4. To make the students know about the Constitution of the Competition Act, Its adjudication and appeals.

### **Course Outcomes-**

**CO1** Students will be able to identify all the types of markets and their applicability.

**CO2** The students will be able to analyze the competition and anti-competition law.

**CO3** The students will be able to understand the concept dominance and how the abuse of dominance be controlled in the market.

**CO4** The students will be having better understanding over the subject.

### **Catalogue Description**

Competition is the act of the sellers individually seeking to acquire the patronage of buyers in order to achieve profits or market share. The Competition Act, 2002 was enacted by the Parliament of India and replaced The Monopolies and Restrictive Trade Practices Act, 1969. Course objective of competition law is to prohibit firms for engaging in conduct which will distort the competitive process and harm competition by, for example, preventing firms from indulging in anti-competitive agreements, preventing firms with a powerful position on a market from abusing their market power.

The Act mainly covers

- Prohibition of anti- competitive agreements.
- Prohibition of abuse of dominance.
- Regulation of combination (acquisition, mergers, and amalgamation of certain size)
- Establishment of the competition commission of India.
- Power and functions of the competition commission of India.

The main features of competition Act is to

-to prevent practices having adverse effect on competition, -to promote and sustain competition in markets, -to protect the interests of consumers, -to ensure freedom of trade carried on by other participants in markets in India and for matters connected therewith or incidental thereto.

## **Course Content**

### **UNIT I 8**

#### **LECTURES**

**Concept of Competition;** Classification of Markets: Pure and Perfect Competitions, Monopolistic and Imperfect Competition, Monopoly, Oligopoly; Constitutional aspect; Objectives of Competition Law. History and Development of Competition Law/ Antitrust Law, the Sacher Committee Report, the Raghavan Committee Report, Difference between the MRTP Act and the Competition Act.

### **UNIT II 10**

#### **LECTURES**

**Relevant definitions and concepts** – agreement, undertaking, enterprise, relevant market, de minimis, parallel behaviour, appreciable adverse effect on Competition

Anti- Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and per se Illegal Rule; Horizontal and Vertical restraints; Exemptions; Penalties; Prohibition of Anti-competitive agreement/ Cartel/bid rigging.

Prohibition of Anti- Competitive Agreements under EU and US Laws.



### UNIT III

14

#### LECTURES

**Abuse of Dominance in the Market** – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the Market; Abusive Conduct under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers - Combinations covered under the Competition Act, 2002; Regulations; Penalties; Regulation of Combinations under EU and US Laws.

### UNIT IV

8

#### LECTURES

**Enforcement Mechanisms under the Competition Act, 2002** - Competition Commission of India - Constitution of the CCI - Powers and Functions- Jurisdiction of the CCI – adjudication and appeals - Director General – NCLAT

Private Enforcement; Competition Advocacy

#### SUGGESTED READINGS

- Versha Vahini, Indian Competition Law, 1st ed., LexisNexis, 2016.
- The Competition Act, 2002, Bare Acts.
- Competition Act, 2002, Prof. Dr. V.K. Agrawal

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	Students will be able to identify all the types of markets and their applicability.	<b>PO3</b>
<b>CO2</b>	Knowledge of the theories of the Competition Law and Anti-Competition Act.	<b>PO1,PO2</b>
<b>CO3</b>	Students will be able to understand the concept dominance and how the abuse of dominance be controlled in the market.	<b>PO2,PO7</b>
<b>CO4</b>	Knowledge about the Constitution of the Competition Act and its power and will be having better understanding over the subject.	<b>PO1</b>

	<b>Substantive And Procedural Intelligence</b>
	<b>Adversarial And Inquisitorial Jurisprudence</b>
	<b>Productive Civilian</b>
	<b>Professional Ethics, Values And Conduct</b>
	<b>Surroundings And Sustainability</b>
	<b>Skill Development</b>
	<b>Critical Thinking, Legal Reasoning And Research Skills</b>
	<b>Understand The Principles Of Law, Its Processes, Procedures And Relevant Application In The Legal World.</b>
	<b>Conduct Legal Research Using Analytical And Critical Thinking..</b>
	<b>Demonstrate Adequate Legal Skills In Different Context.</b>

Course Code	Course Title	PO1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO 3
<b>SOLS 406A</b>	<b>Competiti on Law</b>	3	2			3		2			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	PS O3
CO 1	3	3								3
CO 2	3	3								3
CO 3	3	3								3
CO 4	3	3								3
1=lightly mapped                      2= moderately mapped                      3=strongly mapped										

Unit I	Concept and Classification of Competition
Local	Relevant definitions and concepts – agreement, undertaking, enterprise, relevant market, de minimis, parallel behaviour, appreciable adverse effect on Competition
Regional	Relevant definitions and concepts – agreement, undertaking, enterprise, relevant market, de minimis, parallel behaviour, appreciable adverse effect on Competition
National	Relevant definitions and concepts – agreement, undertaking, enterprise,

	relevant market, de minimis, parallel behaviour, appreciable adverse effect on Competition
Global	
Employability	Classification of Markets: Pure and Perfect Competitions, Monopolistic and Imperfect Competition, Monopoly, Oligopoly;
Entrepreneurship	-
Skill Development	legal aid in Criminal and Civil matters
Professional Ethics	legal aid in Criminal and Civil matters
Gender	-
Human Values	legal aid in Criminal and Civil matters
Environment & Sustainability	-
<b>Unit II</b>	<b>Anti- Competitive Agreements under the Competition Act, 2002</b>
Local	Anti- Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and perse Illegal Rule; Horizontal and Vertical restraints; Exemptions; Penalties; Prohibition of Anti-competitive agreement/ Cartel/bid rigging.
Regional	Anti- Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and perse Illegal Rule; Horizontal and Vertical restraints; Exemptions; Penalties; Prohibition of Anti-competitive agreement/ Cartel/bid rigging.
National	Anti- Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and perse Illegal Rule; Horizontal and Vertical restraints; Exemptions; Penalties; Prohibition of Anti-competitive agreement/ Cartel/bid rigging.
Global	Anti- Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and perse Illegal Rule; Horizontal and Vertical restraints;

	Exemptions; Penalties; Prohibition of Anti-competitive agreement/ Cartel/bid rigging
Employability	-Anti- Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and perse Illegal Rule; Horizontal and Vertical restraints; Exemptions; Penalties; Prohibition of Anti-competitive agreement/ Cartel/bid rigging
Entrepreneurship	-
Skill Development	
Professional Ethics	
Gender	-
Human Values	
Environment & Sustainability	-
<b>Unit III</b>	<b>Abuse of Dominance in the Market</b>
Local	Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the Market; Abusive Conduct under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers - Combinations covered under the Competition Act, 2002; Regulations; Penalties; Regulation of Combinations under EU and US Laws.
Regional	Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the Market; Abusive Conduct under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers - Combinations covered under the Competition Act, 2002; Regulations; Penalties; Regulation of Combinations under EU and US Laws.

National	Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the Market; Abusive Conduct under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers - Combinations covered under the Competition Act, 2002; Regulations; Penalties; Regulation of Combinations under EU and US Laws.
Global	Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the Market; Abusive Conduct under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers - Combinations covered under the Competition Act, 2002; Regulations; Penalties; Regulation of Combinations under EU and US Laws.
Employability	Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the Market; Abusive Conduct under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws. Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers - Combinations covered under the Competition Act, 2002; Regulations; Penalties; Regulation of Combinations under EU and US Laws.
Entrepreneurship	-
Skill Development	
Professional Ethics	
Gender	-
Human Values	
Environment &	-

Sustainability	
<b>Unit IV</b>	<b>Enforcement Mechanisms under the Competition Act, 2002</b>
Local	Enforcement Mechanisms under the Competition Act, 2002 - Competition Commission of India - Constitution of the CCI - Powers and Functions- Jurisdiction of the CCI – adjudication and appeals - Director General NCLAT
Regional	Enforcement Mechanisms under the Competition Act, 2002 - Competition Commission of India - Constitution of the CCI - Powers and Functions- Jurisdiction of the CCI – adjudication and appeals - Director General NCLAT
National	Enforcement Mechanisms under the Competition Act, 2002 - Competition Commission of India - Constitution of the CCI - Powers and Functions- Jurisdiction of the CCI – adjudication and appeals - Director General NCLAT
Global	Competition Act, 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties.
Employability	-
Entrepreneurship	-
Skill Development	
Professional Ethics	
Gender	
Human Values	
Environment & Sustainability	-
SDG	4 & 8
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	





<b>SOLS507A</b>	<b>Cyber Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	--				
<b>Co-requisites</b>	--				

### **Course objectives-**

- 1 To define the students about the concept of cyber space and cyber law
- 2 To explain the students about the provisions relating to regulatory framework under IT Act 2000.
- 3 To make students understand about the provisions of IPR in cyber space, electronic commerce, Online contracts and international organisation such as TRIPS, WTO, WIPO etc.
- 4 To make the students know about the various forms of cyber crimes

### **Course Outcomes-**

- CO1** The students will be able to understand the basics of cyber space and Cyber law.
- CO2** The students will have the knowledge of the different authorities form regulation of IT Act 2000.
- CO3** The students will have an understanding of issues related to IPR, E- contract in cyber space and preparedness plan at International level.
- CO4** The students will know the offences related to cyber world and their punishments.

### **Catalogue Description**

The technology industry in India has seen a lot of growth over the past few years. While technology has impacted India in positive ways, it also has certain adverse effects. The advancement and rise in technology have seen a bump in the number of cyber-scams, data-theft and cyber bullying, among other things. So, in order to decrease these “cyber-crimes”, the Indian government enacted the Information Technology Act in the year 2000 in order to address this new range of new-age crimes by implementing Cyber law.

It takes care of the legal issues related to the World Wide Web and rectifies them. Aspirants willing to pursue Cyber Law have to deal with the criminal activities conducted on the internet such as theft, fraud, defamation and forgery.

The students will understand about the internet, freedom of expression, online privacy as well as relevant usage of the internet.

After completing the course, students will be able to learn about the various various classifications and types of cybercrime, Intellectual Property Rights over cyberspace, issues related to online contract, and various authority under IT Act.

## **Course Content**

### **UNIT I 8**

#### **LECTURES**

**Concept of cyber space**, need and role of Cyber Law , cyber security, electronic signature, digital signature, key pair, Public Key, Private Key, Asymmetric crypto system, licence, secure system, certifying authority, certification practice statement, computer network, computer resources and computer system under Information Technology Act, 2000.

### **UNIT II 10**

#### **LECTURES**

**Regulatory Framework:** appointment of the Controller and other officers, the functions of the controller and certifying authorities. Establishment of Cyber Appellate Tribunal, Composition of Cyber Appellate Tribunal, Qualification, Terms of Office, Salary and the Powers of the Cyber Appellate Tribunal. Procedure for issue of Electronic Signature Certificates, Digital Signature Certificate, Suspension and Revocation of Digital Signature Certificates.

### **UNIT III 10**

#### **LECTURES**

#### **Intellectual Property Rights & Electronic Commerce in Cyber Space:**

Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreement. Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E - banking Electronic funds transfer, Evidence & security, work in UNCITRAL, WTO & WIPO regarding commerce.

## LECTURES

Cyber Crimes and **Punishments**: Hacking, Digital Forgery, Cyber Stalking, Cyber Pornography, Identity theft and Fraud, Cyber Terrorism, Cyber Defamation and the punishment of these offences under Information Technology Act and under the Indian Penal Code.

## SUGGESTED READINGS

- Vakul Sharma, Universal Law Publication: Information Technology Laws and Practice. 5<sup>th</sup> Edition 2016.
- Information Technology Act, 2000
- Information Technology (Amendment) Act, 2008

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
<b>CO1</b>	The students will be able to understand the basics of Cyber law as per Indian IT Act 2000	<b>PO1</b>
<b>CO2</b>	The students will have the knowledge of the different authorities form regulation of IT Act 2000.	<b>PO1</b>
<b>CO3</b>	The students will have an understanding of issues related to IPR, E- contract in cyber space and preparedness plan at	<b>PO1,PO2</b>

	International level.	
<b>CO4</b>	The students will know the offences related to cyber world and their punishments.	<b>PO1</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The Study Of</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking.</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession</b>
<b>Course Code</b>	<b>Course Title</b>	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO 3
<b>SOLS 507A</b>	<b>Cyber Law</b>	3	2					2			3

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>PS</b>

	O 1	O 2	O 3	O 4	O 5	O 6	O 7	S O 1	S O 2	O3
CO1	3						2		2	3
CO2	3						2		2	3
CO3	3	3					2		2	3
CO4	3			2			2		2	3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

Unit I	Concept of cyber space, need and role of Cyber Law
Local	Concept of cyber space, need and role of Cyber Law , cyber security, electronic signature, digital signature, key pair, Public Key, Private Key, Asymmetric crypto system, licence, secure system, certifying authority, certification practice statement, computer network, computer resources and computer system under Information Technology Act, 2000
Regional	Concept of cyber space, need and role of Cyber Law , cyber security, electronic signature, digital signature, key pair, Public Key, Private Key, Asymmetric crypto system, licence, secure system, certifying authority, certification practice statement, computer network, computer resources and computer system under Information Technology Act, 2000
National	Concept of cyber space, need and role of Cyber Law , cyber security, electronic signature, digital signature, key pair, Public Key, Private Key, Asymmetric crypto system, licence, secure system, certifying authority, certification practice statement, computer network, computer resources and computer system under Information Technology Act, 2000
Global	Concept of cyber space, need and role of Cyber Law , cyber security, electronic signature, digital signature, key pair, Public Key, Private Key, Asymmetric crypto system, licence, secure system, certifying authority, certification practice statement, computer network, computer resources and computer system under Information Technology Act, 2000
Employability	Classification of Markets: Pure and Perfect Competitions, Monopolistic and Imperfect Competition, Monopoly, Oligopoly;

Entrepreneurship	-
Skill Development	legal aid in Criminal and Civil matters
Professional Ethics	legal aid in Criminal and Civil matters
Gender	-
Human Values	legal aid in Criminal and Civil matters
Environment & Sustainability	-
<b>Unit II</b>	<b>Regulatory Framework</b>
Local	Regulatory Framework: appointment of the Controller and other officers,the functions of the controller and certifying authorities. Establishment of Cyber Appellate Tribunal, Composition of Cyber Appellate Tribunal, Qualification, Terms of Office, Salary and the Powers of the Cyber Appellate Tribunal. Procedure for issue of Electronic Signature Certificates, Digital Signature Certificate, Suspension and Revocation of Digital Signature Certificates
Regional	Regulatory Framework: appointment of the Controller and other officers,the functions of the controller and certifying authorities. Establishment of Cyber Appellate Tribunal, Composition of Cyber Appellate Tribunal, Qualification, Terms of Office, Salary and the Powers of the Cyber Appellate Tribunal. Procedure for issue of Electronic Signature Certificates, Digital Signature Certificate, Suspension and Revocation of Digital Signature Certificates
National	Regulatory Framework: appointment of the Controller and other officers,the functions of the controller and certifying authorities. Establishment of Cyber Appellate Tribunal, Composition of Cyber Appellate Tribunal, Qualification, Terms of Office, Salary and the Powers of the Cyber Appellate Tribunal. Procedure for issue of Electronic Signature Certificates, Digital Signature Certificate, Suspension and Revocation of Digital Signature Certificates
Global	
Employability	Regulatory Framework: appointment of the Controller and other

	<p>officers, the functions of the controller and certifying authorities.</p> <p>Establishment of Cyber Appellate Tribunal, Composition of Cyber Appellate Tribunal, Qualification, Terms of Office, Salary and the Powers of the Cyber Appellate Tribunal. Procedure for issue of Electronic Signature Certificates, Digital Signature Certificate, Suspension and Revocation of Digital Signature Certificates</p>
Entrepreneurship	-
Skill Development	
Professional Ethics	
Gender	-
Human Values	
Environment & Sustainability	-
<b>Unit III</b>	<b>Intellectual Property Rights &amp; Electronic Commerce in Cyber Space</b>
Local	<p>Intellectual Property Rights &amp; Electronic Commerce in Cyber Space: Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreement. Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E - banking Electronic funds transfer, Evidence &amp; security, work in UNCITRAL, WTO &amp; WIPO regarding commerce.</p>
Regional	<p>Intellectual Property Rights &amp; Electronic Commerce in Cyber Space: Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreement. Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E - banking Electronic funds transfer, Evidence &amp; security, work in UNCITRAL, WTO &amp; WIPO regarding commerce.</p>
National	<p>Intellectual Property Rights &amp; Electronic Commerce in Cyber Space:</p>

	<p>Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreement. Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E - banking Electronic funds transfer, Evidence &amp; security, work in UNCITRAL, WTO &amp; WIPO regarding commerce.</p>
Global	<p>Intellectual Property Rights &amp; Electronic Commerce in Cyber Space: Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreement. Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E - banking Electronic funds transfer, Evidence &amp; security, work in UNCITRAL, WTO &amp; WIPO regarding commerce.</p>
Employability	<p>Intellectual Property Rights &amp; Electronic Commerce in Cyber Space: Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreement. Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E - banking Electronic funds transfer, Evidence &amp; security, work in UNCITRAL, WTO &amp; WIPO regarding commerce.</p>
Entrepreneurship	-
Skill Development	
Professional Ethics	
Gender	-
Human Values	
Environment & Sustainability	-



<b>Unit IV</b>	<b>Cyber Crimes and Punishments</b>
Local	Cyber Crimes and Punishments: Hacking, Digital Forgery, Cyber Stalking, Cyber Pornography, Identity theft and Fraud, Cyber Terrorism, Cyber Defamation and the punishment of these offences under Information Technology Act and under the Indian Penal Code.
Regional	Cyber Crimes and Punishments: Hacking, Digital Forgery, Cyber Stalking, Cyber Pornography, Identity theft and Fraud, Cyber Terrorism, Cyber Defamation and the punishment of these offences under Information Technology Act and under the Indian Penal Code.
National	Cyber Crimes and Punishments: Hacking, Digital Forgery, Cyber Stalking, Cyber Pornography, Identity theft and Fraud, Cyber Terrorism, Cyber Defamation and the punishment of these offences under Information Technology Act and under the Indian Penal Code.
Global	Cyber Crimes and Punishments: Hacking, Digital Forgery, Cyber Stalking, Cyber Pornography, Identity theft and Fraud, Cyber Terrorism, Cyber Defamation and the punishment of these offences under Information Technology Act and under the Indian Penal Code.
Employability	offences under Information Technology Act and under the Indian Penal Code.
Entrepreneurship	-
Skill Development	
Professional Ethics	
Gender	
Human Values	
Environment & Sustainability	-
SDG	4
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	Professional Ethics



<b>SOLS 320A</b>	<b>Law On Corporate Finance</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>	Ph				
<b>Co-requisites</b>	-				

### **Course objectives-**

- 1.To understand the economic and legal dimensions of corporate finance in the process of industrial development in establishing social order in the context of constitutional values
- 2.To acquaint the students with the normative, philosophical and economic contours of various statutory rules relating to corporate finance
- 3.To acquaint the students with the organisation, functions, lending, and recovery procedures, conditions of lending and accountability of international national and state financing institutions and also of commercial banks; and
- 4.To acquaint the students with the process of the flow and outflow of corporate finance

### **Course Outcomes (CO)**

#### **After completion of the course:**

CO1 The students will be able to understand the economic and legal dimensions of corporate finance in the process of industrial development in establishing social order in the context of constitutional values

CO2 The students will be acquainted with the normative, philosophical and economic contours of various statutory rules relating to corporate finance

CO3 The students will be acquainted with the organisation, functions, lending, and recovery procedures, conditions of lending and accountability of international national and state financing institutions and also of commercial banks; and

CO4 The students will be able to know the process of the flow and outflow of corporate finance

### **UNIT I: Introduction**

Meaning, importance and scope of corporation finance

Capital needs - capitalization - working capital - securities-borrowings-deposits  
debentures

Objectives of corporation finance - profit maximization and wealth maximization

Constitutional perspectives - the entries 37, 38, 43, 44, 45, 46, 47, 52, 82, 85, and 86 of  
List 1 - Union List; entry 24 of List 11 - State List.

### **Equity Finance**

- Share capital
- Prospectus - information disclosure
- Issue and allotment
- Shares without monetary consideration
- Non-opting equity shares

### **UNIT II Debt Finance**

- Debentures
- Nature, issue and class
- Deposits and acceptance
- Creation of charges
- Fixed and floating charges
- Mortgages
- Convertible debentures

### **Conservation of Corporate Finance**

- Regulation by disclosure
- Control on payment of dividends
- Managerial remuneration
- Payment of commissions and brokerage
- Inter-corporate loans and investments
- Pay-back of shares
- Other corporate spending

### **UNIT III Protection of creditors**

- Need for creditor protection
- Preference in payment
- Rights in making company decisions affecting creditor interests
- Creditor self-protection

- Incorporation of favorable terms in lending contracts
- Right to nominate directors
- Control over corporate spending

### **Protection of Investors**

- Individual shareholder right
- Corporate membership right
- Derivative actions
- Qualified membership right
- Conversion, consolidation and re-organization of shares
- Transfer and transmission of securities
- Dematerialization of securities

### **UNIT IV Corporate Fund Raising**

Depositories - IDR(Indian depository receipts), ADR(American depository receipts),GDR(Global depository receipts)

Public financing institutions - IDBI, ICICI, IFC and SFC

Mutual fund and other collective investment schemes

Institutional investments - LIC, UTI and banks

FDI and NRI investment - Foreign institutional investments (IMF and World bank

### **Administrative Regulation on Corporate Finance**

#### **SEBI**

Central government control, Control by registrar of companies, RBI control

- Ramaiya A, Guide to the Companies Act (1998), Vol. I, II and III.
- H.A.J. Ford and A.P. Austen, Fords' principle of Corporations Law (1999)  
Butterworths. J.H. Farrar and B.M. Hanniyan, Farrar's company Law (1998)  
Butterworths
- Austen R.P., The Law of Public Company Finance (1986) LBC
- R.M. Goode, Legal Problems of Credit and Security (1988) Sweet and Maxwell  
Altman and Subrahmanyam, Recent Advnces in Corporate Finance (1985) LBC  
Gilbert Harold, Corporation Finance (1956)
- Henry E. Hoagland, Corporation Finance (1947) Maryin M. Kristein, Corporate Finance 1975) R.C. Osborn, Corporation Finance (1959)

- S.C. Kuchhal Corporation finance: Principles and Problems (6th ed. 1966) V.G. Kulkarni, Corporate Finance (1961)
- Y.D. Kulshreshta, Government Regulation of Financial management of Private Corporate Sector in India (1986)
- Journal of Indian Law Institute, Journal of Business Law, Chartered Secretary, Company
- Law Journal, Law and Contemporary Problems.
- Companies Act and laws relating SEBI, depositories, industrial financing and information technology.

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>PS O3</b>
<b>CO 1</b>	<b>3</b>						<b>2</b>			<b>3</b>
<b>CO 2</b>	<b>3</b>									<b>3</b>
<b>CO 3</b>	<b>3</b>						<b>2</b>			<b>3</b>
<b>CO 4</b>	<b>3</b>									<b>3</b>
1=lightly mapped                      2= moderately mapped                      3=strongly mapped										

<b>Unit I</b>	<b>Introduction</b>
Local	Meaning, importance and scope of corporation finance
Regional	Meaning, importance and scope of corporation finance
National	Meaning, importance and scope of corporation finance
Global	
Employability	Capital needs - capitalization - working capital
Entrepreneurship	-

Skill Development	legal aid Civil matters
Professional Ethics	legal aid Civil matters
Gender	
Human Values	
Environment & Sustainability	-
<b>Unit II</b>	<b>Debt Finance</b>
Local	<p>Debentures Nature, issue and class Regulation by disclosure</p> <p>Control on payment of dividends</p> <p>Managerial remuneration</p> <p>Payment of commissions and brokerage</p> <p>Inter-corporate loans and investments</p> <p>Pay-back of shares</p> <p>Other corporate spending</p>
Regional	<p>Debentures Nature, issue and class Regulation by disclosure</p> <p>Control on payment of dividends</p> <p>Managerial remuneration</p> <p>Payment of commissions and brokerage</p> <p>Inter-corporate loans and investments</p> <p>Pay-back of shares</p> <p>Other corporate spending</p>
National	<p>Debentures Nature, issue and class Regulation by disclosure</p> <p>Control on payment of dividends</p> <p>Managerial remuneration</p> <p>Payment of commissions and brokerage</p> <p>Inter-corporate loans and investments</p> <p>Pay-back of shares</p> <p>Other corporate spending</p>

Global	
Employability	Conservation of Corporate Finance
Entrepreneurship	-
Skill Development	
Professional Ethics	
Gender	-
Human Values	
Environment & Sustainability	-
<b>Unit III</b>	<b>Protection of creditors</b>
Local	Creditors Need for creditor protection
Regional	Creditors Need for creditor protection
National	Creditors Need for creditor protection
Global	
Employability	<b>Protection of Investors</b>
Entrepreneurship	-
Skill Development	
Professional Ethics	
Gender	-
Human Values	
Environment & Sustainability	-
<b>Unit IV</b>	<b>Corporate Fund Raising</b>
Local	Public financing institutions - IDBI, ICICI, IFC and SFC



Regional	Public financing institutions - IDBI, ICICI, IFC and SFC
National	Public financing institutions - IDBI, ICICI, IFC and SFC
Global	
Employability	Public financing institutions - IDBI, ICICI, IFC and SFC
Entrepreneurship	-
Skill Development	
Professional Ethics	
Gender	
Human Values	
Environment & Sustainability	-
SDG	4 ,8
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	

<b>SOLS 423A</b>	<b>Bankruptcy And Insolvency</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

### **Course Objectives:**

- 1 To define and understand the Insolvency and Bankruptcy Code, 2016.
- 2 To explain the students about the Companies Act, 2013, the Partnership Act, 1932 and the Limited Liability Partnership Act, 2008.
- 3 To make students understand the role of various intermediaries under the Code.
- 4 To make the students able to take a decision as to the future potential of this subject in their professional career.

### **Course Outcomes (CO)**

#### **After completion of the course:**

- CO1 The students will be able to enumerate the objectives of the Insolvency and Bankruptcy Code.
- CO2 The students will able to enumerate the functioning of the regulatory bodies under the Code
- CO3 The students will have an understanding of the role of various intermediaries under the Code.
- CO4 The students will be able to take a decision as to the future potential of this subject in their professional career.

**UNIT I The Insolvency and Bankruptcy Code, 2016 (Entire Code),** Rules and Regulations under the Bankruptcy Code (All Rules and Regulations notified under the Code till 31st December, 2017)

### **UNIT II**

#### **The Companies Act, 2013**

- Prospectus and Allotment of Securities
- Share Capital and Debentures
- Acceptance of Deposits by Companies
- Registration of Charges
- Management and Administration
- Accounts of Companies
- Compromises, Arrangements and Amalgamations
- Registered Valuers
- Removal of names of the companies from the register of companies
- Winding-up of the companies

NCLT and NCLAT

### **The Partnership Act, 1932, and The Limited Liability Partnership Act, 2008**

(Nature of LLP; Partners and their Relations; Limitation of Liability; Financial Disclosures)

### **UNIT III**

#### **The Indian Contract Act, 1872**

(Voidable Contracts and Void Agreements; Contingent Contracts; Performance of Contract; Novation, Rescission and Alteration of Contracts; Agency; Consequences of breach of Contract; Indemnity and Guarantee, Surety; Bailment and Pledge; Set off)

#### **The Sale of Goods Act, 1930**

(Sale, Condition and Warranty, Seller's Lien and Damages)

#### **Specific Relief Act, 1963**

#### **Negotiable Instruments Act, 1881**

### **UNIT IV**

#### **The Recovery of Debts due to Banks and Financial Institutions Act, 1993;**

#### **The Securitisation and Reconstruction of Financial Assets and**

#### **Enforcement of Security Interests Act, 2002**

Corporate Debt Restructuring Scheme, Strategic Debt Restructuring, and Scheme for Sustainable Structuring of Stressed Assets (S4A of RBI)

The Arbitration and Conciliation Act, 1996;

**General Awareness** (Economy, Financial Markets, Rights of Workmen under Labour Laws and fundamental concept of Valuation)

**Finance and Accounts** (Corporate Finance, and Financial Analysis, Liquidity Management, Tax Planning, GST)

**Case Laws-** Orders of Hon'ble Supreme Court, High Courts, NCLAT and NCLT relating to Corporate Insolvency Resolution, Corporate Liquidation, Voluntary Liquidation and Fast Track Resolution Process.)

**Reference Books:**

DATEY, V.S., Guide to Insolvency and Bankruptcy Code & Law relating to SARFAESI/ Debt Recovery & Winding Up, Taxman, 9<sup>th</sup> Edition, 2020

The Insolvency and Bankruptcy Code, 2016

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>PS O3</b>
<b>CO1</b>	<b>3</b>					<b>2</b>	<b>2</b>	<b>1</b>		<b>3</b>
<b>CO2</b>	<b>3</b>					<b>2</b>	<b>2</b>	<b>1</b>		<b>3</b>
<b>CO3</b>	<b>3</b>					<b>2</b>	<b>2</b>	<b>1</b>		<b>3</b>
<b>CO4</b>	<b>3</b>					<b>3</b>	<b>2</b>	<b>1</b>		<b>3</b>
1=lightly mapped			2= moderately mapped				3=strongly mapped			

<b>Unit I</b>	<b>The Insolvency and Bankruptcy Code, 2016 (</b>
Local	The Insolvency and Bankruptcy Code, 2016
Regional	The Insolvency and Bankruptcy Code, 2016
National	The Insolvency and Bankruptcy Code, 2016
Global	

Employability	<b>The Insolvency and Bankruptcy Code, 2016</b>
Entrepreneurship	-
Skill Development	legal aid Civil matters
Professional Ethics	legal aid Civil matters
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>The Companies Act, 2013</b>
Local	Companies Act, 2013, the Partnership Act, 1932 and the Limited Liability Partnership Act, 2008.
Regional	Companies Act, 2013, the Partnership Act, 1932 and the Limited Liability Partnership Act, 2008.
National	Companies Act, 2013, the Partnership Act, 1932 and the Limited Liability Partnership Act, 2008.
Global	
Employability	Companies Act, 2013, the Partnership Act, 1932 and the Limited Liability Partnership Act, 2008.
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	
Environment & Sustainability	-
<b>Unit III</b>	<b>The Indian Contract Act, 1872, The Sale of Goods Act, 1930 Specific Relief Act,1963 Negotiable Instruments Act,1881</b>
Local	The Indian Contract Act, 1872, The Sale of Goods Act, 1930 Specific Relief Act,1963 Negotiable Instruments Act,1881
Regional	The Indian Contract Act, 1872, The Sale of Goods Act, 1930 Specific Relief Act,1963

	Negotiable Instruments Act,1881
National	The Indian Contract Act, 1872, The Sale of Goods Act, 1930 Specific Relief Act,1963 Negotiable Instruments Act,1881
Global	-
Employability	The Indian Contract Act, 1872, The Sale of Goods Act, 1930 Specific Relief Act,1963 Negotiable Instruments Act,1881
Entrepreneurship	-
Skill Development	-
Professional Ethics	
Gender	-
Human Values	
Environment & Sustainability	-
<b>Unit IV</b>	<b>The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002</b>
Local	The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002
Regional	The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002
National	The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002
Global	-
Employability	The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-

Human Values	-
Environment & Sustainability	-
SDG	4 ,8
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	-

<b>SOLS410A</b>	<b>Banking &amp; Insurance Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	--				
<b>Co-requisites</b>	--				

### **Course objectives-**

- 1 To define the students about the banking system and relationship of banker and customer.
- 2 To explain the students about the provisions relating to function and regulation of banking system and RBI
- 3 To make the students understand about the provisions relating to debt recovery process and banking fraud
- 4 To make the students know about the concept, nature, type of insurance and constitution and Functions of IRDA

### **Course Outcomes-**

After completion of the course:

**CO1** The students will be able to understand the historical background and present scenario of banking system in India and relationship of banker with customer.

**CO2** The students will have the knowledge of regulation of banking system and control of RBI on banking system.

**CO3** The students will have an understanding of debt recovery process and banking fraud.

**CO4** The students will know the concept, nature, type of insurance and their regulation.

### **Catalogue Description**

Banking and Insurance are two sectors which are fast evolving and witnessing a transformational change. Banks are the backbone of all activities, because every transaction where money is involved, the bank is the main character. Insurance business is one of the prominent financial services in modern times. Keeping these aspects in mind, this Course in



Fundamentals in Banking and Insurance has been designed to train students in basic concepts of Banking and Insurance. The Course has incorporated the significant changes that have taken place in the global financial architecture and the new products and technology that have invaded this sector. This course has made an attempt to offer to students a fundamental tool which will enhance their understanding of various businesses in the world economy.

In this Course students will be introduced with the basic concepts of Banking and Insurance Knowledge of Banking and Insurance helps the students to find positions in insurance, personal loans, mortgages, collections and back office operations which are generally vacant and offer opportunities to average students. After completion of the course, students-

Will be equipped with an understanding of the rudimentary aspects of Banking and Insurance, able to engage with one of the fastest growing sectors of the economy, kindle interest towards a deeper understanding of Banking and Insurance and Will be able to explore various job opportunities.

## **Course Content**

### **UNIT I 9**

#### **lectures**

**Banking system in India**, Various kinds of Banks and their functions, Relationship between banker and customer, Bankers duty towards Customers, Contract between banker and customer: their rights and duties, Role and functions of Banking Institutions.

### **UNIT II 12**

#### **lectures**

**Definition of ‘bank’, ‘banker’, ‘banking’, ‘banking companies’,** Development of banking business and companies, Regulations and restrictions;

Powers and control exercised by the Reserve Bank of India (B.R. Act, sections 5-36)

Recent change in banking regulation system

The Banking Ombudsman Scheme, 1995 with recent amendments

### **UNIT III 8**

#### **lectures**

**Securities and Recovery by Banks**, Recovery of debts with and without intervention of courts / tribunal

Banking Frauds: Nature of Banking Frauds; Legal Regime to Control Banking Frauds;  
Recent Trends in Banking

## UNITIV

11

### lectures

Insurance Law: Nature of Insurance Contracts; Kinds of Insurance: Life Insurance, Medi claim, Property Insurance, Fire Insurance, Motor Vehicles Insurance with special reference to third party insurance; Constitution, Functions and Powers of Insurance Regulatory and Development Authority

### SUGGESTED READINGS

- Taxmann: Banking And Insurance Law And Practise; Taxmann Publications Pvt.Limited,1<sup>st</sup> Edition 2010.
- M.L.Tannan's : Banking Law; Lexis Nexis Publications,1<sup>st</sup> Edition 2015.
- Avtar Singh: Banking And Negotiable Instruments , Eastern Book Company, 2<sup>nd</sup> Edition,2011
- Prof.M.N.Mishra: Law Of Insurance, Central Law Agency, 9<sup>th</sup> Edition,2012
- Banking Regulation Act, 1949
- Reserve Bank Of India Act, 1934
- Insurance Regulatory And Development Authority Of India Act, 1999

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

## Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
<b>CO1</b>	The students will be able to understand the historical background and present scenario of banking system in India and relationship of banker with customer.	<b>PO1,PO3</b>
<b>CO2</b>	The students will have the knowledge of regulation of banking system and control of RBI on banking system.	<b>PO1,PO3</b>
<b>CO3</b>	The students will have an understanding of debt recovery process and banking fraud.	<b>PO1, PO2,PO7</b>
<b>CO4</b>	The students will know the concept, nature, type of insurance and their regulation	<b>PO1,PO3</b>

			<b>Substantive And Procedural Intelligence</b>								
			<b>Adversarial And Inquisitorial Jurisprudence</b>								
			<b>Productive Civilian</b>								
			<b>Professional Ethics, Values And Conduct</b>								
			<b>Surroundings And Sustainability</b>								
			<b>Skill Development</b>								
			<b>Critical Thinking, Legal Reasoning And Research Skills</b>								
									Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can		
									Conduct Legal Research Using Analytical And Critical Thinking.		
										Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession	
<b>Course Code</b>	<b>Course Title</b>	PO 1	PO2	PO 3	PO 4	PO 5	PO6	PO7	PSO 1	PSO 2	PSO3

<b>SOLS41</b>	<b>Banking &amp;</b>	3	3	2			2		3	
<b>0A</b>	<b>Insurance</b>	<b>Programme and Course Mapping</b>								
<b>CO</b>	<b>P</b>	<b>PO2</b>	<b>PO3</b>	<b>P</b>	<b>P</b>	<b>PO</b>	<b>PO</b>	<b>PSO</b>	<b>PS</b>	<b>P</b>
	<b>0</b>			<b>0</b>	<b>0</b>	<b>6</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>S</b>
	<b>1</b>			<b>4</b>	<b>5</b>				<b>2</b>	<b>0</b>
										<b>3</b>
<b>CO</b>	<b>3</b>		<b>2</b>					<b>1</b>		<b>3</b>
<b>1</b>										
<b>CO</b>	<b>3</b>		<b>2</b>					<b>1</b>		<b>3</b>
<b>2</b>										
<b>CO</b>	<b>3</b>	<b>3</b>					<b>2</b>	<b>1</b>		<b>3</b>
<b>3</b>										
<b>CO</b>	<b>3</b>		<b>3</b>					<b>1</b>		<b>3</b>
<b>4</b>										
		1=lightly mapped			2= moderately mapped			3=strongly mapped		

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Unit I</b>	<b>Banking system in India</b>
Local	Amalgamation of companies
Regional	Amalgamation of companies
National	Amalgamation of companies
Global	Amalgamation of companies
Employability	Amalgamation of companies
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment &	-

Sustainability	
<b>Unit II</b>	<b>Definitions</b>
Local	Financial Reporting for Financial Institution
Regional	Financial Reporting for Financial Institution
National	Financial Reporting for Financial Institution
Global	Financial Reporting for Financial Institution
Employability	Financial Reporting for Financial Institution
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Securities and Recovery by Banks</b>
Local	Final Accounts of Banking Companies.
Regional	Final Accounts of Banking Companies.
National	Final Accounts of Banking Companies.
Global	Final Accounts of Banking Companies.
Employability	Final Accounts of Banking Companies.
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Insurance Law</b>
Local	Preparation of consolidated balance sheet
Regional	Preparation of consolidated balance sheet

National	Preparation of consolidated balance sheet
Global	Preparation of consolidated balance sheet
Employability	Preparation of consolidated balance sheet
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	4 ,8
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	<b>Professional ethics</b>

<b>SOLS 526A</b>	<b>Corporate Governance</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

### **Course objectives-**

- 1 To introduce students with the meaning and concept with regard to the corporate governance
2. To give students a broad overview of Internal and External Regulatory Mechanism for corporate governance.
3. To explain students about Conceptual Framework of Corporate Governance.
4. To make students aware about the Legal and Regulatory Framework of Corporate Governance in India.

### **Course Outcomes (CO)**

CO1 The students will be able to understand the meaning and concept with regard to the corporate governance..

CO2 The students will be able to know the Internal and External Regulatory Mechanism for corporate governance.

CO3 The students will be able to know the conceptual framework of Corporate Governance.

CO4 The students will be able to understand the Legal and Regulatory Framework of Corporate Governance in India.

### **UNIT I History of corporation and recent developments.**

- The corporation in the modern world – comparison with other forms of business organization.
- History of Registered Companies in England and India
- Classification of companies
- Formation of company. Promotion and pre-incorporation contracts. a) Concept of Promotion b) Rights and Duties of Promoters c) Pre-incorporation contracts.

### **UNIT 2 Internal and External Regulatory Mechanisms.**

- Kinds of meetings – statutory, annual, extraordinary, general.

- Procedure and requisites of a valid meeting Notice, Quorum, Adjournment, Proceedings, Voting, Proxy Resolutions – kinds
- SEBI and Stock exchanges
- Ministry of Corporate Affairs
- Registrar of companies and Regional Directors.
- Company Law Board /National Company law Tribunal

### **UNIT 3 Conceptual Framework of Corporate Governance**

- Historical Perspective – The East Asian Crisis of 1997-Crash of the economies of Thailand, Indonesia, South Korea, Malaysia and The Philippines –American corporate crises of 2001-2002 -Collapse of Enron and WorldCom.
- Collapse of the British Bank of Middle East due to frauds, Collapse of large companies like Maxwell Communication
- Global Initiatives on Corporate Governance Sir Adrian Cadbury committee

### **UNIT 4 Legal and Regulatory Framework of Corporate Governance in India**

- History of Corporate Governance in India
- Provisions of Securities Contract (Regulation) Act relating to Corporate Governance.
  - Clause 49 of Listing Agreement
- Substantial Acquisition & Takeover Regulations
- Sri Kumaramangalam Birla Committee, Naresh Chandra Committee, Narayan Murthy Committee

### **Majority and Minority; Prevention of Oppression and Mismanagement of Companies**

- Management of Company, Concept of corporate Governance
- Directors – types, qualifications, appointment, remuneration, termination, Powers, Removal, Liabilities and Duties of Directors; Breach of Corporate Duties
- Meetings of company
- Supremacy of majority and protection of minority: exceptions to Rule in Foss V. Harbottle. Oppression and Mismanagement: Meaning of and Relief against Oppression and Mismanagement.
- Winding up Types, Grounds for winding up Procedure of winding up, Appointment of Liquidators
- Amalgamation, absorption and Restructuring



## REFERENCE BOOKS

1. L.C.B. Gower and Paul L.Davis, Principles of Modern Company Law
2. Robert R. Pennington, Company Law
3. John H. Farrar et.al, Company Law
4. L.S.Sealy, Cases and Materials in Company Law
5. Brenda Hannigan, Company Law
6. Brian Cheffins, Company Law: Theory Structure and Operation
7. Stephen Mayson et.al, Mayson, French and Ryan on Company Law
8. Fararr Company law 5 th Edn

Programme and Course Mapping										
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	PS O3
CO1	3									2
CO2	3	3								2
CO3	3	3					3			2
CO4	3						3			
1=lightly mapped                      2= moderately mapped                      3=strongly mapped										

Unit I	History of corporation and recent developments.
Local	-
Regional	-
National	History of corporation and recent developments.
Global	History of corporation and recent developments.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional	-

Ethics	
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>Internal and External Regulatory Mechanisms.</b>
Local	-
Regional	-
National	Internal and External Regulatory Mechanism for corporate governance.
Global	Internal and External Regulatory Mechanism for corporate governance.
Employability	Internal and External Regulatory Mechanism for corporate governance.
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Conceptual Framework of Corporate Governance</b>
Local	-
Regional	-
National	Conceptual Framework of Corporate Governance
Global	Conceptual Framework of Corporate Governance
Employability	Conceptual Framework of Corporate Governance
Entrepreneurship	-
Skill Development	-
Professional Ethics	-

Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Legal and Regulatory Framework of Corporate Governance in India</b>
Local	Legal and Regulatory Framework of Corporate Governance in India
Regional	Legal and Regulatory Framework of Corporate Governance in India
National	Legal and Regulatory Framework of Corporate Governance in India
Global	-
Employability	Legal and Regulatory Framework of Corporate Governance in India
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	4 ,8
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	-

<b>SOLS 428A</b>	<b>Investment Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

## Course Objectives

- 1.To analyze and impart the basic principles of investment law and its historical development in India.
- 2.To impart to the students an understanding of investment in the form of govt. securities.
- 3.To impart to the students an understanding of investment in the form of corporate securities.
- 4.To acquaint students regarding collective investments and depositories

## Course Outcomes (CO)

CO1 The students will be able to understand the basic principles of investment law and its historical development in India.

CO2 The students will be able to have understanding of investment in the form of govt. securities.

CO3 The students will be able to have understanding of investment in the form of corporate securities.

CO4 The students will be able to know about collective investments and depositories.

## UNIT I Historical Background of securities and investment laws

- Securities: the concept
- England: Banking corporate finance and private financial services
- India: from usury laws to the modern system

### Securities: Kinds

- Government Securities
- Securities issued by banks
- Securities issued by corporations

- Securities in mutual fund and collective investment scheme
- Depository receipts

## **UNIT II Government Securities**

- Bonds issued by government and semi government institutions
- Role of Central Bank (the RBI in India)
- Impact of issuance of bonds on economy
- Government loan from the general public
- External borrowing
- World Bank
- I.M.F.
- Asian Development Bank
- Direct from foreign government.
- Government loan: the constitutional dilemma and limitations
- Can a state go for external loans?
- Impact on economic sovereignty

## **UNIT III Securities Issued by Banks**

- Bank notes: is it the exclusive privilege of the central bank in the issue
- Changing functions of banks from direct lending and borrowing to modern System
- Bank draft, travelers' cheques, cheque cards, credit cards, cast cards
- Deposits' nature: current, saving and fixed deposits, interest warrants

## **Corporate Securities**

- Shares
- Debentures
- Company deposits
- Control over corporate securities
- Central government: Company Law Board
- SEBI : guide lines on capital issues
- RBI
- Protection of investor
- Administrative regulation
- Disclosure regulation
- Protection by criminal sanction

## **UNIT IV Collective Investment**

- Unit Trust of India
- Venture capital
- Mutual fund
- Control over issue and management of UTI, venture capital and mutual funds
- Plantations and horti-culture farms
- General control
- Control by rating
- Regulation on rating.

## Depositories

- Denationalized securities
- Recognition of securities
- Types of depository receipts: IDR, ADR, GDR and Euro receipts
- SEBI guideline on depositories
- Investment in non-banking financial institutions
- Control by RBI
- Regulation on non-banking financial and non-financial companies
- Private-financial companies: registration and regulation
- Chit funds
- Foreign Exchange Control Regime in India
- Concept of foreign exchange regulation
- Administration of exchange control

Programme and Course Mapping										
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	PS O3
CO1	3	3								2
CO2	3									2
CO3	3									2
CO4	3	3				3				2

<b>Unit I</b>	<b>Historical Background of securities and investment laws</b>
Local	<b>Historical Background of securities and investment laws</b> Securities: the concept England: Banking corporate finance and private financial services India: from usury laws to the modern system
Regional	<b>Historical Background of securities and investment laws</b> Securities: the concept England: Banking corporate finance and private financial services India: from usury laws to the modern system
National	<b>Historical Background of securities and investment laws</b> Securities: the concept England: Banking corporate finance and private financial services India: from usury laws to the modern system
Global	<b>Historical Background of securities and investment laws</b> Securities: the concept England: Banking corporate finance and private financial services India: from usury laws to the modern system
Employability	Government Securities
Entrepreneurship	
Skill Development	
Professional Ethics	
Gender	
Human Values	
Environment & Sustainability	-
<b>Unit II</b>	<b>Government Securities</b>
Local	<b>Government Securities</b> Bonds issued by government and semi government institutions Role of Central Bank (the RBI in India) Impact of issuance of bonds on economy Government loan from the general public

	<p>External borrowing</p> <p>World Bank</p> <p>I.M.F.</p> <p>Asian Development Bank</p> <p>Direct from foreign government.</p> <p>Government loan: the constitutional dilemma and limitations</p> <p>Can a state go for external loans?</p> <p>Impact on economic sovereignty</p>
Regional	<p><b>Government Securities</b> Bonds issued by government and semi government institutions</p> <p>Role of Central Bank (the RBI in India)</p> <p>Impact of issuance of bonds on economy</p> <p>Government loan from the general public</p> <p>External borrowing</p> <p>World Bank</p> <p>I.M.F.</p> <p>Asian Development Bank</p> <p>Direct from foreign government.</p> <p>Government loan: the constitutional dilemma and limitations</p> <p>Can a state go for external loans?</p> <p>Impact on economic sovereignty</p>
National	<p><b>Government Securities</b> Bonds issued by government and semi government institutions</p> <p>Role of Central Bank (the RBI in India)</p> <p>Impact of issuance of bonds on economy</p> <p>Government loan from the general public</p> <p>External borrowing</p> <p>World Bank</p> <p>I.M.F.</p> <p>Asian Development Bank</p> <p>Direct from foreign government.</p> <p>Government loan: the constitutional dilemma and limitations</p> <p>Can a state go for external loans?</p>



	Impact on economic sovereignty
Global	<p><b>Government Securities</b> Bonds issued by government and semi government institutions</p> <p>Role of Central Bank (the RBI in India)</p> <p>Impact of issuance of bonds on economy</p> <p>Government loan from the general public</p> <p>External borrowing</p> <p>World Bank</p> <p>I.M.F.</p> <p>Asian Development Bank</p> <p>Direct from foreign government.</p> <p>Government loan: the constitutional dilemma and limitations</p> <p>Can a state go for external loans?</p> <p>Impact on economic sovereignty</p>
Employability	<p>External borrowing</p> <p>World Bank</p> <p>I.M.F.</p>
Entrepreneurship	
Skill Development	
Professional Ethics	
Gender	-
Human Values	
Environment & Sustainability	-
<b>Unit III</b>	<b>Securities Issued by Banks</b>
Local	<p><b>Securities Issued by Banks</b></p> <p>Bank notes: is it the exclusive privilege of the central bank in the issue</p> <p>Changing functions of banks from direct lending and borrowing to modern System</p> <p>Bank draft, travelers' cheques, cheque cards, credit cards, cast cards</p> <p>Deposits' nature: current, saving and fixed deposits, interest warrants</p>
Regional	<b>Securities Issued by Banks</b>

	<p>Bank notes: is it the exclusive privilege of the central bank in the issue</p> <p>Changing functions of banks from direct lending and borrowing to modern System</p> <p>Bank draft, travelers' cheques, cheque cards, credit cards, cast cards</p> <p>Deposits' nature: current, saving and fixed deposits, interest warrants</p>
National	<p><b>Securities Issued by Banks</b></p> <p>Bank notes: is it the exclusive privilege of the central bank in the issue</p> <p>Changing functions of banks from direct lending and borrowing to modern System</p> <p>Bank draft, travelers' cheques, cheque cards, credit cards, cast cards</p> <p>Deposits' nature: current, saving and fixed deposits, interest warrants</p>
Global	<p><b>Securities Issued by Banks</b></p> <p>Bank notes: is it the exclusive privilege of the central bank in the issue</p> <p>Changing functions of banks from direct lending and borrowing to modern System</p> <p>Bank draft, travelers' cheques, cheque cards, credit cards, cast cards</p> <p>Deposits' nature: current, saving and fixed deposits, interest warrants</p>
Employability	<p>Bank notes: is it the exclusive privilege of the central bank in the issue</p> <p>Changing functions of banks from direct lending and borrowing to modern System</p> <p>Bank draft, travelers' cheques, cheque cards, credit cards, cast cards</p> <p>Deposits' nature: current, saving and fixed deposits, interest warrants</p>
Entrepreneurship	-
Skill Development	
Professional Ethics	
Gender	-
Human Values	
Environment & Sustainability	-
<b>Unit IV</b>	<b>Collective Investment</b>
Local	<p>Unit Trust of India Venture capital</p> <p>Mutual fund</p>

	<p>Control over issue and management of UTI, venture capital and mutual funds</p> <p>Plantations and horti-culture farms</p> <p>General control</p> <p>Control by rating</p> <p>Regulation on rating.</p>
Regional	<p>Unit Trust of India Venture capital</p> <p>Mutual fund</p> <p>Control over issue and management of UTI, venture capital and mutual funds</p> <p>Plantations and horti-culture farms</p> <p>General control</p> <p>Control by rating</p> <p>Regulation on rating.</p>
National	<p>Unit Trust of India Venture capital</p> <p>Mutual fund</p> <p>Control over issue and management of UTI, venture capital and mutual funds</p> <p>Plantations and horti-culture farms</p> <p>General control</p> <p>Control by rating</p> <p>Regulation on rating.</p>
Global	
Employability	<p>Shares</p> <p>Debentures</p> <p>Company deposits</p>
Entrepreneurship	-
Skill Development	
Professional Ethics	
Gender	
Human Values	
Environment &	-

Sustainability	
SDG	4 ,8
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	

## SPECIALIZATION: CRIMINAL LAW

<b>SOLS 401A</b>	<b>Criminology, Penology &amp; Probation Of Offenders Act 1958</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### Course objectives-

- 1 To introduce students the broad study of criminology.
- 2 To give a broad overview to the theories of punishment, police system and custodial violence.
- 3 To explain all the provisions of The Probation of Offenders Act, 1958 and also the provisions of Juvenile Delinquency: Juvenile Justice (Care and Protection of Children) Act 2015.
- 4 To make students understand the concept of victimology, criminal justice, role & typology of victims and also about various types of crimes such as White Collar Crime, Organized Crime.

### Course Outcomes-

- CO1** The students will be able to explain criminology in details.
- CO2** The students will be able to analyse all theories of punishment, understand police system and also about custodial violence.
- CO3** The students will be able to explain all the provisions of The Probation of Offenders Act, 1958 and also the provisions of Juvenile Delinquency: Juvenile Justice (Care and Protection of Children) Act 2015.
- CO4** The students will be able to identify the white collar crimes, organized crimes.

### Catalogue Description

Criminology involves a detailed study to understanding criminality and getting an in-depth knowledge of criminal justice system, equipping the students with skills that, allow them to analyze data, determine the cause of crime and predict ways of preventing criminal behavior and crimes. This subject aims to analyze various schools of criminology and various types of crimes such as white collar crime, organized crime and such other related types of crime.

## **Course Content**

### **UNIT I 8**

#### **LECTURES**

**Criminology:** Definition, Nature and Scope, Crime and Social Processes, Classical School, Cartographic School, Sociological School, Typological School, Definition of Crime, Elements of Crime as per IPC, Difference between Crime and Tort, Difference between Crime and Immorality

### **UNIT-II 8**

#### **LECTURES**

**Theories of Punishment,** The Police System, Functions and Duties of the Police, Custodial Violence, Police- Community Relations, Prison System: Prison Reforms and open prison system in India

### **UNIT-III 14**

#### **LECTURES**

**Treatment and Correction of Offenders,** Probation: The Probation of Offenders Act, 1958, Parole

Juvenile Delinquency: Juvenile Justice (Care and Protection of Children) Act, 2015

### **UNIT-IV 11**

#### **LECTURES**

**Victimology, Nature and Development**, Victim and Criminal Justice, Role and Typology of Victims, Recidivism, White Collar Crime, Organized Crime, Cyber Crime, Environmental Crime, Prevention of Crime, Types of Criminals: Violent Criminals, First time offenders, Career Criminals, Cyber Criminals

**SUGGESTED READINGS:**

Paranjape, N.V on Criminology and Penology

Siddique, Ahmed on Criminology

**BARE ACT:** The Probation of Offenders Act 1958,  
Juvenile Justice (Care and Protection of Children) Act 2015

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
<b>CO1</b>	The students will be able to explain criminology in details.	<b>PO1</b>
<b>CO2</b>	The students will be able to analyse all theories of punishment, understand police system and also about custodial violence.	<b>PO1</b>

<b>CO3</b>	The students will be able to explain all the provisions of The Probation of Offenders Act, 1958 and also the provisions of Juvenile Delinquency: Juvenile Justice (Care and Protection of Children) Act 2015.	<b>PO2</b>
<b>CO4</b>	The students will be able to identify the white collar crimes, organized crimes.	<b>PO3</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Principles Of Law, Its Processes, Procedures And Relevant Application In The Legal World.</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking..</b>	<b>Demonstrate Adequate Legal Skills In Different Context.</b>
<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
<b>SOLS 401A</b>	<b>Criminology, Penology &amp; Probation Of</b>	3	3	3					3	3	3



	<b>Offenders Act, 1958</b>										
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1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>PS O3</b>
<b>CO1</b>	3							2	3	2
<b>CO2</b>		3	3					2	3	2
<b>CO3</b>	3		3					2	3	2
<b>CO4</b>	3		3	3				2	3	2
1=lightly mapped			2= moderately mapped				3=strongly mapped			

#### **RELEVANCE OF THE COURSE TO VARIOUS INDICATORS**

<b>Unit I</b>	<b>Criminology: Definition, Nature and Scope</b>
Local	Criminology: Definition, Nature and Scope
Regional	Criminology: Definition, Nature and Scope
National	Criminology: Definition, Nature and Scope
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Crime and Social Processes, Classical School, Cartographic School, Sociological School
Human Values	Crime and Social Processes, Classical School, Cartographic School, Sociological School
Environment & Sustainability	-
<b>Unit-II</b>	<b>Theories of Punishment</b>
Local	Theories of Punishment
Regional	Theories of Punishment
National	Theories of Punishment

Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Prison Reforms and open prison system in India
Human Values	Prison Reforms and open prison system in India
Environment & Sustainability	-
<b>Unit III</b>	<b>Treatment and Correction of Offenders and Juvenile Delinquency</b>
Local	Treatment and Correction of Offenders and Juvenile Delinquency
Regional	Treatment and Correction of Offenders and Juvenile Delinquency
National	Treatment and Correction of Offenders and Juvenile Delinquency
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Treatment and Correction of Offenders and Juvenile Delinquency
Human Values	Treatment and Correction of Offenders and Juvenile Delinquency
Environment & Sustainability	-
<b>Unit IV</b>	<b>Victimology, Nature and Development, Victim and Criminal Justice</b>
Local	Victimology, Nature and Development, Victim and Criminal Justice
Regional	Victimology, Nature and Development, Victim and Criminal Justice
National	Victimology, Nature and Development, Victim and Criminal Justice
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-

Gender	Role and Typology of Victims, Recidivism, White Collar Crime, Organized Crime
Human Values	Role and Typology of Victims, Recidivism, White Collar Crime, Organized Crime
Environment & Sustainability	-
SDG	SDG 4, 16
NEP 2020	Optimal Learning
POE/4 <sup>th</sup> IR	Skill Embedded Courses Development

<b>SOLS 522A</b>	<b>Women And Criminal Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

### **Course objectives-**

- 1 To make students aware about legal safeguards enacted for the protection of women.
- 2 To give students knowledge about offences that are committed against women and the laws that punishes the offenders.
- 3 To explain students about the recent developments in the laws to protect the women in India.
- 4 To make students aware about administrative discretion, judicial control of administrative action & judicial review..

### **Course Outcomes (CO)**

#### **After completion of the course:**

- CO1 Students will be able to understand legal safeguards enacted for the protection of women.
- CO2 The students will gain knowledge about offences that are committed against women and the laws that punishes the offenders.
- CO3 The students will have an understanding about the recent developments in the laws to protect the women in India.

### **UNIT I**

1. Sexual Offences under Indian Penal Code:
  - Outraging the Modesty of Women
  - Rape
2. Sexual Harassment at Workplace

3. Obscenity and Indecent Representation of Women.

## UNIT II

1. Dowry Crimes under Indian Penal Code:

- Dowry Death (Section 304B)
- Dowry Prohibition Act, 1961

## UNIT III

1. Cruelty against Married Women (Section 498A)
2. Domestic Violence Act, 2005
3. Honour Killing

## UNIT IV

1. Termination of Pregnancy under the Indian Penal Code (Ss.312-318)
2. Female Foeticide with special reference to Pre-Conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994
3. Medical Termination of Pregnancy Act, 1971
4. Surrogacy

## TEXT BOOK

Nomita Aggarwal, Women and Law

## REFERENCE BOOKS:

1. Dr. Sayed Maqsood, Law Relating to Women
2. S.P. Sathe: Towards Gender Justice
3. Dr. Vijay Sharma: Protection to woman in Matrimonial home

Programme and Course Mapping										
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	PSO3
CO1	3				3			2	3	3
CO2	3				3			2	3	3
CO3	3				3		2	2	3	3
CO4	3				3		2	2	2	3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

## RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Sexual Offences under Indian Penal Code</b>
Local	Sexual Offences under Indian Penal Code
Regional	Sexual Offences under Indian Penal Code
National	Sexual Offences under Indian Penal Code
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Sexual Harassment at Workplace
Human Values	Sexual Harassment at Workplace
Environment & Sustainability	-
<b>Unit-II</b>	<b>Dowry Crimes</b>
Local	Dowry Crimes
Regional	Dowry Crimes
National	Dowry Crimes
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Dowry Prohibition Act, 1961
Human Values	Dowry Prohibition Act, 1961
Environment & Sustainability	-
<b>Unit III</b>	<b>Cruelty against Married Women (Section 498A)</b>
Local	Cruelty & Domestic Violence

Regional	Cruelty & Domestic Violence
National	Cruelty & Domestic Violence
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Cruelty against Married Women
Human Values	Cruelty against Married Women
Environment & Sustainability	-
<b>Unit IV</b>	<b>Termination of Pregnancy under the Indian Penal Code</b>
Local	Termination of Pregnancy; Surrogacy & PNDCT Act
Regional	Termination of Pregnancy; Surrogacy & PNDCT Act
National	Termination of Pregnancy; Surrogacy & PNDCT Act
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Termination of Pregnancy; Surrogacy & PNDCT Act
Human Values	Termination of Pregnancy; Surrogacy & PNDCT Act
Environment & Sustainability	-
SDG	SDG 4, 16
NEP 2020	Optimal Learning
POE/4 <sup>th</sup> IR	Technical Skills that match Industry Needs; Focus on Employability Skills



<b>SOLS 514A</b>	<b>White Collar Crimes</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course objectives-**

- 1 To enable the student to know laws relating to white collar crimes and Know the basic elements of currency violations and tax crimes
- 2 To enable the student to Understand securities fraud and insider trading.
- 3 To enable the student to learn Remedial measures to curb White Collar Crimes and IT ACT
4. To provide the student with knowledge of The Prevention of Money Laundering Act/The Prevention of Corruption Act

### **Course Outcomes-**

After completion of the course:

**CO1** The students will be able to demonstrate familiarity with the various definitions of white collar crime and distinguish it from other varieties of criminal conduct.

**CO2** The students will understand to examine issues in investigating, prosecuting, defending, punishing and deterring white collar crime.

**CO3** The students will be able to evaluate current investigative and legal methods for prevention of such crimes.

**CO4** The students will able to Evaluate the provisions of money laundering and prevention of corruption act.

**Catalogue Description** Understanding of laws relating to white collar crimes and know the basic elements of currency violations and tax crimes. Understand securities fraud and insider trading. Explain money laundering. Remedial measures to curb White Collar Crimes and IT ACT. The Prevention of Money Laundering Act/The Prevention of Corruption

## **Course Content**

### **UNIT I 10**

#### **LECTURES**

Nature, Concept & Scope of White Collar Crime, Classification of White Collar Crime, Sutherland's view on White Collar Crime, Criticism of Sutherland's view on White Collar Crime, Growth of White Collar Crime in India Men-srea and White Collar Crime

### **UNIT II 10**

#### **LECTURES**

Hoarding, Black-marketing & Adulteration, Tax evasion, White collar crime in different professions – Medical, Engineering, Legal, Educational Institutions, White collar crime in Business, Fake employment / placement rackets, (delete), Electoral Offences: sec 125 to 137 of Representation of People Act 1951.

### **UNIT III 10**

#### **LECTURES**

White collar crime vs. Traditional crime, judicial response to White collar crime, Remedial measures to curb White Collar Crimes, Information Technology Act 2000 in combating Hacking, Cyber fraud, Corporate Crimes-Meaning and Nature, Types of Corporate Crimes Offences Relating to Statutory Noncompliance under Companies Act, Vicarious Liability of Corporation

### **UNIT IV 10**

#### **LECTURES**

##### **Statues dealing with White Collar Offences**

**The Prevention of Corruption Act, 1988**-Salient features of the Act, Offences committed by Public Servant & bribe giver, Sanction for Prosecution, Presumption where public servant accepts gratification, Prosecution and Penalties

##### **The Prevention of Money Laundering Act, 2002**

Salient features of the Act, Definition & Scope of Money Laundering, Survey, Search & Seizure, Attachment, Powers to arrest under the Act, Adjudication by the Adjudicating

authorities & Special Courts, Obligation of banking companies, financial institutions and Intermediaries

## **The Essential Commodities Act, 1955**

### **SUGGESTED READINGS**

White Collar Crimes, Causes Prevention Law and Judicial Trends, Dr. Shailesh Kumar Sing S.P. Singh, Socio- Economic Offences (1st Ed., 2005, Reprint 2015)

Ahmed Siddiqui, Criminology: Problems and Perspectives (4th Ed., 1997)

Seth and Capoor, Prevention of Corruption Act with a treatise on Anti- Corruption Laws (3rd Ed., 2000)

C. Mehanathan, Law on Prevention of Money Laundering in India (2014)

N.V Paranjape, Criminology, Penology with Victimology, 16th Ed., 2014, Central Law Publications

Justice Jaspal Singh, Socio Economic Offences

### **Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

#### **Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore</b>	<b>Mid Term Examination</b>	<b>Attend ance</b>	<b>End Term Examination</b>
<b>Weightage (%)</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

### **Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	Learn about the various definitions of white collar crime and distinguish it from other varieties of criminal conduct.	<b>PO1,PO2</b>
<b>CO2</b>	Understand the concept of examining issues in investigating, prosecuting, defending, punishing and deterring white collar crime.	<b>PO1, PO2,PO4,PO5</b>

<b>CO3</b>	Evaluate current investigative and legal methods for prevention of such crimes	<b>PO1, PO2,PO6,</b>
<b>CO4</b>	Evaluate the provisions of money laundering and prevention of corruption act.	<b>PO1, PO2,PO5,PO6</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Can Make To The</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking.</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession</b>
<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
<b>SOLS 514A</b>	White Collar Crimes	3	2		3	3	2				3

1=weakly mapped

2= moderately mapped

3=strongly mapped

### Programme and Course Mapping

CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	PSO 3
CO 1	3	1							2	2
CO 2	2	2		2	3				2	2
CO 3	2	2				3			2	2
CO 4	3	2			2	3			2	2
1=lightly mapped                      2= moderately mapped                      3=strongly mapped										

Unit I	Nature, Concept & Scope of White Collar Crime
Local	Nature, Concept & Scope of White Collar Crime
Regional	Nature, Concept & Scope of White Collar Crime
National	Nature, Concept & Scope of White Collar Crime
Global	-
Employability	Growth of White Collar Crime in India Men-srea and White Collar Crime
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit-II	Hoarding, Black-marketing & Adulteration
Local	Hoarding, Black-marketing & Adulteration, Tax evasion, White collar crime in different professions

Regional	Hoarding, Black-marketing & Adulteration, Tax evasion, White collar crime in different professions
National	Hoarding, Black-marketing & Adulteration, Tax evasion, White collar crime in different professions
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	Electoral Offences: sec 125 to 137 of Representation of People Act 1951.
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>White collar crime vs. Traditional crime</b>
Local	White collar crime vs. Traditional crime
Regional	White collar crime vs. Traditional crime
National	White collar crime vs. Traditional crime
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	Information Technology Act 2000 in combating Hacking, Cyber fraud,
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Statues dealing with White Collar Offences</b>
Local	Statues dealing with White Collar Offences

Regional	Statues dealing with White Collar Offences
National	Statues dealing with White Collar Offences
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	Prosecution and Penalties Of Statues dealing with White Collar Offences
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Optimal Learning
POE/4 <sup>th</sup> IR	Skill development & soft skills

<b>SOLS 426A</b>	<b>Offences Against Child And Juvenile Offences</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>	Ph				
<b>Co-requisites</b>	-				

### **Course Objectives**

1. To provide comprehensive knowledge to students about Concept of Child the offences that is committed against child.
2. To provide knowledge about Juvenile Delinquency and about The Immoral Traffic (Prevention) Act 1956, the Juvenile Justice (Care and Protection of Children) Act, 2015
3. To enable the students to understand the meaning of crime related to child and the essential principles of Criminal liability by a study of various offences under the Indian Penal Code, Constitution Law, Juvenile Justice Act 2015, etc.
4. To provide information about the Child marriage Restraint Act which is now The Prohibition Of Child Marriage Act, 2006

### **Course Outcomes (CO)**

#### **After completion of the course:**

CO1: It emphasized the students to understand about the Concept of Child & Offences against Child.

CO2: This course will make the students to understand the importance of Juveniles delinquency and the impact of juvenile delinquency and also be able to understand about the Immoral Traffic (Prevention) Act 1956, the Juvenile Justice (Care and Protection of Children) Act, 2015

CO3: Students will be able to know about certain legislative provisions for the Protection of Child and Juveniles

CO4: Students will acquire the comprehensive knowledge about the Child marriage Restraint Act which is now The Prohibition Of Child Marriage Act, 2006 and about the National Policy for Children

### **UNIT I**

**Concept of Child and Juvenile** Definition and concepts of term child and Juvenile



Causes of offence against child. International protection to child and convention Offences against Child Child abuse ,Child labour and forced labour , Kidnapping, abduction , Abetment of suicide of child 5. Sale of obscene objects to young. Provisions in Information Technology Act, 2008: Section 67B; the Protection of Children from Sexual Offences Act 2012

## UNIT II

**The Immoral Traffic (Prevention) Act 1956**, Juvenile Delinquency-Nature, causes, Juvenile Court System, Treatment and rehabilitation of juveniles, Legislative and judicial protection of juvenile offender, Juvenile Justice Act, 2001. the Juvenile Justice (Care and Protection of Children) Act, 2000

## UNIT III

**Protection of Child and Juveniles** -Under the provisions of constitution (fundamental rights and directive-principles) , Under IPC, 1860,Under CRPC, 1973,Under Contract Act, 1872,Under Juvenile Justice Act, 2001The Child Labour (Prohibition and Regulation) Act, 1986; Constitutional Provisions: Provisions regarding welfare of Child

## UNIT IV

**Child marriage (Child Marriage Restraint Act)** Abandonment of child Custody of Child during matrimonial suit. Obligations to supply necessaries to children The Child Marriage Restraint Act, 1929, National Policy for Children

## BOOKS REFERED

Paras Diwan, Children & Legal Protection

O.P. Mishra, Law Relating to women & child

Savitri Goonesekar, Children Law and Justice

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>PS O3</b>
<b>CO1</b>	<b>3</b>							<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>		<b>3</b>			<b>3</b>			<b>2</b>	<b>3</b>	<b>3</b>
<b>CO3</b>	<b>3</b>						<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>						<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>

1=lightly mapped

2= moderately mapped

3=strongly mapped

<b>Unit I</b>	<b>Concept of Child and Juvenile Definition</b>
Local	Concept of Child and Juvenile Definition and concepts of term child and Juvenile Causes of offence against child.
Regional	Concept of Child and Juvenile Definition and concepts of term child and Juvenile Causes of offence against child.
National	Concept of Child and Juvenile Definition and concepts of term child and Juvenile Causes of offence against child.
Global	International protection to child and convention
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Offences against Child abuse ,Child labour and forced labour , Kidnapping, abduction , Abetment of suicide of child 5. Sale of obscene objects to young.
Human Values	Offences against Child abuse ,Child labour and forced labour , Kidnapping, abduction , Abetment of suicide of child 5. Sale of obscene objects to young.
Environment & Sustainability	-
<b>Unit-II</b>	<b>The Immoral Traffic (Prevention) Act 1956</b>
Local	The Immoral Traffic (Prevention) Act 1956, Juvenile Delinquency-Nature, causes, Juvenile Court System
Regional	The Immoral Traffic (Prevention) Act 1956, Juvenile Delinquency-Nature, causes, Juvenile Court System
National	The Immoral Traffic (Prevention) Act 1956, Juvenile Delinquency-Nature, causes, Juvenile Court System
Global	-
Employability	-
Entrepreneurship	-
Skill	-

Development	
Professional Ethics	-
Gender	Treatment and rehabilitation of juveniles, Legislative and judicial protection of juvenile offender
Human Values	Treatment and rehabilitation of juveniles, Legislative and judicial protection of juvenile offender
Environment & Sustainability	-
<b>Unit III</b>	<b>Protection of Child and Juveniles</b>
Local	Protection of Child and Juveniles -Under the provisions of constitution (fundamental rights and directive-principles)
Regional	Protection of Child and Juveniles -Under the provisions of constitution (fundamental rights and directive-principles)
National	Protection of Child and Juveniles -Under the provisions of constitution (fundamental rights and directive-principles)
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	The Child Labour (Prohibition and Regulation) Act, 1986; Constitutional Provisions: Provisions regarding welfare of Child
Human Values	The Child Labour (Prohibition and Regulation) Act, 1986; Constitutional Provisions: Provisions regarding welfare of Child
Environment & Sustainability	-
<b>Unit IV</b>	<b>Child marriage (Child Marriage Restraint Act)</b>
Local	Child marriage (Child Marriage Restraint Act) Abandonment of child Custody of Child during matrimonial suit
Regional	Child marriage (Child Marriage Restraint Act) Abandonment of child Custody of Child during matrimonial suit

National	Child marriage (Child Marriage Restraint Act) Abandonment of child Custody of Child during matrimonial suit
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	The Child Marriage Restraint Act, 1929
Human Values	The Child Marriage Restraint Act, 1929
Environment & Sustainability	-
NEP 2020	Optimal Learning
POE/4 <sup>th</sup> IR	Skill development, Employability

SOLS 321A	<b>Criminal Psychology</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

### **Course objectives-**

1. To provide students with an understanding of the various theories of crime and prevention of crime
2. To study the law pertaining to collection and use of evidence both primary and secondary.
3. To acquaint the students with the concept of Psychological Disorders and Criminal Behavior.
4. To equip students with knowledge about the role of psychology in the treatment of offenders at the end.

### **Course Outcomes-**

CO1 The students will be able to have an in-depth understanding of the role of psychology and crime.

CO2 The students will have an understanding of the various theories of crime and prevention of crime.

CO3. The students will be able to understand the concept of Psychological Disorders and Criminal Behavior.

CO4 The students will have knowledge about the role of psychology in the treatment of offenders at the end.

### **UNIT I**

**Introduction:** Meaning of psychology and crime; meaning of criminal psychology; relationship between psychology and crime

### **UNIT II**

**Theories of Crime:** Sociological Theory of Crime, Biological Theory of Crime, Psychological Theory of Crime, Socio Psychological Theory of Crime; Crime Trends in India, Prevention of Crime

### UNIT III

**Psychological Disorders and Criminal Behavior:** Juvenile Delinquency, mentally ill offenders, serial killers and sex offenders; Violent Criminal Behavior and Drug Related Crime: Terrorism, Drug and Crime, Cyber Crimes

### UNIT IV

**Selection of law enforcement personnel:** Selection of police officers, Training of Police Officers: Interactions with the mentally ill offenders; Role of Psychology in Treatment of Offenders

### TEXTBOOK

Criminal Psychology, Dr. S.R. Myneni

### REFERENCE BOOK

Criminal Psychology, Navin Kumar, LexisNexis

Programme and Course Mapping										
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	PS O3
CO1	3						2	2	3	2
CO2	3	2			2		2	2	3	2
CO3	3	3			2		2	2	3	2
CO4	3	3			2		2	2	3	2
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit I	Introduction
Local	Introduction to psychology and crime
Regional	Introduction to psychology and crime
National	Introduction to psychology and crime
Global	-

Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Relationship between psychology and crime.
Environment & Sustainability	-
<b>Unit-II</b>	<b>Theories of Crime</b>
Local	Theories of Crime
Regional	Theories of Crime
National	Theories of Crime
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Sociological Theory of Crime, Biological Theory of Crime, Psychological Theory of Crime, Socio Psychological Theory of Crime
Environment & Sustainability	-
<b>Unit III</b>	<b>Psychological Disorders and Criminal Behavior</b>
Local	Psychological Disorders and Criminal Behaviour
Regional	Psychological Disorders and Criminal Behaviour
National	Psychological Disorders and Criminal Behaviour
Global	-
Employability	-
Entrepreneurship	-

Skill Development	-
Professional Ethics	-
Gender	Juvenile Delinquency, mentally ill offenders, serial killers and sex offenders
Human Values	Juvenile Delinquency, mentally ill offenders, serial killers and sex offenders
Environment & Sustainability	-
<b>Unit IV</b>	<b>Selection of law enforcement personnel:</b>
Local	Selection of law enforcement personnel
Regional	Selection of law enforcement personnel
National	Selection of law enforcement personnel
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Role of Psychology in Treatment of Offenders
Environment & Sustainability	-
SDG	SDG 4, 5
NEP 2020	Optimal Learning
POE/4 <sup>th</sup> IR	Skill development, Employability



<b>SOLS 527A</b>	<b>Forensic Science</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
Version 2.0		3	1	0	4
Total Contact Hours	45 Hours				
Pre-requisites/Exposure	Ph				
Co-requisites	-				

### **Course objectives-**

- 1 To familiarize the students with the meaning, scope and need of forensic science
- 2 To provide the students an understanding about organization of crime laboratory
- 3 To give an understanding of the Functions and Duties of Forensic Scientist
- 4 To explain about meaning and purpose of Crime Scene Investigation.

### **Course Outcomes (CO)**

#### **After completion of the course:**

CO1 The students will be able to understand the meaning, scope and need of forensic science.

CO2 The students will be able to understand about organization of crime laboratory

CO3 The students will have an understanding of the Functions and Duties of Forensic Scientist

CO4 The students will know the meaning and purpose of Crime Scene Investigation.

### **UNIT I**

**Meaning and Scope and Need of Forensic Science**, History of Forensic Science:

Hans Gross, Edmond Locard; Principles of Forensic Science

### **UNIT II**

**Organization of Crime Laboratory:** Crime Labs, Services of Crime Labs, Crime Lab Units, Basic and Optional Services provided by Full Service Crime Laboratories; Forensic Labs in India: Central Forensic Science Laboratory and State Forensic Science Laboratory,

### **UNIT III**

**Functions and Duties of Forensic Scientist**, Code of Conduct for Forensic Scientist, Qualifications of Forensic Scientist, Meaning of Crime Scene, Types of Crime Scene: Outdoor Crime Scene, Indoor Crime Scene, Conveyance Crime Scene, Who All at Crime Scene

## UNIT IV

**Meaning and Purpose of Crime Scene Investigation**, Basic Stages in Crime Scene Investigation: Approach Scene and protect it, Initiate Preliminary Survey, Examination of Scene, Documentation of Scene, Record and Collect Physical Evidence, Conduct Final Survey, Releasing the scene of Crime; Evaluation in Forensic Science

Programme and Course Mapping										PSO3
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	
CO1	3							2	2	3
CO2	3							2	2	3
CO3	3				3			2	2	3
CO4	3					3	2	2	2	3
1=lightly mapped                      2= moderately mapped                      3=strongly mapped										

Unit I	Meaning and Scope and Need of Forensic Science
Local	Meaning and Scope and Need of Forensic Science
Regional	Meaning and Scope and Need of Forensic Science
National	Meaning and Scope and Need of Forensic Science
Global	History of Forensic Science: Hans Gross, Edmond Locard
Employability	Principles of Forensic Science
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit-II	Organization of Crime Laboratory

Local	Organization of Crime Laboratory
Regional	Organization of Crime Laboratory
National	Organization of Crime Laboratory
Global	-
Employability	Central Forensic Science Laboratory and State Forensic Science Laboratory
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Functions and Duties of Forensic Scientist</b>
Local	Functions and Duties of Forensic Scientist, Code of Conduct for Forensic Scientist, Qualifications of Forensic Scientist
Regional	Functions and Duties of Forensic Scientist, Code of Conduct for Forensic Scientist, Qualifications of Forensic Scientist
National	Functions and Duties of Forensic Scientist, Code of Conduct for Forensic Scientist, Qualifications of Forensic Scientist
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Meaning and Purpose of Crime Scene Investigation, Basic Stages in Crime Scene Investigation</b>
Local	Meaning and Purpose of Crime Scene Investigation, Basic Stages in

	Crime Scene Investigation
Regional	Meaning and Purpose of Crime Scene Investigation, Basic Stages in Crime Scene Investigation
National	Meaning and Purpose of Crime Scene Investigation, Basic Stages in Crime Scene Investigation
Global	-
Employability	Conduct Final Survey, Releasing the scene of Crime; Evaluation in Forensic Science
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Practical Learning Outcome
POE/4 <sup>th</sup> IR	Skill development, Employability

<b>SOLS 425A</b>	<b>INTERNATIONAL CRIMINAL LAW</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

### **Course objectives-**

- 1.To familiarize the students with the meaning and scope of International Criminal law.
- 2 To make students understand about the function and structure of International Criminal Court
- 3 To explain the student about crimes within the jurisdiction of International Criminal Court and prosecution thereof.
- 4 To make the students know about provisions related to appeal and revision under International Criminal Court.

### **Course Outcomes (CO)**

#### **After completion of the course:**

- CO1 The students will be able to understand the meaning and scope of International Criminal law.
- CO2 The students will have an understanding about the function and structure of International Criminal Court
- CO3 The students will be able to understand about crimes within the jurisdiction of International Criminal Court and prosecution thereof
- CO4 The students will know about provisions related to appeal and revision under International Criminal Court.

### **UNIT I**

**Meaning of International criminal law;** Sources of International Criminal Law

### **UNIT II**

**International Criminal Court:** Structure of International Criminal Court; General Principles of Criminal Law

### **UNIT III**

**Crimes within the jurisdiction of International Criminal Court;** Investigation and Prosecution Provisions of International Criminal Court

## UNIT IV

### Penalties Provisions of International Criminal Court; Appeal and Revision

Provisions of International Criminal Court

#### TEXTBOOK

International Criminal Law, Theory and Practice, Dr. Anupam Jha

#### REFERENCE BOOK

Dr. Anupam Jha The Fundamental Concept of Crime in International Criminal Law (A Comparative Law Analysis), Iryna Marchuk

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>PS O3</b>
<b>CO 1</b>	<b>3</b>	<b>3</b>								<b>3</b>
<b>CO 2</b>	<b>3</b>	<b>3</b>								<b>3</b>
<b>CO 3</b>	<b>3</b>	<b>3</b>				<b>3</b>	<b>3</b>			<b>3</b>
<b>CO 4</b>	<b>3</b>	<b>3</b>				<b>3</b>	<b>3</b>			<b>3</b>
1=lightly mapped                      2= moderately mapped                      3=strongly mapped										

<b>Unit I</b>	<b>Meaning of International criminal law</b>
Local	-
Regional	-
National	-
Global	Meaning of International criminal la
Employability	Principles of Forensic Science
Entrepreneurship	-
Skill Development	-

Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>International Criminal Court</b>
Local	-
Regional	-
National	-
Global	International Criminal Court: Structure of International Criminal Court;
Employability	International Criminal Court: Structure of International Criminal Court;
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Crimes within the jurisdiction of International Criminal Court</b>
Local	-
Regional	-
National	-
Global	Crimes within the jurisdiction of International Criminal Court;
Employability	Crimes within the jurisdiction of International Criminal Court;
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-

Environment & Sustainability	-
<b>Unit IV</b>	<b>Penalties Provisions of International Criminal Court</b>
Local	-
Regional	-
National	-
Global	Penalties Provisions of International Criminal Court
Employability	Penalties Provisions of International Criminal Court
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Practical Learning Outcome
POE/4 <sup>th</sup> IR	Skill development, Employability



<b>SOLS424A</b>	<b>Comparative Criminal Procedure</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>	Ph				
<b>Co-requisites</b>	-				

### **Course objectives-**

1. To provide comprehensive knowledge about the procedures that take place in criminal courts .
2. To enable the student to learn about the pre trial procedures that take place in criminal courts.
3. To enable the student to learn about the trial procedures that take place in criminal courts
4. To enable the student to learn about the correctional measures that is provided to offenders

### **Course Outcomes (CO)**

CO1 The students will be able to know about the procedures that take place in criminal courts.

CO2 The students will learn about the pre trial procedures that take place in criminal courts

CO3 The students will learn about the trial procedures that take place in criminal courts .

CO4 The students will have the knowledge of correctional measures that is provided to offenders

## **UNIT I**

**Organization of Courts:** Hierarchy of Criminal Courts and their jurisdiction; Nyay Panchayat in India.

## **UNIT II**

**Pre Trial Process:** Bringing information about crime incident before the formal system (Police or Magistrate) Sections 154, 155 and 190, Investigation of Crime (Sections 157 to 173), Roles of the Prosecutor and the Judicial Officer in Investigation, Arrest and Questioning of the Accused, Evidentiary Value of Statements/articles seized/collected by the police, Rights of Accused and Victim, Right to Counsel and Legal Right, Withdrawal of Prosecution.

## **UNIT III**

**Trial Procedure:** Role of Judge, prosecutor and defense attorney in the trial, Main features of session's trial, warrant, trial, summons trial and Summary Trial, Provisions regarding Bail and Bail Bond, Plea Bargaining, Identification Parade, Expert Evidence, Burden of Proof

#### UNIT IV

**Correctional Measures:** Institutional Correction of Offenders, Law relating to Probation and Parole, Role of the Court in Correctional Programmes in India, Provisions relating preventive measure in the Criminal Procedure Code

#### TEXTBOOK

Comparative Criminal Procedure, Prof. (Dr.) Priya Sepaha

#### REFERENCE BOOK

Comparative Criminal Procedure, H.K. Bharti,

Programme and Course Mapping										
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	PSO3
CO1	3	3						2		3
CO2	3	3						2		3
CO3	3	3				3	3	2		3
CO4	3	3				3	3	2		3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

#### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

Unit I	Organization of Courts: Hierarchy of Criminal Courts and their jurisdiction
Local	Hierarchy of Criminal Courts and their jurisdiction; Nyay Panchayat in India.
Regional	Hierarchy of Criminal Courts and their jurisdiction; Nyay Panchayat in India.
National	Hierarchy of Criminal Courts and their jurisdiction; Nyay Panchayat in India.
Global	
Employability	Hierarchy of Criminal Courts

Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Pre Trial Process</b>
Local	Pre Trial Process India
Regional	Pre Trial Process India
National	Pre Trial Process India
Global	-
Employability	Arrest and Questioning of the Accused, Evidentiary Value of Statements/articles seized/collected by the police
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Trial Procedure: Role of Judge</b>
Local	Trial Procedure
Regional	Trial Procedure
National	Trial Procedure
Global	-
Employability	Main features of session's trial, warrant, trial, summons trial and Summary Trial, Provisions regarding Bail
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-

Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Correctional Measures</b>
Local	Correctional Measures of Offenders
Regional	Correctional Measures of Offenders
National	Correctional Measures of Offenders
Global	-
Employability	Law relating to Probation and Parole
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4, 16
NEP 2020	Practical Learning Outcome
POE/4 <sup>th</sup> IR	Skill development & Project

## SPECIALIZATION: INTERNATIONAL LAW

<b>SOLS 518 A</b>	<b>International Environment Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

### Course objectives-

- 1 To make student understand the historical background of International Environment Law and human rights to live in pollution free environment.
- 2 To explain the students about Sources and Principles of International Environment Law
- 3 To make student understand the Basel Convention and Vienna Convention.
4. To make the students know about the Role of international Institutions and state liabilities.

### Course Outcomes-

After completion of the course:

**CO1** The students will be able historical background of International Environment Law and human rights to live in pollution free environment

**CO2** The students will have the knowledge about Sources and Principles of International Environment Law.

**CO3** The students will have an understanding of Basel Convention and Vienna Convention.

**CO4** The students will know Role of international Institutions and state liabilities.

### Catalogue Description

International environmental law is a branch of public international law - a body of law created by States for States to govern problems that arise between States. It is concerned with the attempt to control pollution and the depletion of natural resources within a framework of sustainable development. Multilateral environmental agreements are a subset of the

international conventions acknowledged by Article 38 (1) of the Statute of the International Court of Justice as a source of international law with specific focus on environmental matters. we have so many judicial decision and juristic writings but these are not source of binding law in and of themselves, but are subsidiary means of determining the law. International Convention International Customary Law General Principles Judicial Decisions Juristic Writings International environmental law covers topics such as biodiversity, climate change, ozone depletion, toxic and hazardous substances, desertification, marine resources, and the quality of air, land and water. It also has synergies with related areas of international law like international trade, human rights, international finance, and so on. International Environment law gives a detail understanding on environmental issues at international level.

## **Course Content**

### **UNIT I 10**

#### **LECTURES**

1. Historical Evolution
2. Developed and Developing Countries Perspectives
3. Stockholm, Rio and Johannesburg

### **UNIT II 10**

#### **LECTURES**

#### **Sources and Principles of International Environment Law**

Sources: Treaties, Custom, General Principles of Law, Sovereignty over Natural Resources

Principles: Precaution Principle, Polluter Pays Principle, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability

### **UNIT III 10**

#### **LECTURES**

#### **Conventions**

1. Convention on the Control of Trans Boundary Movement of Hazardous Wastes and their Disposal 1989

2. Protection of Ozone Layer- Vienna Convention and Montreal Protocol
3. The Climate Change Convention

## **UNIT IV**

**10**

### **LECTURES**

#### **International Institutions**

1. Role of International Institutions
2. Standards Applied in Civil and Criminal Liability
3. The Role of Non-governmental Organizations

#### **SUGGESTED READINGS**

- Donald K. Anton, Jonathan I. Charney, Philippe Sands, Thomas Schoenbaum and Michael J. Young, *International Environmental Law: Cases, Materials, Problems* (LexisNexis 2007).
- Elli Louka, *International environmental law: fairness, effectiveness, and world order*, Cambridge University Press, 2006
- Pilippe Sands, *Principles of international environmental law*, Cambridge University Press, 2003
- S Bhatt, *International Environmental Law*, APH Publishing, 2007
- Edith Brown Weiss, Daniel Barstow Magraw, Paul C. Szasz, *International environmental law: basic instruments and references, 1992-1999, Volume 2*, Transnational Publishers, 1999.
- Documents in International Environmental Law, Philippe Sands, Eds, Cambridge University Press, 2004. Alexandre Charles Kiss, Dinah Shelton, *International environmental law*, Transnational Publishers, 2004. P.K. Rao, *International environmental law and economics*, ley-Blackwell, 2002.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore</b>	<b>Mid Term Examination</b>	<b>Attendance</b>	<b>End Term Examination</b>
<b>Weightage (%)</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

### **Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The students will be able to understand the meaning of Pollution and human rights to live in pollution free environment	<b>PO5</b>
<b>CO2</b>	The students will have the knowledge of Stockholm convention and Earth summit.	<b>PO5,PO7</b>
<b>CO3</b>	The students will have an understanding of Basel Convention and Vienna Convention.	<b>PO5, PO7</b>
<b>CO4</b>	The students will know Role of international Institutions and state liabilities.	<b>PO1</b>

1=weakly mapped

2= moderately mapped

3=strongly mapped



		Substantive And Procedural Intelligence	Adversarial And Inquisitorial Jurisprudence	Productive Civilian	Professional Ethics, Values And Conduct	Surroundings And Sustainability	Skill Development	Critical Thinking, Legal Reasoning And Research Skills	Understand The Principles Of Law, Its Processes, Procedures And Relevant Application In The Legal World.	Conduct Legal Research Using Analytical And Critical Thinking..	Demonstrate Adequate Legal Skills In Different Context.
Course Code	Course Title	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
SOLS 518 A	International Environment Law	1				3		3			1

Programme and Course Mapping										
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	PS O3
CO1	3				3			2		2
CO2	3	3	3					2		2
CO3	3	3	3					2		2
CO4	3	3					3	2		2

1=lightly mapped

2= moderately mapped

3=strongly mapped

**RELEVANCE OF THE COURSE TO VARIOUS INDICATORS**

<b>Unit I</b>	<b>Historical Evolution</b>
Local	-
Regional	-
National	Historical background of International Environment Law and human rights to live in pollution free environment.
Global	Historical background of International Environment Law and human rights to live in pollution free environment.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	historical background of International Environment Law and human rights to live in pollution free environment
Environment & Sustainability	historical background of International Environment Law and human rights to live in pollution free environment
<b>Unit-II</b>	<b>Sources and Principles of International Environment Law</b>
Local	-
Regional	-
National	Sources and Principles of International Environment Law
Global	Sources and Principles of International Environment Law
Employability	Precaution Principle, Polluter Pays Principle, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability
Entrepreneurship	-
Skill Development	-

Professional Ethics	-
Gender	-
Human Values	Precaution Principle, Polluter Pays Principle, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability
Environment & Sustainability	Precaution Principle, Polluter Pays Principle, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability
<b>Unit III</b>	<b>Conventions</b>
Local	-
Regional	-
National	Understand the Basel Convention and Vienna Convention.
Global	Understand the Basel Convention and Vienna Convention.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>International Institutions</b>
Local	-
Regional	-
National	Role of international Institutions and state liabilities
Global	Role of international Institutions and state liabilities
Employability	-
Entrepreneurship	-
Skill Development	-
Professional	-

Ethics	
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 13
NEP 2020	Optimal Learning Enviornments
POE/4 <sup>th</sup> IR	Employability

<b>SOLS 408A</b>	<b>Humanitarian And Refugee Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	--				
<b>Co-requisites</b>	--				

### **Course objectives-**

- 1.To introduce the concept of Human Rights, International Bill of Rights and protections of the rights of vulnerable sections under auspices of United Nation.
2. To study about the development and bills of International Humanitarian Law.
3. To explain the concept of Refugees and its various conventions and protocols.
4. To introduce the development and enforcement of Human Rights in India

### **Course Outcomes-**

1. To explain Human Rights and their essence accordingly various Declarations, Covenants and Protocols
2. To describe the principles of humanity at the time of international and non-international war or conflicts.
3. To enhance awareness of Refugee's conditions and protection from violations.
4. To outline the laws and enforcement machineries to protect human rights in India

### **Catalogue Description:**

International Humanitarian Law (IHL) and Human Rights Law are complementary. They both seek to protect human dignity, though they do so in different circumstances and in different ways. Human rights law applies at all times and in all circumstances, and it concerns all persons subject to the jurisdiction of a State. Its purpose is to protect individuals from arbitrary behavior by the State. Human rights law, therefore, continues to apply in times of armed conflict. However, human rights treaties, such as the International Covenant on Civil and Political Rights, the European Convention and the American Convention on Human Rights authorize derogations under stringent conditions from some rights in time of "public emergency which threatens the life of the nation," of which armed conflict is certainly an

example. It was under the influence of the United Nations (U.N.) and the Universal Declaration of Human Rights of 1948 that the development of human rights began in earnest. Two important covenants were signed in 1966: the International Covenant on Civil and Political Rights (first generation of human rights) and the International Covenant on Economic, Social and Cultural Rights (second generation of human rights). The first covenant remains the standard. It has served as a model for many other treaties as well as national charters of rights and freedoms. The second one, on the other hand, saw its impact limited by the potential for economic development in each country and by regional characteristics. The third generation of human rights involves emerging universal rights such as the right to development, peace, a healthy environment, etc. However, those rights have yet to be clearly defined or enforced. Human rights have also been recognized through regional organizations: European Convention for the Protection of Human Rights and Fundamental Freedoms (1950, Council of Europe), American Convention on Human Rights (1969, Organization of American States), African Charter on Human and Peoples' Rights (1981, Organization of African Unity).

## **Course Content**

### **UNIT I 8**

#### **Lectures**

#### **Origin and Development of Human Rights**

**United Nations and Human Rights: International Bill of Rights:** UDHR (Universal Declaration of Human Rights), International Covenants: Civil and Political Rights, Economic, Social and Cultural Rights;

Human Rights and Vulnerable Sections: Children, Women, Disabled Persons, Racial Minorities, Prisoners (war prisoners and others), Refugee and Immigrants, SC/ST. Human Rights Council, International Criminal Court.

### **UNIT II 8**

#### **Lectures**

## **International Humanitarian Law:**

History and evolution, Growth, Character of International Humanitarian Law, Geneva Convention I, Geneva Convention II, Geneva Convention III and Geneva Convention IV, 1949, Additional Protocol I to Geneva Conventions, 1977, Additional Protocol II to Geneva Conventions II 1977.

Enforcement Machinery: War Crimes, Serious breaches of International Humanitarian Law, International Criminal Court (ICC).

## **UNIT III 10**

### **Lectures**

**Refugees under International Law:** Who is a refugee?, Convention Relating to the Status of Refugees, 1933, Convention on Status of Refugees, 1951, The 1967 Protocol , , Role of the UNHCR , Treatment of Refugees under Indian Laws

## **UNITIV 14**

### **Lectures**

**Human Rights in India:** Evolution of concept, National freedom movement, Social and political movements, Dalit movements, Women's movements, Environmental movements, Criminal justice system and protection of human rights : treatment of individuals in situations of crime , Human rights of the accused.

**Human Rights Enforcement in India:** Role of Constitution, Role of Judiciary; National Institutions (composition, powers and functions)]: NHRC, SHRC, NCW, NGO's etc. Protection of Human Rights Act, 1993

## **SUGGESTED READINGS**

1. S.K Kapoor, International Law and Human Rights
2. Dr. H.O. Agarwal, Human Rights, Central Law Publications
3. Rashee Jain, Textbook on Human Rights Law and Practice
4. Justice D M Dharmadhikari, Human Values & Human Rights
5. Alok Kumar Meena, Human Rights in India
6. R.K. Tiwari, Introduction to Human Rights

7. Pratyush Vatsala, Human Rights Education
8. Arundhati Bhattacharyya, Human Rights and The World Today
9. S. Narayan, Human Rights Dynamics in India

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and POs		
	Course Outcomes (COs)	Mapped Program Outcomes
CO1	Understanding the Human Rights and their essence accordingly various Declarations, Covenants and Protocols.	PO1, PO3
CO2	Knowledge of the principles of humanity at the time of international and non-international war or conflicts.	PO3
CO3	Understanding of the concept of Refugees and its various conventions and protocols.	PO2,PO3
CO4	Knowledge about the development and enforcement of Human Rights in India.	PO5



		Substantive And Procedural Intelligence	Adversarial And Inquisitorial Jurisprudence	Productive Civilian	Professional Ethics, Values And Conduct	Surroundings And Sustainability	Skill Development	Critical Thinking, Legal Reasoning And Research Skills	Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines Con	Conduct Legal Research Using Analytical And Critical Thinking.	Understanding Of The Legal Provisions And Developing Skills Required For Legal Profession
<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
<b>SOLS 408A</b>	<b>Humanitarian and refugee law</b>	2	3	3		2		2			2

1=weakly mapped

2= moderately mapped

3=strongly mapped

Programme and Course Mapping										
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	3	3				2	2		2
CO2	3	3	3				2	2		2
CO3	3	3	3				2	2		2

CO4	3	3	3				2	2		
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<b>Unit I</b>	<b>Origin and Development of Human Rights</b>
Local	-
Regional	-
National	Human Rights and their essence accordingly various Declarations, Covenants and Protocols
Global	Human Rights and their essence accordingly various Declarations, Covenants and Protocols
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Human Rights and their essence
Environment & Sustainability	
<b>Unit-II</b>	<b>International Humanitarian Law</b>
Local	-
Regional	-
National	Principles of humanity at the time of international and non-international war or conflicts.
Global	Principles of humanity at the time of international and non-international war or conflicts.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Principles of humanity
Environment & Sustainability	-
<b>Unit III</b>	<b>Refugees under International Law</b>
Local	-
Regional	-
National	Awareness of Refugee's conditions and protection from violations
Global	Awareness of Refugee's conditions and protection from violations
Employability	-
Entrepreneurship	-
Skill Development	-

Professional Ethics	-
Gender	-
Human Values	Treatment of Refugees
Environment & Sustainability	-
<b>Unit IV</b>	<b>Human Rights Enforcement in India:</b>
Local	Laws and enforcement machineries to protect human rights in India
Regional	Laws and enforcement machineries to protect human rights in India
National	Laws and enforcement machineries to protect human rights in India
Global	-
Employability	Enforcement of human rights in India
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Human Rights in India
Environment & Sustainability	-
SDG	SDG 16
NEP 2020	-
POE/4 <sup>th</sup> IR	Internship

<b>SOLS404A</b>	<b>Private International Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course objectives-**

- 1 To define the students about the general concept of private international law, characterization, Renvoi, Domicile, and jurisdiction of courts.
- 2 To explain the students about the rules relating to family law comes under Private international law
- 3 To make the students understand about the legal provisions related to civil and commercial matter under International Law
4. To make the students know about the applicability of foreign decrees in India

### **Course Outcomes-**

After completion of the course:

**CO1** The students will be able to understand about the meaning, feature and theories of private international law, characterization, Renvoi, Domicile, Jurisdiction of courts.

**CO2** The students will have the knowledge about the personal laws of individual at international level.

**CO3** The students will have an understanding of rules of contract and torts at international level

**CO4** The students will know how an international decree is applicable in India.

### **Catalogue Description**

Private international law refers to that part of the law that is administered between private citizens of different countries or is concerned with the definition, regulation, and enforcement of rights in situations where both the person in whom the right inheres and the person upon whom the obligation rests are private citizens of different nations. It is a set of rules and regulatio

ns that are established or agreed upon by citizens of different nations who privately enter into a transaction and that will govern in the event of a dispute. In this respect, private International Law differs from public international law, which is the set of rules entered into by the governments of various countries that determine the rights and regulate the intercourse of independent nations.

The course aims to provide a general grounding in private international law as applied in international civil and commercial litigation, focusing primarily on jurisdiction, recognition and enforcement and choice of law.

The course will concentrate on contractual and noncontractual obligations but will also provide an introduction to the cross-border aspects of selected other areas of private and commercial law. The course will combine English and Indian law, and will also cover the relevant international instruments relevant for this area of the law.

## **Course Content**

### **UNIT I 13**

#### **LECTURES**

Definition Nature and Scope of Private International Law, Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

### **UNIT II 12**

#### **LECTURES**

Family Law and Adoptions : Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

### **UNIT III 8**

#### **LECTURES**

Civil and Commercial matters: Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property. Expanding scope of conflict of laws

## UNIT IV

7

### LECTURES

Indian Law relating to foreign judgment: Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

The Hague Conference on Private International Law

### SUGGESTED READINGS

- Private International Law by Dr. Paras Diwan
- Private International Law by Cheshire
- Private International Law by Morris
- Conflict of Laws by Atul M Setalvad
- Conflict of Laws in India by V. C. Govindaraj

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	The students will be able to understand about the meaning, feature and theories of private international law, characterization, Renvoi, Domicile, Jurisdiction of courts.	<b>PO1, PO2,,PO7</b>
<b>CO2</b>	The students will have the knowledge about the personal laws of individual at international level.	<b>PO1, PO2,PO3,PO7</b>
<b>CO3</b>	The students will have an understanding of rules of contract and torts at international level	<b>PO1, PO2,PO3,PO7</b>
<b>CO4</b>	The students will know how an international decree is applicable in India.	<b>PO1, PO2,PO7</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Interdisciplinary Nature Of Law And The Contributions That Other Disciplines</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking.</b>	<b>Understanding Of The Legal Provisions And Developing Skills Required For Legal</b>
<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
<b>SOLS 404A</b>	<b>Private International Law</b>	3	3	2				2		2	3

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Unit I</b>	<b>Definition Nature and Scope of Private International Law</b>
Local	-
Regional	-
National	General concept of private international law
Global	General concept of private international law
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Family Law and Adoptions</b>
Local	-
Regional	-

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>PS O3</b>
<b>CO 1</b>	3	3					2	2		2
<b>CO 2</b>	3	3	2				2	2		2
<b>CO 3</b>	3	3	2				2	2		2
<b>CO 4</b>	3	3					2	2		2
1=lightly mapped                      2= moderately mapped                      3=strongly mapped										



National	Rules relating to family law comes under Private international law
Global	Rules relating to family law comes under Private international law
Employability	Family Law and Adoptions ,jurisdiction of courts in matrimonial causes
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Family Law and Adoptions ,jurisdiction of courts in matrimonial causes
Environment & Sustainability	-
<b>Unit III</b>	<b>Civil and Commercial matters:</b>
Local	-
Regional	-
National	Legal provisions related to civil and commercial matter under International Law
Global	Legal provisions related to civil and commercial matter under International Law
Employability	Legal provisions related to civil and commercial matter under International Law
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Indian Law relating to foreign judgment</b>

Local	-
Regional	-
National	Applicability of foreign decrees in India
Global	Applicability of foreign decrees in India
Employability	Recognition and Enforcement of Foreign Judgments
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	-
NEP 2020	-
POE/4 <sup>th</sup> IR	-

<b>SOLS 322A</b>	<b>International Organizations</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>	Ph				
<b>Co-requisites</b>	-				

## Course Objectives

- 1 To provide opportunity for the students to learn about the various aspects and the role of International Organizations.
- 2 To give an understanding of evolution of the UN.
- 3 To impart knowledge on the creation of a number of international organizations and their performance at global level.
- 4 To impart knowledge about regional commissions

## Course Outcomes (CO)

### After completion of the course:

- CO1 The students will be able to understand about the various aspects and the role of International Organizations
- CO2 The students will have an understanding of evolution of the UN.
- CO3 The students will be able to understand the creation of a number of international organizations and their performance at global level.
- CO4 The students will be acquainted with regional commissions.

## Unit-I

**Introduction to International Organisations**, History and concept The League of Nations

## Unit II

**Evolution of the UN**, The UN Charter United Nations System : Principal Organs - Security council, General Assembly, ECOSOC, ICJ and Trusteeship Council Mission of UN

## Unit III Other Important Bodies of UN

Subsidiary Bodies – Military Staff Committee, International Criminal Tribunal, Peace keeping Related organization-OPCW , IAEA and WTO, UNRISD

Programmes and Funds : UNCTAD,UNEP,UNDP, UNICEF, UNFPA, UNHCR, WFP,

UNWRA

Functional Commissions- Human Rights, Narcotic Drugs, Sustainable development, Status of women

## UNIT IV

**Regional Commissions-** Economic Commissions for Africa, Europe , Latin America and the Caribbean, Economic and Social Commissions for the Asia and Pacific and Western Asia

Specialized agencies- ILO, FAO, UNESCO, World Bank, IMF, IMO, WMO, ITU

### REFERENCE BOOKS:

1. The Law of International Organisations by N. D. White
2. International Organisations and Global Problems: Theories and Explanations by Susan Park
3. An Introduction to International Organizations Law by Jan Klabbers
4. An introduction to International Organisations by Sajid Iqbal and Uzma Yousaf
5. International Organisations and Global Peace by Dr Lama Gangchen and Dr Charles Mercieca

Programme and Course Mapping										
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	PS O3
CO1	3	3						2		2
CO2	3	3						2		2
CO3	3	3					2	2		2
CO4	3							2		2
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit I	Introduction
Local	-

Regional	-
National	-
Global	To provide opportunity for the students to learn about the various aspects and the role of International Organizations. To give an understanding of Evolution of the UN
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Renaissance Humanism
Environment & Sustainability	-
<b>Unit-II</b>	<b>Evolution of the UN</b>
Local	-
Regional	-
National	-
Global	To impart knowledge on the creation of a number of international organizations and their performance at global level.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Renaissance Humanism
Environment & Sustainability	-
<b>Unit III</b>	<b>Other Important Bodies of UN</b>
Local	-

Regional	-
National	-
Global	The students will be able to understand about the various aspects and the role of International Organizations
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Renaissance Humanism
Environment & Sustainability	-
<b>Unit IV</b>	<b>Regional Commissions</b>
Local	-
Regional	-
National	-
Global	To impart knowledge about regional commissions
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Renaissance Humanism
Environment & Sustainability	-
SDG	SDG 4, 16, 17
NEP 2020	Equitable and Inclusive Education: Learning for All
POE/4 <sup>th</sup> IR	Global Education Knowledge

<b>SOLS 519A</b>	<b>MARITIME LAW</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

### **Course objectives-**

- To make the students understand the Merchant Shipping Laws
- To enable the students to understand the legal principles involved in carriage by sea
- To understand the concept of marine insurance.
- To provide the student insight on the admiralty law .

### **Course Outcomes (CO)**

#### **After completion of the course:**

CO1. Student will be able to understand the Merchant Shipping Laws

CO2. Students will be able to understand the legal principles involved in carriage by sea

CO3. Students will be able to understand the concept of marine insurance

CO4. The students will have an insight on the admiralty law.

### **UNIT I HISTORY AND JURISDICTION:**

Public International Law and Merchant Shipping Laws; Relationship of Merchant Shipping Law to National and International Law; Maritime Flag and State Responsibility. Equality of Flag and Use of National Ports; Merchant Shipping in Territorial Water and High Seas.

### **UNIT II CARRIAGE BY SEA:**

The Form of the Contract Charter Party and Bills of Lading; Rights and Duties of Ship-owners at Common Law, Carriage of Goods by Sea Act, 1924; Protection of Ship-owner and Limitation of His Liability Under the Merchant Shipping Act; Bill of Lading as a Document of Title and its Function in Relation to Overseas Trade; Bills of Lading Act, 1855; Contract for the Sale of Goods and C.I.F. and FOB Terms; Average and the York Antwerp Rules (All in Outline Only); The Ship-owners Lien, Stoppage in Transit. Measure of Damages for Breach of the Contract.

### UNIT III MARINE INSURANCE:

General Principles; what is Insured; Insurable Interest Duty of Disclosure; Principle of Indemnity, Formation of the Contract: Premium its Retention and Return Conditions and Warrantees and their Interpretation; Loss and Abandonment and Measure of Indemnity; Assignment; Reinsurance.

### UNIT IV ADMIRALTY LAW

This is concerned with matters within the jurisdiction of the Admiralty Court. It is concerned with the "wet" areas of maritime law including acquisitions and transfer of interest in ships; ship mortgages; collisions; salvage; and marine pollution.

**International Sales Law:** Exploring the main features of the private law of international trade.

**International Law of the Sea:** International rules regarding the use of oceans and seas.

**International Maritime Organization (IMO):** Objectives. Policy for International Shipping. Governing body, Committees.

### REFERENCE BOOKS:

1. The law relating to Marine Insurance by B.C.Mitra
2. Admiralty and maritime Law: Admiralty and Maritime (Hornbook Series Student Edition) By Thomas J.
3. Legal regime of Marine Environment in The Bay of Bengal by M. Habibur Rahman
4. Marine Insurance – its principles and practice by Frederick Templeman
5. International Maritime Conventions: Protection of the Marine Environment by Francesco Berlingieri.

### Programme and Course Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3									2
CO2	3					2				2
CO3	3									2
CO4	3	3								2

1=lightly mapped

2= moderately mapped

3=strongly mapped

Unit I	History And Jurisdiction
Local	-



Regional	-
National	Relationship of Merchant Shipping Law to National and International Law
Global	Relationship of Merchant Shipping Law to National and International Law
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	Maritime Flag and State Responsibility. Equality of Flag and Use of National Ports; Merchant Shipping in Territorial Water and High Seas.
<b>Unit-II</b>	<b>Carriage By Sea</b>
Local	-
Regional	-
National	-
Global	Form of the Contract Charter Party and Bills of Lading; Rights and Duties of Ship-owners at Common Law, Carriage of Goods by Sea Act, 1924; Protection of Ship-owner and Limitation of His Liability Under the Merchant Shipping Act; Bill of Lading as a Document of Title and its Function in Relation to Overseas Trade; Bills of Lading Act, 1855; Contract for the Sale of Goods and C.I.F. and FOB Terms; Average and the York Antwerp Rules (All in Outline Only); The Ship-owners Lien, Stoppage in Transit. Measure of Damages for Breach of the Contract.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-

Environment & Sustainability	Bills of Lading; Rights and Duties of Ship-owners at Common Law, Carriage of Goods by Sea Act, 1924; Protection of Ship-owner and Limitation of His Bill of Lading as a Document of Title and its Function in Relation to Overseas Trade; Bills of Lading Act, 1855; Contract for the Sale of Goods and C.I.F. and FOB Terms; Average and the York Antwerp Rules (All in Outline Only); The Ship-owners Lien, Stoppage in Transit. Measure of Damages for Breach of the Contract.
<b>Unit III</b>	<b>Marine Insurance</b>
Local	-
Regional	-
National	-
Global	General Principles; what is Insured; Insurable Interest Duty of Disclosure; Principle of Indemnity, Formation of the Contract: Premium its Retention and Return Conditions and Warrantees and their Interpretation; Loss and Abandonment and Measure of Indemnity; Assignment; Reinsurance.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	Contract: Premium its Retention and Return Conditions and Warrantees and their Interpretation; Loss and Abandonment and Measure of Indemnity; Assignment; Reinsurance.
<b>Unit IV</b>	<b>Admiralty Law</b>
Local	-
Regional	-
National	-
Global	This is concerned with matters within the jurisdiction of the Admiralty Court. It is concerned with the "wet" areas of maritime law including acquisitions and transfer of interest in ships; ship mortgages; collisions; salvage; and marine pollution.  International Sales Law: Exploring the main features of the private law of

	<p>international trade.</p> <p>International Law of the Sea: International rules regarding the use of oceans and seas.</p> <p>International Maritime Organization (IMO): Objectives. Policy for International Shipping. Governing body, Committees.</p>
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	<p>International Sales Law: Exploring the main features of the private law of international trade.</p> <p>International Law of the Sea: International rules regarding the use of oceans and seas.</p> <p>International Maritime Organization (IMO): Objectives. Policy for International Shipping. Governing body, Committees.</p>
SDG	SDG 4, 13,14
NEP 2020	Optimal Learning Environments and Support for Students
POE/4 <sup>th</sup> IR	Global Education Knowledge

<b>SOLS 520A</b>	<b>LAW OF SEA &amp; INTERNATIONAL RIVER</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

### **Course objectives-**

- 1 to develop the understanding on various important aspects of the law of the sea
- 2 To enhance the knowledge of the students on a number of important conventions
- 3 To explain the students about protection and preservation of the marine environment
- 4 To make the students understand about settlement of disputes related to sea water.

### **Course Outcomes (CO)**

#### **After completion of the course:**

CO1 The students will be able to understand various important aspects of the law of the sea

CO2 The students will have the knowledge on a number of important conventions.

CO3 The students will have an understanding about protection and preservation of the marine environment .

CO4 The students will know about settlement of disputes related to sea water.

### **UNIT I Law of the Sea**

1. Introduction to Law of the Sea
2. History of the Law of the Sea
3. United Nations Convention on the Law of the Sea (LOSC) 1982,
4. UNCLOS I and UNCLOS II.
5. Four Geneva Conventions of 1958
6. Maritime Zones.

### **UNIT II**

- 1 Baselines
- 2 The Territorial Sea and Contiguous Zone
- 3 Straits used for International Navigation
- 4 Archipelagoes and Islands

### UNIT III

- 5 Exclusive Economic Zone (EEZ)
- 6 Continental Shelf and the High Seas
- 7 Maritime Delimitation
- 8 The High Seas – jurisdiction on the high seas
- 9 Protection and preservation of the marine environment
- 10 Deep Seabed Mining
- 11 International seabed- International Seabed authority

### UNIT IV Settlement of disputes

1. Settlement of disputes
2. Indian Law and practice
3. International boundary rivers, with special reference to boundary rivers in the Indian sub-continent
4. The International Tribunal for the Law of the Sea

### TEXT BOOK

R.C. and Hingorani, Modern International Law.

### REFERENCE BOOKS:

1. H.O. Aggarwal, International Law.
2. S.K. Kapoor, International Law.
3. The International Law of the Sea, by Donald R. Rothwell and Tim Stephens
4. The International Tribunal for the Law of the Sea by P. Chandrasekhara Rao and Philippe Gautier

#### Programme and Course Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO3
CO1	3							2		2
CO2	3					2		2		2
CO3	3							2		2
CO4	3	3						2		2

1=lightly mapped

2= moderately mapped

3=strongly mapped

<b>Unit I</b>	<b>Law of the Sea</b>
Local	-
Regional	-
National	- Authorities Governing Financial Market.
Global	Introduction to Law of the Sea History of the Law of the Sea United Nations Convention on the Law of the Sea (LOSC) 1982, UNCLOS I and UNCLOS II. Four Geneva Conventions of 1958 Maritime Zones.
Employability	-
Entrepreneurship	-
Environment & Sustainability	Introduction to Law of the Sea History of the Law of the Sea United Nations Convention on the Law of the Sea (LOSC) 1982, UNCLOS I and UNCLOS II. Four Geneva Conventions of 1958 Maritime Zones.
<b>Unit II</b>	<b>Baselines</b>
Local	-
Regional	-
National	-
Global	The Territorial Sea and Contiguous Zone Straits used for International Navigation Archipelagoes and Islands
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-

Environment & Sustainability	Bills of Lading; Rights and Duties of Ship-owners at Common Law, Carriage of Goods by Sea Act, 1924; Protection of Ship-owner and Limitation of His Bill of Lading as a Document of Title and its Function in Relation to Overseas Trade; Bills of Lading Act, 1855; Contract for the Sale of Goods and C.I.F. and FOB Terms; Average and the York Antwerp Rules (All in Outline Only); The Ship-owners Lien, Stoppage in Transit. Measure of Damages for Breach of the Contract.
<b>Unit III</b>	<b>Baselines</b>
Local	-
Regional	-
National	-
Global	Baselines The Territorial Sea and Contiguous Zone Straits used for International Navigation Archipelagoes and Islands
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	Baselines The Territorial Sea and Contiguous Zone Straits used for International Navigation Archipelagoes and Islands
<b>Unit IV</b>	<b>Settlement of disputes</b>
Local	-
Regional	-
National	-
Global	Exclusive Economic Zone (EEZ) Continental Shelf and the High Seas

	<p>Maritime Delimitation The High Seas jurisdiction on the high seas</p> <p>Protection and preservation of the marine environment</p> <p>Deep Seabed Mining</p> <p>International seabed- International Seabed authority</p>
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	<p>Exclusive Economic Zone (EEZ) Continental Shelf and the High Seas</p> <p>Maritime Delimitation The High Seas – jurisdiction on the high seas</p> <p>Protection and preservation of the marine environment</p> <p>Deep Seabed Mining</p> <p>International seabed- International Seabed authority</p>
SDG	SDG 4, 13, 14
NEP 2020	Global Education Knowledg
POE/4 <sup>th</sup> IR	Global Scoring



<b>SOLS 427A</b>	<b>INTERNATIONAL CRIMINAL LAW &amp; INTERNATIONAL COURT OF JUSTICE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

### Course objectives-

- 1 To make students understand the various aspects of International Criminal Law.
- 2 To gain knowledge on the issues of contemporary international criminal law and procedure
- 3 To enable the student to learn the national perspectives on International Criminal Law
- 4 To provide the student with knowledge of structure and jurisdiction of International Criminal Court

### Course Outcomes (CO)

After completion of the course:

CO1 The students will be able to understand the various aspects of International Criminal Law.

CO2 The students will have the knowledge on the issues of contemporary international criminal law and procedure.

CO3 The students will have an understanding of national perspectives on International Criminal Law

CO4 The students will know the structure and jurisdiction of International Criminal Court

### **UNIT I International Criminal Law**

History of International Criminal Law Sources of the International Criminal Law  
International Crimes: Meaning, definition, Crimes and Elements of Crimes

**UNIT II. The Types of International Crimes** Major international crimes – genocide, aggression, organized crimes and corruption War crimes and crimes against

humanity, international terrorism Prevention and Punishment of international crimes – jurisdiction, extradition and mutual legal assistance Individual Responsibility: Historical Development, Treaty of Versailles, Nuremberg & Tokyo Trials, Genocide Convention, 1948, Geneva Convention, 1949, ILC Draft Code of Crimes against the Peace and Security of Mankind

State Sovereignty and International Criminal Law General Principles of International Criminal Law Modes of Criminal Responsibility and Defences,

### **UNIT III National Perspectives on International Criminal Law**

1. International Regional and Mixed Tribunals.
2. National Perspectives on International Criminal Law

### **UNIT IV International Criminal Court**

International Criminal Court – Organisation structure, personal, material and temporal Jurisdiction of the Court. Procedure and evidence

Universal Jurisdiction, Immunities :Ex parte Pinochet (UK House of Lords); Belgium's 1993 Universal Jurisdiction law; ICJ Arrest warrant of 2000 (Congo v. Belgium); Congo v. France; Decisions of the International Court of Justice Case Concerning the Application of the Convention on the Prevention and Punishment of the Crime of Genocide (Bosnia and Herzegovina v. Serbia and Montenegro) of 26 February 2007

### **TEXT BOOK**

S.K. Kapoor, International Law.

### **REFERENCE BOOKS:**

1. Oppenheim, International Law, Vol. – 1.
2. J.G. Strake, Introduction to International Law.
3. Grieg, International Law.
4. R.C. and Hingorani, Modern International Law.
5. H.O. Aggarwal, International Law.
6. Bowell, The Law of International Institutions.
7. Verma, S.K., An Introduction of Public International Law
8. International Criminal Law by Cassese and Antonio
9. An Introduction to the International Criminal Court by Schabas and William A.

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>PS O3</b>
<b>CO1</b>	3	3						2		2
<b>CO2</b>	3	3						2		2
<b>CO3</b>	3							2		2
<b>CO4</b>	3	3				3		2		2
1=lightly mapped			2= moderately mapped				3=strongly mapped			

<b>Unit I</b>	<b>International Criminal Law</b>
Local	-
Regional	-.
National	Meaning, definition, Crimes and Elements of Crimes
Global	Meaning, definition, Crimes and Elements of Crimes
Employability	History of International Criminal Law Sources of the International Criminal Law International Crimes: Meaning, definition, Crimes and Elements of Crimes
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	History of International Criminal Law Sources of the International Criminal Law International
Environment & Sustainability	-
<b>Unit II</b>	<b>The Types of International Crimes</b>
Local	-
Regional	-

National	-
Global	<p>The Types of International Crimes Major international crimes – genocide, aggression, organized crimes and corruption War crimes and crimes against humanity, international terrorism Prevention and Punishment of international crimes – jurisdiction, extradition and mutual legal assistance Individual Responsibility: Historical Development, Treaty of Versailles, Nuremberg &amp; Tokyo Trials, Genocide Convention, 1948, Geneva Convention, 1949, ILC Draft Code of Crimes against the Peace and Security of Mankind</p> <p>State Sovereignty and International Criminal Law General Principles of International Criminal Law Modes of Criminal Responsibility and Defences,</p>
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Children and Human Rights</b>
Local	-
Regional	-
National	International Regional and Mixed Tribunals. National Perspectives on International Criminal Law
Global	International Regional and Mixed Tribunals. National Perspectives on International Criminal Law
Employability	-

Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	International Regional and Mixed Tribunals. National Perspectives on International Criminal Law
Environment & Sustainability	-
<b>Unit IV</b>	<b>International Criminal Court</b>
Local	-
Regional	-
National	International Criminal Court – Organisation structure, personal, material and temporal
Global	Jurisdiction of the Court. Procedure and evidence
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4, 8
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	-

<b>SOLS 429A</b>	<b>INTERNATIONAL HUMAN RIGHTS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>	Ph				
<b>Co-requisites</b>	-				

### **Course objectives-**

1. To provide knowledge to the students regarding basic concepts and framework of International Human rights Law.
2. To develop their understanding and research ability on various important aspects of this subject.
3. To enable the student to learn about Human Rights and the Transformation of World Politics
4. To provide the student with an understanding of the UN Charter to the two covenants.

### **Course Outcomes (CO)**

#### **After completion of the course:**

CO1 The students will be able to understand the basic concepts and framework of International Human rights Law.

CO2 The students will have understanding and research ability on various important aspects of this subject.

CO3 The students will be able to learn about Human Rights and the Transformation of World Politics .

CO4 The students will know the UN Charter to the two covenants .

### **Unit I**

#### **Introduction to International Human Rights Law**

Nature and Origin, Basic principles of Human Rights, History, Development and Institutions of International Human Rights

The Global Conceptual Framework of Contemporary Human Rights.

### **Unit II**

#### **The Human Rights Movement**

The Right to Life, the United Nations Treaties and Institutions

Judgment at Nuremberg. The Role of States in Protecting and Enforcing Human Rights: The Spread of State Constitutionalism in the Liberal Model, Human Rights Treaties within States Legal and Political Orders. The Evolving Legal Framework for Human-Rights Obligations and Accountability of NGOs, INGOs and Civil Society.

International Environmental Law and Human Rights Regimes

Rights of Refugees and Asylum Seekers

The Human Right to Health, Minority Rights

Social and Economic Rights, The Right against Torture, Inhuman, and Degrading Treatment,

### **Unit III**

Human Rights and the Transformation of World Politics

Internationalizing and Democratizing Rights,

Perspectives and Approaches to Human Rights; Human Rights and the Third World,

Feminist Approach, Hindu Traditions of Human Rights, Islamic Approach to Human Rights, Human Rights Values and Multiple Legal Orders: Connections & Contradictions, Human Rights and Multiculturalism

### **Unit IV**

The UN Charter to the Two Covenants, The Relationship between the Two Sets of Rights (ICCPR & ICESCR), Legal Framework of the ICESCR, The Rights mentioned in the ICESCR

Role of the Courts in Developing Economic-Social Rights, Social Mobilization Approaches and Rights of the Child.

Women's Rights in International Human Rights Systems

Women's Rights and CEDAW, Status, Discrimination, Violence: Socio-Economic and Cultural Context, CEDAW's Principles and Committee.

Monitoring system, Remedies & Enforcement Mechanisms

### **REFERENCE BOOKS:**

1. International Human Rights in Context: Law, Politics, Morals by Henry J. Steiner and Philip Alston
2. International Human Rights Law by Olivier de Schutter
3. Non-State Actors and Human Rights by Alston.
4. Philip Human Rights Law-Making in the United Nations: A Critique of Instruments and Process by Meron, T

5. International Human Right by Philip Alston and Ryan Goodman
6. Universal Human Rights in Theory and Practice by Jack Donnelly,
7. Making Sense of Human Rights by James Nickel
8. The History of Human Rights: From Ancient Times to the Modernization Era by Micheline R, Isha

Programme and Course Mapping										
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	PS O3
CO1	3	2	2	2				2		3
CO2	3	2	2	2				2		3
CO3	3	2						2		3
CO4	3	2						2		3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit I	Introduction to International Human Rights Law
Local	-
Regional	-
National	-
Global	Introduction to International Human Rights Law Nature and Origin, Basic principles of Human Rights, History, Development and Institutions of International Human Rights The Global Conceptual Framework of Contemporary Human Rights.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-



Gender	-
Human Values	Introduction to International Human Rights Law Nature and Origin, Basic principles of Human Rights, History, Development and Institutions of International Human Rights The Global Conceptual Framework of Contemporary Human Rights
Environment & Sustainability	-
<b>Unit II</b>	<b>The Human Rights Movement</b>
Local	-
Regional	-
National	-
Global	The Human Rights Movement The Right to Life, the United Nations Treaties and Institutions Judgment at Nuremberg. The Role of States in Protecting and Enforcing Human Rights: The Spread of State Constitutionalism in the Liberal Model, Human Rights Treaties within States Legal and Political Orders. The Evolving Legal Framework for Human-Rights Obligations and Accountability of NGOs, INGOs and Civil Society. International Environmental Law and Human Rights Regimes Rights of Refugees and Asylum Seekers The Human Right to Health, Minority Rights Social and Economic Rights, The Right against Torture, Inhuman, and Degrading Treatment,
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	The Right to Life, the United Nations Treaties and Institutions

	Judgment at Nuremberg
Environment & Sustainability	-
<b>Unit III</b>	<b>Human Rights and the Transformation of World Politics</b>
Local	-
Regional	-
National	-
Global	Human Rights and the Transformation of World Politics Internationalizing and Democratizing Rights, Perspectives and Approaches to Human Rights; Human Rights and the Third World, Feminist Approach, Hindu Traditions of Human Rights, Islamic Approach to Human Rights, Human Rights Values and Multiple Legal Orders: Connections & Contradictions, Human Rights and Multiculturalism
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Internationalizing and Democratizing Rights, Perspectives and Approaches to Human Rights”
Environment & Sustainability	-
<b>Unit IV</b>	<b>Charter to the Two Covenants</b>
Local	-
Regional	-
National	-
Global	The UN Charter to the Two Covenants, The Relationship

	<p>between the Two Sets of Rights (ICCPR &amp; ICESCR), Legal Framework of the ICESCR, The Rights mentioned in the ICESCR</p> <p>Role of the Courts in Developing Economic-Social Rights, Social Mobilization Approaches and Rights of the Child.</p> <p>Women’s Rights in International Human Rights Systems</p> <p>Women’s Rights and CEDAW, Status, Discrimination, Violence: Socio-Economic and Cultural Context, CEDAW’s Principles and Committee. Monitoring system, Remedies &amp; Enforcement Mechanisms</p>
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	The Relationship between the Two Sets of Rights (ICCPR & ICESCR), Legal Framework of the ICESCR
Environment & Sustainability	-
SDG	SDG 5, 16, 17
NEP 2020	Equity and Inclusion in Higher Education
POE/4 <sup>th</sup> IR	Global Education Knowledge

## SPECIALIZATION: CONSTITUTIONAL LAW

SOLS 420A	Comparative Constitution	L	T	P	C
<b>Version 1.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	--				
<b>Co-requisites</b>	--				

### **Course Objective**

1. To enable the students understand the Constitutional Law more deeply.
2. To make the students learn the role in establishing effective government system.
3. To let the students study the overview of actual Constitutional law Problems.
4. To make the students analyse different approaches to these solutions in Russia and foreign countries.

### **Course Outcome**

After completion of the course:

**CO1** Students will be able to identify all the Constitutional aspects more deeply..

**CO2** The students will be able to analyze the role in establishing & effective government system.

**CO3** The students will be able to understand the concept of actual Constitutional law Problems and the approaches taken in other countries.

**CO4** The students will be having better understanding over the subject relating to other countries such as Russia etc.

### **Catalogue Description**

Comparative constitutional law is the study of differences and similarities between the laws of different countries. The importance of comparative law has increased enormously in the present age of internationalism, economic globalization, and democratization. An important question raised by the growth of the field of comparative constitutional law is how to define the outer boundaries of the phenomenon to be studied. The study of comparative constitutional law, most scholars agree, is something distinct from the study of comparative private law or non-constitutional law, but scholars also differ significantly in how they draw this distinction. A second approach focuses on the idea of entrenchment, or the degree to which certain legal rules are immune from change by ordinary as opposed to super-majority

legislative processes, either as a matter of legal form or political convention. While formal entrenchment may often coincide with a text-based approach (i.e. whether a norm is included in a written document labeled constitutional), other norms can be informally entrenched as a practical matter, and hence might be considered constitutional in some sense. A third approach, which is more common among contributors is more functional, and defines the constitutional domain by reference to the role of constitutions in both ‘checking’ and ‘creating’ government power. Comparative constitutional law is an intellectually vibrant field that encompasses an increasingly broad array of approaches and methodologies. This series collects analytically innovative and empirically grounded work from scholars of comparative constitutionalism across academic disciplines. Books in the series include theoretically informed studies of single constitutional jurisdictions, comparative studies of constitutional law and institutions, and edited collections of original essays that respond to challenging theoretical and empirical questions in the field.

## **UNIT I –**

**8**

### **LECTURES**

#### **Constitution & Constitutionalism**

Introduction to comparative constitutional law: relevance, scope and challenges; Evolution of Constitutional Values; Requisites of Ideal Constitution; Constitutional Law & Constitutionalism: Concept; Evolution; Comparative Constitutional Law in India; Judicial Transplantation and Indian Supreme Court; Constitutional borrowing in South Asia

## **UNIT II**

**10**

### **LECTURES**

#### **Comparative Constitutional Study**

1. Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making;
2. Different Approaches to Comparative Constitutional Law: Constitutional Borrowings; Legal Transplantation; Migration of Constitutional Ideas;
3. Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England

## UNIT III

14

### LECTURES

#### Comparative Study Of The Constitutions

1. Systems of Government: Parliamentary & Presidential;
2. Judicial Review & Fundamental Rights: A Comparative Study;
3. The Separation of Powers;
4. The Rule of Law;
5. Emergency Powers

## UNIT IV

8

### LECTURES

#### Federalism

·Federalism: Concepts of Federalism and Federal Government- Conditions Essential for Federalism; Patterns of Federal Government: U.S.A, Australia, Canada and India

#### Suggested Readings

Comparative Constitutional Law

D. D. Basu: Comparative Constitution Law, LexisNexis India, Gurgaon.

D. D. Basu: Introduction to the Constitution of India, Lexis-Nexis, New Delhi.

M. P. Jain: Indian Constitutional Law, LexisNexis India, Gurgaon.

M. P. Singh: V.N Shukla's Constitutional Law, Eastern Book Company, Lucknow.

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written**

#### Examination

#### Examination Scheme:

Components	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore	Mid Term Examination	Attendance	End Term Examination
Weightage (%)	20	20	10	50

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

Mapping between COs and POs

	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	Students will be able to identify all the Constitutional aspects more deeply	<b>PO3</b>
<b>CO2</b>	The students will be able to analyze the role in establishing & effective government system	<b>PO1</b>
<b>CO3</b>	The students will be able to understand the concept of actual Constitutional law Problems and the approaches taken in other countries	<b>PO2</b>
<b>CO4</b>	The students will be having better understanding over the subject relating to other countries such as Russia etc.	<b>PO1</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Principles Of Law, Its Processes, Procedures And Relevant Application In The Legal World.</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking..</b>	<b>Demonstrate Adequate Legal Skills In Different Context.</b>
<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
<b>SOLS420A</b>	<b>Comparative Constitution</b>	3	2			3		2	1		2

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>PS O3</b>
<b>CO 1</b>	<b>3</b>	<b>3</b>		<b>3</b>				<b>1</b>		<b>3</b>
<b>CO 2</b>								<b>1</b>		<b>3</b>
<b>CO 3</b>								<b>1</b>		
<b>CO 4</b>								<b>1</b>		<b>3</b>
1=lightly mapped			2= moderately mapped				3=strongly mapped			

#### **RELEVANCE OF THE COURSE TO VARIOUS INDICATORS**

<b>Unit I</b>	<b>Constitution &amp; Constitutionalism</b>
Local	constitution & constitutionalism
Regional	constitution & constitutionalism
National	constitution & constitutionalism
Global	Constitutional borrowing in South Asia
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>Comparative Constitutional Study</b>
Local	Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England



Regional	Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England
National	Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England
Global	
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	providing free legal services
Environment & Sustainability	-
<b>Unit III</b>	<b>Comparative Study Of The Constitutions</b>
Local	comparative study of the constitutions
Regional	comparative study of the constitutions
National	comparative study of the constitutions
Global	comparative study of the constitutions
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Federalism</b>
Local	Federalism
Regional	Federalism
National	Federalism
Global	Federalism
Employability	-
Entrepreneurship	-
Skill Development	-

Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG1/2/4/5
NEP 2020	Towards a More Holistic and Multidisciplinary Education (11.1- 11.13) Optimal Learning Transforming the Regulatory System (20.1-20.15)
POE/4 <sup>th</sup> IR	Technical Skills that match Industry needs Projects Skill Embedded Courses Development

<b>SOLS 528A</b>	<b>Citizenship And Media Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

### **Course objectives-**

- 1 To familiarize the students with the Constitutional Provisions pertaining to Citizenship.
- 2 To explain the provisions of The Citizenship (Amendment) Act, 2019.
- 3 To give an understanding of different forms of Media, its theories .
- 4 To provide the students an understanding of citizenship and the connectivity of media to the society.

### **Course Outcomes (CO)**

#### **After completion of the course:**

- CO1 The students will be able to familiarize with the Constitutional Provisions pertaining to Citizenship .
- CO2 The students will able to explain the provisions of The Citizenship (Amendment) Act, 2019.
- CO3 The students will have understanding different forms of Media, its Theories.
- CO4 The students will have an understanding of citizenship and the connectivity of media to the society.

### **UNIT-I Constitutional Provisions pertaining to Citizenship**

Citizenship at the commencement of the Constitution (Article 5); Rights of citizenship of certain persons who have migrated to India from Pakistan (Article 6); Rights of citizenship of certain migrants to Pakistan (Article 7); Rights of citizenship of certain persons of Indian origin residing outside India (Article 8); Persons voluntarily acquiring citizenship of a foreign State not to be citizens (Article 9); Continuance of the rights of citizenship (Article 10); Parliament to regulate the right of citizenship by law (Article 11)

## **UNIT-II Study of The Citizenship (Amendment) Act, 2019**

The modes to get the Citizenship, Citizenship by birth, descent, registration and naturalization. Special provisions as to citizenship of persons covered by the Assam Accord. What is Citizenship by incorporation of territory, Conditions on which the citizenship can be terminated. Certificate of Citizenship in case of doubt, Revision, Review, Offences.

**UNIT-III Different forms of Media**, its Theories, History of Legislative Efforts. Its Forms-Print media; Broadcast media; Social media, Theories of media, History of legislative efforts in India. Media, Freedom of Speech and the Constitution. Freedom of speech and expression under Article 19 (1) (a) and the Reasonable restrictions under Article 19 (2) Derivative rights - right to know/right to receive information, right to advertise, right to broadcast; Hate Speech etc.

**UNIT-IV Privacy, defamation and the sting operations** Define “privacy”; right to privacy versus freedom of expression; Differentiating between right to privacy of a public figure and private figure, Right of Publicity. Trial by media and fair trial. Regulation of the Social Media, Media, Advertisement & the Law. Media and other contemporary issues i.e. Paid news, poll surveys.

**TEXT BOOKS:** Facets of Media Laws (1<sup>st</sup> Edn), Divan Govadia Madhavi, Eastern Book Company, Lucknow

### **REFERENCE BOOKS:**

- Media Ethics and Law, Hakemulder, R Jan. Jonge, Fay AC De & Singh, Anmol Publications Private Limited, New Delhi
- Constitution of India, Shukla, V.N. Eastern Book Company, Lucknow
- Media Ethics and Law, Hakemulder, R Jan. Jonge, Fay AC De & Singh, Anmol Publications Private Limited, New Delhi
- Media Ethics – Cases & Moral reasoning, Christain G Clifford & others Pearson Education, London

<b>Programme and Course Mapping</b>										
<b>C</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>PO</b>	<b>P</b>	<b>PS</b>	<b>PS</b>	<b>PSO</b>
<b>O</b>	<b>O1</b>	<b>O2</b>	<b>O3</b>	<b>O4</b>	<b>O</b>	<b>6</b>	<b>O7</b>	<b>O 1</b>	<b>O</b>	<b>3</b>
					<b>5</b>				<b>2</b>	

<b>C O1</b>	<b>3</b>	<b>2</b>						<b>3</b>		
<b>C O2</b>	<b>3</b>							<b>3</b>		
<b>C O3</b>	<b>3</b>							<b>3</b>		
<b>C O4</b>	<b>3</b>						<b>3</b>	<b>3</b>		
1=lightly mapped			2= moderately mapped				3=strongly mapped			

<b>Unit I</b>	<b>Constitutional Provisions pertaining to Citizenship</b>
Local	Citizenship at the commencement of the Constitution (Article 5); Rights of citizenship of certain persons who have migrated to India from Pakistan (Article 6); Rights of citizenship of certain migrants to Pakistan (Article 7); Rights of citizenship of certain persons of Indian origin residing outside India (Article 8); Persons voluntarily acquiring citizenship of a foreign State not to be citizens (Article 9); Continuance of the rights of citizenship (Article 10); Parliament to regulate the right of citizenship by law (Article 11)
Regional	Citizenship at the commencement of the Constitution (Article 5); Rights of citizenship of certain persons who have migrated to India from Pakistan (Article 6); Rights of citizenship of certain migrants to Pakistan (Article 7); Rights of citizenship of certain persons of Indian origin residing outside India (Article 8); Persons voluntarily acquiring citizenship of a foreign State not to be citizens (Article 9); Continuance of the rights of citizenship (Article 10); Parliament to regulate the right of citizenship by law (Article 11)
National	Citizenship at the commencement of the Constitution (Article 5); Rights of citizenship of certain persons who have migrated to India from Pakistan (Article 6); Rights of citizenship of certain migrants to Pakistan (Article 7); Rights of citizenship of certain persons of Indian origin residing outside India (Article 8); Persons voluntarily acquiring citizenship of a foreign State not to be citizens (Article 9); Continuance of the rights of citizenship (Article 10); Parliament to regulate the right of citizenship by law (Article 11)
Global	-
Employability	Parliament to regulate the right of citizenship by law
Entrepreneurship	-

Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>Study of The Citizenship (Amendment) Act, 2019</b>
Local	The modes to get the Citizenship, Citizenship by birth, descent, registration and naturalization. Special provisions as to citizenship of persons covered by the Assam Accord. What is Citizenship by incorporation of territory, Conditions on which the citizenship can be terminated. Certificate of Citizenship in case of doubt, Revision, Review, Offences.
Regional	The modes to get the Citizenship, Citizenship by birth, descent, registration and naturalization. Special provisions as to citizenship of persons covered by the Assam Accord. What is Citizenship by incorporation of territory, Conditions on which the citizenship can be terminated. Certificate of Citizenship in case of doubt, Revision, Review, Offences.
National	The modes to get the Citizenship, Citizenship by birth, descent, registration and naturalization. Special provisions as to citizenship of persons covered by the Assam Accord. What is Citizenship by incorporation of territory, Conditions on which the citizenship can be terminated. Certificate of Citizenship in case of doubt, Revision, Review, Offences.
Global	-
Employability	Study of The Citizenship (Amendment) Act, 2019
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Different forms of Media, its Theories</b>

Local	Its Forms-Print media; Broadcast media; Social media, Theories of media, History of legislative efforts in India. Media, Freedom of Speech and the Constitution. Freedom of speech and expression under Article 19 (1) (a) and the Reasonable restrictions under Article 19 (2) Derivative rights - right to know/right to receive information, right to advertise, right to broadcast; Hate Speech etc.
Regional	Its Forms-Print media; Broadcast media; Social media, Theories of media, History of legislative efforts in India. Media, Freedom of Speech and the Constitution. Freedom of speech and expression under Article 19 (1) (a) and the Reasonable restrictions under Article 19 (2) Derivative rights - right to know/right to receive information, right to advertise, right to broadcast; Hate Speech etc.
National	Its Forms-Print media; Broadcast media; Social media, Theories of media, History of legislative efforts in India. Media, Freedom of Speech and the Constitution. Freedom of speech and expression under Article 19 (1) (a) and the Reasonable restrictions under Article 19 (2) Derivative rights - right to know/right to receive information, right to advertise, right to broadcast; Hate Speech etc.
Global	-
Employability	Different forms of Media
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Privacy, defamation and the sting operations</b>
Local	Privacy, defamation and the sting operations Define “privacy”; right to privacy versus freedom of expression; Differentiating between right to privacy of a public figure and private figure, Right of Publicity. Trial by media and fair trial. Regulation of the Social Media, Media, Advertisement & the Law. Media and other contemporary issues i.e. Paid news, poll surveys
Regional	Privacy, defamation and the sting operations Define “privacy”; right to privacy versus freedom of expression; Differentiating between right to privacy of a public figure and private figure, Right of Publicity. Trial by media and fair trial. Regulation of the Social Media, Media, Advertisement & the Law. Media and other contemporary issues i.e. Paid news, poll surveys

National	Privacy, defamation and the sting operations Define “privacy”; right to privacy versus freedom of expression; Differentiating between right to privacy of a public figure and private figure, Right of Publicity. Trial by media and fair trial. Regulation of the Social Media, Media, Advertisement & the Law. Media and other contemporary issues i.e. Paid news, poll surveys
Global	-
Employability	Privacy, defamation and the sting operations Define “privacy”; right to privacy versus freedom of expression; Differentiating between right to privacy of a public figure and private figure, Right of Publicity. Trial by media and fair trial. Regulation of the Social Media, Media, Advertisement & the Law. Media and other contemporary issues i.e. Paid news, poll surveys.
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG4
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	-



<b>SOLS 511A</b>	<b>Media Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

### **Course objectives-**

- 1 To make students understand about the meaning of media laws.
- 2 To make students understand about the different forms of Media Laws.
- 3 To explain the student about evolution of Internet as a New Media.
- 4 To make the students know about the print media & laws related to it.

### **Course Outcomes (CO)**

- CO1 The students will be able to understand the basic concept of media laws.
- CO2 The students will have an understanding of the various forms Media Laws.
- CO3 The students will be able to understand the evolution of Internet as a New Media.
- CO4 The students will know about the print media & laws related to it

## **UNIT I**

**Introduction to Media Laws:** What is media law?, Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin (LR 3 QB 360), Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism).

## **UNIT II**

**Media Laws:** Right to Information Act, 2005/ Official Secrets Act, 1923, Broadcast Sector: Prasar Bharti Act, 1990, Broadcasting Bill, 2006, Cinematograph Act, 1952 (Sec.51/14(d)/57/62A) Cable TV Networks (Regulation) Act, 1995, Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act, 1981, Cine Workers Welfare Cess Act, 1981

Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh)

### UNIT III

**Internet & Law:** Evolution of Internet as a New Media, IT Act, 2000 & Media Regulatory commissions of New Media, Advertisement & Law: Advertisement Act, 1954 Indecent Representation (Prohibition) Act, 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

### UNIT IV

**Print Media & Law:** Press Council Act, 1978 Cable television Network (Regulation) Act, 1995 The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act, 1955 Press Council Guidance.

Case Study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

**Text Book:** Facets of Media Laws (1stEdn), Divan Govadia Madhavi, Eastern Book Company, Lucknow (Added Text Book)

### REFERENCE BOOKS:

1. Media Ethics and Law, Hakemulder, R Jan. Jonge, Fay AC De & Singh, Anmol Publications Private Limited, New Delhi
2. Copyright Infringement, Center for International Legal Studies, Campbell, Dennis & Cotter, Susan (1998) Kluwer Law International, London
3. Constitutional Law of India, Pandey, J.N. Central Law Agency, Allahabad
4. Constitution of India, Shukla, V.N. Eastern Book Company, Lucknow
5. Broadcasting reform in India; Media Law from a Global Perspective, E. Price, Monroe & Veerhulst, Stefaan G, Oxford University Press, New Delhi
6. Mass Media Laws and regulations in India, Iyer, Venkat, Asian Media Information and Communication Centre, Singapore
7. Law of the Press in India, Basu, Durga Das Prentice Hall of India, New Delhi
8. Media Ethics – Cases & Moral reasoning, Christian G Clifford & others Pearson Education, London
9. Media Ethics – Veda to Gandhi & Beyond, Shrivastava, KM Publications Division, New Delhi

Programme and Course Mapping										
CO	P	P	P	P	P	P	P	P	P	PSO 3

	<b>O 1</b>	<b>O 2</b>	<b>O 3</b>	<b>O 4</b>	<b>O 5</b>	<b>O 6</b>	<b>O 7</b>	<b>S O 1</b>	<b>S O 2</b>	
<b>CO 1</b>	<b>3</b>	<b>2</b>								<b>3</b>
<b>CO 2</b>	<b>3</b>									<b>3</b>
<b>CO 3</b>	<b>3</b>									<b>3</b>
<b>CO 4</b>	<b>3</b>						<b>3</b>			<b>3</b>
1=lightly mapped                      2= moderately mapped                      3=strongly mapped										

#### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Introduction to Media Laws</b>
Local	Introduction to Media Laws: What is media law?, Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin (LR 3 QB 360), Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)
Regional	Introduction to Media Laws: What is media law?, Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin (LR 3 QB 360), Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)
National	Introduction to Media Laws: What is media law?, Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin (LR 3 QB 360), Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)
Global	-
Employability	Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-

Environment & Sustainability	-
<b>Unit II</b>	<b>Media Laws</b>
Local	Media Laws: Right to Information Act, 2005/ Official Secrets Act, 1923, Broadcast Sector: Prasar Bharti Act, 1990, Broadcasting Bill, 2006, Cinematograph Act, 1952 (Sec.51/14(d)/57/62A) Cable TV Networks (Regulation) Act, 1995, Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act, 1981, Cine Workers Welfare Cess Act, 1981
Regional	Media Laws: Right to Information Act, 2005/ Official Secrets Act, 1923, Broadcast Sector: Prasar Bharti Act, 1990, Broadcasting Bill, 2006, Cinematograph Act, 1952 (Sec.51/14(d)/57/62A) Cable TV Networks (Regulation) Act, 1995, Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act, 1981, Cine Workers Welfare Cess Act, 1981
National	Media Laws: Right to Information Act, 2005/ Official Secrets Act, 1923, Broadcast Sector: Prasar Bharti Act, 1990, Broadcasting Bill, 2006, Cinematograph Act, 1952 (Sec.51/14(d)/57/62A) Cable TV Networks (Regulation) Act, 1995, Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act, 1981, Cine Workers Welfare Cess Act, 1981
Global	-
Employability	Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act, 1981
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Internet &amp; Law</b>
Local	Internet & Law: Evolution of Internet as a New Media, IT Act, 2000 & Media Regulatory commissions of New Media, Advertisement & Law: Advertisement Act, 1954 Indecent Representation (Prohibition) Act, 1986
Regional	Internet & Law: Evolution of Internet as a New Media, IT Act, 2000 & Media Regulatory commissions of New Media, Advertisement & Law: Advertisement Act, 1954 Indecent Representation (Prohibition) Act, 1986
National	Internet & Law: Evolution of Internet as a New Media, IT Act, 2000 & Media Regulatory commissions of New Media, Advertisement & Law: Advertisement Act, 1954 Indecent Representation (Prohibition) Act, 1986
Global	-
Employability	Internet & Law: Evolution of Internet as a New Media, IT Act, 2000

Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Print Media &amp; Law</b>
Local	Print Media & Law: Press Council Act, 1978 Cable television Network (Regulation) Act, 1995 The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act, 1955 Press Council Guidance.
Regional	Print Media & Law: Press Council Act, 1978 Cable television Network (Regulation) Act, 1995 The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act, 1955 Press Council Guidance.
National	Print Media & Law: Press Council Act, 1978 Cable television Network (Regulation) Act, 1995 The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act, 1955 Press Council Guidance.
Global	-
Employability	The working Journalists and other Newspaper employees
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG4
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	-

<b>SOLS 510A</b>	<b>Health Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

### **Course Objective:**

1. The objective of this paper is to provide an understanding of legal provisions concerning to healthcare and the legal provisions related to that.
2. To study about the ethics of the medical profession will make the understanding clear.
3. To study how the law point has to be connected with the profession.
4. To study the laws related to medical professionals and the remedies related to Medical Negligence.

### **Course Outcomes (Co)**

CO1 The student will be able to understand the legal provisions concerning to health care and legal provisions related to that

CO2 The student will be able to enhance the knowledge about the ethics of the medical profession with clear understanding.

CO3 The student will know about the law point which needs to be connected with the profession.

CO4 The student will gain the knowledge about the law related to medical professionals and what are the remedies related to the negligence.

### **Unit I**

**Medicine And Healthcare:** Healthcare as an issue at the national and international level, Constitutional Provisions, Right to a Health as a Fundamental Right, Remedies available under the Indian Constitution, c. Right to health vis-à-vis the right to confidentiality, Access to medical records.

### **Unit II**

**Professional Obligations Of Doctors-** Indian Medical Council Act, 1956, Code of Medical Ethics. Indian Medicine Central Council Act, 1970, Dentists Act, 1948.

### **Unit III**

**The Homeopathy Central Council Act, 1973**, the Drugs and Cosmetics Act, 1940, Medical Negligence, Ingredients,

**UNIT IV**

**Role Of Consent In Medical Practice**, Error of judgment and gross negligence, Wrongful diagnosis and negligent diagnosis, Remedies for Medical Negligence, Law of Torts, Law of Crimes, and Consumer Protection Law, 1986

**Text Book**

Dr. Jagjit Singh, “Medical Negligence & Legal Remedies”

**Reference Books:**

1. Vijay Malik, “Drug and Cosmetic Act, 1940”
2. Anoop K. Kaushal, “Medical Negligence & Legal R
3. B.K. Dutta, “Drug Control”

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>P S O 3</b>
<b>CO 1</b>	<b>3</b>	<b>2</b>						<b>1</b>	<b>1</b>	<b>3</b>
<b>CO 2</b>	<b>3</b>							<b>1</b>	<b>1</b>	<b>3</b>
<b>CO 3</b>	<b>3</b>							<b>1</b>	<b>1</b>	<b>3</b>
<b>CO 4</b>	<b>3</b>						<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>
<p>1=lightly mapped                      2= moderately mapped                      3=strongly mapped</p>										

**RELEVANCE OF THE COURSE TO VARIOUS INDICATORS**

<b>Unit I</b>	<b>Medicine and Healthcare</b>
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Local	Medicine and Healthcare: Healthcare as an issue at the national and international level, Constitutional Provisions, Right to a Health as a Fundamental Right, Remedies available under the Indian Constitution, c. Right to health vis-à-vis the right to confidentiality, Access to medical records.
Regional	Medicine and Healthcare: Healthcare as an issue at the national and international level, Constitutional Provisions, Right to a Health as a Fundamental Right, Remedies available under the Indian Constitution, c. Right to health vis-à-vis the right to confidentiality, Access to medical records.
National	Medicine and Healthcare: Healthcare as an issue at the national and international level, Constitutional Provisions, Right to a Health as a Fundamental Right, Remedies available under the Indian Constitution, c. Right to health vis-à-vis the right to confidentiality, Access to medical records.
Global	-
Employability	Medicine and Healthcare
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>Professional Obligations of Doctors</b>
Local	Professional Obligations of Doctors- Indian Medical Council Act, 1956, Code of Medical Ethics. Indian Medicine Central Council Act, 1970, Dentists Act, 1948.
Regional	Professional Obligations of Doctors- Indian Medical Council Act, 1956, Code of Medical Ethics. Indian Medicine Central Council Act, 1970, Dentists Act, 1948.
National	Professional Obligations of Doctors- Indian Medical Council Act, 1956, Code of Medical Ethics. Indian Medicine Central Council Act, 1970, Dentists Act, 1948.
Global	-
Employability	Professional Obligations of Doctors
Entrepreneurship	-
Skill Development	-
Professional	-



I Ethics	
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>The Homeopathy Central Council Act, 1973</b>
Local	The Homeopathy Central Council Act, 1973, the Drugs and Cosmetics Act, 1940, Medical Negligence, Ingredients,
Regional	The Homeopathy Central Council Act, 1973, the Drugs and Cosmetics Act, 1940, Medical Negligence, Ingredients,
National	The Homeopathy Central Council Act, 1973, the Drugs and Cosmetics Act, 1940, Medical Negligence, Ingredients,
Global	-
Employability	Medical Negligence
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Role of consent in medical practice</b>
Local	Role of consent in medical practice, Error of judgment and gross negligence, Wrongful diagnosis and negligent diagnosis, Remedies for Medical Negligence, Law of Torts, Law of Crimes, and Consumer Protection Law, 1986
Regional	Role of consent in medical practice, Error of judgment and gross negligence, Wrongful diagnosis and negligent diagnosis, Remedies for Medical Negligence, Law of Torts, Law of Crimes, and Consumer Protection Law, 1986
National	Role of consent in medical practice, Error of judgment and gross negligence, Wrongful diagnosis and negligent diagnosis, Remedies for Medical Negligence, Law of Torts, Law of Crimes, and Consumer Protection Law, 1986
Global	-
Employability	Role of consent in medical practice
Entrepreneurship	-

Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG3/4
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	Environment and sustainability

<b>SOLS 306A</b>	<b>Principles Of Legislation And Interpretation Of Statutes</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		3	1	0	4
<b>Pre-requisites/Exposure</b>	NA				
<b>Co-requisites</b>	NA				

### **Course objectives-**

- 1 To provide knowledge of the principles and process of statutory interpretation
- 2 To explain the concept of impacting on approaches to statutory interpretation and its application in professional practice.
- 3 To understand the statutory interpretation while working collaboratively.
4. To make the students know about legal research principles and methods in interpreting legal instruments.

### **Course Outcomes-**

**CO1** The students will be able to understand principles and process of statutory interpretation.

**CO2** The students will have the knowledge of approaches to statutory interpretation and its application in professional practice.

**CO3** The students will have an understanding of statutory interpretation while working collaboratively.

**CO4** The students will know the legal research principles and methods in interpreting legal instruments.

### **Catalogue Description**

Legislation dominates the contemporary legal landscape. Almost all fields of legal regulation involve legislation in some form. The ability to interpret and understand the operation of legislation is a skill essential to understanding law and its operation.

This course will provide an advanced study of the rules and principles governing statutory interpretation. Students who have encountered statute law in a variety of contexts (criminal law, torts law, administrative law etc.) and been introduced to the relevant common law principles, will benefit from a more detailed consideration of statutory interpretation as a fundamental skill involved in all areas of practice but particularly those areas involving government.

## Course Content

### UNIT I 12

#### LECTURES

**Statute: Meaning and Classification**, Interpretation-Meaning, Object, Purpose and Scope, Basic Principles of Interpretation, Rule of Construction-Literal, Golden and Mischief Rules,

### UNIT II 10

#### LECTURES

**Internal Aid:** Title, Preamble, Heading, Marginal Note, Section, sub-section, Punctuation, Illustration, Exception, Proviso, Explanation, Saving Clause, Schedule

**External Aid:** Dictionaries, Text Books, Historical background, legislative History. Interpretation of Mandatory and Directory Provisions, Interpretation of Penal Statutes.

### UNIT III 8

#### LECTURES

**Interpretation of Indian Constitution:** principle of incidental and ancillary powers, principle of implied prohibition, principle of pith and substance, principle of colourable legislation, principle of territorial nexus, principle of severability, principle of prospective overruling, principle of eclipse.

Rule of Eiusdem Generis, Rule of Noscitur-a-sociis, Rule of Stare Decisis

### UNIT IV 10

#### LECTURES

**Amending ,consolidating and codifying statutes**(add) What is Legislation, Bentham's Theory of Legislation, Greatest Happiness of Greatest Number, Pains and Pleasure, Utilitarianism

#### SUGGESTED READINGS

G.P. Singh, Principles of Statutory Interpretation

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**

**Examination Scheme:**

<b>Components</b>	<b>Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore</b>	<b>Mid Term Examination</b>	<b>Attend ance</b>	<b>End Term Examination</b>
<b>Weightage (%)</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>50</b>

**Relationship between the Course Outcomes (COs) and Program Outcomes (POs)**

<b>Mapping between COs and POs</b>		
	<b>Course Outcomes (COs)</b>	<b>Mapped Program Outcomes</b>
<b>CO1</b>	Knowledge of the principles and process of statutory interpretation	<b>PO1,PO4,</b>
<b>CO2</b>	Knowledge of impact on approaches to statutory interpretation and its application in professional practice.	<b>PO1, PO4,5</b>
<b>CO3</b>	Understanding of the statutory interpretation while working collaboratively.	<b>PO1,PO4,PO5</b>
<b>CO4</b>	Understanding of the legal research principles and methods in interpreting legal instruments.	<b>PO1,PO4,PO2</b>

		<b>Substantive And Procedural Intelligence</b>	<b>Adversarial And Inquisitorial Jurisprudence</b>	<b>Productive Civilian</b>	<b>Professional Ethics, Values And Conduct</b>	<b>Surroundings And Sustainability</b>	<b>Skill Development</b>	<b>Critical Thinking, Legal Reasoning And Research Skills</b>	<b>Understand The Principles Of Law, Its Processes, Procedures And Relevant Application</b>	<b>Conduct Legal Research Using Analytical And Critical Thinking..</b>	<b>Demonstrate Adequate Legal Skills In Different Context.</b>
<b>Course Code</b>	<b>Course Title</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3
SOLS 306A	Principles of legislation and interpretation of statutes	2	1		2	1	3				1

1=weakly mapped

2= moderately mapped

3=strongly mapped

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>P S O 3</b>
<b>CO 1</b>	2			2					2	2
<b>CO 2</b>	2			2	1				2	2
<b>CO</b>	2			2	1				2	2

<b>3</b>										
<b>CO 4</b>	<b>2</b>	<b>2</b>		<b>2</b>					<b>2</b>	<b>2</b>
1=lightly mapped			2= moderately mapped				3=strongly mapped			

### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

<b>Unit I</b>	<b>Statute</b>
Local	Statute: Meaning and Classification, Interpretation-Meaning, Object, Purpose and Scope, Basic Principles of Interpretation, Rule of Construction-Literal, Golden and Mischief Rules
Regional	Statute: Meaning and Classification, Interpretation-Meaning, Object, Purpose and Scope, Basic Principles of Interpretation, Rule of Construction-Literal, Golden and Mischief Rules
National	Statute: Meaning and Classification, Interpretation-Meaning, Object, Purpose and Scope, Basic Principles of Interpretation, Rule of Construction-Literal, Golden and Mischief Rules
Global	-
Employability	Rule of Construction
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>Internal Aid</b>
Local	Internal Aid: Tittle, Preamble, Heading, Marginal Note, Section, sub-section, Punctuation, Illustration, Exception, Proviso, Explanation, Saving Clause, Schedule
Regional	Internal Aid: Tittle, Preamble, Heading, Marginal Note, Section, sub-section, Punctuation, Illustration, Exception, Proviso, Explanation, Saving Clause, Schedule
National	Internal Aid: Tittle, Preamble, Heading, Marginal Note, Section, sub-section, Punctuation, Illustration, Exception, Proviso, Explanation, Saving Clause, Schedule

Global	-
Employability	Interpretation of Penal Statutes.
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Interpretation of Indian Constitution</b>
Local	Interpretation of Indian Constitution: principle of incidental and ancillary powers, principle of implied prohibition, principle of pith and substance, principle of colourable legislation, principle of territorial nexus, principle of severability, principle of prospective overruling, principle of eclipse.
Regional	Interpretation of Indian Constitution: principle of incidental and ancillary powers, principle of implied prohibition, principle of pith and substance, principle of colourable legislation, principle of territorial nexus, principle of severability, principle of prospective overruling, principle of eclipse.
National	Interpretation of Indian Constitution: principle of incidental and ancillary powers, principle of implied prohibition, principle of pith and substance, principle of colourable legislation, principle of territorial nexus, principle of severability, principle of prospective overruling, principle of eclipse.
Global	-
Employability	Interpretation of Indian Constitution
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Amending ,consolidating and codifying statutes</b>



Local	Amending ,consolidating and codifying statutes(add) What is Legislation, Bentham's Theory of Legislation, Greatest Happiness of Greatest Number, Pains and Pleasure, Utilitarianism
Regional	Amending ,consolidating and codifying statutes(add) What is Legislation, Bentham's Theory of Legislation, Greatest Happiness of Greatest Number, Pains and Pleasure, Utilitarianism
National	Amending ,consolidating and codifying statutes(add) What is Legislation, Bentham's Theory of Legislation, Greatest Happiness of Greatest Number, Pains and Pleasure, Utilitarianism
Global	-
Employability	Amending ,consolidating and codifying statutes
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG4
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	-

<b>SOLS 525A</b>	<b>Human Right Law And Practice</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

### **Course objectives-**

- 1 To enable the student to analyze the international obligations to protect human rights.
- 2 To explain the students about historical, philosophical and social perspectives of women's human rights.
- 3 To explain the students about historical, philosophical and social perspectives of children's human rights.
- 4 To provide the student with an understanding about the development needed in the field of human rights .

### **Course Outcomes (CO)**

#### **After completion of the course:**

- CO1 The students will be able to understand the international obligations to protect human rights.
- CO2 The students will have the knowledge about historical, philosophical and social perspectives of women's human rights.
- CO3 The students will have the knowledge about historical, philosophical and social perspectives of children's human rights.
- CO4 The students will have an understanding about the development needed in the field of human rights

### **UNIT-I**

#### **International Obligations to Protect Human Rights**

Concept of International Obligations Concept of obligations: Legal, Moral, Social, Obligations Accepted by International Community Through International Law: Sources of International Law Giving Rise to International Obligations (Article 38(1) of the Statute of the ICJ).

### **UNIT-II**

## **Women and Human Rights:**

Historical and Philosophical, Social Perspectives: Social: Status of Women in Contemporary Indian Society-Poverty, Illiteracy, Lack of Independence, Oppressive Social Customs and Gender Bias; Violence Against and Abuse of Women in Public and Private Domains Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remuneration Act (1976), Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982), PNDT Act (1994)

## **UNIT -III**

### **Children and Human Rights**

Historical, Philosophical and Social Perspective of Child Rights, Status and Contemporary Indian Society: Impact of Poverty and Illiteracy on the Health and Education of Child, Social and Cultural Practices Regarding Girl Child Foeticide and Child Marriage, Child Labour. Fundamental Rights and Directive Principles Under the Indian Constitution, Special Provisions for the Protection for the Child: Article 15 (3) Article 24, Article 39 (e), (f) and Article (45), Legislature, Executive, Judiciary (Special Contribution of Judiciary, Nation Human Rights Commission, National Commission for Child.

**UNIT-IV Development, Globalization and Human Rights** and Contemporary Challenge to Human Rights Modernization and Dependency Approach, a Human Rights Approach to Development, Globalization: Meaning, Voices for and Against, Globalization and its Impact on Agriculture, Labour, Women, Environment, Culture etc. Unit-IV International Trade and Human Rights International Trade and Development, WTO, Unequal Terms of Trade Imposed by the Uruguay Round of GATT Negotiations, Impact on Social System Transnational Corporations (TNCS) and Human Rights violations.

Science and Technology · Terrorism

### **Prescribed Legislation**

**Human Rights Act,**

### **Textbook**

H O Agarwal, Human Rights, Central Law Publications, Allahabad, (18th Edn. - 2018)

### **Reference Book**

1. Alston, Phillip, The United Nations and Human Rights, Clarendon Press, London (1995).

2. Bajwa, G.S. and D.K. Bajwa, Human Rights in India: Implementation and Violations, D.K. Publishers, New Delhi (1996).
3. Basu, D.D., Human Rights in Constitutional Law, Prentice Hall, New Delhi (1994).
4. Sehgal, B.P.Singh, ed., Human Rights in India: Problems and Perspectives, Deep and Deep Publications, New Delhi (1999).
5. S.K.Avesti and R.P.Kataria, Law Relating to Human Rights, Orient Publications, New Delhi (2000)
6. SK Kapoor, Human Rights under International and Indian Law, Central Law Agency, Allahabad, (1999)
7. HO Agarwal, Human Rights, Central Law Publications, Allahabad, (12th Edn. - 2012)
8. Justice Palok Basu, Law Relating to Protection of Human Rights, Modern Law Publications, Allahabad (2002).
9. Sircar, V.K., Protection of Human Right in India, Asia Law House, Hyderabad (2004-05.)
10. Symmonides, J., Human Right: International Protection, Monitoring and Enforcement, Rawat publications, New Delhi (2005)
11. Mamata Rao, Law Relating to Woman and Children, Eastern Book Co., Lucknow (2008)

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>P S O 3</b>
<b>CO 1</b>	<b>3</b>	<b>3</b>							<b>3</b>	<b>2</b>
<b>CO 2</b>									<b>3</b>	<b>2</b>
<b>CO 3</b>	<b>3</b>			<b>3</b>	<b>3</b>		<b>3</b>		<b>3</b>	<b>2</b>
<b>CO 4</b>	<b>3</b>			<b>3</b>	<b>3</b>		<b>3</b>		<b>3</b>	<b>2</b>
1=lightly mapped			2= moderately mapped				3=strongly mapped			

<b>Unit I</b>	<b>International Obligations to Protect Human Rights</b>
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Local	-
Regional	-
National	Concept of International Obligations Concept of obligations: Legal, Moral, Social, Obligations Accepted by International Community Through International Law: Sources of International Law Giving Rise to International Obligations (Article 38(1) of the Statute of the ICJ).
Global	Concept of International Obligations Concept of obligations: Legal, Moral, Social, Obligations Accepted by International Community Through International Law: Sources of International Law Giving Rise to International Obligations (Article 38(1) of the Statute of the ICJ).
Employability	International Obligations to Protect Human Right
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	- -
Environment & Sustainability	-
<b>Unit II</b>	<b>Women and Human Rights</b>
Local	-
Regional	-
National	Historical and Philosophical, Social Perspectives: Social: Status of Women in Contemporary Indian Society-Poverty, Illiteracy, Lack of Independence, Oppressive Social Customs and Gender Bias; Violence Against and Abuse of Women in Public and Private Domains Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remuneration Act (1976), Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982), PNDT Act (1994)
Global	Historical and Philosophical, Social Perspectives: Social: Status of

	Women in Contemporary Indian Society-Poverty, Illiteracy, Lack of Independence, Oppressive Social Customs and Gender Bias; Violence Against and Abuse of Women in Public and Private Domains Special Laws for the Protection of Women: Suppression of Immoral Traffic Act (1956), Maternity Benefit Act (1961), Dowry Prohibition Act (1961), Equal Remuneration Act (1976), Medical Termination of Pregnancy Act (1971), Commission of Sati (Prevention) Act (1982), PNDT Act (1994)
Employability	Women and Human Rights
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Women and Human Rights
Human Values	Women and Human Rights
Environment & Sustainability	-
<b>Unit III</b>	<b>Children and Human Rights</b>
Local	-
Regional	-
National	Historical, Philosophical and Social Perspective of Child Rights, Status and Contemporary Indian Society: Impact of Poverty and Illiteracy on the Health and Education of Child, Social and Cultural Practices Regarding Girl Child Foeticide and Child Marriage, Child Labour. Fundamental Rights and Directive Principles Under the Indian Constitution, Special Provisions for the Protection for the Child: Article 15 (3) Article 24, Article 39 (e), (f) and Article (45), Legislature, Executive, Judiciary (Special Contribution of Judiciary, Nation Human Rights Commission, National Commission for Child
Global	Historical, Philosophical and Social Perspective of Child Rights, Status and Contemporary Indian Society: Impact of Poverty and Illiteracy on the Health and Education of Child, Social and

	Cultural Practices Regarding Girl Child Foeticide and Child Marriage, Child Labour. Fundamental Rights and Directive Principles Under the Indian Constitution, Special Provisions for the Protection for the Child: Article 15 (3) Article 24, Article 39 (e), (f) and Article (45), Legislature, Executive, Judiciary (Special Contribution of Judiciary, Nation Human Rights Commission, National Commission for Child
Employability	Children and Human Rights
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Children and Human Rights
Environment & Sustainability	-
<b>Unit IV</b>	<b>Development, Globalization and Human Rights</b>
Local	-
Regional	-
National	Development, Globalization and Human Rights and Contemporary Challenge to Human Rights Modernization and Dependency Approach, a Human Rights Approach to Development, Globalization: Meaning, Voices for and Against, Globalization and its Impact on Agriculture, Labour, Women, Environment, Culture etc. Unit-IV International Trade and Human Rights International Trade and Development, WTO, Unequal Terms of Trade Imposed by the Uruguay Round of GATT Negotiations, Impact on Social System Transnational Corporations (TNCS) and Human Rights violations.
Global	Development, Globalization and Human Rights and Contemporary Challenge to Human Rights Modernization and Dependency Approach, a Human Rights Approach to Development,

	Globalization: Meaning, Voices for and Against, Globalization and its Impact on Agriculture, Labour, Women, Environment, Culture etc. Unit-IV International Trade and Human Rights International Trade and Development, WTO, Unequal Terms of Trade Imposed by the Uruguay Round of GATT Negotiations, Impact on Social System Transnational Corporations (TNCS) and Human Rights violations.
Employability	Globalization and Human Rights
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	Development, Globalization and Human Rights
Environment & Sustainability	-
SDG	SDG 4, 5
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	Human Values, gender



<b>SOLS 422A</b>	<b>Gender Justice And Feminist Jurisprudence</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

### **Course objectives-**

- 1 To enable the student to understand the notions of sex, gender and gender justice.
- 2 To explain the students about sexuality and morality in law.
- 3 To explain the students about law protecting women against violence at home.
- 4 To provide the student with an understanding about economic empowerment of women and law.

### **Course Outcomes (CO)**

#### **After completion of the course:**

CO1 The students will be able to understand the notions of sex, gender and gender justice

CO2 The students will have the knowledge about sexuality and morality in law.

CO3 The students will have the knowledge about law protecting women against violence at home

CO4 The students will have an understanding about economic empowerment of women and law.

### **UNIT –I**

**What is Gender justice?** Notions of sex and gender. Deconstructing ‘Man’, ‘Woman’, ‘Other’.

Private-public dichotomy Women in ancient, medieval and modern India: An overview  
Indicators of Status: Difference in - likelihood of survival; female feticide, assigned human worth; and control over property, valued goods and services, working conditions, knowledge and information, political processes, symbolic representation, one’s body, daily lifestyles, reproductive processes. “LGBTQH++ and Human Rights”

### **UNIT –II**

## Sexuality and Morality In Law

Indian Penal Code 1860 Rape Laws, Adultery etc. Immoral Traffic Prevention Act 1956 read with section 370 IPC Indecent Representation of Women (Prohibition) Act, 1986.

### UNIT-III

#### Law Protecting Women Against Violence At Home: Domestic Violence, Dowry Harassment, Sati.

Protection of Women against Domestic Violence Act 2005 Dowry Prohibition Act 1961  
Commission of Sati (Prevention) Act 1987

### UNIT-IV

#### Economic Empowerment and Law

Labour Laws: Gender protective laws, Gender neutral laws Gender corrective laws  
Law Protecting Women against Sexual Harassment at Workplace. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013

**Text Book:** Sarla Gopalan, towards equality – the unfinished agenda – status of women in India 2001.

#### Reference Book:

1. Amita Dhanda, Archana Parashar (ed) ENGENDERING LAW ESSAYS IN HONOUR OF LOTIKA SARKAR (1999). Eastern Book Depot.
2. Ratna Kapur and Brendia Cossman, SUBVERSIVE SITES: FEMINIST ENGAGEMENTS WITH LAW IN INDIA (1996).
3. TOWARDS EQUALITY Report of the Committee of Status in India Government of India (1974).
4. Kalapana Kannabhiran (ed), WOMEN AND LAW CRITICAL FEMINIST PERSPECTIVES (Sage Publications India 2014)
5. Usha Tandon (ed), Gender Justice: A Reality or Fragile Myth (2015)
6. Rajesh Talwar, The Third Sex and Human Rights (2016)
7. National Commission for Women.

Programme and Course Mapping										
CO	P	P	P	P	P	P	P	P	P	PSO
	O	O	O	O	O	O	O	S	S	3
	1	2	3	4	5	6	7	O	O	
								1	2	

CO 1	3				3		3			3
CO 2	3				3		3			3
CO 3	3				3		3			3
CO 4	3				3		3			3
		1=lightly mapped			2= moderately mapped			3=strongly mapped		

### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

Unit I	What is Gender Justice?
Local	Private-public dichotomy Women in ancient, medieval and modern India: An overview Indicators of Status: Difference in - likelihood of survival; female feticide, assigned human worth; and control over property, valued goods and services, working conditions, knowledge and information, political processes, symbolic representation, one's body, daily lifestyles, reproductive processes. "LGBTQH++ and Human Rights
Regional	Private-public dichotomy Women in ancient, medieval and modern India: An overview Indicators of Status: Difference in - likelihood of survival; female feticide, assigned human worth; and control over property, valued goods and services, working conditions, knowledge and information, political processes, symbolic representation, one's body, daily lifestyles, reproductive processes. "LGBTQH++ and Human Rights
National	Private-public dichotomy Women in ancient, medieval and modern India: An overview Indicators of Status: Difference in - likelihood of survival; female feticide, assigned human worth; and control over property, valued goods and services, working conditions, knowledge and information, political processes, symbolic representation, one's body, daily lifestyles, reproductive processes. "LGBTQH++ and Human Rights
Global	-
Employability	Human Rights
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
Unit II	Sexuality and morality in law

Local	Indian Penal Code 1860 Rape Laws, Adultery etc. Immoral Traffic Prevention Act 1956 read with section 370 IPC Indecent Representation of Women (Prohibition) Act, 1986.
Regional	Indian Penal Code 1860 Rape Laws, Adultery etc. Immoral Traffic Prevention Act 1956 read with section 370 IPC Indecent Representation of Women (Prohibition) Act, 1986.
National	Indian Penal Code 1860 Rape Laws, Adultery etc. Immoral Traffic Prevention Act 1956 read with section 370 IPC Indecent Representation of Women (Prohibition) Act, 1986.
Global	-
Employability	Indian Penal Code 1860
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Law Protecting Women against Violence at Home: domestic violence, dowry harassment, sati.</b>
Local	Protection of Women against Domestic Violence Act 2005 Dowry Prohibition Act 1961
Regional	Protection of Women against Domestic Violence Act 2005 Dowry Prohibition Act 1961
National	Protection of Women against Domestic Violence Act 2005 Dowry Prohibition Act 1961
Global	-
Employability	Law protecting women against violence at home
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Economic Empowerment and Law</b>
Local	Labour Laws: Gender protective laws, Gender neutral laws Gender corrective laws Law Protecting Women against Sexual Harassment at Workplace. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013
Regional	Labour Laws: Gender protective laws, Gender neutral laws Gender corrective laws Law Protecting Women against Sexual Harassment at Workplace. The Sexual Harassment of Women at Workplace

	(Prevention, Prohibition and Redressal) Act 2013
National	Labour Laws: Gender protective laws, Gender neutral laws Gender corrective laws Law Protecting Women against Sexual Harassment at Workplace. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013
Global	-
Employability	Economic empowerment and law
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4/5
NEP 2020	Inclusive Education
POE/4 <sup>th</sup> IR	<b>Human Values, gender</b>

<b>SOLS 421A</b>	<b>Law On Education</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

## **Course Objectives**

- 1 To enable the student to know about the law on education & types of education.
- 2 To explain the students an in-depth understanding of the Constitutional Provision as well as other laws .
- 3 To explain the students about principles of Right to Education Act.
- 4 To provide the student with an understanding identify, explain and apply the curriculum and evaluation procedure.

## **Course Outcomes (CO)**

### **After completion of the course:**

- CO1 To make students aware about the Law on Education & Types of Education.
- CO2 To demonstrate them an in-depth understanding of the Constitutional Provision as well as other laws.
- CO3 To make them understand principles of Right to Education Act.
- CO4 To make them able Identify, explain and apply the Curriculum And Evaluation Procedure.

## **UNIT I-Introduction**

What is an Education Law? Is there any Law on Education which is providing Justice to the People? Study of the laws related to education. Types of Education, Policy Makers in education, rights of a child.

## **UNIT II**

**Constitutional provisions on Right to Education**, 86<sup>th</sup> Amendment Act and Article 21-A. Study of the rights provided to children under different laws. IPC, POCSO Act, Factories Act etc.

## **UNIT III**

**Study of The RTE Act 2009**, Right To Free And Compulsory Education, Duties Of Appropriate Government, Local Authority And Parents, Appropriate Government To Provide For Pre-School Education, Responsibilities Of Schools And Teachers, School Development Plan, Duties of teachers and redressal of grievances.

#### UNIT IV

**Curriculum And Evaluation Procedure**, Monitoring of Child’s Right to Education, Constitution of National Advisory Council, Protection Of action taken in good faith.

#### PRESCRIBED LEGISLATION

Right to Education Act, 2009

#### TEXTBOOK

Right to education and schooling, Deepa Idnani (ed.)

CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	PSO 3
CO1	3				3		3			3
CO2	3				3		3			3
CO3	3				3		3			3
CO4	3				3		3			3
1=lightly mapped                      2= moderately mapped                      3=strongly mapped										

#### RELEVANCE OF THE COURSE TO VARIOUS INDICATORS

Unit I	Introduction
Local	What is an Education Law? Is there any Law on Education which is providing Justice to the People? Study of the laws related to education. Types of Education, Policy Makers in education, rights of a child.
Regional	What is an Education Law? Is there any Law on Education which is providing Justice to the People? Study of the laws related to education. Types of Education, Policy Makers in education, rights of a child.
National	What is an Education Law? Is there any Law on Education which is providing Justice to the People? Study of the laws related to education. Types of Education, Policy Makers in education, rights of a child.
Global	-
Employability	Law on Education Policy Makers in education, rights of a child.
Entrepreneurship	-
Skill Development	-

Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit II</b>	<b>Constitutional provisions on Right to Education</b>
Local	Constitutional provisions on Right to Education, 86 <sup>th</sup> Amendment Act and Article 21-A. Study of the rights provided to children under different laws. IPC, POCSO Act, Factories Act etc.
Regional	Constitutional provisions on Right to Education, 86 <sup>th</sup> Amendment Act and Article 21-A. Study of the rights provided to children under different laws. IPC, POCSO Act, Factories Act etc.
National	Constitutional provisions on Right to Education, 86 <sup>th</sup> Amendment Act and Article 21-A. Study of the rights provided to children under different laws. IPC, POCSO Act, Factories Act etc.
Global	-
Employability	Constitutional provisions on Right to Education
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Study of The RTE Act 2009</b>
Local	Study of The RTE Act 2009, Right To Free And Compulsory Education, Duties Of Appropriate Government, Local Authority And Parents, Appropriate Government To Provide For Pre-School Education, Responsibilities Of Schools And Teachers, School Development Plan, Duties of teachers and redressal of grievances.
Regional	Study of The RTE Act 2009, Right To Free And Compulsory Education, Duties Of Appropriate Government, Local Authority And Parents, Appropriate Government To Provide For Pre-School Education, Responsibilities Of Schools And Teachers, School Development Plan, Duties of teachers and redressal of grievances.
National	Study of The RTE Act 2009, Right To Free And Compulsory Education, Duties Of Appropriate Government, Local Authority And Parents, Appropriate Government To Provide For Pre-School Education, Responsibilities Of Schools And Teachers, School Development Plan, Duties of teachers and redressal of grievances.
Global	-
Employability	Study of The RTE Act 2009
Entrepreneurship	-



Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Curriculum And Evaluation Procedure</b>
Local	Curriculum And Evaluation Procedure, Monitoring of Child's Right to Education, Constitution of National Advisory Council, Protection Of action taken in good faith.
Regional	Curriculum And Evaluation Procedure, Monitoring of Child's Right to Education, Constitution of National Advisory Council, Protection Of action taken in good faith.
National	Curriculum And Evaluation Procedure, Monitoring of Child's Right to Education, Constitution of National Advisory Council, Protection Of action taken in good faith.
Global	-
Employability	Curriculum And Evaluation Procedure
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>SDG</b>	<b>SDG 4</b>
<b>NEP 2020</b>	<b>Inclusive Education</b>
<b>POE/4<sup>th</sup> IR</b>	<b>Human Values</b>

## ELECTIVES

SOLS 506A	LAW RELATING TO WOMEN AND CHILD	L	T	P	C
Version 2.0		3	0	0	3
Total Contact Hours	45 Hours				
Pre-requisites/Exposure					
Co-requisites	-				

### Course objectives-

- 1 To make students aware about the Historical background and status of women in ancient India, Post-independence position.
- 2 To explain the students about the Women & Criminal Laws
- 3 To make the students understand about the Women & Labour Laws
- 4 To make the students know about the about the Protective Legislations for the Child

### Course Outcomes (CO)

#### After completion of the course:

CO1. The students will be able to understand the about the Status of women in different Personal Laws.

CO2. The students will have the knowledge about certain acts like the Medical Termination of Pregnancy Act, 1971, the Pre Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994, the Immoral Traffic (Prevention) Act, 1986

CO3. The students will have an understanding about certain acts like The Factories Act, 1948, the Maternity Protection Act, 1961, Legal control of employment of child labour under the following enactments, The Factories Act, 1948, The Apprentices Act, 1961, The Child Labour (Prohibition and Regulation) Act, 1986.

CO4. The students will know about certain acts like The Juvenile Justice (Care and Protection of Children) Act, 2000, The Protection of Human Rights Act, 1993. The Child

Marriage Restraint Act, 1929, The Protection of Children from Sexual Offences Act 2012(POCSO).

### **UNIT I (Lectures- 8)**

**General Introduction:** Historical background and status of women in ancient India, Post-independence position

**Personal Laws:** Status of women in different Personal Laws, Social and legal status of child

Uniform Civil Code towards Gender justice.

### **UNIT II (Lectures- 10)**

**Women & Criminal Laws**—The Indian Evidence Act, 1872, Offences against women under the Indian Penal Code, 1860, Outraging the modesty of women, sexual harassment, rape, bigamy, mock and fraudulent marriages, adultery, causing miscarriage, insulting women, Provision of Maintenance under the Cr.P.C, the Medical Termination of Pregnancy Act, 1971, the Pre Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994, the Immoral Traffic (Prevention) Act, 1986

### **UNIT III (Lectures- 13)**

**Women & Labour Laws:** The Factories Act, 1948, the Maternity Protection Act, 1961, Legal control of employment of child labour under the following enactments, The Factories Act, 1948, The Apprentices Act, 1961, The Child Labour (Prohibition and Regulation) Act, 1986

**Constitutional Laws:** Provisions regarding welfare of Child, National policy for Children, Constitutional Provisions regarding women rights.

### **UNIT IV (Lectures- 9)**

**International Laws:** Legal status of child, The National Commission for child, U.N Declaration of the Rights of the child.

### **Protective Legislations for the Child-**

The Juvenile Justice (Care and Protection of Children) Act, 2000.

The Protection of Human Rights Act, 1993.

The Child Marriage Restraint Act, 1929.

The Protection of Children from Sexual Offences Act 2012(POCSO)

## **Textbook**

1. Dr. Sayed Maqsood, Law Relating to Women

## **Bare Acts**

1. The Indian Evidence Act, 1872,
2. Indian Penal Code, 1860
3. Medical Termination of Pregnancy Act, 1971
4. The Pre Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994,
5. The Immoral Traffic (Prevention) Act, 1986
6. The Factories Act, 1948,
7. the Maternity Benefit Act, 1961,
8. The Apprentices Act, 1961,
9. The Child Labour (Prohibition and Regulation)Act, 1986
10. The Juvenile Justice (Care and Protection of Children) Act, 2000.
11. The Protection of Human Rights Act, 1993.
12. The Child Marriage Restraint Act, 1929.
13. The Protection of Children from Sexual Offences Act 2012(POCSO)

## **Reference Books/Materials**

1. Mamta Rao, Law Relating to Women and Children, Eastern Book Company

### **• Online Reference**

1. [http://jowaipolice.gov.in/Laws\\_and\\_References/ipl\\_and\\_acts/15-INDIAN-EVIDENCE-ACT-1872.pdf](http://jowaipolice.gov.in/Laws_and_References/ipl_and_acts/15-INDIAN-EVIDENCE-ACT-1872.pdf)
2. <http://www.bareactslive.com/ACA/ACT225.HTM>
3. <http://legislative.gov.in/sites/default/files/A1974-02.pdf>
4. <https://tcw.nic.in/Acts/MTP-Act-1971.pd>
5. [http://chdslsa.gov.in/right\\_menu/act/pdf/PNDT.pdf](http://chdslsa.gov.in/right_menu/act/pdf/PNDT.pdf)
6. <https://indiankanoon.org/doc/69064674/>
7. <https://www.ilo.org/dyn/natlex/docs/WEBTEXT/32063/64873/E87IND01.htm>
8. [https://www.mhrd.gov.in/sites/upload\\_files/mhrd/files/upload\\_document/Apprentice Act1961.pdf](https://www.mhrd.gov.in/sites/upload_files/mhrd/files/upload_document/Apprentice Act1961.pdf)
9. [https://labour.gov.in/sites/default/files/act\\_3.pdf](https://labour.gov.in/sites/default/files/act_3.pdf)

10. [https://wcd.nic.in/sites/default/files/npcenglish08072013\\_0.pdf](https://wcd.nic.in/sites/default/files/npcenglish08072013_0.pdf)
11. [http://mospi.nic.in/sites/default/files/reports\\_and\\_publication/cso\\_social\\_statitics\\_division/Constitutional&Legal\\_Rights.pdf](http://mospi.nic.in/sites/default/files/reports_and_publication/cso_social_statitics_division/Constitutional&Legal_Rights.pdf)
12. <http://odishapolicecidcb.gov.in/sites/default/files/Juvenile%20Justice%20%28Care%20And%20Protection%20Of%20Children%29%20Act%2C%202000.pdf>
13. [https://www.indiacode.nic.in/handle/123456789/1970?view\\_type=browse&sam\\_handle=123456789/1362](https://www.indiacode.nic.in/handle/123456789/1970?view_type=browse&sam_handle=123456789/1362)
14. <https://wcd.nic.in/child-marriage-restraint-act-1929-19-1929>

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>PO 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>PS O 1</b>	<b>PSO 2</b>	<b>PS O3</b>
<b>CO1</b>	3	3	3				2	2	3	3
<b>CO2</b>	3	3	3				2	2	3	3
<b>CO3</b>	3	3	3				2	2	3	3
<b>CO4</b>	3	3	3				2	2	3	3
1=lightly mapped			2= moderately mapped				3=strongly mapped			

<b>Unit I</b>	<b>General Introduction</b>
Local	Historical background and status of women in ancient India, Post-independence position
Regional	Historical background and status of women in ancient India, Post-independence position
National	Historical background and status of women in ancient India, Post-independence position
Global	
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Historical background and status of women

Human Values	Historical background and status of women
Environment & Sustainability	-
<b>Unit-II</b>	<b>Women &amp; Criminal Laws</b>
Local	Women & Criminal Laws
Regional	Women & Criminal Laws
National	Women & Criminal Laws
Global	-
Employability	Offences against women under different laws
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Offences against women under different laws
Human Values	Offences against women under different laws
Environment & Sustainability	-
<b>Unit III</b>	<b>Women &amp; Labour Laws</b>
Local	Women & Labour Laws
Regional	Women & Labour Laws
National	Women & Labour Laws
Global	-
Employability	Safety provision for women under different labour codes.
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Safety provision for women
Human Values	Safety provision for women
Environment & Sustainability	-

<b>Unit IV</b>	<b>International Laws</b>
Local	Protective Legislations for the Child
Regional	Protective Legislations for the Child
National	Protective Legislations for the Child
Global	-
Employability	Protective Legislations for the Child
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	Protective Legislations for the Child
Human Values	Protective Legislations for the Child
Environment & Sustainability	-
SDG	SDG 4, 5
NEP 2020	Equitable & inclusive education
POE/4 <sup>th</sup> IR	Skill development & Project

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
<b>SOLS208A</b>	<b>REGISTRATION ACT,1908, SC RULES 1966 &amp; DELHI HC,1967</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Version 1.0</b>						
<b>Pre-requisites/Exposure</b>	<b>Not Applicable</b>					
<b>Co-requisites</b>	<b>Not Applicable</b>					

### **Course objectives-**

- 1 To make students aware about the conservation of evidence and title through registration act
- 2 To give students knowledge about mandatory and optional registration and what are the effect of registration and non-registration.
- 3 To explain students about the procedure followed by the Supreme Court of India
- 4 To make students aware about understand the Rules, jurisdiction of Delhi High Court.

### **Course Outcomes (CO)**

#### **After completion of the course:**

CO1 The students will be able to know the conservation of evidence and title through registration act. Section 17 of the Indian Registration Act 1908, deals with the documents that are compulsory to be registered.

CO2 The students will be able to impart knowledge about mandatory and optional registration and what are the effect of registration and non-registration.

CO3 The students will be able to know the procedure followed by the Supreme Court of India.

CO4 The students will be able to understand the Rules, jurisdiction of Delhi High Court.

### **UNIT I**

#### **Indian Registration Act 1908**



1. Compulsory registration of certain documents (Ss.17, 18, 49)
1. Description of property and maps etc. (Ss.21-22)
2. Time of presentation of documents (Ss.23-26)
3. Re-registration of certain documents (S. 23 A)
4. Place of registration (S. 28-31)
5. Effect of registration and non-registration (S 47, 50)

## **UNITII**

### **Supreme Court Rules, 1966**

1. Rules as to the persons who can appear and plead before the Supreme Court (Order IV)
2. Procedure for enforcement of fundamental rights under Article 32 of the Constitution (Order XXXV)

## **UNITIII**

1. Review of its judgment or order by the Supreme Court (Order XL)

## **UNITIV**

### **Delhi High Court Rules, 1967**

1. Jurisdiction – Vol. I, Chapter 2
2. Judgment and Decrees, Vol I, Chapter 11
3. Execution of Decrees – Vol. I, Chapter 12

Part A – General

Part B – Courts competent to execute decrees

Part C – Powers of executing courts

3. Superintendence and Control (Vol. IV, Chapter 1)

Part A – Supervision and Control

## **REFERENCE BOOKS:**

Indian Registration Act by Mulla

The Registration Act by Sanjiva Rao

Indian Registration Act by J.P.S. Sirohi

Supreme Court Practice and Procedure by B.R. Agarwala

<b>Programme and Course Mapping</b>										
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>PS O 1</b>	<b>PS O 2</b>	<b>PS O 3</b>
<b>CO1</b>	3	3							3	2
<b>CO2</b>									3	2
<b>CO3</b>		2		2					3	2
<b>CO4</b>			2	2					3	2
1=lightly mapped			2= moderately mapped				3=strongly mapped			

<b>Unit I</b>	<b>Indian Registration Act 1908</b>
Local	The conservation of evidence and title through registration act
Regional	The conservation of evidence and title through registration act
National	the conservation of evidence and title through registration act
Global	
Employability	Registration act
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Supreme Court Rules, 1966</b>
Local	Rules as to the persons who can appear and plead before the Supreme Court (Order
Regional	Rules as to the persons who can appear and plead before the Supreme Court (Order
National	Rules as to the persons who can appear and plead before the Supreme Court (Order

Global	-
Employability	Supreme Court Rules, 1966
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Review of its judgment or order by the Supreme Court (Order XL)</b>
Local	Review of its judgment or order by the Supreme Court
Regional	Review of its judgment or order by the Supreme Court
National	Review of its judgment or order by the Supreme Court
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Delhi High Court Rules, 1967</b>
Local	Delhi High Court Rules, 1967
Regional	Delhi High Court Rules, 1967
National	-
Global	-
Employability	High Court Rules, 1967
Entrepreneurship	-
Skill Development	-
Professional Ethics	-

Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Equitable & inclusive education
POE/4 <sup>th</sup> IR	Skill development & Project

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>C</b>
<b>SOLS517A</b>	<b>Right To Information</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Version 1.0</b>						
<b>Pre-requisites/Exposure</b>	<b>Not Applicable</b>					
<b>Co-requisites</b>	<b>Not Applicable</b>					

### **Course objectives-**

- To learn about the history and origin of right to information in India and compare the provisions relating to Information laws of India with similar laws of USA and UK.
- To understand the privilege to withhold documents with special reference to certain laws.
- To analyse the concepts and legislative provisions related to Right to Information
- To understand the role of judiciary in executing right to information.

### **Course Outcome:**

After the successful completion of the course,

CO-1: The students will be able to learn about the history and origin of right to information in India and compare the provisions relating to Information laws of India with similar laws of USA and UK.

CO-2: the students will be able to understand the privilege to withhold documents with special reference to certain laws.

CO-3: the students will be able to analyse the concepts and legislative provisions related to Right to Information

CO-4: the students will be able to understand the role of judiciary in executing right to information.

## UNIT I

1. Conceptual Background: Right to know, Open Government and Transparency in Governance
2. Privilege to withhold disclosure of Documents/Information
3. Comparative analysis of Laws in other Common Law – countries with special reference to (a) England (b) U.S.A.

## UNIT II

Privilege to withhold documents and the law in India – with special reference to:

- (a) Indian Evidence Act, 1872
- (b) Indian Telegraph Act, 1885
- (c) The Official Secret Act, 1923
- (d) The Atomic Energy Act, 1962

## UNIT III

Right to Information and Legislative Measures in India

- Efforts/attempts made to legislate right to Information
- Right to Information Act, 2005

## UNIT IV

Right to Information and Judiciary

- Electoral reforms, transparency in governance, privilege and immunities of journalist involved in legal reporting
- Extent of liability for Contempt of Court, scope of defences under the Contempt of Court Act, 1971 and the Right to Information Act, 2005

Programme and Course Mapping										
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	PS O 1	PSO 2	PS O3
CO1	3	3							3	2
CO2									3	2
CO3		2		2					3	2

<b>CO4</b>			<b>2</b>	<b>2</b>				<b>3</b>	<b>2</b>
1=lightly mapped			2= moderately mapped			3=strongly mapped			

<b>Unit I</b>	<b>Conceptual Background</b>
Local	History and origin of right to information in India
Regional	History and origin of right to information in India
National	History and origin of right to information in India
Global	Compare the provisions relating to Information laws of India with similar laws of USA and UK.
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit-II</b>	<b>Privilege to withhold documents and the law in India</b>
Local	Privilege to withhold documents with special reference to certain laws
Regional	Privilege to withhold documents with special reference to certain laws
National	Privilege to withhold documents with special reference to certain laws
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Right to Information and Legislative Measures in India</b>
Local	Right to Information Act, 2005
Regional	Right to Information Act, 2005
National	Right to Information Act, 2005
Global	-
Employability	Right to Information Act, 2005
Entrepreneurship	-
Skill Development	-

Professional Ethics	Right to Information Act, 2005
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit IV</b>	<b>Right to Information and Judiciary</b>
Local	Role of judiciary in executing right to information
Regional	Role of judiciary in executing right to information
National	Role of judiciary in executing right to information
Global	-
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	Role of judiciary in executing right to information
Gender	-
Human Values	-
Environment & Sustainability	-
SDG	SDG 4
NEP 2020	Equitable & inclusive education
POE/4 <sup>th</sup> IR	Skill development & Project



<b>SOLS 529A</b>	<b>Sports Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 2.0</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Total Contact Hours</b>	45 Hours				
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>	-				

### **Course Objectives**

1. To explain students about various social and ethical issues pertaining to sports.
2. To study about contractual issues related to sports.
3. To make students understand about various crimes and IPR issues related to sports.
4. To study about gender issues in sports.

### **Course Outcomes (CO)**

On completion of this course, the students will be able to

CO1. Students will be able to understand various social and ethical issues pertaining to sports.

CO2. Students will be able to know about contractual issues related to sports

CO3. Students will be able to understand about various crimes and IPR issues related to sports.

CO4. Students will be able to understand about issue of gender discrimination in sports

### **Unit- I Current and Ethical Issues in Sports**

- Doping in sports
- Criminalization of Doping in Sports
- Good Governance of Sports bodies in India
- Abuse of power by sports federation

### **Unit- II Sports and Contractual Issues.**

- Legal Frame work regarding Sports and Broadcasting in India
- Online gambling in India
- Sports as an emerging business

### **Unit-III Criminal and IPR issues in sports**

- Gambling and sports betting
- Sports aggression, sports violence, match fixing.
- Trademark right of professional athletes/players.

#### Unit-IV Gender Issues in Sports

- Gender discrimination in sports
- Sexual harassment in sports
- Inclusion of transgender athletes in sports.

#### Reference Book

**Sports and Law, Contemporary challenges, By Prof (Dr). Aman Amrit Cheema and Dr. Ashish Virk**

Programme and Course Mapping										
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P S O 1	P S O 2	PS O3
CO1				3			2	2	2	2
CO2	2						2	2	2	2
CO3	3	3					2	2	2	2
CO4			2	2	2			2	2	2
1=lightly mapped			2= moderately mapped				3=strongly mapped			

Unit I	Current and Ethical Issues in Sports
Local	Social and ethical issues pertaining to sports.
Regional	Social and ethical issues pertaining to sports.
National	Social and ethical issues pertaining to sports.
Global	Social and ethical issues pertaining to sports.
Employability	-
Entrepreneurship	-
Skill Development	-

Professional Ethics	Social and ethical issues pertaining to sports.
Gender	-
Human Values	Social and ethical issues pertaining to sports.
Environment & Sustainability	-
<b>Unit-II</b>	<b>Sports and Contractual Issues</b>
Local	Contractual issues related to sports.
Regional	Contractual issues related to sports.
National	Contractual issues related to sports.
Global	Contractual issues related to sports.
Employability	Legal Frame work regarding Sports and Broadcasting in India, Sports as an emerging business
Entrepreneurship	-
Skill Development	-
Professional Ethics	-
Gender	-
Human Values	-
Environment & Sustainability	-
<b>Unit III</b>	<b>Criminal and IPR issues in sports</b>
Local	Various crimes and IPR issues related to sports
Regional	Various crimes and IPR issues related to sports
National	Various crimes and IPR issues related to sports
Global	Various crimes and IPR issues related to sports
Employability	Trademark right of professional athletes/players
Entrepreneurship	-
Skill Development	-
Professional Ethics	Right of professional athletes/players
Gender	-
Human Values	Right of professional athletes/players
Environment & Sustainability	-

<b>Unit IV</b>	<b>Gender Issues in Sports</b>
Local	Gender discrimination in sports
Regional	Gender discrimination in sports
National	Gender discrimination in sports
Global	Gender discrimination in sports
Employability	-
Entrepreneurship	-
Skill Development	-
Professional Ethics	Role of judiciary in executing right to information
Gender	Gender discrimination in sports, Sexual harassment in sports, Inclusion of transgender athletes in sports
Human Values	Gender discrimination in sports, Sexual harassment in sports, Inclusion of transgender athletes in sports
Environment & Sustainability	-
SDG	SDG 4,5
NEP 2020	-
POE/4 <sup>th</sup> IR	Employability

## Summer Internships

Course Code	Course Title	L	T	P	C
SOLS605A	Summer Internship I	0	0	0	2
Pre-requisites/Exposure	NA				
Co-requisites	NA				

### COURSE OBJECTIVES

Student will be able to:

1. Acquire and use knowledge based capacities needed to work in a law environment.
2. Familiar with the substantive issues in their court/office's practice field
3. Learn time management, prioritizing and other skills
4. Create relationships and professional connections that help them pursue their career goal

### COURSE OUTCOMES (COs)

**CO1:** Identify the requirements of workplace and related behaviour

**CO2:** Develop technical writing and presentation skills.

**CO3:** Learn how to apply your academic learning through discussions with a professional who has a similar background

**CO4:** Apply problem solving and critical thinking skills to solve real time problem

**CO5:** Evaluate case laws and form an opinion about nuances of law

### Course Content:

1. Duration of internship programme will be 04 weeks ordinarily, which may be extended on the intern's request for a maximum period of two weeks with the prior permission of Head/Dean of the institute in prescribed format (NOC).
2. The University pays no remuneration/expenses.
3. The interested law students pursuing studies in ( 2nd and 3rd year of three-year and 2nd to 5th year of five-year law degree course only) may get approved their applications/NOC in the prescribed format by 1<sup>st</sup> April (in case of Summer programme) and by 1<sup>st</sup> October (in case of Winter programme).
4. Students have to submit the certificate signed by authorized person of the organization and report in prescribed format successful completion of the internship to the Mentor/Assigned faculty of the Institute.

### Format of Summer Internship Report

1. The report shall comply with the summer internship program principles. Main headings are to be centered and written in capital boldface letters Times New Roman style with 14pt font. Sub-titles shall be written in small letters and boldface. The content shall be Times New Roman style with 12pt font. All the margins shall be 1.5cm. Each report shall be bound in a simple wire vinyl file and contain the following sections:

**2. Cover Page**

**3. Acknowledgement**

**4. Index-** Table of Content

**5. Introduction:** In this section, give the purpose of the summer internship, reasons for choosing the location and court, and general information regarding the nature of work you carried out.

**6. Objectives**

**7. Learning Outcome**

**8. Weekly Report**

**Conclusions:** In the last section, summarize the summer internship activities. Present your observations, contributions and intellectual benefits. If this is your second/third/fourth summer internship, compare the last and current summer internships and your preferences.

**Program Mapping of Course Outcome (COs) with Program Outcomes (POs) and Programme Specific Outcomes (PSOs)**

Course Code	Course Outcome	PO1	PO 2	PO 3	PO 4	PO5	PO 6	P O7	PS O 1	PS O2	PS O3
<b>SOLS605A</b>	CO1	3		3			3	3	3	2	3
	CO2	3		3			3	3	3	2	3
	CO3	3		3			3	3	3	2	3
	CO4	3		3			3	3	3	2	3
	CO5							3			

*1=weakly mapped, 2= moderately mapped, 3=strongly mapped*

Course Code	Course Title	L	T	P	C
SOLS606A	Summer Internship II	0	0	0	2
Pre-requisites/Exposure	NA				
Co-requisites	NA				

## COURSE OBJECTIVES

Student will be able to:

- Acquire and use knowledge based capacities needed to work in a law environment.
- Familiar with the substantive issues in their court/office's practice field.
- Learn time management, prioritizing and other skills.
- Create relationships and professional connections that help them pursue their career goal

## COURSE OUTCOMES (COs)

**CO1:** Identify the requirements of workplace and related behaviour

**CO2:** Develop technical writing and presentation skills.

**CO3:** Learn how to apply your academic learning through discussions with a professional who has a similar background

**CO4:** Apply problem solving and critical thinking skills to solve real time problem

**CO5:** Evaluate case laws and form an opinion about nuances of law

## Course Content

1. Duration of internship programme will be 04 weeks ordinarily, which may be extended on the intern's request for a maximum period of two weeks with the prior permission of Head/Dean of the institute in prescribed format (NOC).
2. The University pays no remuneration/expenses.
3. The interested law students pursuing studies in ( 2nd and 3rd year of three-year and 2nd to 5th year of five-year law degree course only) may get approved their applications/NOC in the prescribed format by 1<sup>st</sup> April (in case of Summer programme) and by 1<sup>st</sup> October (in case of Winter programme).
4. Students have to submit the certificate signed by authorized person of the organization and report in prescribed format successful completion of the internship to the Mentor/Assigned faculty of the Institute.

## Format of Summer Internship Report

1. The report shall comply with the summer internship program principles. Main headings are to be centered and written in capital boldface letters Times New Roman style with 14pt font. Sub-titles shall be written in small letters and boldface. The content shall be Times New Roman style with 12pt font. All the margins shall be 1.5cm. Each report shall be bound in a simple wire vinyl file and contain the following sections:
  2. **Cover Page**
  3. **Acknowledgement**
  4. **Index-** Table of Content
  5. **Introduction:** In this section, give the purpose of the summer internship, reasons for choosing the location and court, and general information regarding the nature of work you carried out.
  6. **Objectives**
  7. **Learning Outcome**
  8. **Weekly Report**
  9. **Conclusions:** In the last section, summarize the summer internship activities. Present your observations, contributions and intellectual benefits. If this is your second/third/fourth summer internship, compare the last and current summer internships and your preferences.

**Mapping of Course Outcome (COs) with Program Outcomes (POs) and Programme Specific Outcomes (PSOs)**

Course Code	Course Outcome	PO1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PS O1	PS O2	PS O3
<b>SOLS606A</b>	CO1	3		3			3	3	3	2	3
	CO2	3		3			3	3	3	2	3
	CO3	3		3			3	3	3	2	3
	CO4	3		3			3	3	3	2	3
	CO5							3			

*1=weakly mapped, 2= moderately mapped, 3=strongly mapped*



Course Code	Course Title	L	T	P	C
SOLS607A	Summer Internship III	0	0	0	2
Pre-requisites/Exposure	NA				
Co-requisites	NA				

## COURSE OBJECTIVES

Student will be able to:

1. Acquire and use knowledge based capacities needed to work in a law environment.
2. Familiar with the substantive issues in their court/office's practice field
3. Learn time management, prioritizing and other skills
4. Create relationships and professional connections that help them pursue their career goal

## COURSE OUTCOMES (COs)

**CO1:** Identify the requirements of workplace and related behaviour

**CO2:** Develop technical writing and presentation skills.

**CO3:** Learn how to apply your academic learning through discussions with a professional who has a similar background

**CO4:** Apply problem solving and critical thinking skills to solve real time problem

**CO5:** Evaluate case laws and form an opinion about nuances of law

## Course Content

1. Duration of internship programme will be 04 weeks ordinarily, which may be extended on the intern's request for a maximum period of two weeks with the prior permission of Head/Dean of the institute in prescribed format (NOC).
2. The University pays no remuneration/expenses.
3. The interested law students pursuing studies in ( 2nd and 3rd year of three-year and 2nd to 5th year of five-year law degree course only) may get approved their applications/NOC in the prescribed format by 1<sup>st</sup> April (in case of Summer programme) and by 1<sup>st</sup> October (in case of Winter programme).
4. Students have to submit the certificate signed by authorized person of the organization and report in prescribed format successful completion of the internship to the Mentor/Assigned faculty of the Institute.

## Format of Summer Internship Report

1. The report shall comply with the summer internship program principles. Main headings are to be centered and written in capital boldface letters Times New Roman style with 14pt font. Sub-titles shall be written in small letters and boldface. The content shall be Times New Roman style with 12pt font. All the margins shall be 1.5cm. Each report shall be bound in a simple wire vinyl file and contain the following sections:
  2. **Cover Page**
  3. **Acknowledgement**
  4. **Index-** Table of Content
  5. **Introduction:** In this section, give the purpose of the summer internship, reasons for choosing the location and court, and general information regarding the nature of work you carried out.
  6. **Objectives**
  7. **Learning Outcome**
  8. **Weekly Report**
  9. **Conclusions:** In the last section, summarize the summer internship activities. Present your observations, contributions and intellectual benefits. If this is your second/third/fourth summer internship, compare the last and current summer internships and your preferences.

**Mapping of Course Outcome (COs) with Program Outcomes (POs) and Programme Specific Outcomes (PSOs)**

Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
<b>SOLS607A</b>	CO1	3		3			3	3	3	2	3
	CO2	3		3			3	3	3	2	3
	CO3	3		3			3	3	3	2	3
	CO4	3		3			3	3	3	2	3
	CO5							3			

*1=weakly mapped, 2= moderately mapped, 3=strongly mapped*

Course Code	Course Title	L	T	P	C
SOLS608A	Summer Internship IV	0	0	0	2
Pre-requisites/Exposure	NA				
Co-requisites	NA				

## COURSE OBJECTIVES

Student will be able to:

1. Acquire and use knowledge based capacities needed to work in a law environment.
2. Familiar with the substantive issues in their court/office's practice field
3. Learn time management, prioritizing and other skills
4. Create relationships and professional connections that help them pursue their career goal

## COURSE OUTCOMES (COs)

**CO1:** Identify the requirements of workplace and related behaviour

**CO2:** Develop technical writing and presentation skills.

**CO3:** Learn how to apply your academic learning through discussions with a professional who has a similar background

**CO4:** Apply problem solving and critical thinking skills to solve real time problem

**CO5:** Evaluate case laws and form an opinion about nuances of law

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